

# SCOUTS TEAM AGENDA

**Date:** Dec. 16, 2014

**Facilitator:** Kayla Davidson

**Recorder:** Horton / Dooley

**Timekeeper:** Fort

## 1. Successes:

Students grew on MAPS test, Performance Task - kids love and are doing well. Davidson's class did well on review today. They also made the most gains.

## 2. Data / Assessment / Disaggregation:

(Common Assessments, MAPS)

Mornings are better testing time - test during homerooms (Schedule

Testing protocol (Keep offices, bathroom before testing, stay in seat, don't talk - competition with self - not with others - students had a reading assignment)

PARCC will have its own NORMS

Jan. 5 ½ day looking at MAPS / ½ day Curriculum Maps

## 3. Instruction / Pacing:

(Alignment, Share Resources)

Jan. 5 ½ day looking at MAPS / ½ day Curriculum Maps

## 4. Assessment / Development / Scoring:

(Common Assessments)

## 5. Intervention / RTI:

(Tier II, Tier III)

Several students cannot do 6th grade math. Concern may be retention

## 5. Professional Learning:

(Articles, Book Study, etc.)

## 6. Other Business:

is being deliberately defiant. Other students are doing what he is doing. They are afraid to get on him. Leaning way back in every class. Didn't bring performance task back to class. Doesn't take notes, do research. Other students with sp needs in that same group.

move to Fort's homeroom. Talk to Dena first about moving.