

Adult and Family Living

Muskogee High School

Room #C128, C132 phone 684-3750 ext# 1737 or ext# 1895

Course Description

This course is designed to help prepare students for their roles as adults in the home and in their careers. Areas of instruction, activities, and practical application are in consumer education, nutrition, parenthood education, relationships, and management of resources.

Course or PASS Objectives

By the end of this course, you should be able to:

1. Evaluate habits and career success
2. Effectively use communication skills
3. Complete personality surveys
4. Develop a time plan
5. Practice using the decision-making process
6. Complete statements relating to anatomy and the reproductive system
7. Compare lifestyles of married and single people
8. Evaluate personal readiness for parenthood
9. Evaluate how families balance work and home life
10. Calculate the cost of having a baby
11. Evaluate self as a model for children
12. Calculate amounts to spend on housing
13. Analyze a budget
14. Analyze insurance situations

Points are earned by completing daily assignments, sewing projects, food labs, and by scores on unit tests.

Letter Grade	Percentage	Grade Point
A	93-100%	4.0
A-	90-92%	3.7
B+	87-89%	3.3
B	83-86%	3.0
B-	80-82%	2.7
C+	77-79%	2.3
C	73-76%	2.0
C-	70-72%	1.7
D+	67-69%	1.3
D	63-66%	1.0
D-	60-62%	0.7
F	0-59%	0.0

Reading Material and Supplies

Adult & Family Living - developed by Oklahoma Department of Career and Technology Education

Students will need a folder and notebook paper; fabric and materials for a personal sewing project

Course Outline

<u>Semester (18 weeks)</u>
Unit 1 – 1 Week-Obj. 2, 3, 4, 8, 10, and 11
Unit 2 – 1 Week-Obj. 1, 2, 4, 5, 7, and 11
Unit 3 – 1 Week-Obj. 1, 4, 5, 6, and 9
Unit 4 – 1 Week-Obj. 1, 2, 4, 5, 7, and 12
Unit 5 – 2 Weeks-Obj. 3, 4, 5, 7, 8, 13, 14, 18, 20, and 21
Unit 6 – 1 Week-Obj. 1, 2, 3, 5, and 6
Unit 7 – 1 Week-Obj. 1, 3, 4, 6, 8, and 12
Unit 8 – 1 Week-Obj. 1, 3, 7, 8, 9, 10, and 11
Unit 9 – 1 Week-Obj. 2, 4, 6, 11, 12, and 14
Unit 10 – 1 Week-Obj. 1, 2, 3, 5, 6, and 8
Unit 11 – 1 Week-Obj. 1, 2, 3, 4, 5, 8, and 10
Unit 12 – 2-3 Days-Obj. 1, 3, 4, 5, and 6
Unit 13 – 1 Week-Obj. 2, 3, 6, 7, and 8
Unit 14 – 1 Week-Obj. 1, 2, 3, 4, 6, 8, and 11
Unit 15 – 1 Week-Obj. 2, 3, 5, 7, 8, and 9
Unit 16 – 1 Week-Obj. 1, 3, 4, 7, 9, and 10
Unit 17 – 1 Week-Obj. 1, 2, 3, 5, 6, 9, 10, and 13
Unit 18 – 1 Week-Obj. 1, 2, 3, 4, 5, 7, 8, 9, and 11

Muskogee High School Policies

Instructor's Grading Criteria/Timetable:

All course projects will be graded within one week of their due date. Late projects will be graded no later than one week following the due date. All assignments and projects are assigned points and grades are based on percentage of all points accumulated.

Course Policies:

Extenuating Circumstances: If you have extenuating circumstances that prevent you from completing projects, quizzes or participating in the class, please contact the instructor to make alternative arrangements. The possibility of alternative arrangements is at the discretion of the instructor. Active communication is the key to overcoming any hurdles you may encounter during the term.

Muskogee High School Policies

Extra Credit Policy

Extra credit is offered at MHS not to exceed 100 points average, Extra Credit points in excess of 100.00 may be banked for use later in the semester.

Attendance/Tardiness

Absence Policy: In the Muskogee School District, regular attendance is important to ensure that students have the opportunity to maximize their learning experiences as well as to learn positive behavior patterns for future life. Students are expected to be in classes on time each day of the school year. **When students miss school, parents are responsible for notifying the school's attendance office regarding the reason for the absence.** This notification may be communicated by phone or written note dated and signed by the parent/guardian. If notification is not made the day of the absence, it should be received by the school before the end of the school day immediately following the absence, or the absence(s) will be considered a truancy.

Tardy Policy: A student not within his/her assigned area when the tardy bell begins to ring is considered tardy (T). A secondary student more than five (5) minutes tardy to class, but less than 25 minutes tardy, and without the proper clearance will have an unexcused tardy (UT). Students who are chronically tardy will be referred to the administrator by the classroom teacher and to the counselor. Teachers should wait until the end of each class to record attendance.

Late Work Policy

Late work is accepted for work missed because of absence; it should be completed within a week of returning to class. Work that is more than a week late will be deducted 10% and will not be accepted after two weeks. Work should be completed in a timely manner in order to be relevant to the area currently being studied.

Mastery Learning/Tutoring

A New Bell Schedule was implemented in 2008-2009 to provide time for mastery learning and for tutoring.

Tutoring schedule is available upon request

Tutoring and make-up work may also be scheduled at other times if arranged with the teacher.