

Highland Park Elementary



Title I Parent Compact 2019-20

Highland Park Staff, students and parents agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

The Highland Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment.
2. Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports Parent/Teacher conferences, samples of student work, updates on assessments.
3. Set high expectations for staff, students and parents by implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
5. Provide an "open door" policy.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Establish routines to support my child's success in school:
 - appropriate bed time
 - monitor attendance
 - homework & reading
 - nutrition
 - grooming & hygiene
2. Ensure that my child attends school on a regular basis and arrives at school on time.
3. Help my child learn self-discipline and respect.
4. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school in my child's Tuesday Folder.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement.

Specifically we will:

1. Attend school regularly and arrive at school on time.
2. Consistently plan a portion of every day for a period of uninterrupted reading time.
3. Treat everyone with dignity and Respect

What is Title I?

Title I is a federal grant program designed to give educational assistance to students living in areas of high poverty. The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act, was reauthorized in 2001 with the passage of the No Child Left Behind Act and continues with the implementation of the Every Student Succeeds Act of 2015.

Title I is one of the oldest and largest federal programs supporting elementary and secondary education in existence, and over 90% of the school systems in the United States receive some sort of Title I funding.

The Title I program provides financial assistance through State educational agencies to local educational agencies and public schools with high numbers or percentages of low income children to help ensure that all children meet challenging State academic content and student academic achievement standards.

District Mission Statement

***"Ensuring Student Success
Through a Commitment to
Excellence!"***

District Vision

Highland Park ISD is committed to leading the way through progressive technology and advanced instructional techniques to develop an educational experience that produces successful life-long learners.

Elementary Principal

Vanette Barnett
(806) 335-2823

Asst. Principal

Kaylyn Drake
(806) 335-2823

Counselor

Aldeena McAlister
(806) 335-2823

Parent Involvement Opportunities

- Meet the Teacher Night
- Parent/Teacher Conferences
 - Parent Orientation
- Book Bingo/Literacy Night
 - Room Parents
 - Parent Lunch
- Valentine's Party
- Christmas Party
 - Field Trips
- Sports-A-Rama
- Awards Assembly
- Kindergarten Graduation
 - Music Programs
 - Book Fairs
 - Hornet Hoopla
 - Monster Mash
 - Parent Day
 - Career Day
- Pastries for Parents
- Grandparents Lunch
 - Muffins for Mom
 - Donuts for Dad
- Back to School Bash
- Campus Education Improvement Council
- District Education Improvement Council