

BRAVES TEAM AGENDA

Date: Feb. 5, 2015

Facilitator: Cindy Wann

Recorder: Carla Nelson

Timekeeper: Cathy Still

1. Data / Assessment / Disaggregation: (Common Assessments, MAPS)

Miller has been using bell work to gather data. Gwin and Nelson are using common assessments to check data.

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2. Instruction / Pacing: (Alignment, Share Resources) Storyworks with nonfiction passages. Miller reading Shooting Kabul, using vocabulary to help her students.

3. Intervention / RTI: (Tier II, Tier III)

Have been working with Debbie. We went through RTI students. She has revamped her schedule so she can work with students. Students are seeing other students who have needs. They are making requests for other students to get help. Discussion was made about higher questions and how students are doing better than what the teachers thought they would do. They were asked to write their inference first and then refer to the text for evidence.

4. Professional Learning: (Articles, Book Study, etc.)

Shared the Power of ICU. It focuses on student learning instead of not allowing students to get by with not doing the work. Keeping records was challenging. Students eventually learned that teachers would not accept the unacceptable.

Mrs. Miller offered a request to retest form. Not as many students' grades went up.

5. Other Business:

Cathy Still: Soc. St. Webinar - shared during lunch. Her frameworks have stayed the same.