

PRINCIPAL'S ADVISORY AGENDA

April 2, 2015

3:15 - 5:15

Mrs. Dooley and Students

1. Successes at WMS

The water fountains were fixed in 7th grade hall!

We like the drinks in the cafeteria.

Dismissing before the bell in the gym. That's helping us get to class on time.

We have dissected three things in Science, and it's so fun!

We made a model of a planet using various items.

English - Mrs. Harmon's class has a commercial project on nature survival camp. We have a group project and a project to do on our own.

In reading, we just finished the Giver. We got to rewrite the ending with a group or by ourselves.

We like hands-on learning that's fun and we are still learning. A lot of kids would just zone off if all we did was just write about it.

6th grade Social Studies - we played a game about the stock market. It was more fun than just sitting there and talking about. We talked about different things and whether or not the dust bowl affected it for example.

2. Homework Buddies:

Students request that HB is emailed to them as well. Students want to have the reminder as well.

3. Special Olympics

Forms are due by Monday, April 6. Email Mrs. Dooley or Mrs. Etter if you have questions.

Advisory and Ambassadors will work and cheer our students along at Special Olympics. Wear a Team or Westside shirt. You must fill out page 2. Students are Class B.

Raney has forms for those students who were not here.

4. MAPS

Students request that we have two full periods for Reading and two for Math at least. They prefer to not have to read one passage, stop, and resume that same passage the next day. Students also request to have their goal sheets at their desk. This allows them to see how much they have grown. Students like the idea of those students who grew ---- they could sign a poster showing their achievement. We could purchase banners. The poster signed in May could be posted until January. It was suggested that as the student signs, they write their RIT growth in parentheses behind their name.

5. PARCC

PARCC will take two days. MAPS will be after PARCC. We will provide another attendance drawing on the day of completion of the test. Students request offering recess for those w perfect attendance.

6. Mission / Vision / Beliefs

7. Parent Meeting: May 11 - 5:15 - 6:30

- a. Agenda - Learning Compact, Mission / Vision
- b. AdvancEd visit
- c. Parent Involvement calendar

8. Student Involvement:

- a. Article: [Learning Through Meaningful Student Involvement](#). Students paired up to read one page. They returned to the group to discuss.

b. Ladder

[The Ladder of Student Involvement in School](#) article. Students assess where WMS is within the Ladder

9. Student Voice (To be con't)

- a. How can we promote more student voice at WMS?
- b. How can we structure WMS in order to give students a voice in how the school works?
- c. What can WMS do to encourage students to take more responsibility for their learning?