

2018 Library Research Project – 3rd Grade

Topic: Olympic Games

Description: During the several weeks, students in 3rd grade will be conducting research over a given Olympic Game. Students will be allowed to choose one partner to work with. The entire project will be conducted during Library and Technology hours (16 – 18 visits). Major aspects of the project will provide hands on experience with reference materials that will be tested on the state exam.

Duration: Begin – January 9th / Due – March 16th

Standards: OKLAHOMA ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

6: Research - Students will engage in inquiry to acquire, refine, and share knowledge. Reading- Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

3.6.R.1 Students will use their own questions to find information on their topic.

3.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.

3.6.R.3 Students will locate information in visual and text reference sources, electronic resources, and/or interviews.

3.6.R.4 Students will determine the relevance and reliability of the information for their specific topic of interest with guidance and support.

6: Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

3.6.W.1 Students will generate a list of topics of interest and individual questions about one specific topic of interest.

3.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.

3.6.W.3 Students will summarize and present information in a report.

Part 1 – Research: 80 pts

Partners will work together to research the basic facts of the Olympic Game given and create a Google Slide presentation. Each presentation must include items listed below and will be a minimum of 10 slides with no more than 20 slides long. Students are encouraged to be creative in how they organize their found information.

_____ Number of Olympic Game

Grade: _____ Class: _____ Students: _____/_____

- _____ Winter or Summer with Dates
- _____ Host Country and Location
- _____ Map of host country – labeled correctly with game location(s) and major landmarks
- _____ Open and Closing Ceremonies
- _____ How many countries participated
- _____ Sports events – new events, events canceled, and events changed from previous games
- _____ Medal Count – This must be comparison bar chart. Compare host country to US in three to five events of your choice. *If the US is the host country, you may choose another country to compare.
- _____ Choose three events – provide the sport title, how it is done, how it is judged, and the winners of the provided event. This needs to include pictures and/or video inserts.

Part 2 – Art: 20 pts

- _____ Create a replica of the torch and medal

Comments: _____

Grade:

Part 1 – Research: 80 pts _____

Overall Grade: _____

Part 2 – Art: 20 pts _____