

WESTSIDE HIGH SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2012-2013

The mission of the Westside High School is care, prepare,
succeed...The Westside Way!

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1 **Priority 1:** To improve mathematic skills.

1.1 **Goal:** All students will demonstrate an improvement in math skills across the curriculum.

Benchmark: Student achievement levels will show a 5% gain for the 8th grade benchmark exam, Algebra I end-of-course exam, and Geometry end-of-course exam.

Intervention The Math curriculum and its instructional components will be aligned.				
Scientific Based Research "The Benefits of curriculum Alignment. (2004). District Administration, Retrieved Wednesday, September 17, 2008 from the Professional Development Collection Database. Cogan, Leland S., and Schmidt, William H. (1999) Middle School Math Reform What we've Learned from The TIMSS Middle School Math Reform. Middle Matters 8, 2-3. Retrieved Wednesday, September 17, 2008 from the Professional Development Collection Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All math classes will use updated curriculum journals that align with the Arkansas Frameworks. The pre-test, which is given at the first of the year, will serve as a guide. Locally created Landmark assessments will be constructed to focus on the scope of items that mirror the performance based aspect of benchmark exam. Landmark assessments will be given in 4-5 week intervals to monitor progress in all Algebra I and geometry classes. The post-test will serve as the summative evaluation. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Mary Lovelady, Math Committee Chairperson	Start: 07/01/2012 End: 06/30/2013	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention The Math curriculum and its instructional components will be aligned.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Horizontal and vertical coordination of instructional objectives for grades 8-12 will take place utilizing state frameworks, course curriculum guides, and inter-school meeting to share and learn new ideas. Math teachers will have common planning times to ensure vertical alignment. This will benefit our students by ensuring that each skill of the AR Frameworks are being taught and those skills are being acquired before a new skill is taught. Student proficiency in math will increase due to more time being spent on new skills with less time being spent on learning previously acquired skills. After each Landmark assessment, the scores will be evaluated to see if the curriculum is being addressed as put forth in the pacing guides and that the assessments are valid. Action Type: Alignment Action Type: Program Evaluation	Mary Loveladay, Math Committee chairperson	Start: 07/01/2012 End: 06/30/2013	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
Teachers will attend various professional development sessions including, but not limited to, co-op workshops, on-site workshops, and various other institutions that offer professional development as needed. These workshops will help narrow the focus of how to better align instructional components of the math curriculum by giving teachers new tools to use for instructional purposes. Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Outside Consultants	ACTION BUDGET:
A computer lab facilitator (.92) (Crystal Blake) will be available to assist students. Action Type: AIP/IRI Action Type: Alignment Action Type: Technology Inclusion	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	NSLA (State-281) Employee Benefits: \$6,281.00 NSLA (State-281) Employee Salaries: \$21,903.00 ACTION BUDGET: \$28,184.00
The administration will conduct CWT's and utilize the Classroom Walkthrough data to help improve classroom instruction and to plan appropriate professional development activities to support teacher growth. Action Type: Collaboration Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers Teachers	ACTION BUDGET:

Intervention The Math curriculum and its instructional components will be aligned.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A Benchmark/EOC information night will be held to help parents understand the format of the exams and assist them in understanding their child's data so they may assist the school in improving overall AYP scores. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Performance Assessments	ACTION BUDGET:
			Total Budget	\$28,184.00

Intervention Implement performance assessments and standards based lessons into math curriculum.				
Scientific Based Research Zane, Thomas W. "Performance Assessment Design Principals Gleaned From Constructiveist Learning Theory (Part 1)" in TechTrends. V.53. No.1. p 81-88. Jan/Feb. 2009. Available from ERIC in Academic Search Elite Database.EJ838561. Retrived on September 24, 2009.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Algebra A, Algebra B, Algebra 1 and Geometry teachers will analyze Benchmark test results and will create Academic Improvement Plans for the students who score basic or below basic on the benchmark exams. These plans will assist in developing small group programs, while addressing the deficiencies for the identified students. The landmark assessments will be used to see if the deficiencies have been improved upon. Landmark assessment will be given every 4-5 weeks throughout the school year. This will increase the monitoring done on student achievement and benefit our students by allowing interventions to be made immediately and frequently. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Mary Lovelady, Math Committe Chairperson	Start: 07/01/2012 End: 06/30/2013	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
Content Specialist will be brought in from the local educational co-op to provide professional development for the core subject departments. They will provide quarterly assistance in order to facilitate better pedagogical practices and methods through our core content areas. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
After school math tutoring will be offered for students grades 8-12 to assist them in comprehension of subject matter. Math tutoring will take place at least two days per week for one hour. The tutoring will be conducted by a certified math teacher. Action Type: Equity Action Type: Special Education	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers Teaching Aids	NSLA (State-281) Employee Salaries: \$0.00 ACTION BUDGET: \$0.00

Intervention Implement performance assessments and standards based lessons into math curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
AIPS will be developed for students who scored below proficient on the state end of course, or benchmark exams. Parental input will be utilized in making the decisions on student AIPs. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Teachers	ACTION BUDGET:
Mathematics department will utilize IPAD technology along with other computer software programs to serve as a tool to engage all students especially students that fall below the proficient score. Action Type: AIP/IRI Action Type: Technology Inclusion	Mary Lovelady	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers Performance Assessments Teachers	NSLA (State-281) Materials & Supplies: \$500.00 ACTION BUDGET: \$500.00
Skills Tutor Program software will be utilized for remediation purposes. Students who scored at basic or below basic on EOC or Benchmark exams will be required to complete additional math skills in the deficient content areas. Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers District Staff	NSLA (State-281) Materials & Supplies: \$3,858.37 ACTION BUDGET: \$3,858.37
			Total Budget	\$4,358.37

1.2 **Goal:** Retain a higher number of students who complete graduation requirements and to increase ACT scores for students who plan to attend college.

Benchmark: Drop-out rates will be less than the state average and ACT scores will meet or exceed the state average.

Intervention An After-School Alternative Education Program will be made available to students in need of recovery credit.				
Scientific Based Research Roderick, Melissa., & Camburn, Eric. (1999). Risk and Recovery from Course Failure in the Early Years of High School. American Educational Research Journal., 36(2), 303-343. Published by American Educational Research Association. Retrieved September 25, 1999 from the Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The high school administration and counselor will meet to outline potential candidates for the After School Alternative Education program. Data will be reported on previous drop-out rates and current potential drop-out students will be identified and invited to participate in the program. The criteria will be failing grades and loss of credit which would postpone or deter graduation. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Teachers	ACTION BUDGET:
The After School Alternative Education program will be monitored for effectiveness throughout the year by student performance on tests made by the facilitator. At the close of the program, the number of potential drop-outs will be compared to the number of students who regained credit and are eligible for graduation to determine if the numbers are sufficient for continuation. (Counselors) Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention An ACT Prep class will be offered to students to raise ACT scores.				
Scientific Based Research Chylinski, M. (2007). Test Prep made Easy. Careers & Colleges, 27(3), 21-23. Retrieved Tuesday, September 16, 2008 frm the MasterFILE Premier Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
An ACT prep class will utilize the National Federation of High School Sports EKnowledge software program to review and take sample ACT exams and be taught test taking strategies to improve their ACT scores. Student's scores from previous ACT exams and/or PLAN scores will be compared to a student's final ACT exam scores in order to determine the course's effectiveness. (Chad Mitchell) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Kami Barkley, Counselor	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Performance Assessments Teaching Aids	NSLA (State-281) Materials & Supplies: \$100.00 ACTION BUDGET: \$100.00
			Total Budget	\$100.00

Intervention A career coach will be utilized through ASU Newport to assist our school's ACT, Scholarship, and career focus programs.				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A career coach will be made available to assist our counselor, ACT Prep and Career Orientation Teachers to work with individual students to improve focus on career choices and give students guidance on specific goals for their future.	Freddy Bowen, Principal	Start: 10/01/2012 End: 05/30/2013		NSLA (State-281) Employee Salaries: \$0.00 ACTION BUDGET: \$0.00
			Total Budget	\$0.00

2 **Priority 2:** To improve skills in literacy.

2.1 **Goal:** To increase literacy proficiency by improving reading strategies, writing skills, and vocabulary across the curriculum.

Benchmark: Westside High School will achieve 1) A 5-6% gain in students scoring at the proficient or advanced levels in both the 8th grade Literacy Benchmark Exam and the 11th grade End of Course Exam. 2)Of the gain, a specific 3% gain for males and students identified as Economically Disadvantaged.

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Scientific Based Research Biancarosa, G. After Third Grade. Educational Leadership [serial online]. 2005; 63(2): 16-22. Available from: Academic Search Elite, Ipswich, MA. Accessed September 17, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will participate in reading/writing workshops during English class. The workshops will incorporate all Arkansas Frameworks while collaborating with the Literacy Lab model. Reading/writing workshops will increase student literacy proficiency by exposing them to a greater volume of literature throughout the year as well as offering them the opportunity to apply and then reflect on their application of the workshop techniques. Action Type: Alignment	Heather Eggers, Literacy Committee chairperson	Start: 07/01/2012 End: 06/30/2013	School Library Teachers Teaching Aids	ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
English teachers will continue to evaluate and revise current curriculum map to include Literacy Lab components. This will increase student reading proficiency by ensuring that our literacy curriculum is giving students a greater choice in reading selections, thereby increasing number of books read. Content reading strategies that require active reading skills, as put forth by Literacy Lab, will be utilized in class to increase reading comprehension. It will also increase reading comprehension and reading proficiency by increasing the amount of time students will spend reading throughout the school year. Male students will be targeted by providing more opportunities for male students and adults (school employees and community members) to give book talks to promote interest in reading. To target writing skills, English teachers will be utilizing Bookette Skillwriter as an online essay program which creates individualized report results that indicate specific strengths and weakness for students, so that teachers differentiate instruction when incorporating the writing workshop skills. Additional teachers and administration have been sent to Literacy Lab training to further implement reading across the curriculum. Professional Development: Literacy Lab, Harding University July 27-29, 2011, September 13-14, 2011, and April 30-May 1, 2012. Action Type: Alignment Action Type: Program Evaluation	Freddy Bowen, principal. Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2012 End: 06/30/2013	Teachers Teaching Aids	ACTION BUDGET:
Students participate in pre and post attitudinal surveys regarding their opinion about reading, how they make choices and why they read, and results will be reported to staff. This information will be used to help teachers identify struggling readers who need help in making appropriate reading selections to enhance comprehension, and also in the ongoing development of the English curriculum. The post survey will be used to evaluate whether or not the program helped students to become more proficient readers by offering larger selection and whether they are able to make better choices as independent readers. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers	ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will be encouraged to continuously self-evaluate their reading skills by participating in the Accelerated Reader program. Accelerated Reader exams will be taken periodically throughout the school year to monitor student growth and to record achievement. This will be done in conjunction with Literacy Lab by allowing a certain number of student assessments to be made on AR computers in the library in order to track performance, but will also allow for student choice in other reading assessments, which follows the Literacy Lab program stipulation of allowing greater choice in reading selection to increase time spent reading. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion	Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2012 End: 06/30/2013	Computers School Library Teachers Teaching Aids	ACTION BUDGET:
Previous and current Accelerated Readers scores will be analyzed to determine if the Accelerated Reader program and its elements have increased reading comprehension for students. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Heather Eggers, Literacy Committee chairperson	Start: 07/01/2012 End: 06/30/2013	Computers Performance Assessments School Library Teachers Teaching Aids	ACTION BUDGET:
The Media Specialist will compile data for each student regarding the total number of AR books read and tests passed. This data will go back as far as each student has been enrolled in the Westside School district. It will be analyzed by teachers to see what areas or genre of literature a student is struggling in and to monitor the amount of literature being read. Students will be given access to the reports as well, so that they can become more actively involved in making the appropriate selections for reading and more aware of their strengths and weaknesses. The media specialist also will incorporate new technologies and develop a partnership with the local library to access a variety of graphic novels to address both male reluctant readers and the low socioeconomic population. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Arin Parks, Media Specialist	Start: 07/01/2012 End: 06/30/2013	Computers Performance Assessments School Library Teachers Teaching Aids	ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Vertical coordination of instructional objectives for grades 8-12 will take place utilizing state frameworks, course curriculum guides, and inter-school meeting to share and learn new ideas. English teachers will have common planning times to ensure vertical alignment. This will benefit our students by ensuring that each skill of the AR Frameworks is being taught and those skills are being acquired before a new skill is taught. This time will also be used for cross-curricular collaborations to help generate methods for our students to better be able to implement multiple strategies in different educational environments. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Teachers will attend various professional development sessions including, but not limited to, co-op workshops, on-site workshops, and various other institutions that offer professional development as needed. These workshops will help narrow the focus of how to better align instructional components of the literacy curriculum by giving teachers new tools to use for instructional purposes. Action Type: Alignment Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Outside Consultants	ACTION BUDGET:
Content specialists will be brought in from the local educational co-op to provide professional development for the core subject departments. They will provide assistance in order to facilitate better pedagogical practices and methods through our core content areas. In addition, a K-12 Literacy Specialist will be housed at the middle school to provide additional assistance for classroom strategies in English and other subject areas (Crystal White). Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Freddy Bowen, principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The English department will utilize benchmark style assessments to be given quarterly. These assessments will be based on pacing guides that assure proper curriculum alignment both vertically and horizontally. The assessments will be used to determine where students need greater intervention on which skills and provide English teachers with the data to determine what skills need to be readdressed. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Heather Eggers, Literacy committee chair	Start: 07/01/2012 End: 06/30/2013	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
All teachers will utilize vocabulary within their content area (concentrating on prefixes, suffixes, and root words) as well as benchmark standard verbs. One sample lesson will be collected each month from every teacher. Action Type: Alignment Action Type: Collaboration	Heather Eggers, Literacy	Start: 07/01/2012 End: 06/30/2013	Teachers Teaching Aids	ACTION BUDGET:
All teachers will assess student writing by assigning open response items modeled after the ACTAAP/Benchmark assessments. One sample lesson will be collected each month from every teacher. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
Pre-AP English grades 8, 9, and 10 as well as Advanced Placement Language and Composition and Advanced Placement Literature and Composition are course offerings that are available to every student at Westside High School. This allows students to choose an accelerated learning environment where they can challenge their literacy skills and provides differentiated instruction for advanced learners. Action Type: Alignment Action Type: Equity	Freddy Bowen, Principal Tammy Romines G/T coordinator	Start: 07/01/2012 End: 06/30/2013	Teachers	ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Administrators will conduct CWT's and utilize the Classroom Walkthrough data to help improve instructional strategies used within the classroom and to develop appropriate professional development activities to support teacher growth. Action Type: Collaboration Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers Teachers	ACTION BUDGET:
A Benchmark/EOC information night will be conducted to inform parents of exam format and to help them understand their child's data to assist the school in meeting AYP standards Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Performance Assessments	ACTION BUDGET:
IPAD technology and other computer software systems will be put in place to monitor and engage all student populations to increase academic achievement. These systems will be reviewed and agreed upon the literacy committee to ensure they are properly used and provide the feedback necessary to address academic issues. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Heather Eggers	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers Teachers	NSLA (State-281) Materials & Supplies: \$500.00 ACTION BUDGET: \$500.00
			Total Budget	\$500.00

Intervention Students scoring below proficient on benchmark exams will receive remediated instruction in accordance with No Child Left Behind mandates.				
Scientific Based Research Mazzolini, B., Morley, S. (2006). A Double-Dose of Reading Class at the Middle and High School Levels. Illinois Reading Council Journal., 43(3), 9-25. Retrieved Monday, Spetember 17, 2007 from the Academic Search Elite database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All students who score basic or below-basic on the End of Course Exam will have an Academic Improvement Plan created to increase their literacy score. The AIPs will be utilized to create individual plans for each student in regards to their lowest performing areas. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Heather Eggers, Literacy Committee chairperson	Start: 07/01/2012 End: 06/30/2013	Teachers Teaching Aids	ACTION BUDGET:
Skills Tutor Web Based software material will be utilized to assess and track student progress through the remediation process. Students will have assignments based upon their deficient areas from the Benchmark/EOC exam and their assignments will be focused on their deficient areas. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers	NSLA (State-281) Materials & Supplies: \$3,958.38 ACTION BUDGET: \$3,958.38
AIPS will be developed for students who scored below proficient on the state end of course or benchmark exams. Parental input will be utilized in making the decisions on student AIPs. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff None	ACTION BUDGET:
			Total Budget	\$3,958.38

2.2 **Goal:** Retain a higher number of students who complete graduation requirements and increase ACT scores for students who plan to attend college.

Benchmark: Drop-out rates will be less than the state average and ACT scores will meet or exceed the state average.

Intervention An after-school Alternative Education Program will be made available to students in need of recovery credit.				
Scientific Based Research Roderick, Melissa., & Camburn, Eric. (1999). Risk and Recovery from Course Failure in the Early Years of High School. American Research Journal, 36(2), 303-343. Published by American Educational Research Association. Retrieved September 25, 2008 from the Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The high school administration and counselor will meet to outline potential candidates for the After School Alternative Education Program. Data will be reported on previous drop-out rates and current potential drop-out students will be identified and invited to participate in the program. The criteria will be failing grades and loss of credit which would postpone or deter graduation. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office District Staff Teachers Teaching Aids	ACTION BUDGET:
The After School Alternative Education program will be monitored for effectiveness throughout the year by student performance on tests made by the facilitator. At the close of the program, the number of potential drop-outs will be compared to the number of students who regained credit and are eligible for graduation to determine if the numbers are sufficient for continuation. (Counselors) Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
			Total Budget	\$0.00

Intervention An ACT Prep class will be offered to students to raise ACT scores.				
Scientific Based Research Chylinski, M. (2007). Test Prep Made Easy. Careers & Colleges, 27(3), 21-23. Retrieved Tuesday, September 16, 2008 from the MasterFILE Premier Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
An ACT Prep class will be offered as a semester course for students who intend on taking the ACT. The students will be given a pre-test consisting of a released ACT exam and given periodic released ACT exams throughout the course to monitor progress. A final post-exam will be given at the end of the course. Student scores from previous ACT exams and/or PLAN scores will be compared to a students final ACT exam score in order to determine its effectiveness. National Federation of High School Sports E Knowledge software will be utilized. (Chad Mitchell) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Kami Barkley, Counselor	Start: 07/01/2012 End: 06/30/2013	District Staff Performance Assessments School Library	NSLA (State-281) Materials & Supplies: \$100.00 ACTION BUDGET: \$100.00
			Total Budget	\$100.00

Intervention Students will be offered a second foreign language through the use of distance learning technology. This course is offered to students in addition to Spanish I and II and functions as a second Foreign Language option for our students.				
Scientific Based Research Seeing What We Build Together: Distributed Multimedia Learning Environments for Transformative Communications Roy D. Pea The Journal of the Learning Sciences, Vol. 3, No. 3, Computer Support for Collaborative Learning (1993 - 1994), pp. 285-299				
Actions	Person Responsible	Timeline	Resources	Source of Funds
French will be offered to students using the distance learning lab. The Arkansas School for Math, Sciences, and the Arts will be the partner school providing the instruction for the course. (Nita Cline 1.0) Action Type: Equity Action Type: Technology Inclusion	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Computers District Staff Teaching Aids	NSLA (State-281) Employee Benefits: \$5,489.00 NSLA (State-281) Employee Salaries: \$15,916.00 ACTION BUDGET: \$21,405.00
			Total Budget	\$21,405.00

3 **Priority 3:** To provide a comprehensive safe and drug free environment for all students K- 12.

3.1 **Goal:** To increase graduation rate by making a safe, welcoming environment.

Benchmark: Westside High School will experience a 2% increase in students who operate within the first level of the PBIS model.

Intervention Implementation of Deterrence Philosophy.				
Scientific Based Research Edmonson, L. Fetro, J., Drolit, J., & Ritzel, D. (2007). Perceptions of Physical and Psychosocial Aspects of a Safe School. American Journal of Health Studies, 22(1), 1-9. Retrieved Thursday, September 25, 2008 from the Academic Search Elite Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Previously installed digital cameras and alarm systems in specific areas in the school building and selected buses will continue to be monitored to ensure safety of all students. Action Type: Technology Inclusion	Ryan Tolbert, SRO	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office District Staff	ACTION BUDGET:
Students will be required to sign a drug consent form agreeing to submit to random drug testing if they choose to participate in any school sponsored extra-curricular activity including driving a car on campus. This is also a handbook policy that is distributed to parents. This is to discourage drug use and to prevent drivers under the influence from driving a vehicle onto campus. Action Type: Equity Action Type: Parental Engagement	Ryan Tolbert, SRO	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	ACTION BUDGET:
Data will be collected on office referrals for inappropriate behavior using the School Wide Information Systems. The data will be used to analyze which negative behaviors are re-occurring frequently so that administrators and teachers can be proactive in preventing those behaviors, thus ensuring a safer, more monitored environment for all students. PBIS will continue to be implemented for the 2012/2013 school year because it has reduced office referrals. Action Type: Program Evaluation Action Type: Technology Inclusion	Eddie Mitchell, Assistant Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff	ACTION BUDGET:

Intervention Implementation of Deterrence Philosophy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
9th grade students will use drunk driving goggles during health classes to simulate the dangers of driving while intoxicated. The students who enroll in Driver's Education will also participate in using the drunk driving goggles. This will make them more aware of the dangers of driving under the influence and will deter some students from engaging in that activity. They will also discuss its harmful effects on health in those classes. Action Type: Alignment Action Type: Wellness	Amanda Carter, Wellness Committee chairperson	Start: 07/01/2012 End: 06/30/2013	District Staff Teachers Teaching Aids	ACTION BUDGET:
Positive Behavior Intervention and Supports program will continue to be used. This approach emphasizes recognizing and rewarding students for displaying expected behaviors. Teachers will continue to be trained to use the PBIS model. The curriculum for the program will be developed and taught to the students within a school-wide effort. The lead team for PBIS will meet periodically to review behavioral data concerning motivations for behavior, discipline referral actions, and discipline incidents. Data will be compared from year to year in order to analyze what areas of the program will need strengthening. Baseline data from the previous school year will be used, and current year data will be compared to evaluate the effectiveness of the approach. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation	Celeste Tinsley, PBIS chairperson	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders Computers Teachers	NSLA (State-281) Materials & Supplies: \$300.00 ACTION BUDGET: \$300.00
Students who make A/B Honor Roll each nine weeks will receive rewards for their accomplishments.	Celeste Tinsley, Teacher Jennifer Hoots, Teacher	Start: 10/19/2012 End: 05/29/2013		ACTION BUDGET:
A Student of the Month program will encourage good behavior and good grades. Those students who stand out because of work ethic, leadership, attitude, or improvement will receive recognition.	Freddy Bowen, Principal Jennifer Hoots, Teacher	Start: 10/19/2012 End: 05/29/2013		NSLA (State-281) Materials & Supplies: \$125.00 ACTION BUDGET: \$125.00
			Total Budget	\$425.00

Intervention Various programs will be made available that promote a drug-free lifestyle.				
Scientific Based Research Henry, Kimberly L., Smith, Edward A., & Caldwell, Linda L., (2007) Deterioration of Academic Achievement Onset Among Rural Adolescents. Health Education Research. 22(3). 372-84 Retrieved September 25, 2008 from Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Red Ribbon Week will be implemented. All students, K-12, will be encouraged to participate in the multiple events held to celebrate a drug-free lifestyle. Events may include, but are not limited to, poster contests, door decorating contests, t-shirt sales, ribbon wearing and prizes for students who participate. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kami Barkley, counselor	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff Teachers Teaching Aids	ACTION BUDGET:
Westside High School WHY (Warrior Heroes for Youth)members will be trained in the TCK (Teens Coaching Kids) programs to do intervention at the elementary and middle school campuses. Action Type: Collaboration Action Type: Equity	Kami Barkley, counselor	Start: 07/01/2012 End: 06/30/2013	District Staff Teachers Teaching Aids	ACTION BUDGET:
The WHY group will participate in Out-of-the-Dark events, such as drug free rallies and training sessions. Action Type: Collaboration	Kami Barkley, counselor	Start: 07/01/2012 End: 06/30/2013	Community Leaders Outside Consultants Teachers	ACTION BUDGET:
Motivational speaker Paul Vitale will lecture on the importance of establishing goals and planning for the future.	Freddy Bowen, Principal	Start: 10/19/2012 End: 05/29/2013		ACTION BUDGET:
			Total Budget	\$0.00

Intervention Counselors are available for student needs.				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The counselor for 8th and 9th grade students will be employed to focus on the needs of these students. The counselor will provide guidance services to help students become familiar with the high school experience. Mr. Tarver will be teaching conflict resolution tactics and promoting an extensive anti-bullying campaign to resolve issues that develop between students. Action Type: Collaboration	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office	NSLA (State-281) Employee Benefits: \$11,978.00 NSLA (State-281) Employee Salaries: \$45,341.00 ACTION BUDGET: \$57,319.00
Counselors will lead an Ambassadors program, which will employ outstanding students to provide support for their peers.	Kami Barkley, Counselor	Start: 10/19/2012 End: 05/29/2013		ACTION BUDGET:
			Total Budget	\$57,319.00

4 **Priority 4:** To promote a health and wellness program for all students.

4.1 **Goal:** To increase the awareness of healthy lifestyles and improve the wellness program for our students to make healthy choices in life.

Benchmark: Westside High School will see a 2% increase in the Overall Score Card in Modules 1,3,4, and 8.

Intervention Incorporate the Governor's Wellness Guidelines and the President's Physical Activity into the Westside High School's curriculum.				
Scientific Based Research Martin, LeaAnn, & Chalmers, Gordon R. (2007). The Relationship Between Academic Achievement and Physical Fitness. The Physical Educator. 64(4). 214-21. Retrieved September 25 2008 from the Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A School Health Index Committee has been formed to support the school health and safety policies. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Amanda Carter, Wellness committee chairperson	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Outside Consultants Teachers	ACTION BUDGET:
Provide curriculum materials and related health education teaching materials for the classroom. Action Type: Wellness	Amanda Carter, Wellness committee chairperson	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers	NSLA (State-281) Materials & Supplies: \$242.25 ACTION BUDGET: \$242.25
Professional Development will be made available for Physical Education and Health teachers regarding ways to instruct how to obtain a healthy lifestyle. This will be made available through the local education co-op or various other educational institutions. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers	ACTION BUDGET:
Health Index numbers from one year to the next will be compared to see if improvements are being made in our wellness program. BMI numbers will be compared from one year to the next to see if a trend can be ascertained from the analyzation of the data. Action Type: Program Evaluation	Amanda Carter, Wellness Committee Chair	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
The Presidential Challenge will be documented in an online program for the required PE credit course. Action Type: Wellness	Amanda Carter	Start: 07/01/2012 End: 06/30/2013	Teachers	ACTION BUDGET:

Intervention Incorporate the Governor's Wellness Guidelines and the President's Physical Activity into the Westside High School's curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WHS wellness committee will make health information available at parent/teacher conferences. A link for tips and resources will be also be made available on the school website. Action Type: Parental Engagement Action Type: Wellness	Amanda Carter	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers Teachers	ACTION BUDGET:
			Total Budget	\$242.25

5 **Priority 5:** Westside High School will promote meaningful, two way communication between the home and school.

5.1 **Goal:** To increase parental involvement at the secondary level.

Benchmark: WHS will strive to have two way meaningful communication between the home and school.

Intervention Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.				
Scientific Based Research Elish-Piper, L. (2008). Parent Involvement During the Middle and High School years: What's a Teacher to Do? Samples, Joni. The Parent Connection. www.familyfriendlyschools.com				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The building principal along with the support of the District Parental Involvement Coordinator will coordinate a guest speaker to educate staff on key parental engagement topics. Action Type: Parental Engagement Action Type: Professional Development	Freddy Bowen, Principal Karen Upton, Parent Facilitator	Start: 07/01/2012 End: 06/30/2013	Outside Consultants	ACTION BUDGET:
The building principal will designate a certified staff member to serve as a parent facilitator (Arin Parks) to organize meaningful training for staff and parents. This person will undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003. Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Informational Packets and literature will be available to all parents and will include: school calendar, system encouraging the home and school connection, and school website with each grade's standards. Action Type: Parental Engagement	Karen Upton, Parent Facilitator	Start: 07/01/2012 End: 06/30/2013	District Staff Teachers	ACTION BUDGET:
Westside High School will conduct two parent nights. The purpose of these parent nights is to give parents a better understanding of the academic expectations of WHS, along with giving them information on scheduling, staying connected, scholarships, etc. Action Type: Parental Engagement	Lindsay James & Kami Barkle Counselors	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teaching Aids	ACTION BUDGET:

Intervention Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A parent center will be available to parents in order to offer parental education programs and to allow parents to volunteer in the Westside Schools. Materials will be available for parents to check-out for their use. Action Type: Parental Engagement	Karen Upton, Parent Facilitator	Start: 07/01/2012 End: 06/30/2013	District Staff	ACTION BUDGET:
Teachers will be given a daily conference period so that teachers and parents may communicate via personal meeting, phone, email, etc. The focus of these meetings will be to improve student performance and behavior in the classroom. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Teachers	ACTION BUDGET:
An open house activity and other parental involvement events will be held to give students and parents the opportunity to meet with school staff, to receive school policy updates, and to talk about student achievement issues. Events will be scheduled throughout the school year. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
Westside High School will conduct four parent/teacher conferences. Sign-in sheets will document participation by parents. Two conferences will be conducted in the fall semester (September 27, 2012, and November 29, 2012), and two will be conducted in the spring semester (February 21, 2013, and April 25, 2013). Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
The parent facilitator and other applicable staff members will attend state parent involvement conferences. The sessions attended will provide new strategies for involving parents in the school environment. "Best practice" information will be shared with all staff at the school level. Action Type: Professional Development	Karen Upton, Parent Facilitator/Arin Parks, Parent Coordinator	Start: 07/01/2012 End: 06/30/2013	District Staff Outside Consultants	ACTION BUDGET:

Intervention Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The parent facilitator will work with parents to encourage parent volunteers. She will meet with them to discuss how they can assist the teachers on a day to day basis. Parents will be asked to volunteer to copy papers, laminate materials, read, etc. which are needed to be done to enhance student achievement. Action Type: Parental Engagement	Karen Upton, Parent Facilitator/Arin Parks, Parent Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Westside High school will recruit parents to be involved in an "Alumni Association" to bring in fresh ideas to improve school climate and facilities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders	ACTION BUDGET:
Westside High school will use Edline and Gradequick for their reporting tools to report attendance and academic achievement between the school and home. Parents will be given instructions on how to set up their own Edline site to check their students' achievements via the computer. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Computers Teachers	ACTION BUDGET:
Westside High School will utilize Nixle communication system to inform parents of important changes to school events and possible school closings. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers	ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Akin, Cindy	Teacher	Literacy
Classroom Teacher	Barnett, Adele	Science Teacher	Wellness
Classroom Teacher	Bratten, Anessa	Choir Director	Literacy
Classroom Teacher	Bratten, Nathan	Band Director	Math
Classroom Teacher	Brown, Brooke	Teacher	Literacy
Classroom Teacher	Burns, Katie	Career Orientation	Parent Involvement
Classroom Teacher	Caldwell, Sherri	Family Consumer Science Teacher	Wellness
Classroom Teacher	Campbell, Christina	Science Teacher	Math
Classroom Teacher	Carter, Amanda	Health and Safety Teacher	Wellness, Chairperson
Classroom Teacher	Carter, Fred	Teacher	Wellness
Classroom Teacher	Cureton, Melissa	Science Teacher	Math
Classroom Teacher	Dupwe, Russell	Special Education Teacher	Literacy
Classroom Teacher	Eagle, Steven	Air Force Jr. ROTC	Wellness
Classroom Teacher	Eggers, Heather	English Teacher	Literacy
Classroom Teacher	George, Chris	P.E. and Coach	Wellness
Classroom Teacher	Glover, Micah	Assistant Band Director	Math
Classroom Teacher	Griffin, Rick	History Teacher	School Climate
Classroom Teacher	Higginbottom, Pam	Business Teacher	Literacy
Classroom Teacher	Hoots, Jennifer	Physical Science Teacher	School Climate, Co-Chair
Classroom Teacher	James, Lindsey	Teacher	Literacy
Classroom Teacher	Lewellyn, Marsha	Special Education Teacher	Literacy
Classroom Teacher	Lovelady, Mary	Math Teacher	Math
Classroom Teacher	Mayer, Wayne	Teacher	Literacy
Classroom Teacher	McCloud, Michelle	English Teacher	Literacy
Classroom Teacher	Miller, David	History Teacher	Literacy
Classroom Teacher	Mitchell, Chad	Teacher	Literacy
Classroom Teacher	Montgomery, Devin	Teacher	Wellness
Classroom Teacher	Moseley, Chad	History Teacher	Parent Involvement

Classification	Name	Position	Committee
Classroom Teacher	Mosier, Letitia	Math Teacher	Math
Classroom Teacher	Neely, Stephanie	Math Teacher	Math
Classroom Teacher	Nichols, Sandy	Science Teacher	Math
Classroom Teacher	Parks, Arin	Teacher	ACSIP, Co-Chair
Classroom Teacher	Parks, Josh	Agri Teacher	Parent Involvement
Classroom Teacher	Price, Tahnya	Math Teacher	Math
Classroom Teacher	Richey, Nita	Special Education Teacher	Wellness
Classroom Teacher	Riggs, Tiffany	English Teacher	Literacy
Classroom Teacher	Roe, Karen	Math Teacher	Math
Classroom Teacher	Smith, David	Teacher	Wellness
Classroom Teacher	Soden, Chad	Drivers Ed Teacher	Literacy
Classroom Teacher	Tanner, Col. Ed	Air Force Jr. ROTC	Math
Classroom Teacher	Tinsley, Celeste	Spanish Teacher	School Climate, Co-Chair
Classroom Teacher	Tubbs, Julie	Teacher	Literacy
Classroom Teacher	Tyner, Terri	Teacher	Math
Classroom Teacher	Watson, Bethany	English Teacher	Literacy
Classroom Teacher	Whitmire, Mark	P.E. Teacher and Coach	Parent Involvement
Classroom Teacher	Wilson, Kathy	Business Teacher	Literacy
Classroom Teacher	Young, Rusty	Teacher	Math
District-Level Professional	Johnston, Sandy	District Food Service Director	Wellness
Non-Classroom Professional Staff	Barkley, Kami	Sr. High Counselor	School Climate
Non-Classroom Professional Staff	Blake, Crystal	Computer Lab Manager	Parental Involvement
Non-Classroom Professional Staff	Clark, Mary Jo	Special Education Designee	Math
Non-Classroom Professional Staff	Cline, Nita	Distance Learning Facilitator	Parent Involvement
Non-Classroom Professional Staff	Harpole, Shannon	School Nurse	Wellness
Non-Classroom Professional Staff	Tolbert, Ryan	Resource Officer	School Climate
Parent	Dorris, Joan	Parent	Parent Invovlement
Principal	Bowen, Freddy	High School Principal	ACSIP, Co-Chair
Principal	Mitchell, Eddie	Assistant Principal	School Climate