



Specific Results

1. Retain and grow quality teachers and support personnel
2. Create an ongoing Professional Development calendar for all
3. Recruit quality teachers and support personnel
4. Grow culturally diverse instructional and support personnel reflecting the needs of our community
5. Commission a demographic study to determine student population trends
6. Commission a facility capacity study to determine the need for additional spaces and safety/security needs
7. Identify facility and equipment options and costs
8. Develop a plan for responsibly financing and maintaining prioritized facility needs
9. Construct/renovate new and existing facilities
10. Increase communication among school, parents and community
11. Expand community engagement and relationships by offering events, experiences and activities that encourage student, parent and community member collaboration
12. Maintain and build additional public/private partnerships with appropriate recognition
13. Develop positive relationships to expand student and parent ownership and engagement of learning
14. Align curriculum that is rigorous, relevant and provides students with skills to become college and career ready
15. Provide prioritized ongoing professional development initiatives focusing on the engagement of all student learners
16. Develop and provide opportunities that encourage citizenship, civic awareness, and creativity to prepare students for global citizenship
17. Identify strategies to maximize instructional time and implications representative of our culturally diverse populations to increase student outcomes
18. Provide prioritized ongoing professional development opportunities to build staff knowledge, skills and ability to sustain district wide curriculum and instruction initiatives focusing on 21st century learners
19. Implement curriculum that is rigorous, relevant and provides students with skills to become college and career ready
20. Organize and conduct ongoing teacher training on interpreting, explaining, and effectively utilizing student data
21. Identify essential district assessments and timelines needed to guide instruction and individualize learning
22. Establish the criteria and timeline for conducting student led conferences
23. Establish the criteria for presenting the State of the District Report and celebrating accomplishments
24. Expand relevant list of available co and extra curricular programs
25. Increase participation in co and extra curricular activities
26. Build upon current community support through co and extra curricular activities
27. Select and introduce a character development program Pre-K-12
28. Provide professional development to administrators, teachers, support staff and student leaders
29. Establish mentoring programs

ENID PUBLIC SCHOOLS STRATEGIC ACTION PLAN

www.enidpublicschools.org



Call to Action

All EPS learners will be fully equipped at every level to be responsible, well-rounded, global citizens.

Enid Public Schools **believes . . .**

learning is a community effort

positive student, teacher and community relationships matter

public/private partnerships are essential to providing and enhancing opportunities for students

a framework is necessary to build students' skills leading to a successful future

clearly defined and communicated high expectations from parents, students, school personnel and the community produce student success

schools exist to foster appropriate learning opportunities to prepare all students to be globally productive citizens and lifelong learners

all students learn differently and have unique needs

quality public education empowers, enables and equips the community it serves

students have a responsibility to be actively engaged in the learning process

a strong ethical code of conduct is intentionally modeled in a manner that contributes to a vibrant and culturally responsive local and global community

it is the responsibility of all stakeholders to advocate for every student to ensure that all can learn and be successful

students, schools and the community all have a responsibility to cultivate and maintain a "never give up" mindset

recruitment and retention of highly qualified, dedicated and caring professional educators and staff are paramount to ensuring all students reach their full potential

an extensive offering of extra-curricular activities is critical in producing well-rounded students

Learner Profile

Enid Public Schools learners are/will be . . .

Technologically Fluent

Foundationally Literate

Accountable

Ethical

Goal Setters

Listeners and Communicators

Creative

Collaborators

Problem Solvers/Critical Thinkers

Time Managers

Goals

Personnel/Professional Development: We will commit our time and resources to the recruitment and retention of highly qualified teachers and support personnel through continuous opportunities for professional growth.

Facilities: We will provide and maintain exemplary facilities that are clean, safe, and secure for all students. These facilities will enhance learning opportunities in every curricular and extracurricular activity.

Community/Parent Relationships: We will build and maintain partnerships that maximize the strengths, resources and talents of our diverse community to expand opportunities for students.

Curriculum/Instruction: We will build and maintain relationships that maximize the strengths, resources, and talents of our diverse community to provide an environment where learners will become responsible, well rounded, global citizens.

Assessment/Accountability: We will hold the learning community to high expectations through continual evaluation and communication of results.

Enrichment Opportunities: We will enrich students' experiences through co and extra curricular activities by providing excellent programs, facilities and personnel support based on student interest.

Character Development: We will develop and reinforce the character of each student with an emphasis on a solid values-based system through in-school instruction, community partnerships and mentoring.

Learner Outcomes

Each Enid Public Schools learner will . . .

responsibly use available technology to access, assess and share information in a variety of creative formats

take ownership of their learning by setting measurable academic and non-academic goals for the year

achieve individual goals for personal success

apply problem solving, critical thinking and creativity in every course

achieve ever-increasing growth in all educational foundation literacies

consistently demonstrate ethical behavior

demonstrate communication skills (writing, speaking and listening) through a variety of methods

demonstrate collaboration skills through various activities

incorporate time management strategies to support success in all activities, tasks or responsibilities