

Bismarck Middle School
Improvement Plan
2020-2021

Bismarck Middle School is fully committed to the education and success of each student we serve. Because of this, we believe it is extremely important that we reflect, evaluate, and improve upon the educational program on a continual basis.

To ensure we are meeting the educational needs of all students, the staff at BMS has reviewed the ESSA report which is published by the Arkansas Department of Education and can be found at www.arkansased.gov.

After reviewing the ESSA report the staff identified the following areas that we will focus on in the 2020-2021 school year to ensure our students are college and career ready.

- ***Focus Area: Grade Level Reading Score 2019 SQSS based on ACT Aspire data.***
- ***Current Reality*** - 55.9% of BMS students are at or above grade level in reading.
- ***Goal*** – By the end of the 2020-2021 school year a minimum of 60% of BMS students will be on grade level in reading and all students will show growth in key ideas and details, craft and structure, and integration of knowledge.
- ***Plan to accomplish goal:***
 - Each middle school teacher will review NWEA and ACT ASPIRE test data to determine areas of strength and weakness for each student in key ideas and details, craft and structure, and integration of knowledge.
 - These assessments will also be used to determine each student’s Lexile range.
 - By the beginning of the 2021-2022 school year, all Bismarck Middle School teachers with a K-6 or Special Education License will have completed R.I.S.E. Professional Development focused on the Science

of Reading and demonstrated proficiency in knowledge and practices of scientific reading instruction.

- By the beginning of the 2021-2022 school year, all Bismarck Middle School teachers with a 7-12 or other academic area License will have completed R.I.S.E. awareness training.
- Bismarck Middle School will stay current in providing this Science of Reading professional development by offering refresher options through our coop as well as any training needed for new teachers.
- R.I.S.E. will take precedence while employing new teachers.
- Each teacher will develop unit plans to include and emphasize these components in daily instruction.
- Each teacher will be a member of a department level PLC team. The teams will meet to determine student progress in each of these areas and ensure the strategies being used are effective.
- Effectiveness of these strategies will be monitored daily through classroom formative assessments and through periodic NWEA and other formative assessments.
- Students who need extra time and support will be provided assistance through a focused intervention time and a daily enrichment/remediation period.

- ***Focus Area: Student Engagement Score 2019 SQSS***

- ***Current Reality*** – 81.3% of BMS students met or exceeded the required possible points.

- ***Goal*** – By the end of the 2020-2021 school year we will see a minimum of 2% increase in the Student Engagement Score based on students who are absent less than 5% of the time enrolled.

- ***Plan to accomplish goal:***

1. **Cultivate a School-Wide Culture of Attendance**
2. **Use Data to Determine Need for Additional Support**

- 3. Take a Team Approach and Develop Staff Capacity**
- 4. Tap All Available Resources to Improve Attendance**
- 5. Advocate for Resources and Improved Policy**