

2018 Library Research Project – 5th Grade

Topic: Olympic Games

Description: During the next several weeks, students in 5th grade will be conducting research over a given Olympic Game. Students will be allowed to choose one partner to work with. The entire project will be conducted during Library and Technology hours (16 – 18 visits). Major aspects of the project will provide hands on experience with reference materials that will be tested on the state exam.

Duration: Begin – January 9th / Due – March 16th

Standards: OKLAHOMA ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

6: Research - Students will engage in inquiry to acquire, refine, and share knowledge. Reading- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

5.6.R.1 Students will use their own viable research questions to find information about a specific topic.

5.6.R.2 Students will record and organize information from various print and/or digital sources.

5.6.R.3 Students will determine the relevance and reliability of the information gathered.

6: Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

5.6.W.1 Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).

5.6.W.2 Students will formulate a viable research question from findings.

5.6.W.3 Students will organize information found during research, following a modified citation style (e.g., author, title, publication date) with guidance and support.

5.6.W.4 Students will summarize and present information in a report.

Part 1 – Research: 70 pts

Partners will work together to research the basic facts of the Olympic Game given and create a Google Slide presentation. Each presentation must include items listed below and will be a minimum of 10 slides with no more than 20 slides long. Students are encouraged to be creative in how they organize their found information.

_____ Number of Olympic Game

Grade: _____ Class: _____ Students: _____/_____

- _____ Winter or Summer with Dates
- _____ Host Country and Location
- _____ Map of host country – labeled correctly with game location(s) and major landmarks
- _____ Open and Closing Ceremonies
- _____ How many countries participated
- _____ Sports events – new events, events canceled, and events changed from previous games
- _____ Medal Count – This must be comparison bar chart. Compare host country to US in three to five events of your choice. *If the US is the host country, you may choose another country to compare.
- _____ Choose three events – provide the sport title, how it is done, how it is judged, and the winners of the provided event. This needs to include pictures and/or video inserts.

Part 2 – Art: 10 pts

- _____ Create a replica of the torch and medal

Part 3 – Presentation: 10 pts

- _____ Present all topics thoroughly. Maintain eye contact with audience most of the time. Presentation well organized and prepared.

Part 4 – Reflection Writing: 10 pts

- _____ Writing needs to have good variety in sentence structure, correct punctuation, capitalization and spelling. Must include an opening paragraph with a summary of the Olympic Game that was given. The next paragraph needs to reflect a couple interesting facts that you learned during this research project. Closing paragraph should wrap up your overall impression of the Olympic Games.

Comments: _____

Grade: _____

Part 1 – Research: 70 pts _____

Part 3 – Presentation: 10 pts _____

Part 2 – Art: 10 pts _____

Part 4 – Reflection Writing: 10 pts _____