



Why

are they going

to Speech?

You have a student receiving speech services. What does that mean?

This means that your student has been evaluated by a Speech-Language Pathologist (SLP) and was determined to have communication deficits severe enough to impact their academic or social learning.

What kind of communication deficits are there?

- * *Articulation/Phonological*: Deficits in this area would make it difficult for you to understand the student when speaking.
- * *Expressive Language*: Deficits in this area would make it difficult for the student to clearly and concisely tell you information. This can be in both spoken or written forms.
- * *Receptive Language*: Deficits in this area would make it difficult for the student to follow directions or understand information.
- * *Pragmatics*: Deficits in this area would make it difficult for the student to work in groups or understand figurative language in stories and conversation.

Why do they need to miss class for speech services?

Speech services can be delivered in a variety of ways. The SLP will determine the best service delivery model based on the child's needs and abilities. Sometimes this means being pulled from class to focus on skills and concepts. Students can feel self-conscious and get distracted while working in the classroom if they are not ready for it. SLPs do not want students to miss peer modeling and interaction opportunities, but keep in mind, decisions about service delivery are made with the student's best interest in mind.

If you have questions talk to your SLP.