

REDWATER JUNIOR HIGH

Campus Improvement Plan

2019/2020

*LIFE Matters
for
Every Student, Every Day*



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REDWATER JUNIOR HIGH

Vision

Redwater ISD, where the vision is to inspire high personal expectation so ALL will experience their full potential and rise above the ordinary.

BELIEFS

Because Life Matters:

We believe the purpose of learning is to empower all students to successfully meet the educational and social challenges of their future by providing a climate of respect, acceptance, and academic pride.

We believe in providing a safe and secure learning environment.

We believe All are accountable to each other.

We believe all will embrace the necessary skills and ability to utilize emerging technology for lifelong success

We believe in equipping each student with life skills necessary to be independent contributing members of society.

Nondiscrimination Notice

REDWATER JUNIOR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Redwater ISD Board of Trustees

Matt Knight, President

Kenney Cecil, Vice President

T.J. Anderson, Secretary

Rodney Bonner

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Brad Rosiek

Bryan Strand

REDWATER JUNIOR HIGH Site Base

Name	Position
Cody, Kim	Principal
Even, Carol	Assistant Principal
Cummings, Phyllis	Counseling
Shelby, Tracey	ELA
Jones, Kevin	History
Usrey, Scott	Science
Turner, Tania	Special Services
Briscoe, Benita	Health
Carnley, Edward	Math
Clevenger, Aaron	History
Davis, Kelsi	ELA
Edwards, Linda	ELA
Hanes, Ocie	Family Engagement Coordinator
Higgins, Gayle	Science
Sonya, Kesterson	Math
Norton, Stacie	Fine Arts
Proctor, Stuart	PE
Sutton, Anna	Fine Arts
Stephanie, Windham	Tech Apps
Whechel, Dessie	Community Representative
Latham, Randy	Business Representative
Morgan, Tami	Business Representative
Reed, Todd	Community Representative
Mcmillion, Mark	Parent
Taylor, Denise	Parent

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Upward trend in enrollment.

Demographics Weaknesses

The junior high would benefit from a more diverse population.

Demographics Needs

More teachers are needed to decrease class size and ensure quality instruction for all students. Additional teachers and in-class support would allow more assistance for students with accommodations and special needs.

Demographics Summary

The student enrollment at the junior high school totaled 174 students in grades 7 through 8 during school year 2018-2019. This year there is an increase of 13 in student population compared to last year which indicates a slight upward trend for enrollment for the junior high. 2.87 percent were African American, 4.60 percent were Hispanic, .57 percent were Asian, 1.72 percent two or more races, and 89.66 percent were White. Male students made up 45.98 percent of the population and girls made up 54.02 percent.

Daily reading and math enrichment in 7th and 8th grades contributes to improvement in student achievement in reading and math.

Comprehensive Needs Assessment

Demographics Summary (Continued)

Student Achievement

Student Achievement Strengths

State recognition in the areas of Mathematics, Academic Growth, Postsecondary Readiness, and Closing the Gaps are profound areas of strength. Additional accolades were science, history, and ELA scores for the junior high.

Student Achievement Weaknesses

The 7th grade reading score is an area of focus for the junior high in order to improve student achievement. Teaching strategies and resources are being utilized to help improve standards and expectations. 7th graders have an additional writing course to help prepare them for the writing assessment as well as assisting with reading skills and strategies.

Student Achievement Needs

Additional teachers and in-class support would be beneficial in helping to accomplish the goals with regard to student achievement.

Student Achievement Summary

Teaching strategies and resources are being utilized to help improve standards and expectations. 7th graders have an additional writing course to help prepare them for the writing assessment as well as assisting with reading skills and strategies. Reading and Writing skills and strategies are encouraged throughout all disciplines in both 7th and 8th grades. Attendance is encouraged and rewarded to insure students' academic success. Student discipline issues are addressed to help students with social, emotional, and academic growth.

School Culture and Climate

Comprehensive Needs Assessment

School Culture and Climate Strengths

The junior high provides a sense of support and trust through its familial atmosphere. Communication helps build positive relationships between teachers, students, and parents. Incentives are offered to encourage attendance and appropriate behavior.

School Culture and Climate Weaknesses

Emotional and psychological needs are increasing among youth with no outside professional support.

School Culture and Climate Needs

Professionals outside the realm of education are needed to support mental health and wellness for students.

School Culture and Climate Summary

The school culture and climate are a direct reflection of the collaborative effort between teachers, students, and parents. The social and emotional needs of the students would be better met with additional mental health personnel.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

The teaching and professional qualities of the educational staff provide students with high level instruction as well as social and emotional support that extends beyond the classroom.

Staff Quality, Recruitment and Retention Weaknesses

The competition for highly qualified educators is complex due to larger districts offering a variety of educational opportunities.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Needs

Updated facilities, additional teachers and in-class support, and nonshared personnel would help retain highly qualified educators and staff.

Staff Quality, Recruitment and Retention Summary

The small school environment encourages educators to seek employment where teachers and students are made to feel welcomed and accepted. The community recognizes the high expectations for teachers and students that encourage the desire to be a part of RJH.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

The number of resources provided by the state and district allows teachers and students the opportunity to enrich the learning process. Teachers triangulate data through multiple avenues to monitor and adjust instruction based on the needs of their students.

Curriculum, Instruction and Assessment Weaknesses

One of the goals at the junior high is that every student maximize his or her academic growth potential, and until that goal is achieved, we will not be satisfied with student outcomes on state assessments.

Curriculum, Instruction and Assessment Needs

Teachers have the resources necessary to provide an exceptional learning experience for students; however, time constraints prevent them from taking full advantage of the resources that are at their disposal. Class size reduction would also enhance students' learning experiences by providing an opportunity for teachers to perform more guidance and feedback.

Curriculum, Instruction and Assessment Summary

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary (Continued)

Teachers utilize the resources that are available which increases students' academic growth. Their growth is reflected in their standardized assessments. Due to increased enrollment, class sizes are not optimal for offering individualized instruction and monitoring. Time management continues to be a challenge for educators in completing all assigned tasks, learning, and duties. Social, emotional, and academic wellness will continue to be the primary focus of the junior high campus.

Family and Community Involvement

Family and Community Involvement Strengths

Continuous efforts to increase family and community involvement remains a strong point for the junior high. Each year the prevalent issues our youth face is a focal point for intervention. Another strength is the amount of time and effort that teachers make to ensure that parents are aware of their child's progress or difficulties.

Family and Community Involvement Weaknesses

Family and community engagement continues to be an area of need despite various attempts to increase involvement. the programs that attract parents and community are seldom academically oriented.

Family and Community Involvement Needs

We need a myriad of ideas to attract parent and community members to after school functions that do not involve student performances. Academic involvement needs to be at the forefront of the ideas.

Family and Community Involvement Summary

Programs and assemblies which encourage parent and community involvement consist of:

- Parent/Teacher Conferences
- 7th Grade Orientations

Comprehensive Needs Assessment

Family and Community Involvement Summary (Continued)

- ESTEEM Training
- Vaping and Suicide Awareness
- PTO
- Dances
- UIL Activities
- STEM Day

Incentives to increase parent and community involvement often require monetary support.

School Context and Organization

School Context and Organization Strengths

The system of checks and balances in all areas of the school environment functions seamlessly.

School Context and Organization Weaknesses

The lack of an updated bell system hinders many of the daily functions required to operate efficiently.

School Context and Organization Needs

A new bell system would allow for synchronized movement between campuses. Shared personnel and students would benefit from a new bell system which would increase timeliness and decrease confusion. Teaching students to be on time is part of the whole-child expectation on the junior high campus.

The junior high is in need of a more updated security system with cameras and door locks that work more efficiently. The latest technology in these areas would greatly improve safety for students and staff.

School Context and Organization Summary

The efficiency of the systems in place help to facilitate the daily routines and procedures. Proper time management would be maximized by an updated bell system.

Comprehensive Needs Assessment

Technology

Technology Strengths

All classrooms have chromebooks or ipads, access to various software titles, LCD projectors and document cameras or interactive panels, and hover cams that help to facilitate top-notch instruction. Students have access to calculators in all math classes.

Technology Weaknesses

Students need access to updated devices that they can use at home.

Technology Needs

Students would benefit from one-to-one updated electronic devices that could be utilized at home. Currently Redwater Junior High does not have this capability.

Technology Summary

The district coordinator, network administrator, and technology integration specialist are available to assist with problems as well as providing staff training on the use of technology in the classroom. Student achievement would increase with one-to one-devices.

REDWATER JUNIOR HIGH

Goal 1. Redwater Junior High will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students will increase their level of performance through the utilization of intensive remediation, enrichment, and tutorial services and programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by the Campus Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Target Group: All) (CSFs: 5)	Campus Principal	Monthly		Summative - Comprehensive Needs Assessment Summary
2. To extend learning time, strategies classes with enrichment will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging State academic standards. (Target Group: SPED, AtRisk) (CSFs: 1,4)	Campus Principal, Director of Instruction	Weekly		Summative - Teacher generated tests, benchmarks, and mastery of STAAR
3. To provide data-driven instruction, disaggregated data from DMAC reports on STAAR results, benchmark results, and state interim results will be used when planning instruction. (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Campus Principal, Teacher(s)	Weekly		Summative - Benchmarks, Staar test results, lesson plans, DMAC reports, State Interim results
4. To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards and support academic growth for all students, aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resources. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal, Director of Instruction	Weekly		Summative - Lesson plans, STAAR mastery improvement
5. Extended year services through summer school will be offered to meet the needs of at-risk students. (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal, Counselor(s)	June	(S)State Compensatory - \$4,000, (S)State Compensatory FTE - 0.63	Summative - STAAR mastery results, State Interim results
6. On-grade level instruction will be taught to	Campus Principal, Director of	Daily		Summative - STAAR mastery

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Objective 1. All students will increase their level of performance through the utilization of intensive remediation, enrichment, and tutorial services and programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
all students with in-class support provided to those whose IEPs require it. (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1)	Special Services			results, State Interim results, Diagnostic(Exact Path) results
7. Technology integration will be utilized to strengthen and support student individualized learning needs in core subjects, with special emphasis on STAAR tested areas. Programs to be used are Unit Tests, Study Island, Mind Play, Study Sync, State Interim tests, Read Theory, and Mastering Reading Through Reasoning. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal, Counselor(s), Director of Instruction, Director of Technology	Every 3 weeks	(F)Title I, (S)State Compensatory - \$29,750	Summative - Diagnostic Test Results, State Interim Test Results, STAAR Mastery Results
8. Administrators and teachers will meet weekly to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule, such as benchmarking, and collaborate in regards to instructional strategies that will enable all students to meet the challenging State academic standards. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal	Weekly		Summative - Meeting Minutes
9. To provide more in depth, quality learning time, before- and after- school tutoring in small groups or one-on-one sessions will be offered in core subjects. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Campus Principal, Teacher(s)	Daily	(S)State Compensatory - \$2,000	Summative - STAAR mastery results
10. The junior high will continue to utilize writing classes, in addition to reading classes, for 7th grade students to increase STAAR mastery results. Writing Revolution will be utilized in the 7th grade writing classes. (Target Group: 7th) (Strategic Priorities: 2) (CSFs: 1,4)	Campus Principal, Director of Instruction, Superintendent(s)	Yearly		Summative - STAAR mastery results
11. Intervention will be provided daily during 8th period in math and English to those		Daily	(S)State Compensatory - \$37,950.29, (S)State	Summative - STAAR Results

REDWATER JUNIOR HIGH

Goal 1. Redwater Junior High will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students will increase their level of performance through the utilization of intensive remediation, enrichment, and tutorial services and programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students that did not pass the STAAR test. (Title I SW: 2) (Title I TA: 1) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1)			Compensatory FTE - 0.63	
12. A STEM Day will be incorporated into the first semester to enhance achievement. (Target Group: 7th ,8th) (CSFs: 1,5)	Campus Principal, Teacher(s)	One Day		

REDWATER JUNIOR HIGH

Goal 1. Redwater Junior High will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. An educational program that meets the unique and diverse needs of all junior high students will be provided.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To promote critical thinking, students will have the opportunity to participate in UIL. Practice time and resources will be provided. (Target Group: All) (CSFs: 6)	Campus Principal, Program Directors	October through December		Summative - Record of UIL Student Participation and UIL results.
2. Extra-curricular activities will be provided: One Act Play, Color Guard, Band, Sports, Cheerleading, UIL, Art Competitions (VASE), and other clubs and organizations. (Target Group: All) (CSFs: 6)	Campus Principal, Director of Bands, Program Directors	Semester Cycle		Summative - Participation Records
3. ESL certified teachers will be provided for identified students. (Target Group: ESL) (CSFs: 1)	Campus Principal, ESL Specialist	Semester Cycle		Summative - TELPAS and STAAR mastery results
4. Dyslexia classes will be offered for students who qualify. Supplemental services will also be available. (Target Group: Dys) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal, Dyslexia Teacher	Weekly		Summative - Dyslexia student results for STAAR mastery and dyslexia program results.
5. A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources. (Target Group: All, AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal, Superintendent(s)	Semester Cycle		Summative - Reading STAAR mastery results
6. To provide each eighth grade student with an effective transition to high school, all eighth graders will attend a Career Fair and Career Expo. Eighth graders will also attend a summer orientation for incoming 9th grade students. Endorsement plans begin in the 8th grade in preparation for high school. (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 1)	Campus Principal, Counselor(s)	Yearly		Summative - Eighth grade schedules
7. 6th Grade students will attend an orientation at the junior high school. (Target Group: 6th) (CSFs: 5)	Campus Principal, Counselor(s)	Yearly		

REDWATER JUNIOR HIGH

Goal 1. Redwater Junior High will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. An educational program that meets the unique and diverse needs of all junior high students will be provided.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. 8th Grade students will receive ESTEEM training through their Health classes that will provide skills and knowledge needed to make smart choices. (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 5,6)	Campus Principal, Counselor(s), Director of Instruction	Semester Cycle		
9. Health classes will be added for eighth grade students in order to meet state requirements. The students will receive high school credit upon successful completion. (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 6)	Campus Principal, Director of Instruction	Semester Cycle		
10. Teacher, student, and parent surveys will be given to receive feedback on areas of need. (Target Group: 7th ,8th) (CSFs: 3,6,7)	Campus Principal, Director of Instruction, Superintendent(s)	Yearly		

REDWATER JUNIOR HIGH

Goal 1. Redwater Junior High will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 3. Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy levels of wellness, with a passing rate of at least 90% on the State approved assessment instrument.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TEKS will be utilized as the basis for all PE activities, with students receiving five 45 minutes of PE each week. Health classes will be offered to all 8th grade students where the ESTEEM program will be implemented. (Target Group: All)	Campus Principal	Every 6 weeks		Summative - PE class grades and performance results
2. Student health conditions will be monitored on a regular basis through health screening for vision, hearing, scoliosis and immunization records (Target Group: All)	Campus Principal, Nurse	Yearly		Summative - Student Screening Results, Nurse's Reports
3. A member of the campus staff will serve on the district School Health Advisory council as well as students to assist in communicating information regarding health issues. (Target Group: All)	Campus Principal, Nurse	Monthly		Summative - SHAC Membership and SHAC recommendations

REDWATER JUNIOR HIGH

Goal 2. Redwater Junior High will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior.

Objective 1. A safe learning environment will be provided.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Guidance programs on drug abuse, internet safety, cell phone safety, tobacco abuse, vaping, bullying, conflict resolution, and violence will be provided. (Target Group: All)	Campus Principal, Counselor(s)	Semester Cycle		Summative - Survey results
2. To monitor activities of students, staff, and visitors, surveillance cameras will be utilized and maintained. (Target Group: All) (CSFs: 6)	Campus Principal, Maintenance Director, Superintendent(s)	Daily		Summative - Surveillance Reports
3. Training on basic safety, first aid, and CPR procedures will be provided to appropriate staff. (Target Group: All)	Campus Principal, Director of Instruction, Nurse	Yearly		Summative - Training sign-in sheets
4. The emergency response plan will be posted in every room. (Target Group: All)	Campus Principal	Yearly		Summative - Posted Emergency Plans
5. When necessary, students with severe discipline problems will be assigned to Disciplinary Alternative Education Placement in order to receive more individualized help with self-control. (Target Group: All) (CSFs: 6)	Campus Principal	Monthly	(S)State Compensatory - \$20,000	Summative - Student DAEP attendance records
6. Classroom doors will be locked during the day. Visitors will be required to request and receive access before outside doors will open for them. Visitor passes will be given. (Target Group: All)	Campus Principal, Campus Secretaries, Maintenance Director, Superintendent(s)	Daily		Summative - Surveillance Reports
7. The school will maintain a positive relationship with local and area policemen, firemen, and state and federal entities and using their expertise, conduct appropriate safety drills and training. The Guardian Program will be implemented on the junior high campus to help ensure the safety of faculty and students. This joint effort using federal, state, and local resources, will have safety awareness and an improved school climate as	Campus Principal, Student Resource Officer	Monthly		Summative - Safety Drill Logs and Reports

REDWATER JUNIOR HIGH

Goal 2. Redwater Junior High will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior.

Objective 1. A safe learning environment will be provided.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
its goal. (Target Group: All)				
8. ALICE drills will be conducted each semester in addition to tornado and fire drills. (Target Group: 7th ,8th) (CSFs: 6)	Assistant Principal(s), Campus Principal, Student Resource Officer	Semester Cycle		
9. Bleeding Control Stations will be installed on the junior high campus. Seventh and eighth graders will be trained for such emergencies. Eye wash stations are in the science classrooms which provide additional safety for students in the science lab. (Target Group: 7th ,8th)	Assistant Principal(s), Campus Principal, Nurse	Yearly		

REDWATER JUNIOR HIGH

Goal 3. Redwater Junior High will have 100% of its teachers certified for job assignments in all subject areas.

Objective 1. 100% of the staff will be appropriately certified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Current partnerships with outside agencies to recruit certified staff will be maintained and new partnerships will be sought. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Campus Principal, Director of Instruction, Superintendent(s)	Spring and Summer Semesters		Summative - Certification Records
2. To encourage new teacher recruitment education students from local colleges will be allowed to conduct observations and student teaching activities. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Campus Principal, Director of Instruction, Superintendent(s)	Semester Cycle		Summative - Student observation and student teaching logs
3. Appropriately certified teachers and highly qualified paraprofessionals will be sought to fill vacancies. The electronic application system (EASY) will be utilized to help find quality applicants. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Campus Principal, Director of Instruction, Superintendent(s)	Spring and Summer Semesters		Summative - Staf Certification Records
4. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students through staff development attendance in all academic areas. Services are contracted through Region 8 Service Center. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Campus Principal, Director of Instruction, Superintendent(s)	Monthly	(F)Title I, (S)State Compensatory - \$800	Summative - Staff Professional Development Records
5. The math teachers will attend CAMT during the summer to better meet the needs of their students. New math teachers will receive Faye Whitlow training to provide effective strategies for the math classroom. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Campus Principal, Director of Instruction	July		Summative - CAMT registration payment and CAMT attendance certificates

REDWATER JUNIOR HIGH

Goal 4. Students and staff will use a variety of technology tools and skills.

Objective 1. The lifelong learning skills of students and staff will be developed and enhanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus technology trainers will be available to assist staff members and students in the use of technology. Teachers will be trained in the use of peripheral equipment, Google, and curriculum-related online programs. (Target Group: All) (CSFs: 1,7)	Campus Principal, Director of Technology	Monthly		Summative - Professional Development Records and student outcomes
2. Teachers will integrate the Technology Application TEKS for their subject areas and grade levels into their classroom instruction to enhance learning and also provide students with outside learning opportunities. (Target Group: All) (CSFs: 4)	Campus Principal, Director of Technology	Daily		Summative - Lesson Plans
3. Teachers will use online resources for classroom management activities including continuous monitoring of students' academic progress, creation of lesson plans, and reports to students and parents. (Target Group: All) (CSFs: 2)	Campus Principal, Director of Technology	Daily		Summative - Parent contact logs, lesson plans, student gradebook reports
4. Interactive whiteboards and HoverCam CenterStage will be maintained in current classrooms and purchased for additional classrooms as funds are available. Visual presentations/document cameras and projectors will maintained in all classrooms. (Target Group: All)	Campus Principal, Director of Technology	Daily		Summative - Technology Inventory
5. The campus will maintain anti-virus software, network software and hardware, and internet access.	Campus Principal, Director of Technology	Daily		Summative - Network Reports
6. Students with defined special needs will have access to computer-aided instruction. (Target Group: SPED) (CSFs: 1)	Campus Principal, Director of Instruction, Director of Special Services, Director of Technology	Daily		Summative - STAAR mastery in Special Education category
7. The library will maintain hard copy materials and online reference sources for all academic areas. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Principal	Daily		Summative - Library resource contracts and materials inventory

REDWATER JUNIOR HIGH

Goal 5. Average daily attendance will be above the state standard.

Objective 1. Redwater Junior High School will maintain or improve the daily attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be contacted regarding their child's excessive absences. (Target Group: All)	Assistant Principal(s), Campus Secretaries	Every 6 weeks		Summative - Student Attendance Reports
2. The TxEIS program that tracks absences will be maintained. (Target Group: All)	Campus Principal, Director of Technology	Daily		Summative - Attendance Reports
3. Students not meeting the 90% rule for their attendance will be required to attend Saturday school for attendance recovery credit. (Target Group: All)	Campus Principal	Semester Cycle	(S)State Compensatory - \$2,000	Summative - Saturday Attendance Records
4. Rewards for students with exemplary attendance will be given each six weeks. (Target Group: 7th ,8th) (CSFs: 6)		Every 6 Weeks		

REDWATER JUNIOR HIGH

Goal 6. Redwater Junior High School will encourage and promote the involvement of parents and other community members in the education of its students.

Objective 1. Redwater Junior High will develop strategies to increase parental involvement in their students' education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Meet-The-Teacher Night will be hosted for all students and their parents, and provide an effective transition from the middle school to the junior high, an orientation will be provided for incoming 7th graders. (Target Group: All) (CSFs: 5)	Campus Principal, Counselor(s)	May and August		Summative - Meet-The-Teacher Night Sign-in sheets and student survey results
2. Parents will have online access to their child's grades and attendance. (Target Group: All) (CSFs: 5)	Campus Principal, Instructional Technologist	Daily		TxEIS contract
3. Parents will receive information through email, the phone notification system, E-Notes, the district website, and Redwater Facebook postings. (Target Group: All) (CSFs: 5)	Campus Principal, Campus Secretaries, Counselor(s), Director of Technology	Daily		Parent contact logs, phone notification system reports
4. Parents will be invited to be integral members on campus committees including the campus site-based committee. (Target Group: All) (CSFs: 5)	Campus Principal	Monthly		Summative - Event sign-in sheets
5. Parents will be invited and welcomed to Academic Award assemblies, and all other events that the school hosts. (Target Group: All) (CSFs: 5)	Campus Principal, Counselor(s)	Monthly		Summative - Event Sign-in sheets
6. Sixth grade parents will be invited and encouraged to attend a parent orientation night for their upcoming 7th grader. (Target Group: 6th) (CSFs: 5,6)	Campus Principal, Counselor(s), Teacher(s)	One Evening		
7. Parent Teacher Conferences will be held at the end of the first six weeks to provide an opportunity for parents and teachers to discuss their child's progress. (Target Group: 7th ,8th)	Campus Administrators, Superintendent(s)	Yearly		
8. Parents will be encouraged to attend ESTEEM training, new curriculum to help students with the skills and knowledge needed to make smart choices, which will be taught in the health classes. (Target Group: 8th)	Campus Principal, Teacher(s)	Semester Cycle		
9. Students will attend assemblies concerning	Campus Principal, Program	Yearly		

REDWATER JUNIOR HIGH

Goal 6. Redwater Junior High School will encourage and promote the involvement of parents and other community members in the education of its students.

Objective 1. Redwater Junior High will develop strategies to increase parental involvement in their students' education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
vaping and suicide for mental, emotional, social, and physical health. (Target Group: 7th ,8th)	Directors			

REDWATER JUNIOR HIGH

Goal 6. Redwater Junior High School will encourage and promote the involvement of parents and other community members in the education of its students.

Objective 2. Redwater Junior High will involve community organizations in their educational plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community members will be invited to serve on the District Improvement Committee, the Campus Improvement Committee, the School Health Advisory Council, and other applicable committees. (Target Group: All) (CSFs: 5)	Campus Principal, Director of Instruction	Semester Cycle		Summative - Committee Membership Roasters and Minutes
2. Community Members will be invited to speak at different organizational meetings to enhance the learning environment. (Target Group: All) (CSFs: 5)	Campus Principal, Counselor(s), Teacher(s)	Weekly		Summative - Survey Results

Resources

Resource	Source	Amount
Title I	Federal	
State Compensatory	State	\$94,500.29
State Compensatory FTE	State	2.63

Grades Served 7-8 **Student Enrollment Details** 174 Students Enrolled **District** REDWATER ISD **Address** P O BOX 347, REDWATER, TX 75573

 CHANGE OVER TIME

HOW WELL DID THIS SCHOOL PERFORM OVERALL?



92 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

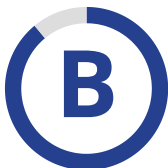
2017-18
Met Standard
90 out of 100

2018-19
A
92 out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

 OVERALL PERFORMANCE DETAILS

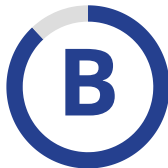
 STUDENT ACHIEVEMENT



89 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

 SCHOOL PROGRESS



88 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

 CLOSING THE GAPS



98 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

 WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- ✗ ACADEMIC ACHIEVEMENT IN SCIENCE
- ✓ TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ✓ ACADEMIC ACHIEVEMENT IN MATHEMATICS
- ✓ POST-SECONDARY READINESS

- ✗ ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- ✓ TOP 25%: COMPARATIVE CLOSING THE GAPS
- ✗ ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES

 HOW ARE SCORES CALCULATED?

 STUDENT ACHIEVEMENT

Component	Score	% of grade
STAAR Performance	89	100%
Total	89	100%

 SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

Component	Score	% of grade
Academic Growth	88	100%
Relative Performance	86	
Total	88	100%

 CLOSING THE GAPS

Component	Score	% of grade
Grade Level Performance	100	33.3%
Academic Growth/Graduation Rate	100	55.6%
Student Achievement	86	11.1%
Total	98	100%