

Bismarck Elementary School
Improvement Plan
2020-2021

Bismarck Elementary School is fully committed to the education and success of each student we serve. Because of this, we believe it is extremely important that we reflect, evaluate, and improve upon the educational program on a continual basis.

To ensure we are meeting the educational needs of all students the staff at BES has reviewed the ESSA report which is published by the Arkansas Department of Education and can be found at www.arkansased.gov.

After reviewing the ESSA report the staff identified the following areas that we will focus on in the 2020-2021 school year to ensure our students are college and career ready.

After reviewing the ESSA report Stakeholders are informed and input is welcome. To ensure Stakeholder knowledge this information is posted on our website as well.

After reviewing the ESSA report we have identified the following focus areas for the 2020-2021 school year.

- **Focus Area: Grade Level Reading Score 2019 SQSS based on ACT Aspire data.**

- **Current Reality** - 63.24% of BES students are at or above grade level in reading. BES met the 2019-2020 goal.

- **Goal –**

By the end of the 2020-2021 school year a minimum of 67% of BES students will be on grade level in reading and all students will show growth in key ideas and details, craft and structure, and integration of knowledge.

- **Plan to accomplish goal:**

- Each elementary school teacher will review NWEA and ACT ASPIRE test data to determine areas of strength and weakness for each student in key ideas and details, craft and structure, and integration of knowledge.
- These assessments will also be used to determine each student's Lexile range/reading level.
- Each teacher will develop unit plans to include and emphasize these components in daily instruction.
- Each teacher will be a member of a grade and/or department level PLC team. The teams will meet to determine student progress in each of these areas and ensure the strategies being used are effective.
- Effectiveness of these strategies will be monitored daily through classroom formative assessments and through periodic NWEA, ACT Aspire Interims and other formative assessments.
- Students who need extra time and support will be provided assistance through a focused intervention time.
- By the beginning of the 2021-2022 school year, all Bismarck Elementary teachers with a K-6 or Special Education License will have completed R.I.S.E. Professional Development focused on the Science of Reading and demonstrated proficiency in knowledge and practices of scientific reading instruction.
- Bismarck Elementary will stay current in providing this Science of Reading professional development by offering refresher options through our coop as well as any training needed for new teachers.
- R.I.S.E. will take precedence while employing new teachers.

- ***Focus Area: Student Engagement Score 2019 SQSS***

- ***Current Reality*** – 64.29% of BES students met or exceeded the required possible points. BES met the goal set last year. No subgroups were a low target so our goal will include all subgroups combined.
- <http://www.attendanceworks.org/> Attendance Works will be a resource used. The principal, secretary, counselor, nurse, & Parent Involvement

coordinator form the school Attendance Monitoring Team. The team meets monthly to review student attendance and serves as the primary point of contact for students who miss school. Data will be collected through our school Attendance records as well as concerns that teachers report. Individual student data reports will be used to determine next steps for their plan. Changing parent mindsets will be kept in mind.

- Phone calls, letters, meetings with families, home visits, newsletters, incentive programs, programs to increase health and decrease sickness. These steps/actions will achieve the targeted goal through continuous monitoring. Principal will consistently remind staff and provide staff more tools to combat poor attendance. This will be ongoing. Principal will work closely with the Attendance Team in order to focus on individual needs of students. We will work closely with families that need our assistance.
- This Attendance Improvement plan will provide examples of targeted interventions that research suggests effectively improve student attendance. More importantly, the plan will demonstrate how a school can move from existing data about student attendance to a clear, concise plan that not only improves student attendance but provides documentation that can be used to refine these efforts from one year to the next. Principal will consistently remind staff and provide staff more tools to combat poor attendance. This will be ongoing. Principal will work closely with the Attendance Team in order to focus on individual needs of students. Attendance Team will look for resources that will assist us.

- ***Goal –***

By the end of the 2020-2021 school year we will see a minimum of 2% increase in the Student Engagement Score based on students who are absent less than 5% of the time enrolled.

- ***Plan to accomplish goal:***

1. **Cultivate a School-Wide Culture of Attendance**
2. **Use Data to Determine Need for Additional Support**

- 3. Take a Team Approach and Develop Staff Capacity**
- 4. Tap All Available Resources to Improve Attendance**
- 5. Advocate for Resources and Improved Policy**