

## 6th Grade Math

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>
Objective: NO SCHOOL	Objective: I will interpret and compute quotients of fractions, and solve word problems involving division of fractions.	Objective: I will interpret and compute quotients of fractions, and solve word problems involving division of fractions.
Activities:	Activities: Bellwork: Entrance ticket: LCM GCF. When finished, Guided practice pg 308....student share.	Activities: Bellwork: Entrance ticket...dividing fractions. Discuss your response with your neighbor. Student share. Practice on white boards.
Assessment:	Assessment: Skills practice pg 68...finish for homework.	Assessment: Exit ticket.....creating real-world situation. Set up algorithm and solve. Turn in before leaving.
Material/Technology:	Material/Technology: math journal, document camera, chromebooks	Material/Technology: math journal, document camera, chromebooks
CCSS:	CCSS: 6.NS.1	CCSS: 6.NS.1
Vocabulary:	Vocabulary: reciprocal, numerator, denominator, fraction, quotient	Vocabulary: reciprocal, numerator, denominator, fraction, quotient
Math Academy:	Math Academy: In partners, division of fractions activity. Work with shoulder partner. Cut/paste and solve problems on cards.	Math Academy: finish fraction activity with shoulder partner. Conference with students that are delayed in learning decimals/fractions.
Homework:	Homework: finish classwork ..due Wednesday	Homework: pgs 331-332

Date: January 20-23

<b>Thursday</b>	<b>Friday</b>
Objective: I will interpret and compute quotients of fractions, and solve word problems involving division of fractions.	Objective: I will use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.
Activities: Bellwork: ipads...buzzmath dividing fractions.	Activities: Bellwork: explore Distributive Property in book and Write three things you find.
Assessment: Individual assessment for 6.NS.1. Inquiry Lab Volume 2, pgs 481-484 (trade books)	Assessment: Journal notes and vocabulary. Distributive property foldable together in class.
Material/Technology: math journal, document camera, chromebooks	Material/Technology: math journal, document camera, chromebooks
CCSS: 6.NS.1	CCSS: 6.NS.4
Vocabulary: reciprocal, numerator, denominator, fraction, quotient	Vocabulary: reciprocal, numerator, denominator, fraction, quotient
Math Academy: Terminology activity re: division of fractions. Work in groups and conference with students about Tenmarks assessment results, decimals	Math Academy: group activities for GCF, LCM.