

Liberty-Eylau ISD

District Improvement Plan

2018/2019



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Date Approved: 09/20/18

Liberty-Eylau ISD

Vision

Liberty-Eylau ISD's vision is to be a world-class school focused on high academic achievement in a safe environment where students reach maximum potential.

Mission

Liberty-Eylau ISD will provide an instructional environment where all students will develop essential academic, career, and social skills for a lifetime of learning. Our students will become responsible, contributing, and highly productive citizens in a diverse and changing world.

Belief Statement

We believe EVERY student can graduate and be college and/or career ready.

We believe that parent and community involvement is essential in the education of our students.

We believe that recruiting, retaining, and empowering great employees is the key to providing a world class education.

We believe that character education and a strong work ethic enables EVERY student to learn.

We believe a safe and secure environment provides our faculty, staff, and students the peace of mind necessary for the pursuit of excellence.

Nondiscrimination Notice

Liberty-Eylau ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Liberty-Eylau ISD Site Base

Name	Position
Alexander, Terry	Non-Teaching Professional-High School
Allen, Richard	Teacher-High School
Bandy, Carl	Teacher-Middle School
Bertrand, Betty	Parent - High School
Bradley, Sarah	Parent - Elementary
Bright, Emily	Business Representative
Byrdsong, Tanisha	Parent - Elementary
Carter, Charla	Parent - High School
Dozier, Ronda	Community Representative
Eddings, Latorya	Parent - Middle School
Ford, Aaron	Business Representative
Goff, Jakeb	Non-Teaching Professional - Middle School
Green, Connie	Teacher-Middle School
Haugh, Bradley	Business Representative
Howard, Fallon	Teacher - High School
Keith, Natosha	Parent-ECC
Knight, Howard	Community Representative
Levingston, Ceretha	District Level Professional
Martin, Denita	Teacher-ECC
Mcbride, Amanda	Parent-ECC
Mcgary, Derrick	Parent-Middle School
Norwood, Amy	Non-Teaching Professional- ECC
Overmyer, Jennifer	Teacher- ECC
Page, Ingrid	Parent - Middle School
Raffaelli, Michelle	Teacher-Elementary
Rice, Sybil	Teacher-High School
Rivas, Silvia	Parent - ECC
Shine, Roy	Teacher - Elementary

Liberty-Eylau ISD Site Base

Name	Position
Snowden, Katherine	Teacher- ECC
Spurlin, Karen	Teacher-Middle School
Stewart, Matt	Parent-High School
Sylla, Gaylia	Parent-Elementary
Thurston, Brandon	Non-Teaching Professional-Elementary
Urenda, Janette	Teacher - Elementary

State Compensatory Education

Liberty-Eylau ISD

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted: \$ 1,359,565.66

Total FTEs for the district: 33.75

Total SCE funds allotted for district salaries: \$ 594,649.69

The process we use to identify students at risk is: Counselors review testing data, discipline files and grade files to identify the risk factors from the previous school year and current school year by grade level. The counselors then enter the data into Skyward, copy documentation, and file in the student cumulative files.

The process we use to exit students from the SCE program who no longer qualify is: Counselors review previous year and current year testing data, discipline, and grade files, and compare it to the at-risk list. Using the criteria given by the state, students who reach criteria to exit are removed, and counselors document the data entry in our computer system.

District Goal 1: Liberty-Eylau ISD will provide a well-balanced and appropriate curriculum to all students. We believe that student success is measured in many ways. Student learning will be measured and reported in a variety of ways, including traditional state required tests, oral and written processes and products, including career and tech projects. Academic planning and guidance services will be aligned with House Bill 5 requirements.

Comprehensive Needs Assessment Narrative:

Liberty-Eylau ISD fosters the development and practices of Professional Learning Communities to encourage collaboration across grade levels. District leadership understands the need of professional learning in all areas, particularly in the areas of curriculum and classroom technology integration. The district Coordinator of Instructional Technology meets with individual and groups of educators to train them to take advantage of the technology that is available to enhance classroom instruction. Professional learning is offered within the district, and employees also are encouraged to attend suggested workshops provided by the Region 8 Service Center.

The district strives to implement the TEKS Resource System curriculum with fidelity in order to promote a vertically and horizontally aligned curriculum for students, but high teacher turnover rates have presented a challenge to maintaining fidelity. Teachers meet in professional learning communities (PLCs) to review mastery of TEKS objectives according to student demographic information following common assessments.

There is a concern for improvement in math and ELA performance, district-wide. LEISD has launched a literacy initiative at the elementary level to ensure that all elements of a balanced literacy program are implemented with fidelity and that teachers are provided with the training and tools they need to teach the components of balanced literacy, including phonics, phonemic awareness, and fluency. While common assessments have been implemented in order to monitor mastery of TEKS objectives, differentiated instruction for special learners remains an area of need. Additional technology such as tablets, laptops, and student response systems are available to teachers and students for use in the classroom to support differentiation of instruction.

Science, social studies, and writing are other areas in which improvement is necessary. Teachers will utilize the TEKS Resource System curriculum, interactive notebooks, require tutorials for struggling students, and participate in STAAR Deconstruction and Data Review workshops to disaggregate student data and ensure deep curriculum alignment. Vertical teaming meetings with science teachers will be continue this year to bridge the gaps between campuses.

Special Education students have unique needs and the district includes special education teachers in all professional development and training opportunities extended to regular education teachers. Interventions at all levels, including

pull-outs and tutorials before and after school, will be utilized to meet students' needs. The intervention and pull-out models have been revised to better align with best practices for remediation of at-risk students and these revisions will be implemented in 2018-19.

District Goal #2: Liberty-Eylau ISD will afford every student the opportunity to be college and/or career ready through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation. We believe that a well-rounded education encourages the development of problem solving skills, a positive attitude, self-confidence, adaptability, team building, and a strong work ethic.

Comprehensive Needs Assessment:

According to class scheduling data, students at Liberty-Eylau are taking advantage of a diverse offering of Career and Technical Education classes and dual credit course offerings that prepare our students for their chosen post-graduation plans. The district continues to extend course offerings for LEISD students, adding courses each year that best align with community needs and open doors of opportunity for our students. There are approximately 649 students currently enrolled in at least one CTE class, and 117 students enrolled in one or more dual credit courses. The overall goal for the district is to increase this number to include more of our student population and to increase course offerings. The counselors work closely with local colleges to stay abreast of what course opportunities are available for our students in upcoming semesters. Numerous dual credit courses are offered during the school day over the course of the school year, and one dual credit course is offered on campus in the evening.

Our students have the opportunity through course offerings on campus and off-site to earn certifications in the areas of Health Science, Cosmetology, Banking, Welding, Culinary Arts, and Auto Mechanics, preparing them for immediate entry to the workforce. Our CTE director continues to collaborate with local resources to afford students additional opportunities for certification.

District Goal # 3 Liberty-Eylau ISD will demonstrate exceptional parent, community, and public relations. The needs of all stakeholders will be considered and addressed. Our parents and community will be full partners in the education of LEISD students.

Comprehensive Needs Assessment Narrative:

Liberty-Eylau ISD utilizes various avenues for building partnerships with parents, the community and surrounding areas. Senior citizen luncheons, distinguished alumni receptions, the Community Breakfast, and the annual Ag auction involve a significant number of community members who might not otherwise attend school functions. The school hosts local groups such as the Liberty-Eylau Volunteer Fire Department, Macedonia-Eylau Community in Action, and PTA to support fundraising and community events. The largest draw comes from spectators at athletic and fine arts events.

The elementary-level campuses foster parental involvement through student performances, family nights, open houses, and PTA functions such as parent breakfasts. Parental involvement decreases markedly when students promote to the secondary campuses where the majority of parent visits are to watch athletic events or fine arts programs. To counteract this trend, the secondary campuses hold open houses and parent meetings that address college planning, financial aid, and special topics.

The district uses several methods of disseminating information to the public, including the district website and social media sites such as Facebook and Twitter. The district utilizes the E-Notes communication system to notify parents should an emergency occur within the district.

District Goal #4: Liberty-Eylau ISD will recruit and retain the highest quality staff to utilize proven and effective techniques to drive student success. Our staff will receive continuous training in the latest instructional strategies and be accountable for student achievement. LEISD will provide the support and encouragement necessary to make this the District of Choice for our employees.

Comprehensive Needs Assessment Narrative:

According to student achievement on district and state assessments, including all versions of STAAR, TPRI and Bracken, there is a need to implement and continually revise a clear, specific, and rigorous curriculum that meets the needs of all students. Professional development in the components of the TEKS Resource System curriculum, authentic rigor, and research based strategies such as student friendly learning objectives (SFLOs) was provided for LEISD teachers and administrators. Professional development is provided at the campus level to address targeted needs in the areas of student achievement, closing achievement gaps, and school progress.

The Human Resources office provides wellness information and programs to support healthy lifestyles for all employees. LEISD will work with local teacher certification programs to actively engage and recruit the highest quality of newly certified teachers available and provide student teachers with feedback and support while training and observing on campuses.

District Goal 5: Liberty-Eylau ISD will maintain a safe, disciplined environment conducive to student learning. We will establish an atmosphere of respect for each other. Faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.

Comprehensive Needs Assessment Narrative:

According to the district's most recent safety audit, LEISD offers a safe environment for students. Positive Behavioral Interventions and Support strategies have been implemented district-wide to foster a school climate conducive to learning where achievement gaps are closed. Skyward provides data that supports committed efforts in providing consistent discipline and appropriate documentation by all campuses.

In order to elevate safety, the district provided ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Active Shooter Training for all staff in August 2018. In addition, a thorough, standardized check-in/check-out procedure, Positive Proof, has been successfully implemented for all campuses. Key staff members have been identified and trained in NIMS/ICS. A discipline grid has been adopted by the Board and implemented district-wide to facilitate consistent, appropriate and equitable consequences for infractions of code of conduct rules.

Greater parent engagement will improve district discipline and safety and will support their participation in district planning for both objectives (safety & discipline).

Campus and district emergency plans were reviewed and updated, and evacuation and reunification procedures were practiced to assure plans were able to be implemented correctly. Plans should also be communicated clearly to staff, students and parents to promote seamless implementation during a crisis.

Liberty-Eylau ISD

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Objective 1. Liberty-Eylau ISD will address all Texas Essential Knowledge and Skills through a balanced, aligned curriculum appropriate to student needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campuses will review their written curriculum documents, supplementing if necessary, to ensure TEKS, EOC, STAAR, College Entrance Exam Skills, Technology Applications, the 5E Model, and Bloom's Higher Order Thinking Skills are incorporated. (Target Group: All)	Assistant Principal(s), Curriculum Director, Principal, Teacher(s)	August-July	(F)Title I, (O)Instructional Resources, (O)TEKS Resource System	Curriculum documents
2. To provide a well-rounded program of instruction to meet the academic needs of all students, multiple opportunities to participate in fine arts programs offered during the school day and in extra-curricular activities will be afforded to all students. Campuses will fully implement the TEKS Resource System curriculum with fidelity. (Target Group: All)	Assistant Superintendent(s), Curriculum Director, Principal, Superintendent(s), Teacher(s)	August-June	(F)Title I, (O)ESC 8, (O)TEKS Resource System	Lesson Plans Instructional Focus Meeting Reports Classroom Walk-throughs Teacher Observations/Evaluations
3. Campuses will provide supports to students with limited English proficiency through the district ESL/ELL program. (Title I SW: 10) (Target Group: ESL)	ESL teacher, Principal	August-June	(F)Title III Bilingual / ESL, (S)Local Funds	DMAC data, STAAR results, Classroom data ESL Proficiency standards
4. LEISD will offer intensive inclusion professional development to teachers to implement TEKS-driven instruction within special and general education classrooms. (Title I SW: 4,9,10) (Target Group: All)	Curriculum Director, Executive Director of Special Programs, Interventionist, Principal, Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (S)Local Funds	SPED participation rates State Assessment Data

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Students who may be at risk: such as ECD, students major ethnic groups, students with disabilities and English Learners, for not meeting the challenging State Academic Standards, will be identified as early as possible and targeted, specific interventions will be served through the use of remediation instruction within the school day and during after-school tutorials to provide more in-depth, quality learning time. Teachers will incorporate instructional methods to address the learning needs, providing supplies when needed, of student groups not achieving their full potential. (Title I SW: 9) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August-June	(F)IDEA Special Education, (F)Title I, (S)Local Funds, (S)State Comp FTE, (S)State Compensatory	State Assessment Results DMAC data Tutorial Attendance
6. Extended year services will be offered to meet the need of at-risk students not meeting the challenging State academic standards. (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Principal(s), Assistant Superintendent of Instruction, Curriculum Director, Executive Director of Special Programs, Principal, Teachers, Transportation Coordinator	June	(S)State Compensatory	Summative - Extended year student registration, STAAR mastery results
7. The district will provide free and appropriate education in the least restrictive environment to all students. ARD committees will determine a student's special education eligibility, appropriate placement, state assessments, services to be received, modification of instructions and/or curriculum, and develop transition plans when appropriate. (Title I SW: 9) (Target Group: SPED)	CTE Director, District ARD Facilitator, District/Campus Intervention Team, Executive Director of Special Programs, Principal, Teacher(s)	August-June	(F)IDEA Special Education, (S)Career/Technical Education, (S)Instructional Materials Allotment	Refer to CIP and PBMAS Report Tutorial Attendance ARD Meeting Documentation Student PEIMS Data
8. GT students are allowed to work together as a group and independently in a variety of learning opportunities including field trips and special projects. (Title I SW: 4,6) (Target Group: GT)	Counselor(s), Curriculum Director, GT Teachers, Principal	August-June	(S)Local Funds	Professional Development Logs Quartly Newsletters Meeting Sign-In Sheets Parent/Student Evaluations

Liberty-Eylau ISD

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- Objective 1.** Liberty-Eylau ISD will address all Texas Essential Knowledge and Skills through a balanced, aligned curriculum appropriate to student needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>9. Title I, Part A: Coordination & Integration - To strengthen academic programs and improve school conditions for student learning, the district will coordinate and integrate other educational methods and instructional strategies to increase quality learning time and provide an enriched and accelerated curriculum, with services provided by Title I, Part A such as: staff development, curriculum, computer assisted learning, and purchasing instructional materials and other supplies as needed. Teachers are required to attend and implement applicable, intensive, and sustained math, ELA, science, social studies professional development. (Title I SW: 10) (Target Group: All)</p>	<p>Curriculum Director, Director of State & Federal Programs, Principal, Superintendent(s)</p>	<p>August-June</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Compliance Report</p>
<p>10. Campuses will partner with TRAHC and the Kennedy Center to provide arts integration professional development and to support arts integrated classrooms to enrich the students learning experiences. (Target Group: All)</p>	<p>Curriculum Director, Principal, Teacher(s)</p>	<p>September-April</p>	<p>(L)TRAHC, (S)Local Funds</p>	<p>Professional development certificates Classroom walkthrough documentation</p>
<p>11. To provide additional educational assistance to student, paraprofessionals (under the direction of the teacher) will offer small group or one-on-one instruction in classrooms, libraries and lab setting, and where needed, supply personal care for students.</p>	<p>Assistant Principal(s), Paraprofessional, Principal, Teacher(s)</p>	<p>August - June</p>	<p>(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory</p>	<p>Summative - STAAR scores, TPRI, Bracken, Unit Assessments, IEP Progress reports</p>

Liberty-Eylau ISD

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. To ensure a smooth transition from early childhood programs to kindergarten, the district will provide full-day PreK for 3 and 4- year-olds and PPCD (Preschool Program for Children with Disabilities) students with appropriately certified teachers who will support, coordinate, and integrate early learning experiences and services enabling these young student to meet academic standards for elementary school. (Title I SW: 7) (Target Group: ECD, SPED, AtRisk, PRE K) (Strategic Priorities: 2) (CSFs: 1)	Assistant Superintendent of Instruction, Coordinator of State and Federal Programs, Executive Director of Special Programs, Principal	August - June	(F)IDEA Special Education, (F)Title I, (S)Local Funds, (S)State Compensatory	Summative - TPRI, Bracken, local assessments, IEP progress monitoring
13. The district will contract a Consulting Service for planning and Administrative support to ensure compliance with State Compensatory Education Guidelines. (Target Group: All)	Assistant Superintendent of Instruction	Aug-July	(S)State Compensatory - \$18,000	Summative: SCE Program Evaluation

Liberty-Eylau ISD

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- Objective 2.** Student success will be measured in a variety of ways, including standardized assessments, oral and written processes and products, and career and tech projects, as well as STAAR and federal accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Core area teachers will participate in Professional Learning Communities to analyze data from common assessments and to plan future instruction, targeting areas of need. (Title I SW: 1,2,8) (Target Group: All)	Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)	August-June	(O)DMAC, (O)TEKS Resource System	Summative - DMAC Data Data Disaggregation Tables Unit Plans STAAR Results
2. Teachers will use common assessments to assess student progress in formative and summative evaluations. (Title I SW: 2,8) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	August-June	(O)DMAC, (O)Teacher Planning Days, (O)TEKS Resource System	Common Assessments Benchmarks/Checkpoints
3. Administrators and teachers will meet to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (such as benchmarking) and collaborate in regards to instructional strategies that will enable all student to meet the challenging State Academic standards. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Principal	Monthly	(S)Local Funds	Summative - Summative - Meeting Logs, DMAC reports,
4. TPRI tests are given in grades K-3 at the beginning of the year, mid-year, and end of year. Common assessments and benchmark tests will be used to monitor student progress. (Title I SW: 2,8,9) (Target Group: All)	Curriculum Director, Principal, Teacher(s)	August-June	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds, (S)State Compensatory	3rd Grade STAAR results Report Cards PBMAS report

Liberty-Eylau ISD

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- Objective 2.** Student success will be measured in a variety of ways, including standardized assessments, oral and written processes and products, and career and tech projects, as well as STAAR and federal accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>5. A Comprehensive Needs Assessment will be conducted by the Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum, and instruction, family and community involvement, school context and organization, and technology. Campuses and departments will meet regularly to review data and update plans for instruction, targeting areas of need. (Target Group: All)</p>	<p>Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)</p>	<p>August- June</p>	<p>(O)DMAC, (O)Instructional Resources, (O)TEKS Resource System</p>	<p>Meeting Agendas/Sign-in Instructional Focus Meeting Documentation Lesson Plans</p>
<p>6. Title I, Part A: Provides supplemental accelerated education opportunities for students served to acquire knowledge and skills reflected in the state content standards (TEKS) and to meet the state performance standards as measured by the State Assessments and local instruments. To promote blended learning and fluency in all core areas, campus identified computer programs will be used to assess and provide individualized instruction. (Title I SW: 10) (Target Group: All)</p>	<p>Director of State & Federal Programs, Principal, Teacher(s)</p>	<p>August-June</p>	<p>(F)Title I</p>	<p>Summative - Documentation of: Public Hearings Grade Level & Subject Area Meetings Staff & Parent Surveys DLT/CLT Input DMAC data Needs Assessment Campus SIP</p>

Liberty-Eylau ISD

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Objective 3. Academic planning and guidance services will be provided to students in accordance to HB5 requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. At Risk Programs, such as Plato Courseware is designed to supplement the regular education program to reduce the dropout rate, and Agile Mind increase the achievement of students identified as being “at risk” will be created, revised, implemented, monitored, and evaluated on all campuses. Other supplies/materials will be provided as needed for our at risk students. (Title I SW: 9) (Target Group: AtRisk)	Assistant Superintendent(s), Counselor(s), Director of State & Federal Programs, Parent Liaison, Principal	August-June	(S)State Compensatory	Graduation rates State Assessment results Program documentation
2. All campuses will be served by one or more counselors and/or academic advisors to provide academic planning, student support and guidance. (Target Group: All)	Counselor(s), Principal, Superintendent(s)	August-June	(S)Local Funds, (S)State Compensatory	Personnel records
3. To prepare students for success beyond high school, parent meetings will be held to discuss career pathways, provide information concerning higher education admission, sources of financial aid (the TEXAS Grant Program, and Teach for Texas grant program) assist with applying for financial aid for higher education, and to discuss graduation plans and course selections. (Target Group: All)	Counselor(s), CTE Director, Principal, Teacher(s)	December-April	(S)Career/Technical Education, (S)Local Funds	Summative - Sign-In Sheets Course selection sheets
4. The district will provide services to homeless children and youths to support their enrollment, attendance, and success. (Target Group: AtRisk) (CSFs: 1,5)	Counselor(s), Homeless Liaison, Parent Liaison, Principal, School Nurse, Transportation Coordinator	Monthly	(F)Title I, (S)Local Funds	Summative - Formative - Homeless student enrollment Summative - homeless student attendance, academic indicators, (STAAR scores, school grades, etc.)

Liberty-Eylau ISD

- Goal 2.** District Goal 2: Liberty-Eylau ISD will afford every student the opportunity to be college and/or career ready through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation. We believe that a well-rounded education encourages the development of problem solving skills, a positive attitude, self-confidence, adaptability, team building, and a strong work ethic.
- Objective 1.** The education provided by Liberty-Eylau ISD will encourage development of skills necessary for success in all aspects of life, including problem-solving, adaptability, team-building, self-confidence, positive attitude, and a strong work ethic.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To increase blended learning time, teachers will utilize a variety of technology in classrooms to implement innovative and highly engaging lesson techniques to provide enrichment and accelerate the curriculum. Integrating coding and technology application courses provide the technology skills for postsecondary needs. (Target Group: All)	Campus Leadership Team, Coordinator of Instructional Technology, Principal, Support Staff, Teacher(s)	August-June	(F)Title I, (S)Local Funds	Summative - Walkthrough documentation Student assessments
2. Leadership development opportunities will be provided to students through curricular and extracurricular activities such as Student Council, Leadership class, Today's Youth, Tomorrow's Leaders, CTE team competitions, UIL team competitions. (Target Group: All)	Principal, Teacher(s)	August-June	(S)Local Funds	Class rosters Team rosters
3. Liberty-Eylau High School will administer the ACT to all enrolled juniors.	Assistant Principal(s), Counselor(s), Principal	October-February	(S)Local Funds	Summative - Participation Rate, score reports

Liberty-Eylau ISD

Goal 2. District Goal 2: Liberty-Eylau ISD will afford every student the opportunity to be college and/or career ready through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation. We believe that a well-rounded education encourages the development of problem solving skills, a positive attitude, self-confidence, adaptability, team building, and a strong work ethic.

Objective 2. Liberty-Eylau ISD will provide program opportunities to every student to prepare them for their chosen path after graduation, including higher education at college or career/technical school, military service or direct entry into the workforce.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To facilitate effective transitions for students from high school to postsecondary education, the district will coordinate with institutions of higher education to provide students with dual and concurrent enrollment opportunities as well as facilitate college visits and local college fairs to explore opportunities. (Target Group: 11th, 12th)	Counselor(s), Principal, Teacher(s)	August-June	(S)Local Funds	College fair attendance sheets
2. To facilitate effective transitions for students from high school to postsecondary education the Career and Technical Education courses sequence will be aligned to provide coherent and rigorous content. Students are given dual credit opportunities through partnerships with Texarkana College (Dual Credit Coordinator), and Marketing, where other local industries not only promote a seamless transition from high school to college, but provide opportunities for students to learn all aspects of an industry including industry-related certifications. (Target Group: CTE)	Counselor(s), CTE Director	August-June	(F)Carl Perkins, (S)Local Funds	Summative - CTE enrollment CTE certification completion data
3. Students will take field trips to local businesses to explore work opportunities in the community and surrounding areas. (Target Group: All)	Assistant Principal(s), Principal, Support Staff, Teacher(s)	April-May	(L)Activity Funds, (S)Local Funds	Summative - Participation rosters
4. PSAT will be offered to qualifying students to prepare for college admissions tests and for scholarship opportunities. (Target Group: All)	Counselor(s), Principal	October	(S)Local Funds	Summative - Participation roster PSAT results
5. To Facilitate effective transition for students from middle school to high school, students will attend college trips and/or career fairs for student groups. The district has student career counseling software available. (Target Group: AtRisk, 8th)	Counselor(s), Principal, Teacher(s)	October-March	(L)Activity Funds, (S)Local Funds	Summative - Participation rosters

Liberty-Eylau ISD

Goal 3. District Goal 3: Liberty-Eylau ISD will demonstrate exceptional parent, community, and public relations. The needs of all stakeholders will be considered and addressed. Our parents and community will be full partners in the education of LEISD students.

Objective 1. Liberty-Eylau ISD will demonstrate exceptional parental, community and public relations, considering and addressing the needs of all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. L-E ISD will maintain a district web site to keep the district and community aware of upcoming events and district policies. (Title I SW: 6) (Target Group: All)	Director of Communications, Director of Technology, Principal	August-June	(S)Local Funds	Summative - Web Address:(www.leisd.net)number of hits on the web-site
2. Community will receive newsletters/Inkwell periodically throughout the year to inform residents of activities and programs in district. (Title I SW: 6) (Target Group: All)	Director of Communications	August-June	(S)Local Funds	Summative - Copies of communications-Inkwell and news releases
3. Upcoming school events will be displayed on school marquees, Facebook/Twitter Feeds and LEISD website. (Title I SW: 6) (Target Group: All)	Director of Communications, Director of Technology, Principal	August-June	(S)Local Funds	Summative - Campus newsletters Website hits on www.leisd.net Facebook and Twitter posts
4. Liberty-Eylau students and staff will participate in community activities including, but not limited to, United Way, Blood Drives, Susan G. Komen "Race for the Cure", and other forms of community involvement. (Title I SW: 6) (Target Group: All)	Director of Communications, District Staff	August-June	(S)Local Funds	Summative - Sign-in Sheets Participation logs
5. LEISD will host the annual community breakfast, senior citizen luncheons, National Night Out activities and/or assist with other community events.	Director of Communications, Food Service Provider	October-April	(S)Local Funds	Summative - Attendance at events
6. LEISD will cultivate partnerships with business and community groups, including the Liberty-Eylau Education Foundation and Liberty-Eylau PTA. (Target Group: All)	Director of Communications, District Staff, Parent Liaison, PTA, Stakeholders, Superintendent(s)	July-June	(O)Business Donations, (O)LEISD Website, (O)Newsletters, (S)Local Funds	Summative - Events calendars Meeting attendance

Liberty-Eylau ISD

Goal 3. District Goal 3: Liberty-Eylau ISD will demonstrate exceptional parent, community, and public relations. The needs of all stakeholders will be considered and addressed. Our parents and community will be full partners in the education of LEISD students.

Objective 2. Parents and community will be full partners in the education of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide meetings, workshops and materials for parents (such as testing information meetings, FAFSA workshops, family game nights, math and reading nights, Meet the Teacher, Open House), as well as Family Access to student grades, attendance, and discipline. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Counselor(s), District Staff, Parent Liaison, Principal	August-June	(F)Title I, (S)Local Funds	Summative - Sign-In Sheets Surveys Workshop evaluations Mail-out/hand outs
2. Campuses will designate time for parent/teacher conferences and report card pick-ups. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	August-June	(S)Local Funds	Summative - Sign-in sheets Teacher conference logs
3. District and Campus Leadership Team meetings will be held each semester to discuss programs and progress of the district. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Principal, Stakeholders	August-June	(S)Local Funds	Summative - Meeting Agendas Meeting Minutes Sign-in sheets
4. The current research on parental involvement indicates that predictors of student achievement in school include a home environment that encourages learning with expectation for the child to do well and parents who become involved in the child's education at school. The district has incorporated strategies to lower barriers to parent participation in the school's planning and learning experiences. Parents are encouraged to contact teachers and principals and are welcome at the school. Our Parent Liaison works to build connections with our parents and community to strengthen the bond of home school connection. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Assistant Superintendent of Instruction, Counselor(s), Parent Liaison, Principal	August to June	(F)Title I, (S)Local Funds	Summative - Formative - Sign-in sheets for parent programs, activities, and committee meetings Summative - parental involvement reports and surveys
5. Partner with the Boys and Girls Club on Old CK Bender Campus. Will provide transportation to the campus for activities, including tutoring, character education programs, meals, expanded learning opportunities. (Target Group: ECD)	Principal, Transportation Coordinator		(L)Grants, (S)Local Funds	Summative - Summative number of students in program and variety of programs available and parent participation and comments.

Liberty-Eylau ISD

Goal 3. District Goal 3: Liberty-Eylau ISD will demonstrate exceptional parent, community, and public relations. The needs of all stakeholders will be considered and addressed. Our parents and community will be full partners in the education of LEISD students.

Objective 2. Parents and community will be full partners in the education of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. The district is establishing a School Community Food Pantry. This will provided needed supplies for our school families. (Target Group: ECD) (CSFs: 5)	Assistant Superintendent of Operations, Maintenance Director, Parent Liaison	Aug, Dec, May	(S)Local Funds	Summative - Summative - Number of parents participating in pantry. Documentation of donations and inventory.

Liberty-Eylau ISD

Goal 4. District Goal 4: Liberty-Eylau ISD will recruit and retain the highest quality staff to utilize proven and effective techniques to drive student success. Our staff will receive continuous training in the latest instructional strategies and be accountable for student achievement. LEISD will provide the support and encouragement necessary to make this the District of Choice for our employees.

Objective 1. Liberty-Eylau ISD will recruit and retain a high-quality staff by providing the support and encouragement necessary to make this the district of choice for our employees.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. LEISD Human Resources department will utilize job fair opportunities at universities and colleges to recruit high-quality staff.	Director of Human Resources	August-June	(S)Local Funds	Summative - Sign-in sheets of contact made
2. Liberty-Eylau ISD will stay abreast of local salary trends to stay competitive in the local job market. (Title I SW: 3) (Target Group: All)	Chief Financial Officer, Director of Human Resources, Superintendent(s)	August-July	(O)TASB, (S)Local Funds	Summative - Salary studies, staff retention rates
3. LEISD will provide support of benefits in line with the local job market. (Target Group: All)	Chief Financial Officer, Director of Human Resources, Superintendent(s)	August-July	(S)Local Funds	Summative - Staff retention rates

Liberty-Eylau ISD

Goal 4. District Goal 4: Liberty-Eylau ISD will recruit and retain the highest quality staff to utilize proven and effective techniques to drive student success. Our staff will receive continuous training in the latest instructional strategies and be accountable for student achievement. LEISD will provide the support and encouragement necessary to make this the District of Choice for our employees.

Objective 2. The staff of Liberty-Eylau ISD will participate in continuous training in the latest instructional strategies to support student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Professional development for core content teachers and instructional aides will enhance their ability to utilize the readiness and supporting standards throughout daily instruction. This training will improve their instruction and broaden their knowledge of the diverse needs of their students, especially our identified subpopulations: African American, White, SPED, Hispanic, Continuously Enrolled, Non-Continuously enrolled, Economically Disadvantaged in all academic areas. Services are contracted through Region VIII Service Center. (Title I SW: 2,4,8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,7)</p>	<p>Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)</p>	<p>August-June</p>	<p>(F)Title IIA Principal and Teacher Improvement, (O)ESC 8, (O)Online Lesson Planner, (O)PLCs, (O)TEKS Resource System, (S)Local Funds</p>	<p>Summative - Professional Development Logs Lesson Plans Sign-in Sheets</p>
<p>2. All staff will be given staff development opportunities to improve their instruction in the areas of core curriculum, differentiated instruction, and classroom management and relationship building to help meet the diverse needs of their students by attending NERP Conferences, PDRS workshops, or other positive discipline trainings. (Title I SW: 2,4) (Target Group: All)</p>	<p>Assistant Principal(s), Assistant Superintendent(s), Curriculum Coordinators, Curriculum Director, Principal, Teacher(s)</p>	<p>August-June</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Grants, (O)ESC 8, (O)Personnel, (S)Local Funds, (S)State Compensatory - \$1,707.67</p>	<p>Summative - Staff development attendance records Student performance data</p>
<p>3. Ongoing professional development designed to integrate the technology TEKS into the curriculum will be provided by district staff. (Title I SW: 1,4) (Target Group: All)</p>	<p>Coordinator of Instructional Technology, Curriculum Director, Principal, Teacher(s)</p>	<p>August- June</p>	<p>(O)ESC 8, (S)Local Funds</p>	<p>Summative - Professional Development Sign-in Sheets Lesson Plans Course Descriptions</p>

Liberty-Eylau ISD

Goal 4. District Goal 4: Liberty-Eylau ISD will recruit and retain the highest quality staff to utilize proven and effective techniques to drive student success. Our staff will receive continuous training in the latest instructional strategies and be accountable for student achievement. LEISD will provide the support and encouragement necessary to make this the District of Choice for our employees.

Objective 2. The staff of Liberty-Eylau ISD will participate in continuous training in the latest instructional strategies to support student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Differentiation training will afford teachers strategies to assist at-risk students, lower retention rates, and decrease the number of students placed in Special Education. (Title I SW: 1,2,4,9) (Target Group: All)	Counselor(s), Curriculum Director, Executive Director of Special Programs, PEIMS Coordinator, Principal, SPED Dept.	August-June	(F)Title I, (L)Grants, (O)ESC 8, (O)Personnel, (O)TEKS Resource System, (S)Local Funds	Summative - Teacher Appraisals Lesson Plans Progress Reports Report Cards PBMAS PEIMS DMAC data Unit Assessments
5. Positive Discipline/Character Education Training will provide core ethical values and techniques for conflict resolution for all stakeholders. (Title I SW: 6,8,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Parent Liaison, Principal	August-June	(F)Title IV, (L)Character Development Materials, (L)Grants, (O)Business Donations, (O)Leopard Loot, (O)Leopards of character, (O)Mentor Program Materials, (O)Rewards	Summative - DAEP/ISS Referrals DATA VDS Sign-In Sheets Parent Surveys Teacher Surveys PBIS Training Certificates
6. Teachers and campus administrators will attend PLC Meetings, TECH Workshops, Campus Team Meetings, and additional TEKS Resource System, EOC and STAAR Training to improve classroom instruction. (Title I SW: 1,2,4,8) (Target Group: All)	Curriculum Coordinators, Curriculum Director, Department Heads, PEIMS Coordinator, Principal	August-June	(F)Title IIA Principal and Teacher Improvement, (L)Bracken Assessments, (O)ESC 8, (O)STAAR ALT TEKS Vertical Alignment Manual, (S)State Compensatory, (S)TEKS Resource System Assessments, (S)Test Prep USA	Summative - Documentation Forms Teacher Appraisals TAPR/AYP/PEIMS IFM Data Sign-in Sheets
7. Teachers will be given opportunities to become and remain qualified to teach GT. (Title I SW: 3,4) (Target Group: GT)	Curriculum Director, Principal, Teacher(s)	August-June	(O)ESC 8, (O)Personnel, (S)Local Funds	Summative - GT Certificates Workshop Attendance Records

Liberty-Eylau ISD

Goal 4. District Goal 4: Liberty-Eylau ISD will recruit and retain the highest quality staff to utilize proven and effective techniques to drive student success. Our staff will receive continuous training in the latest instructional strategies and be accountable for student achievement. LEISD will provide the support and encouragement necessary to make this the District of Choice for our employees.

Objective 2. The staff of Liberty-Eylau ISD will participate in continuous training in the latest instructional strategies to support student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Provide high quality staff development that meets the needs of students and staff including paraprofessionals to reach the highly qualified certification training for aides to assist with retaining highly qualified staff through evaluations. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,3,6,7)	Assistant Superintendent of Instruction, Coordinator of State and Federal Programs, Curriculum Director	July-June	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 8, (O)The Master Teacher, (S)Local Funds	Summative - sign-on sheets Student Assessment Data

Liberty-Eylau ISD

Goal 5. District Goal 5: Liberty-Eylau ISD will maintain a safe, disciplined environment conducive to student learning. We will establish an atmosphere of respect for each other. Faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.

Objective 1. Liberty-Eylau ISD will maintain a safe, disciplined environment conducive to student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School will maintain a positive relationship with local and area policemen, firemen, and federal entities (such as the Ark-Tex Council of Governments) and, using their expertise, conduct appropriate safety drills and trainings. This joint effort using federal, state, and local resources, will have safety awareness and an improved school climate as its goal. (Target Group: All) (CSFs: 5,6)	Assistant Superintendent of Operations, Chief of Police, Principal	monthly	(S)Local Funds	Summative - Summative - safety drill logs and reports
2. Update and distribute district Crisis Management/Emergency Operations Plan district-wide based on safety audit. (Title I SW: 2,10) (Target Group: All)	Assistant Superintendent of Operations, Chief of Police, Principal	September Annually	(S)Local Funds	Summative - Completion and distribution of procedures
3. Campuses will conduct emergency drills and implement the district Crisis Management/Emergency Operations Plan as needed. (Title I SW: 10) (Target Group: All)	Chief of Police, Principal	August-June	(S)Local Funds	Summative - Documented Fire, Tornado, and disaster drills and completed Crisis Management Plan
4. LEISD will utilize online training to educate staff on topics such as dating violence, bullying, child abuse, and youth suicide awareness and prevention. (Title I SW: 4) (Target Group: All)	Personnel Director, Principal, Teacher(s)	August-June	(O)Online Training, (S)Local Funds	Summative - Certificates of completion
5. Train key campus staff representatives in non-violent crisis intervention periodically and train other personnel as needed. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Principal, Restraint Trainer, Special Ed Teachers, Teacher(s)	August-June	(S)Local Funds	Summative - Documentation of Completion of training
6. Identify and train key staff members in the National Incident Management and Incident Command Systems. (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Assistant Superintendent of Operations, Chief of Police, Principal	August-June	(S)Local Funds	Summative - NIMS/ICS Certificates of Completion
7. Maintenance and custodial staffs will maintain safe and attractive facilities to present positive curb appeal. (Target Group: All)	Assistant Superintendent of Operations, Maintenance Director, Principal, Superintendent(s)	July-June	(S)Local Funds	Summative - Long range facilities plan Campus Maintenance Requests Clean campus score sheets

Liberty-Eylau ISD

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Objective 1. Liberty-Eylau ISD will maintain a safe, disciplined environment conducive to student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. A comprehensive developmental guidance plan will be used (and regularly updated) for conflict resolution and to generate tolerance, honesty, and concern for others ad reduce the threat of student violence including dating violence, bullying, and suicide. (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Counselor(s), Principal	Monthly	(S)Local Funds	Summative - Formative - Guidance Plan

Liberty-Eylau ISD

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Objective 2. We will establish an atmosphere of respect between all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Positive reinforcement of desired social interactions and behaviors. (Title I SW: 7,10) (Target Group: All)	Assistant Principal(s), Chief of Police, Counselor(s), Principal, Teacher(s)	August-June	(L)Activity Funds, (L)Character Development Materials, (O)BASE, (O)Leopard Loot, (O)Leopards of character, (O)Rewards	Summative - Weekly recognition of student behavior Campus surveys Base Graduate Numbers
2. Provide student incentives for attendance, academics, good behavior and character. (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August-June	(L)Activity Funds, (O)Business Donations, (O)Leopard Loot, (S)Local Funds	Summative - Skyward Documentation Attendance Records Honor Rolls
3. In order to create and maintain safe learning environments, LEISD will implement programs such as: A.L.I.C.E. Active Shooter Training, Red Ribbon Week, Anti-bullying Workshops, district drug rally, BASE Programs, PBIS programs. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Chief of Police, Counselor(s), Personnel Director, Principal, Teacher(s)	August-June	(S)Local Funds	Summative - Participation rates Sign-in sheets

Liberty-Eylau ISD

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Objective 3. Liberty-Eylau ISD faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teach BASE curriculum on age appropriate campuses. (Title I SW: 6) (Target Group: All)	Chief of Police, Curriculum Director, Principal	Fall Semester	(L)Grants, (O)Business Donations	Summative - BASE Graduation Certificates of Completion
2. The district code of conduct and disciplinary guidelines will be published in the student handbook and made available to parents, students, and staff through print and online sources. (Title I SW: 1,2,6) (Target Group: All)	Assistant Principal(s), Director of Communications, Principal, Teacher(s)	August-June	(S)Local Funds	Summative - Skyward Discipline Reports District Website
3. Maintain Bullying Awareness procedures on all campuses. (Title I SW: 2,6,10) (Target Group: All)	Assistant Principal(s), Assistant Superintendent of Operations, Chief of Police, Counselor(s), Principal, Teacher(s)	August-June	(S)Local Funds	Summative - Surveys from students, staff, and community, Edu-Hero modules
4. Maintain Campus/Bus video monitoring system. (Title I SW: 2) (Target Group: All)	Assistant Superintendent of Operations, Transportation Coordinator	August-June	(S)Local Funds	Summative - Periodic Service Reports/Skyward Bus Discipline
5. Hold quarterly meetings of the School Health Advisory Committee. (Title I SW: 6) (Target Group: All)	Assistant Superintendent of Operations, Campus Representatives, Chief of Police, District Nurse, Principal	4 times per year	(L)Grants, (S)Local Funds	Summative - Documentation of Meetings
6. Implement a suicide prevention plan based on Best Practices Registry of the Suicide Prevention Resource Center. (Title I SW: 1,6) (Target Group: All)	Chief of Police, Counselor(s), Principal, Teacher(s)	August-June	(S)Local Funds	Summative - Manual Checklist
7. To reduce the overuse of discipline practices that remove students from the classroom, teachers will utilize prevention-based interventions such as rewards for good behavior and redirection, de-escalation techniques, and implement PBIS plans and strategies on each campus. (Title I SW: 1,2,6) (Target Group: All)	Assistant Principal(s), Assistant Superintendent of Operations, Counselor(s), Principal, Teacher(s)	August-June	(S)Local Funds	Summative - Skyward Discipline Reports

Liberty-Eylau ISD

- Goal 5.** District Goal 5: Liberty-Eylau ISD will maintain a safe, disciplined environment conducive to student learning. We will establish an atmosphere of respect for each other. Faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.
- Objective 3.** Liberty-Eylau ISD faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>8. Policies will be reviewed and adopted regarding child abuse, sexual abuse, and neglect. These policies will be distributed to school personnel at the beginning of each year and addressed in staff development. Employees will be trained concerning prevention techniques and recognition of abuse. Child abuse anti-victimization programs will be provided in elementary and secondary schools. (Target Group: All)</p>	<p>Chief of Police, Counselor(s), Director of Human Resources, Personnel Director, Principal, Superintendent(s), Teacher(s)</p>	<p>August-June</p>	<p>(O)Online Training, (S)Local Funds</p>	<p>Summative - Training logs Posters District Policy Edu-Hero certifications</p>
<p>9. Designated personnel (campus and district) will continuously monitor disciplinary assignments. The ARDC will consider any unique circumstances when determining if a change in placement is appropriate for Special Education students. (Title I SW: 2,7,9,10) (Target Group: All, SPED)</p>	<p>Assistant Principal(s), Counselor(s), Diagnosticians, Principal, SPED Director, Teacher(s)</p>	<p>August-June</p>	<p>(O)Skyward Discipline</p>	<p>Summative - Skyward Discipline Data CIP (PBMAS) IEP progress reports</p>
<p>10. Campus and District Intervention Teams will review student disciplinary referrals/placements during team meetings. Disciplinary patterns and circumstances will be considered. The team will monitor interventions and student progress. Necessary tools, supplies and professional development will be provided. (Title I SW: 2,7,9,10) (Target Group: All)</p>	<p>Assistant Principal(s), Counselor(s), Diagnosticians, Principal, SPED Director, Teacher(s)</p>	<p>August-June</p>	<p>(O)Skyward Discipline, (S)State Compensatory</p>	<p>Summative - Skyward Discipline Data CIP (PBMAS) IEP progress monitoring</p>
<p>11. Provide a district liaison for homeless students to ensure they receive needed services that support academic and social growth. The liaison will stay abreast of updates and changes by attending professional development and conferences for homeless education.</p>	<p>Counselor(s), Executive Director of Special Programs, Homeless Liaison, Principal, Teacher(s), Transportation Coordinator</p>	<p>August-June</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - Student Residency Questionnaire Professional Development Records Transportation reports</p>

Liberty-Eylau ISD

- Goal 5.** District Goal 5: Liberty-Eylau ISD will maintain a safe, disciplined environment conducive to student learning. We will establish an atmosphere of respect for each other. Faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.
- Objective 3.** Liberty-Eylau ISD faculty and staff will work together with students to assure the implementation of the most effective and accurate instructional and behavioral practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Students placed in DAEP will be provided the necessary tools and supplies. Students assigned to the DAEP campus will receive more individualized help with self-control. Teachers will be provided professional development to meet the students' instructional needs. The DAEP campus will also utilize Google Classroom and the Study Island technology program to meet the individualized needs of its students. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Counselor(s), Curriculum Coordinators, Principal, Teachers	August to June	(O)Skyward Discipline, (S)Local Funds, (S)State Compensatory	Summative - Skyward Discipline Data CIP (PBMAS) IEP progress monitoring