

## Literacy: 6th

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>
Reading Objective: I will read and comprehend on a sixth grade level by applying reading strategies.	Reading Objective: Performance Task- Can Having A Pet Improve Your Health	Reading Objective: Performance Task- Can Having A Pet Improve Your Health
Writing Objective: I will write a response that is appropriate to task, purpose and audience.	Writing Objective: See CC Studio ELA Exemplar Performance Task for multiple learning objectives.	Writing Objective: See CC Studio ELA Exemplar Performance Task for multiple learning objectives.
Activities: Buckle Down Reading Passage	Activities: Performance Task	Activities: Performance Task
Assessment(s): Bellwork/Hyperbole, Written Response	Assessment(s):	Assessment(s):
Materials/Technology: projector, document camera	Material/Technology:	Material/Technology:
CCSS: RL6.1 Cite textual evidence to support analysis of what the text says explicitly as well as	CCSS:	CCSS:
CCSS: W.6.4 Produce clear and coherent writing.	CCSS:	CCSS:
Vocabulary: Literary Elements Vocab.	Vocabulary:	Vocabulary:
Notes:	Notes: Progress Monitoring	Notes: Progress Monitoring

**Date: Dec. 1 -Dec. 5**

<b>Thursday</b>	<b>Friday</b>
<b>Reading Objective: Performance Task- Can Having A Pet Improve Your Health</b>	<b>Rdg. Obj.: I will select a novel on my reading level</b>
<b>Writing Objective: See CC Studio ELA Exemplar Performance Task for multiple learning objectives.</b>	<b>Writing Objective: I will conference with Mrs. Fort about my writing.</b>
<b>Activities: Performance Task</b>	<b>Activities: Conferences</b>
<b>Assessment(s):</b>	<b>Assessments: Conferences</b>
<b>Material/Technology:</b>	<b>Material/Technology:</b>
<b>CCSS:</b>	<b>CCSS: RL6.10 By the end of the year read and comprehend on a sixth grade level.</b>
<b>CCSS:</b>	<b>CCSS: W.6.4 Produce clear and coherent writing</b>
<b>Vocabulary:</b>	<b>Vocabulary:</b>
<b>Notes: Progress Monitoring</b>	<b>Notes:</b>