## Texas Education Agency 2020-21 School Report Card HIGHLAND PARK H S (188903001)

### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: HIGHLAND PARK ISD

Campus Type: High School Total Students: 243
Grade Span: 09 - 12

For more information about this campus, see <a href="https://TXschools.gov">https://TXschools.gov</a>

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about HIGHLAND PARK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State					
Attendance Rate (2019-20)	98.2%	98.6%	98.3%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Secondary							
African American	2.1%	2.3%	12.7%	English/Language Arts 8.8%	9.3%	15.7%					
Hispanic	40.3%	43.7%	52.9%	Foreign Languages 15.4%	15.4%	17.8%					
White	45.3%	44.5%	26.5%	Mathematics 13.6%	13.1%	16.9%					
American Indian	1.6%	0.8%	0.3%	Science 20.8%	21.3%	17.9%					
Asian	9.1%	5.9%	4.7%	Social Studies 20.7%	21.3%	18.3%					
Pacific Islander	0.0%	0.0%	0.2%								
Two or More Races	1.6%	2.9%	2.7%								
<b>Enrollment by Student Group</b>											
Economically Disadvantaged	36.2%	46.8%	60.3%								
Special Education	13.6%	13.1%	11.1%								
Emergent Bilingual/EL	7.4%	7.9%	20.7%								
Mobility Rate (2019-20)	12.6%	12.7%	13.8%								

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	71.5%	64.6%	Total Operating Expenditures	\$9,454	\$9,786	\$10,406
				Instruction	\$6,380	\$5,710	\$5,929
				Instructional Leadership	\$138	\$131	\$173
				School Leadership	\$468	\$475	\$620

# **Texas Education Agency 2020-21 School Report Card**

#### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	75%	91%	100%	90%	92%	*	87%	_	_	87%
•	2019	78%	82%	84%	50%	86%	81%	*	92%	_	100%	83%
ELA/Reading	2021	68%	75%	85%	*	84%	85%	*	83%	-	_	78%
-	2019	75%	81%	78%	*	83%	73%	*	80%	-	*	78%
Mathematics	2021	66%	74%	88%	*	83%	89%	-	*	-	-	88%
	2019	82%	84%	80%	*	80%	79%	-	*	-	-	77%
Science	2021	71%	85%	98%	*	100%	100%	*	80%	-	-	95%
	2019	81%	90%	93%	-	97%	88%	*	*	-	*	93%
Social Studies	2021	73%	71%	100%	*	100%	100%	*	*	-	-	100%
	2019	81%	78%	94%	*	93%	93%	-	100%	-	*	97%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	43%	69%	80%	66%	68%	*	78%	-	-	61%
	2019	50%	49%	60%	50%	63%	52%	*	83%	-	100%	60%
ELA/Reading	2021	45%	45%	68%	*	58%	72%	*	75%	-	-	56%
	2019	48%	49%	59%	*	65%	49%	*	80%	-	*	59%
Mathematics	2021	37%	39%	48%	*	57%	37%	-	*	-	-	58%
	2019	52%	47%	30%	*	37%	17%	-	*	-	-	30%
Science	2021	44%	52%	80%	*	83%	77%	*	80%	-	-	73%
	2019	54%	65%	80%	-	80%	75%	*	*	-	*	83%
Social Studies	2021	49%	42%	79%	*	76%	78%	*	*	-	-	67%
	2019	55%	50%	73%	*	71%	68%	-	86%	-	*	76%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	15%	19%	20%	18%	17%	*	35%	-	-	19%
	2019	24%	19%	18%	33%	16%	15%	*	46%	-	14%	14%
ELA/Reading	2021	18%	14%	9%	*	9%	3%	*	25%	-	-	11%
	2019	21%	19%	8%	*	6%	6%	*	30%	-	*	7%
Mathematics	2021	18%	15%	18%	*	13%	22%	-	*	-	-	23%
	2019	26%	18%	13%	*	10%	7%	-	*	-	-	11%
Science	2021	20%	17%	20%	*	11%	23%	*	20%	-	-	18%
	2019	25%	30%	29%	-	30%	25%	*	*	-	*	18%
Social Studies	2021	29%	23%	43%	*	41%	39%	*	*	-	-	33%
	2019	33%	25%	38%	*	43%	32%	-	57%	-	*	38%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	100%	99%	100%	99%	99%	*	100%	-	*	98%
	2019	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%
ELA/Reading	2021	89%	100%	100%	*	100%	100%	*	100%	-	*	100%
	2019	99%	100%	99%	*	100%	99%	*	100%	-	*	100%
Mathematics	2021	88%	99%	97%	*	96%	96%	-	*	-	-	93%
	2019	100%	100%	100%	*	100%	100%	-	*	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## **Texas Education Agency** 2020-21 School Report Card

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.8%	0.8%	*	1.0%	0.8%	*	0.0%	-	0.0%	0.7%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	96.2%	96.2%	*	92.3%	96.8%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.6%	96.2%	96.2%	*	92.3%	96.8%	-	100.0%	-	*	100.0%
Class of 2019											
Graduated	90.0%	92.1%	92.1%	*	85.7%	100.0%	-	87.5%	-	*	92.9%
Graduates, TxCHSE, & Cont		92.1%	92.1%	*	85.7%	100.0%	-	87.5%	-	*	92.9%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	02.40/	02.40/		05.70/	100.00/		07.50/			02.00/
Graduated	92.0%	92.1%	92.1%	*	85.7%	100.0%	-	87.5%	-	*	92.9%
Graduates, TxCHSE, & Cont	93.9%	92.1%	92.1%	*	85.7%	100.0%	-	87.5%	-	*	92.9%
Class of 2018 Graduated	92.2%	96.2%	96.2%		100.0%	100.0%		77.8%			96.3%
Graduates, TxCHSE, & Cont		96.2%	96.2%	-	100.0%	100.0%	-	77.8%	-	-	96.3%
			30.2%	-	100.0%	100.0%	-	77.0%	-	-	90.5%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	96.2%	96.2%	_	100.0%	100.0%	_	77.8%	_	_	96.3%
Graduates, TxCHSE, & Cont		96.2%	96.2%	_	100.0%	100.0%	_	77.8%	_	_	96.3%
Class of 2017	33.370	30.270	JU.2 /0		100.070	100.070		77.070			30.370
Graduated	92.4%	95.3%	95.3%	*	100.0%	90.6%	_	100.0%	_	*	97.1%
Graduates, TxCHSE, & Cont		98.4%	98.4%	*	100.0%	96.9%	_	100.0%	_	*	100.0%
4-Year Federal Graduation Rate			ons (Gr 9-12	2)							
Class of 2020	90.3%	96.2%	96.2%	*	92.3%	96.8%	_	100.0%	_	*	100.0%
Class of 2019	90.0%	92.1%	92.1%	*	85.7%	100.0%	_	87.5%	_	*	92.9%
RHSP/DAP Graduates (Longitu	dinal Ra										
Class of 2020	83.0%	-	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	_	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (l ongi	itudinal Patr	۵)							
Class of 2020	87.8%	80.4%	80.4%	*	66.7%	83.3%	_	100.0%	_	*	78.3%
Class of 2019	87.6%	88.6%	88.6%	*	66.7%	88.2%	_	100.0%	_	*	76.9%
College, Career, and Military Re					00.770	00.270					7 0.0 70
2019-20	63.0%	81.1%	81.1%	*	84.6%	74.2%	_	100.0%	_	*	79.2%
2018-19	72.9%	91.4%	91.4%	*	100.0%	88.9%	_	100.0%	_	*	84.6%
SAT/ACT Results (Annual Grad											- 110,1
Tested	uutes,										
2019-20	76.7%	49.1%	49.1%	*	46.2%	48.4%	-	66.7%	-	*	37.5%
2018-19	75.0%	57.1%	57.1%	*	20.0%	44.4%	_	100.0%	_	*	46.2%
Average SAT Score											
2019-20	1019	1089	1089	-	1075	1058	-	*	-	*	1066
2018-19	1027	1084	1084	*	*	1042	-	1140	-	*	1128
Average ACT Score											
2019-20	20.2	20.0	20.0	-	*	20.3	-	*	-	*	21.0
2018-19	20.6	21.2	21.2	*	-	*	-	23.6	-	-	*

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.