

## 2018 Library Research Project – 4th Grade

**Topic:** Olympic Games

**Description:** During the next several weeks, students in 4<sup>th</sup> grade will be conducting research over a given Olympic Game. Students will be allowed to choose one partner to work with. The entire project will be conducted during Library and Technology hours (16 – 18 visits). Major aspects of the project will provide hands on experience with reference materials that will be tested on the state exam.

**Duration:** Begin – January 9<sup>th</sup> / Due – March 16<sup>th</sup>

**Standards: OKLAHOMA ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS**

6: Research - Students will engage in inquiry to acquire, refine, and share knowledge. Reading- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

4.6.R.1 Students will use their own viable research questions to find information about a specific topic.

4.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.

4.6.R.3 Students will determine the relevance and reliability of the information gathered.

6. Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

4.6.W.1 Students will generate a viable research question about a specific topic.

4.6.W.2 Students will organize information found during research, following a modified citation style (e.g., author, title, publication date) with guidance and support.

4.6.W.3 Students will summarize and present information in a report.

### Part 1 – Research: 70 pts

Partners will work together to research the basic facts of the Olympic Game given and create a Google Slide presentation. Each presentation must include items listed below and will be a minimum of 10 slides with no more than 20 slides long. Students are encouraged to be creative in how they organize their found information.

\_\_\_\_\_ Number of Olympic Game

\_\_\_\_\_ Winter or Summer with Dates

\_\_\_\_\_ Host Country and Location

Grade: \_\_\_\_\_ Class: \_\_\_\_\_ Students: \_\_\_\_\_/\_\_\_\_\_

- \_\_\_\_\_ Map of host country – labeled correctly with game location(s) and major landmarks
- \_\_\_\_\_ Open and Closing Ceremonies
- \_\_\_\_\_ How many countries participated
- \_\_\_\_\_ Sports events – new events, events canceled, and events changed from previous games
- \_\_\_\_\_ Medal Count – This must be comparison bar chart. Compare host country to US in three to five events of your choice. \*If the US is the host country, you may choose another country to compare.
- \_\_\_\_\_ Choose three events – provide the sport title, how it is done, how it is judged, and the winners of the provided event. This needs to include pictures and/or video inserts.

**Part 2 – Art: 20 pts**

- \_\_\_\_\_ Create a replica of the torch and medal

**Part 3 – Presentation: 10 pts**

- \_\_\_\_\_ Present all topics thoroughly. Maintain eye contact with audience most of the time. Presentation well organized and prepared.

**Comments:** \_\_\_\_\_  
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**Grade:**

Part 1 – Research: 70 pts \_\_\_\_\_ Overall Grade: \_\_\_\_\_  
Part 2 – Art: 20 pts \_\_\_\_\_  
Part 3 – Presentation: 10 pts \_\_\_\_\_