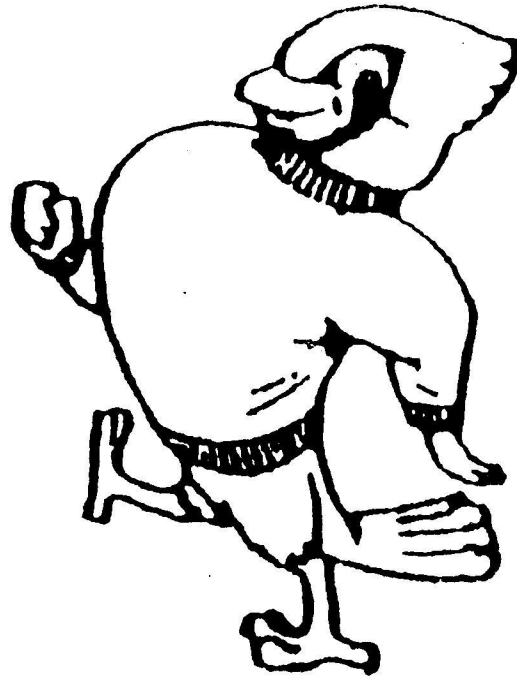


# **HIGH ISLAND INDEPENDENT SCHOOL DISTRICT**

## **DISTRICT IMPROVEMENT PLAN**

### **2017-2018**



**HIGH ISLAND ISD****DISTRICT GOAL AREA: Student Achievement and Student Progress****Critical Success Factor: Improve Academic Performance****Major System: Instruction****Components: Data Driven Instructional Decisions, Rigorous and Relevant, Self-Directed Engaged Students****ANNUAL DISTRICT GOAL: At least 60% of all students taking the STAAR writing/EOC assessment will meet or exceed the 2018 state standard, emphasizing elementary (60%) middle school (65%) and high school (65%).**

<b>TIMELINE</b>	<b>GOALS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	
Quarter 1 July August September October	Work with district/campus administrators and to review student results and formulate instructional plans.	Hire key positions with qualified administrators/instructors	Meet with teachers to determine student progress and specific areas of composition and conventions (revising and editing)	Reviewed writing curriculum, scheduled trainings/instructional pacing calendars.	Create a format and schedule for assessment/ongoing writing progress	
Quarter 2 November December January	All seventh grade and English I and II EOC students will meet the standard of 60% passing on the six weeks assessment, with continuous growth on their ongoing formative assessments, i.e., weekly, check-points etc.	Create a plan/pacing calendar for implantation of conventions (revising and editing)	Investigate appropriate resources to support struggling writers.	Ongoing progress monitoring (weekly, checkpoints, etc. ) to gauge level of student success on revising and editing	Administer six weeks assessments.	
Quarter 3 February March	All seventh grade and English I and II EOC students will meet the standard of 65% passing on the MOCK STAAR, composed of both individual and composite scores with continuous growth on their ongoing formative assessments.	Continue the implementation of conventions	Continue Empowering Writers curriculum	Ongoing progress monitoring	Develop and implement BLITZ plan.	
Quarter 4 April May June	Analyze the level of use and effectiveness of implementation of the writing plan as pertaining to STAAR/EOC Writing assessment	Meeting with middle/high school ELA teachers for analysis	Evaluate Empowering Writers for effectiveness and evidence of student growth.	Investigate additional staff development options and/or resources for writing training as needed.	Analyze level of effectiveness of adopted curriculum and STAAR Blitz	

**HIGH ISLAND ISD****DISTRICT GOAL AREA: Student Achievement and Student Progress****Critical Success Factor: Improve Academic Performance****Major System: Instruction****Components: Data Driven Instructional Decisions, Ongoing Monitoring of Instruction by Administrators, Self-Directed Engaged Students****ANNUAL DISTRICT GOAL: At least 60% of all secondary students taking the STAAR math/Algebra I EOC exceed the 2018 state standard.**

<b>TIMELINE</b>	<b>GOALS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	
Quarter 1 July August September October	Work with district/campus administrators to formalize the Targeted Improvement Plan	Consult with PSP.	Analyze data to determine needs and next steps	Secure an external math consultant to specialize with secondary math teachers	Investigate additional resources for instructional supports and curriculum.	
Quarter 2 November December January	All secondary math students will meet the passing standard of 60% on six weeks assessments with continuous growth	Create and implement pacing calendar for assessments and units utilizing YAG	Monitor six weeks tests using purchased curriculum	Implement planning framework for instructional success	Plan for Algebra I EOC Blitz for retesters	
Quarter 3 February March	All secondary math teachers will meet or exceed the standard of 65% passing on the MOCK STAAR/Algebra I EOC as well as gain growth points on mid-point progress checks	Administer MOCK STAAR/Algebra I EOC	Utilize various grouping and re-teaching times in master schedule	Instructional coaching weekly with immediate feedback to teachers and administration regarding possible pitfalls as well as PD suggestions	Think Through Math will be utilized to enhance critical math skills.	
Quarter 4 April May June	Analyze the use and effectiveness of the implementation and monitoring of the planning framework/pacing calendars	Meet with math teachers and consultant to debrief and analyze effectiveness	Meet with Administration to acquire input regarding level of success	Investigate additional staff development options	Investigate curriculum needs and necessary acquisitions	

**HIGH ISLAND ISD**

**DISTRICT GOAL AREA: Closing Performance Gaps**

**CRITICAL SUCCESS FACTOR: Improve Academic Performance**

**Major System: Curriculum and Assessment**

**Components: Curriculum Sequence/Pacing, Alignment-TEKS/Vertical/Horizontal, Formative Assessment to Guide Instruction**

**ANNUAL DISTRICT GOAL: 100% of all students being assessed by STAAR will show academic growth.**

**Strategy: Teachers will prepare students for an increase in required mastery of standards for all subjects assessed.**

<b>TIMELINE</b>	<b>GOALS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	
Quarter 1 July August September October	Continue contract with Region 5 ESC to use CSCOPE, now known as TCMPC.)	Attend trainings	Seek additional trainings for new hires	Develop pacing and instructional calendar	Include Tier 2 and 3 reteaching strategies in lesson plans	
Quarter 2 November December January	Teachers will follow the TCMPC scope and sequence for all core subjects for all grade levels.	Formative assessments will be developed and submitted to administration	Local staff development will be provided on how to use TCMPC and write effective lesson plans.	Effective lesson plans will be written by teachers including Madelyn Hunter Lesson Cycle	Principal will monitor implementation of district's curriculum.	
Quarter 3 February March April	Align instruction and unit assessments in all core subject areas.	Benchmark tests for all core subjects will be	Unit tests from TCMPC will be utilized by all core subject area teachers.	Use data from benchmark tests and unit tests to drive instruction.	Principal will monitor effective use of benchmark and unit test data.	
Quarter 4 May June July	Continue to align instruction and unit assessments in all core subject areas.	Utilize unit tests from TCMPC for all core subject areas.	Utilize data from unit tests to drive effective instruction.	Principal will continue to monitor effective use of unit test data.	Roster of CARDS will change each six weeks based on assessment data.	

**HIGH ISLAND ISD**

**DISTRICT GOAL AREA: Postsecondary Readiness**

**Critical Success Factor: Improve Academic Performance**

**Major System: Curriculum and Assessment**

**Components: Data-Driven Decision-Making, Curriculum Sequence/Pacing, Rigor, Relevance, Guaranteed Viable Curriculum**

**ANNUAL DISTRICT GOAL: 90% of students graduating in 2018 will graduate with and an Endorsement that includes Algebra 2.**

**Strategy: Advanced courses will be offered to all student groups to prepare students for postsecondary readiness.**

<b>TIMELINE</b>	<b>GOALS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTION S</b>	<b>INTERVENTIONS</b>	<b>INTERVENTION S</b>	
Quarter 1 July August September October	Purchase Odysseyware online courses for high school students.	Enroll high school students in online courses through Odysseyware for students to meet graduation requirements.	Individual conferences with students regarding high school graduation plans.	Redesign master schedule	Implement and refine CARDS to address EOC re-testers	
Quarter 2 November December January	Offer advanced courses necessary for seniors to meet requirements of the "College Readiness"	Enter into agreement with Galveston College to offer and pay expenses for Dual Credit courses	Enroll students in online Spanish courses to help students to meet the graduation requirement of two language credits.	Require Algebra II	Enter into agreement with College Board for TSI	
Quarter 3 February March	Improve college readiness skills for all 2017 seniors.	Attend Career Fair sponsored by ESC 5.	Increase fee waivers access for SAT/ACT	Pay expense for all juniors to take PSAT and TSI	Make available ASVAB testing two times per year	
Quarter 4 April May June	Increase number of seniors graduating on the Recommended Graduation	Students will successfully complete online courses necessary for high school credit.	Students will successfully complete online Spanish course	Counselor will assist any senior individually in completing any necessary requirements to attend a two or four year college.	Re-arrange master schedule to accommodate At-Risk students.	

**HIGH ISLAND ISD**

**DISTRICT GOAL FACTOR: Student Progress**

**Critical Success Factor: Improve Academic Performance, Leadership Effectiveness, Teacher Quality**

**ANNUAL DISTRICT GOAL: All teachers and staff will complete professional staff development in critically needed areas in 2018-19.**  
**Strategy: Higher levels of teacher performance will be evident through the quality of teaching.**

<b>TIMELINE</b>	<b>GOALS</b>	<b>INTERVENTIONS</b>	<b>INTERVENTION S</b>	<b>INTERVENTIONS</b>	<b>INTERVENTIONS</b>	
Quarter 1 July August September October	Teachers attended trainings in Math STAAR Ready and Writing/ELA Trainings	Analysis of progress with Principal.	Contracted curriculum specialist in Math	Weekly monitoring and instructional coaching	Meet with administration to discuss plans and interventions specific to at-risk students.	
Quarter 2 November December January	Eduhero purchased and implemented for all staff to complete online training at their own individual pacing. Teachers and staff trained in critically needed areas.	Admin designs and requires PD hours per semester	Professional Growth plans monitored.	Create individual growth and improvement plan for each staff member's professional development records.	All staff receiving local professional development	
Quarter 3 February March	Teachers and staff trained in critically needed areas.	Professional development by Region 5 ESC and online professional development with EduHero.	All staff receiving local professional development on early out days	Continue with individual professional development plans for all staff members.	Continue with professional development logs for the 2017-18 school year.	
Quarter 4 April May June	Teachers and staff trained in critically needed areas.	Professional development by Region 5 ESC and online professional development with EduHero	Continue with individual professional development and have staff members continue with professional development logs.	Continue with individual professional development plans. Have all staff members submit their professional dev. logs.	Uncertified teachers completing all certification requirements by the last instructional day of the school year.	

