

Subject	MONDAY (Nov. 3)	TUESDAY (Nov. 4)	WEDNESDAY (Nov. 5)	THURSDAY (Nov. 6)	FRIDAY (Nov. 7)
MATH	Unit: Numbers and Operations in Base Ten				
	Topic Division				
	<p>Objective: I will.... Find one-digit quotients where the divisor is a two-digit number.</p>	<p>Objective: I will.... Divide a three-digit number by a two-digit number to find a two-digit quotient.</p>	<p>Objective: I will.... Determine which information is missing and identify extraneous information in problems.</p>	<p>Objective: I will.... Assess my knowledge of dividing whole numbers.</p>	<p>Objective: I will.... Mentally divide decimals by 10, 100, or 1,000</p>
	<p>Activities</p> <ul style="list-style-type: none"> • Pose a problem: 250/75. Students work in pairs to solve this any way they choose. Share strategies. • Visual learning slide show 5-5. • Another example. 330/42 • Work 9-12 as a class. • 13-16 in partners. • 17-20 on own. • <i>Teamwork</i> game if time allows. • <i>Exit Slip</i> 	<p>Activities</p> <ul style="list-style-type: none"> • Have students work in pairs to write a word problem that can be solved by dividing 245 by 12. Share with class. • Model dividing 467 by 15. Students take notes writing down each step. • Work guided practice with class. • Independent practice 11-14 with a partner. • Work 15-16 on own. • Practice 5-6 • TenMarks 	<p>Activities</p> <ul style="list-style-type: none"> • Connect: Give students a problem that does not have all the information needed to solve it. Have you ever needed to solve a problem outside of school that you didn't have all the information needed? • Give students a problem that we will work together with extra information. Circle what we need to find, underline needed information, and draw a line through extra information. • Work guided practice with class. Students use mobi to do the three steps mentioned above. • Independent practice; Work 6 with a partner and 7 on their own.. • Practice 5-8 • Exit Slip-Write word problem with extra information. • TenMarks 	<p>Activities</p> <ul style="list-style-type: none"> • Quiz over dividing whole numbers. • Multiplication/Division Quiz Basic Facts. • TenMarks 	<p>Activities</p> <ul style="list-style-type: none"> • Link prior knowledge: What pattern did you see when multiplying decimals by powers of 10? Division is the opposite. • Visual Learning slide show. • Guided as whole group. • Students work independently on independent practice • Practice 7-1
	<p>Assessments: Exit Slip</p>	<p>Assessments: TenMarks</p>	<p>Assessments: TenMarks</p>	<p>Assessments: Quiz/TenMarks</p>	<p>Assessments: Self Assessment</p>
<p>Resources/Technology: Document Camera, Laptop Topic 5-5 P.128-129</p>	<p>Resources/Technology: Document Camera/Chromebooks</p>	<p>Resources/Technology: Document Camera, Chromebooks</p>	<p>Resources/Technology: Document Camera</p>	<p>Resources/Technology: Document Camera</p>	
<p>CCSS: 5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain using equations, rectangular arrays, and/or area models.</p>	<p>CCSS: 5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain using equations, rectangular arrays, and/or area models.</p>	<p>CCSS: 5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain using equations, rectangular arrays, and/or area models.</p>	<p>CCSS: 5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain using equations, rectangular arrays, and/or area models.</p>	<p>CCSS: 5.NBT.7 Divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	