

BISMARCK SCHOOL DISTRICT
5 - 8 Grade Levels

Building Facilitator and District Coordinator - Kathy Pasley

Title I Status - School Wide

Percent of free and reduced lunch - 59%

Parent and Family Engagement Committee Members

Saundra Schultz - parent

Karen Hankins - educator/parent

Ashley Tucker - parents

Dana Berry - parent

Robyn Chastain - parent

Mark Hamby - Dean of Students

Kim Weeks - parent

Rebecca Campbell - parent

Brandi Lingo - parent

David Suttle - parent

John Clement - parent

Derek Daniels - parent

Ralph Ruffin - parent

Will Wesson - parent

List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- The school will distribute a weekly newsletter to parents that is developed with participation of parent-school organization, principal, staff, and parent volunteers. It includes school activities, parenting tips related to school achievement such as homework tips, organizational skills, and study skills
- In accordance with Act930, the school will create letters explaining student's current Lexile Reading Level, based on NWEA scores. These letters will be distributed to parents twice, yearly.
- The school will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Websites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

- The school will create a E-Notes system to contact parents about important announcements and/or events.
- The school will create a social media page for parents where they can access the weekly newsletter, timely announcements for practice cancelations, inclement weather plans, upcoming events, sport schedules, parenting tips and connect with other parents.
- The school will provide parents with emails and handouts about upcoming classroom and school events.
- The school/ teacher will meet with parents at the first Parent/Teacher Conference and explain their child's test results and standardized test scores. For parents who do not attend, the school will send a parent-friendly letter in the first report card that explains their child's test results and standardized test scores.
- The school will use the student handbook, school Website, and parent orientation meetings about the Schoolwide Title I Plan and how to get a copy upon request.

List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning: library assistant, reading buddy, book fair helpers, awards day presentations, field day volunteers, parent education workshops, orientations presentations, Open House, Muffins with Mom, Donut with Dad, coffee with Coleman, Parent-school organization, Red Ribbon week, Band Concerts, various committees.

How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- Professional development on effective parental involvement strategies will be available and provided to staff. It is the District's goal to create awareness for all staff members in effective ways to communicate with and work with parents and families. Administrators and teachers will receive two hours of parental involvement training every four years, with the next scheduled training to take place in the 2018-2019 school year, according to the State Department regulations.

How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students will develop a school-parent-student Handbook Committee. This committee will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.

How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will ask parents to serve on curricular and instructional review committees.
- The school will take advantage of community resources and shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

How will your school provide resources for parents?

- Parents may check out materials from the Parent Center, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.
- The school will distribute Informational packets each year that include a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- The school will promote and support responsible parenting, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review
- The school will create a parent center.
- The school will include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

How will your school engage parents in the evaluation of your parent and family engagement efforts?

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of

parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey to plan the parental involvement activities for the year.

When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.