

Resources

[Arkansas Dept. of Education](#)



[The Yale Center for Dyslexia
& Creativity](#)



[Bright Solutions for Dyslexia](#)



[ISME: Orton-Gillingham](#)



Contact Information

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High School Principal:
Nic Mounts (870) 356-3612

Middle School Principal:
Davey Jones (870) 356-2101

Intermediate School Principal:
Penny Smothers (870) 342-5377

Primary School Principal:
Rodney Whitfield (870) 356-3206

Building Level Interventionists

District and Primary School:
Kerry Grant

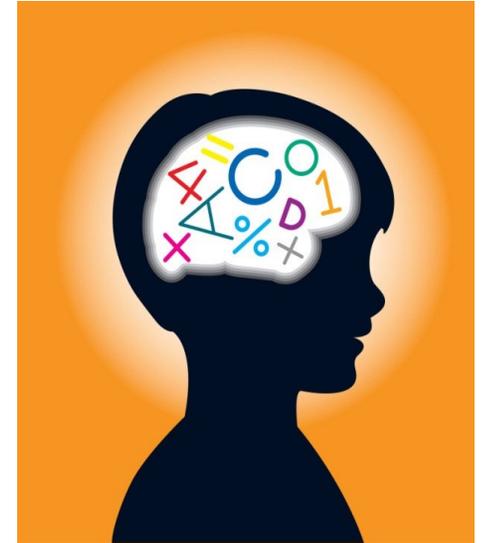
Intermediate School:
Myra Ligon

High School:
Wanda Jones

Centerpoint School District

755 Highway 8 East
Amity AR 71921

Centerpoint School District



**Informational
Brochure
for
Dyslexia
Services**

What is Dyslexia?

Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities.

These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of the effective classroom instruction.

Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge.

Characteristics of Dyslexia

- Difficulty reading real words in isolation
- Difficulty accurately decoding nonsense or unfamiliar words
- Poor reading fluency (rate, accuracy, labored)
- Poor spelling
- Jumbling up letters, numbers or whole words.
- Attainment variation between oral work and reading and writing

Identification Process

All K-2 students are screened with multiple assessments to determine if a child is at risk and exhibits the characteristics of dyslexia. Screeners include Dibels, Developmental Spelling Analysis (DSA), and Rapid Automatic Naming (RAN).

If a student is in grade 3 or higher and exhibits difficulty or characteristics as noted by the teacher, the student will be screened using the same screeners with the addition of the Eckwall Shanker if needed.

If it is determined that further assessment is needed, due process is followed to identify specific needs and placement.

Parents

If a student's performance on a dyslexia screener indicates a need for dyslexia therapy services, the student's parent or legal guardian shall be notified and provided with information and resource material including without limitation

- The common indicators of dyslexia
- Appropriate classroom interventions and accommodations for students with dyslexia

The parent or legal guardian has the right to have the student receive an independent evaluation.

School Services

- In order to recognize dyslexia characteristics and intervene at an early stage, all teachers at Primary and Intermediate Schools have been trained in using the Orton-Gillingham instructional approach in their classrooms. This approach is a systematic, multisensory, research-based method of instruction specifically designed to meet the needs of struggling students.
- Small group or one-on-one intervention is provided for students who need more intensive instruction.
- Middle and High School students who need additional support will receive interventions provided in small group or one-on-one by faculty trained in the Orton-Gillingham Advanced instructional approach.

