2020-21 Texas Academic Performance Report (TAPR)

District Name: MALTA ISD

District Number: 019910

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year		Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	93%	*	*	9170		-	-	*	*	-	3370	*	93%	
	2019	76%	78%	100%	-		100%		-	-	*			10070	100%	100%	-
At Meets Grade Level or Above	2021	39%	42%	48%	*	*	4570		-	-	*		_	1070	*	40%	-
	2019	45%	43%	50%	-	-	47%		-	-	*	*	*	3070			
At Masters Grade Level	2021	19%	21%	31%	*	*	32%	*	-	-	*	*	-	30%	*	13%	-
	2019	27%	23%	14%	-	-	16%	-	-	-	*	*	*	13%	17%	13%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	90%	*	*	95%	*	-	-	*	*	-	93%	*	80%	-
	2019	79%	80%	95%	-	-	100%	-	-	-	*	*	*	94%	100%	94%	-
At Meets Grade Level or Above	2021	31%	37%	41%	*	*	41%	*	-	-	*	*	-	41%	*	20%	-
	2019	49%	48%	45%	-	-	42%	-	-	_	*	*	*	44%	50%	38%	-
At Masters Grade Level	2021	14%	16%	24%	*	*	23%	*	-	_	*	*	_	22%	*	7%	-
	2019	25%	22%	32%	-	-	32%	-	_	-	*	*	*	25%	50%	25%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	85%	*	*	83%	-	-	-	-	*	*	81%	100%	90%	-
	2019	75%	74%	93%	-	-	100%	-	-	_	*	*	-	91%	*	*	-
At Meets Grade Level or Above	2021	36%	37%	54%	*	*	48%	-	_	-	-	*	*	48%	80%	40%	-
	2019	44%	42%	87%	-	-	93%	-	-	_	*	*	-	91%	*	*	-
At Masters Grade Level	2021	17%	17%	27%	*	*	26%	-	-	-	-	*	*	24%	40%	20%	-
	2019	22%	19%	47%	-	-	50%	-	-	-	*	*	-	55%	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	65%	*	*	65%	-	-	-	-	*	*	67%	60%	70%	-
	2019	75%	74%	80%	-	-	86%	-	-	-	*	*	_	91%	*	*	-
At Meets Grade Level or Above	2021	36%	40%	31%	*	*	30%	-	-	-	-	*	*	29%	40%	20%	-
	2019	48%	42%	67%	-	-	71%	-	_	_	*	*	_	73%	*	*	-
At Masters Grade Level	2021	21%	23%	12%	*	*			_	_	-	*	*	10%	20%	0%	-
	2019	28%	22%	33%	-	_	36%		_	_	*	*	_	36%	*	*	-
Grade 4 Writing																	

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			*	*	65%		-	-	*	*	*	62%	100%	60%	-
	2019	67%	64%		-	-	86%		-	-	*	*	-	0.70		·	-
At Meets Grade Level or Above	2021	27%	28%		*	*	3370		-	-	-	·		25/0		10%	-
	2019	35%	30%		-	-	64%		-	-	*			, 5 , 0		*	-
At Masters Grade Level	2021	8%			*	*	1370		-	-	-	*		1 3 /0		0%	-
	2019	11%	8%	20%	-	-	21%	-	-	-	*	*	-	27%	*	*	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	89%	-	-	88%	-	-	-	*	*	*	94%	*	100%	_
	2019	86%	87%	95%	-	*	94%	*	-	-	-	*	*	100%	*	88%	_
At Meets Grade Level or Above	2021	46%	48%	50%	-	_	50%	-	_	-	*	*	*	50%	*	40%	_
	2019	54%	52%	86%	-	*	83%	*	-	-	-	*	*	89%	*	75%	_
At Masters Grade Level	2021	30%	30%	33%	-	_	31%	_	-	-	*	*	*	31%	*	20%	_
	2019	29%	26%	45%	_	*	44%	*	-	_	-	*	*	47%	*	38%	_
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	80%	94%	-	_	100%	_	-	-	*	*	*	94%	*	90%	_
	2019	90%	91%	95%	-	*	94%	*	-	-	-	*	*	100%	*	88%	_
At Meets Grade Level or Above	2021	44%	52%	67%	_	_	69%	_	_	_	*	*	*	69%	*	50%	_
	2019	58%	56%	91%	_	*	89%	*	_	_	_	*	*	100%	*	88%	_
At Masters Grade Level	2021	25%	29%	28%	_	_	31%	_	_	_	*	*	*	25%	*	20%	_
	2019	36%	32%		_	*			_	_	_	*	*			25%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	89%	-	-	94%	-	-	-	*	*	*	88%	*	80%	-
	2019	75%	74%	95%	-	*	94%	*	-	-	-	*	*	100%	*	88%	_
At Meets Grade Level or Above	2021	31%	38%		_	_	38%		_	_	*	*	*			30%	_
	2019	49%	48%	68%	_	*	78%		-	_	_	*	*	79%	*	63%	_
At Masters Grade Level	2021	13%	14%	22%	-	_	25%		_	_	*	*	*			10%	_
	2019	24%	21%		_	*	28%		_	_	_	*	*			25%	_
Grade 6 Reading			, 0				0							==70		•	
At Approaches Grade Level or Above	2021	62%	61%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
	2019	68%	66%	70%	_		70%						_	67%	*	*	

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%			-			, tolul		-	-	-	33%	*	*	
The meets drade level of Albeve	2019	37%	33%			_			_	_	_	_	_	33%	*	*	
At Masters Grade Level	2021	15%	12%			_	29%		_	_	_	_	_		*	*	-
7 tt Masters Grade Level	2019	18%	14%			_	20%		_		_	_	_	17%	*	*	
Grade 6 Mathematics	2013	1070	1 7 7 0	2070			2070							17 70			
At Approaches Grade Level or Above	2021	68%	71%	100%	-	-	100%	-		_	-	-	-	100%	*	*	-
	2019	81%	78%	100%	-	_	100%	_	_	_	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	36%	36%	86%	-	-	86%	-	-	_	-	-	-	83%	*	*	-
	2019	47%	41%	80%	_	_	80%	_	-	_	_	-	_	83%	*	*	-
At Masters Grade Level	2021	15%	13%	43%	-	_	43%	_	_	_	_	-	_	50%	*	*	
	2019	21%	14%	40%	_	_	40%	_	-	_	_	-	_	17%	*	*	
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%						_	_	63%	58%	89%	85%	85%	84%	-
	2019	78%	77%	93%	-	100%	94%	*	-	-	67%	68%	100%	96%	83%	92%	
At Meets Grade Level or Above	2021	41%	44%	46%	57%	70%	45%	*	-	-	25%	16%	22%	44%	56%	30%	•
	2019	50%	47%	68%	-	78%	69%	*	-	-	44%	42%	60%	72%	54%	62%	
At Masters Grade Level	2021	18%	18%	25%	29%	40%	25%	*	-	-	13%	5%	22%	24%	26%	11%	
	2019	24%	20%	31%	-	22%	34%	*	-	_	11%	16%	60%	33%	27%	26%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	90%	*	*	88%	*	-	_	*	86%	*	90%	90%	94%	
	2019	75%	75%	93%	-	*	93%	*	-	-	*	86%	*	94%	88%	94%	
At Meets Grade Level or Above	2021	45%	46%	49%	*	*	46%	*	-	-	*	29%	*	47%	60%	39%	
	2019	48%	46%	68%	-	*	67%	*	-	_	*	57%	*	67%	71%	61%	
At Masters Grade Level	2021	18%	18%	30%	*	*	29%	*	-	_	*	14%	*	29%	40%	17%	
	2019	21%	18%	32%	-	*	33%	*	-	_	*	0%	*	35%	24%	26%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%			*	07 70		-	_	*	43%		86%	70%	81%	
	2019	82%	82%	93%	-	*	95%	*	-	_	*	57%	*	96%	82%	94%	•
At Meets Grade Level or Above	2021	37%	43%	48%	*	*	49%	*	-	_	*	14%	*	47%	50%	28%	
	2019	52%	49%	70%	_	*	69%	*	-	_	*	29%	*	75%	53%	65%	

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	19%	23%	*	*	24%	*	-	_	*	0%	*	21%	30%	8%	-
	2019	26%	23%	36%	-	*	39%	*	-	_	*	29%	*	35%	41%	29%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	69%	*	*	65%	-	-	-	-	*	*	62%	100%	60%	-
	2019	68%	67%	87%	-	-	86%	_	-	_	*	*	_	91%	*	*	-
At Meets Grade Level or Above	2021	30%	30%	38%	*	*	35%	_	-	-	-	*	*	29%	80%	10%	-
	2019	38%	35%	60%	-	-	64%	_	-	-	*	*	_	73%	*	*	-
At Masters Grade Level	2021	9%	8%	15%	*	*	13%	_	-	-	_	*	*	19%	0%	0%	-
	2019	14%	12%	20%	-	-	21%	_	-	-	*	*	_	27%	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	89%	-	-	94%	-	-	-	*	*	*	88%	*	80%	-
	2019	81%	80%	95%	-	*	94%	*	-	-	-	*	*	100%	*	88%	-
At Meets Grade Level or Above	2021	44%	46%	33%	-	-	38%	_	-	-	*	*	*	38%	*	30%	-
	2019	54%	51%	68%	-	*	78%	*	-	-	_	*	*	79%	*	63%	-
At Masters Grade Level	2021	20%	18%	22%	-	-	25%	_	-	-	*	*	*	25%	*	10%	-
	2019	25%	19%	23%	-	*	28%	*	-	-	-	*	*	26%	*	25%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MALTA ISD (019910) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		Region08	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	59	83	-	-	89	-	-	-	*	*	-	91	*	*	-
	2018	63	61	59	-	*	61	*	-	-	*	*	*	71	*	50	-
Grade 4 Mathematics	2019	65	60	70	-	-	75	-	-	-	*	*	-	82	*	*	-
	2018	65	62	65	-	*	72	*	-	-	*	*	*	71	*	63	-
Grade 5 ELA/Reading	2019	81	80	82	-	*	78	*	-	-	-	*	*	79	*	88	-
_	2018	80	78	79	-	-	79	-	-	-	-	-	-	81	*	*	-
Grade 5 Mathematics	2019	83	83	89	-	*	86	*	-	-	-	*	*	87	*	100	-
	2018	81	79	71	-	-	71	-	-	-	-	-	-	56	*	*	-
Grade 6 ELA/Reading	2019	42	38	40	-	-	40	-	-	-	-	-	-	42	*	*	-
J	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	47	90	-	-	90	-	-	-	-	-	-	92	*	*	-
	2018	56	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	67	78	-	100	78	*	-	-	*	55	*	81	68	90	-
Í	2018	69	68	66	-	33	70	*	-	-	*	*	*	70	53	61	-
All Grades ELA/Reading	2019	68	67	73	-	*	73	*	-	-	*	50	*	76	64	80	-
, , , , , , , , , , , , , , , , , , ,	2018	69	67	66	-	*	68	*	-	-	*	*	*	74	38	55	-
All Grades Mathematics	2019	70	68	83	-	*	83	*	-	_	*	60	*	86	73	100	-
	2018	70	69	67	-	*	72	*	-	-	*	*	*	67	69	68	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	School Year		Region 08		Total Bilingual Education		BE-Trans Late Exit	Two-Way	One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	ince Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	72%	85%	-		-	-	-	-	-	-	-	-		0370	-	
	2019	78%	77%	93%	-		-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	44%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	
	2019	50%	47%	68%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	18%	25%	-	-	-	-	-	-	-	-	-	_	-	25%	-	
	2019	24%	20%	31%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	
	2019	75%	75%	93%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	45%	46%	49%	-	-	-	-	_	-	-	-	-	-	-	49%	-	
	2019	48%	46%	68%	-	-		-	_		-	-	-		-		-	
At Masters Grade Level	2021	18%	18%	30%	_	-		_	_	_	-	-	-	_	-	30%	_	
	2019	21%	18%	32%	_	_		_	_		-	-	-		-		_	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	84%	_	_		_	_	_	_	_	_	_	_	84%	_	
, pp	2019	82%	82%	93%	_	_		_			_	_	_		_		_	
At Meets Grade Level or Above	2021	37%	43%	48%	_	_		_	_	_	_	_	_	_	_	48%	_	
The Meets Grade Level of Above	2019	52%	49%	70%	_	_	_	_	_		_	_	_		_	1070	_	
At Masters Grade Level	2021	18%	19%	23%	_			_		_		_	_	_		23%	_	
At Masters Grade Level	2019	26%	23%	36%	_		_	_	_	_	_	_	_	_	_		_	
All Cundon Muiting	2019	2070	2370	30 /0	-		-	-	-		_	-	-		-		-	
All Grades Writing	2021	E00/	C10/	CO0/												C00/		
At Approaches Grade Level or Above		58%	61%	69%	-		-	-		-	-	-	-	-		0070	-	•
	2019	68%	67%	87%	-		-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	30%	38%	-		-	-	-	-	-	-	-	-		38%	-	•
	2019	38%	35%	60%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	9%	8%	15%	-	-	-	-	-	-	-	-	-	-			-	
	2019	14%	12%	20%	-	_	-	-	-		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	76%	89%	-	-	-	-	-	-	-	-	-	-	-	89%	-	
	2019	81%	80%	95%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	46%	33%	-	-		-	-	-	_	-	-	-	-	33%	-	
	2019	54%	51%	68%	-	-		_	_		-	-	-		-		-	
At Masters Grade Level	2021	20%	18%	22%	_	_		_	_	_	_	_	-	_	-	22%	_	
	2019	25%	19%	23%	_	_	_	_	_			_	_		_		_	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	Region 08	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests																
Assessment Participant	88%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	83%	92%	99%	100%	100%	100%	*	-	-	100%	100%	100%	100%	90%	100%	-
Not Included in Accountability: Mobile	3%	5%	1%	0%	0%	0%	*	-	-	0%	0%	0%	0%	10%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Other	10%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	94%	95%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	5%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MALTA ISD (019910) - BOWIE COUNTY

										Two			
	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	99.6%	*	99.9%	99.5%	*	_	-	*	99.5%	99.5%	*
2018-19	95.4%	95.5%	97.5%	*	97.8%	97.4%	*	*	-	98.0%	96.6%	97.2%	_
Chronic Absenteeism													
2019-20	6.7%	6.2%	0.0%	*	0.0%	0.0%	*	_	-	0.0%	0.0%	0.0%	*
2018-19	11.4%	10.7%	0.7%	*	0.0%	0.9%	*	*	-	0.0%		1.5%	_
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	_	_	_	-	-	_	-	_
2018-19	0.4%	0.2%	-	_	_	_	_	-	-	_	-	_	_
Annual Dropout Rate (
2019-20	1.6%	1.3%	-	-	-	_	_	_	-	-	_	-	_
2018-19	1.9%	0.8%	-	_	_	_	_	_	_	-	_	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	95.4%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	_	-	_	_	_
Continued HS	3.9%	1.7%	-	_	-	-	_	-	_	_	-	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	95.6%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	_	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	95.1%	-	_	_	-	_	-	-	-	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	_	_	-	_	_
Continued HS	3.7%	1.8%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.1%	-	-	-	-	-	-	-	-	_	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	_	-	_
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	_	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	96.5%	-	_	_	_	_	_	_	_	_	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MALTA ISD (019910) - BOWIE COUNTY

										Two			
		Region		African			American		Pacific	Or More	Special	Fcon	
	State		District	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.5%	-	_	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	_	_	_	_	_	_	-	-	-	-
Continued HS	0.6%	0.3%	-	_	_	-	_	-	-	_	-	-	
Dropped Out	6.1%	2.8%	-	_	_	_	_	_	_	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	_	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.2%	-	_	_	_	_	_	-	-	_	-	
Received TxCHSE	0.7%	0.4%	-	_	_	-	_	-	-	_	-	-	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	-	-	-	
Dropped Out	6.3%	2.2%	-	_	_	-	_	-	-	_	-	-	
Graduates and TxCHSE	93.2%	97.6%	-	_	_	_	_	_	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Excl	usions (Gr	9-12)								
Class of 2020		95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.1%	-	_	_	-	_	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	_	_	-	_	-	-	-	-	-	-
Class of 2019	73.3%	80.0%	-	_	_	_	_	-	-	_	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	5.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	4.9%	-	-	-	-	_	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.7%	-	_	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	50.0%	-	_	_	-	-	-	-	-	-	-	-
2018-19	32.7%	66.7%	-	_	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	78.8%	-	_	_	-	-	-	-	-	-	-	-
2018-19	82.1%	77.8%	-	_	_	_	_	-	-	-	_	_	_
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradu	ates (An	nual Rate)									
2019-20	85.8%	83.9%	-	_	_	_	_	-	-	-	_	_	_
2018-19	85.9%	82.8%	-	_	_	-	_	-	-	-	_	_	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MALTA ISD (019910) - BOWIE COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	_	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	_	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	_	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MALTA ISD (019910) - BOWIE COUNTY

There is no data for this district.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MALTA ISD (019910) - BOWIE COUNTY

There is no data for this district.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MALTA ISD (019910) - BOWIE COUNTY

There is no data for this district.

Texas Education Agency 2020-21 Student Information (TAPR) MALTA ISD (019910) - BOWIE COUNTY

		Mem	bership -			Enr	ollment	
							Sta	
Student Information							Count	
Total Students	219	100.0%	5,359,040	100.0%	219	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	51	23.3%	196,560	3.7%	51	23.3%	197,093	3.7%
Kindergarten	29	13.2%	360,865	6.7%	29	13.2%	361,349	6.7%
Grade 1	36	16.4%	380,973	7.1%	36	16.4%	381,403	7.1%
Grade 2	23	10.5%	379,725	7.1%	23	10.5%	380,122	7.1%
Grade 3	29	13.2%	380,802	7.1%	29	13.2%	381,135	7.1%
Grade 4	26	11.9%	385,090	7.2%	26	11.9%	385,364	7.2%
Grade 5	18	8.2%	395,436	7.4%	18	8.2%	395,649	7.4%
Grade 6	7	3.2%	414,197	7.7%	7	3.2%	414,357	7.7%
Grade 7	0	0.0%	421,222	7.9%	0	0.0%	421,347	7.8%
Grade 8	0	0.0%	422,386	7.9%	0	0.0%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution:								
African American	4	1.8%	680,285	12.7%	4	1.8%	681,401	12.7%
Hispanic	10	4.6%	2,835,771	52.9%	10	4.6%	2,840,982	52.9%
White	193	88.1%	1,418,789	26.5%	193	88.1%	1,424,251	26.5%
American Indian	3	1.4%	18,712	0.3%	3	1.4%	18,755	0.3%
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	9	4.1%	143,368	2.7%	9	4.1%	143,763	2.7%
Sex:								
Female	102	46.6%	2,620,239	48.9%	102	46.6%	2,624,722	48.9%
Male	117	53.4%	2,738,801	51.1%	117	53.4%	2,746,864	51.1%
Economically Disadvantaged	95	43.4%	3,229,178	60.3%	95	43.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	124	56.6%	2,129,862	39.7%	124	56.6%	2,138,169	39.8%
Section 504 Students	21	9.6%	387,490	7.2%	21	9.6%	387,622	7.2%
EB Students/EL	0	0.0%	1,108,207	20.7%	0	0.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	17	7.8%	241,070	4.5%	17	7.8%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	Membership			Enrollment				
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	219	100.0%	3,457,855	64.5%	219	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	21	9.6%	2,634,284	49.2%	21	9.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,123,936	21.0%	0	0.0%	1,124,413	20.9%
Gifted and Talented Education	16	7.3%	443,781	8.3%	16	7.3%	443,849	8.3%
Special Education	13	5.9%	595,885	11.1%	13	5.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	13		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	*	*	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3	2.2%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	2	1.5%	372,491	7.1%				
White	0	0.0%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	1	0.7%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1	1.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	46	20.5%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	-Non-Special Education Rates-		-Special Education Rates-		
Student Information	District	State	District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	0.0%	1.4%	100.0%	4.8%	
Grade 1	0.0%	1.9%	0.0%	3.2%	
Grade 2	0.0%	1.0%	0.0%	1.4%	
Grade 3	0.0%	0.5%	0.0%	0.6%	
Grade 4	0.0%	0.3%	0.0%	0.4%	
Grade 5	0.0%	0.2%	0.0%	0.3%	
Grade 6	0.0%	0.2%	0.0%	0.3%	
Grade 7	-	0.3%	-	0.3%	
Grade 8	-	0.2%	-	0.4%	
Grade 9	-	4.7%	-	7.8%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.5	17.7
Grade 1	12.0	18.0
Grade 2	11.5	18.0
Grade 3	14.5	18.2
Grade 4	13.0	18.3
Grade 5	18.0	19.8
Grade 6	7.0	19.4
Secondary:		
English/Language Arts	-	15.7
Foreign Languages	-	17.8
Mathematics	_	16.9
Science	-	17.9
Social Studies	-	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	26.2	100.0%	745,316.3	100.0%
Professional Staff:	18.3	69.7%	479,219.1	64.3%
Teachers	16.9	64.5%	369,395.4	49.6%
Professional Support	0.0	0.0%	78,787.8	10.6%
Campus Administration (School Leadership)	0.4	1.4%	22,378.5	3.0%
Central Administration	1.0	3.8%	8,657.4	1.2%
Educational Aides:	2.4	9.1%	79,348.7	10.6%
Auxiliary Staff:	5.6	21.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	1.0	3.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	16.9	100.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	0.6	3.8%	88,006.1	23.8%
Females	16.3	96.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	16.9	100.0%	269,818.0	73.0%
Masters	0.0	0.0%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	17.6%	24,880.4	6.7%
1-5 Years Experience	1.0	5.9%	102,753.7	27.8%
6-10 Years Experience	4.9	29.3%	74,854.8	20.3%
11-20 Years Experience	4.0	23.9%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	4.0	23.4%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	13.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.4
Average Years Experience of Principals with District	3.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	12.7	11.2
Average Years Experience of Teachers with District:	7.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$35,721	\$50,849
1-5 Years Experience	\$41,486	\$53,288
6-10 Years Experience	\$44,029	\$56,282
11-20 Years Experience	\$53,594	\$59,900
21-30 Years Experience	\$59,240	\$64,637
Over 30 Years Experience	-	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$48,270	\$57,641
Professional Support	-	\$68,030
Campus Administration (School Leadership)	\$67,410	\$83,424
Central Administration	\$87,740	\$109,662
Instructional Staff Percent:	82.3%	64.6%
Turnover Rate for Teachers:	18.0%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1 120 0
Professional Staff Educational Aides	0.0	1,136.9
	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4
Cultifacted Histractional Stall.	0.0	5,/31.4

Texas Education Agency 2020-21 Staff Information (TAPR) MALTA ISD (019910) - BOWIE COUNTY

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%		
Career and Technical Education	0.0	0.0%	18,987.7	5.1%		
Compensatory Education	3.0	17.6%	10,226.9	2.8%		
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%		
Regular Education	13.9	82.4%	262,447.1	71.0%		
Special Education	0.0	0.0%	34,862.5	9.4%		
Other	0.0	0.0%	13,442.2	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)