



Gifted and Talented Program

Our mission is to graduate every student prepared for success beyond High School.

Identification of Gifted and Talented Students

Students are referred for gifted and talented education by those having firsthand knowledge of the student's performance or potentials including parents, teachers, counselors, peers, community members, and even students themselves. Referrals are made throughout the year. Due dates for paperwork vary by grade level.

Students are identified based on five criteria:

- **Making a score of 70 or above on the teacher or parents observation sheet.**
- **Making a 91% or above on at least 1 of the Gifted and Talented Assessments: Creativity of Thinking, Achievement in Language and Social Studies and/or Math and Science, Aptitude test.**

Intelligent children ask questions that have answers. Gifted children ask questions about abstract ideas, concepts, and theories that may not have easy answers.

HPISD GT Scope and Sequence

Gifted and Talented education provides opportunities for content enrichment, acceleration, advanced-level research, exploration of complex ideas and concepts, and opportunities to work with others of similar ability. The strategies provided on the Scope and Sequence are integrated into classroom instruction. They are designed to lead students into a deeper, more rigorous way of thinking. Each grade level Scope and Sequence document is designed to serve students through differentiated instruction. This plan is implemented in all grades (Kindergarten-12th). In all grades, differentiation enrichment are provided, included highly challenging content and materials that extend the curricula in reading, mathematics, science, and social studies. Differentiated curricula provide enrichment or acceleration, and are usually implemented through flexible grouping with the regular classroom. Secondary GT student are also served through advanced level classes.

Texas State Plan for the Education of Gifted and Talented (GT) Students

Our district implantation for services of our gifted and talented students is based on the recommendation of the Texas State Plan for the Education of Gifted and Talented Students.

The recommendations can be found at: <http://www.tea.state.tx.us/index2.aspx?id=6420>

Serving the Gifted and Talented Students in our District

The mission of Gifted and Talented education in Highland Park ISD is: To nurture potential in students to develop their abilities to the maximum, to challenge those with advanced leaning capabilities through differentiation of the regular curriculum and through the GT Scope and Sequence, to address the needs of the gifted learners across all populations, to provide an exemplary educational program designed for gifted students.

We provide challenging opportunities in the four foundation curricular areas throughout the school day.

Contact Information

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