

CHIEFS TEAM AGENDA

Date: Jan. 22, 2015

Facilitator: Harmon Recorder: Waller Timekeeper: Waller

Team Members Present: J. Burke, V. Engle, S. Harmon, R. Pankey, and A. Waller

1. Data / Assessment / Disaggregation: (Common Assessments, MAPS)

- Most students showed improvement on Winter MAPS assessment compared to the fall test :-)
- Math department is using plickers.com; students really like; teachers like how it graphs the data
- Sherry shared the list of differentiated websites and noted her favorites so that the other teachers will be able to use them

2. Instruction / Pacing: (Alignment, Share Resources)

- English finished curriculum maps & pacing guide
- Reading curriculum map is halfway completed
- Math finished curriculum map

3. Assessment / Development / Scoring: (Common Assessments)

- Jacquie went to PARCC training & learned about the three kinds of PARCC tests (year beginning, mid-year, and year-end)
- Up to half of the math test can be graded on questions involving more than one part, the second part might be counted for full credit if the first answer was incorrect and the student used it correctly to answer the second part.
- If no work is shown on math answers when work is required, no credit will be given if work is not shown, even if the correct answer is given.
- Literacy training for PARCC showed five types of questions, which need to be incorporated into daily lessons & assessments

4. Intervention / RTI: (Tier II, Tier III)

- Student to be referred

5. Professional Learning: (Articles, Book Study, etc.)

- Rena asked about webinar for GPS dashboard
- We've had some trouble viewing resources sent from Bloomboard. Instead of clicking on the link, search for it on the Bloomboard website.

6. Other Business:

Awards

- We must make our own subject awards if we want to give any

- Make awards for semester rather than for 9 weeks
- Each teacher will make one for each class we teach

T-Shirts - Agreed on design

- Pink Ink will email a final proof soon with prices