

Stanton County USD 452 BOE Goal 2018-2019 (BOE approved Oct. 10, 2018)

GOAL (A): To create a relentless focus on student learning for all students

ACTION PLAN PURPOSE: To set students for success in their next steps after high school graduation.

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	STANTON COUNTY JR/SR HIGH SCHOOL			
	A) All Jr./Sr. High students will set measurable and attainable goals for their academic success.	All Jr./Sr. High Teachers, Students, and Building Principal	October 2018 through May 17, 2019	-A goal-setting activity will be completed in each Advisor-Base class, Jr./Sr. High students will use the SMART goal format to set goals for one attainable, measurable academic goal for success. They can use the Eligible List as one form of measurement. For instance: students could make a goal to never be ineligible, or to make straight A's for the 2018-2019 school year. At each 9 weeks, the students will record their process toward meeting their goal during their Advisor-Base class. After school tutoring is provided for any student to participate in Stanton County Junior/Senior High School with a licensed teacher and qualified para-educators re-teaching the required assignments.
	B) Individual Plans of Study implemented through Advisor Base system	Advisor Base Teachers, HS Principal and Counselor	October 2018 through May 17, 2019	-Advisor Base implementation by staff with checklist to follow -Monitoring each student's IPS -Counselor monitoring process
2	STANTON COUNTY ELEMENTARY SCHOOL			
	A) To enrich the learning of students working at and above grade level, specifically in reading	All Elementary Teachers and Para Educators, and the Building Principal	October 2018 through May 17, 2019	-Baseline data from September of all local assessments to determine MTSS groups. -Tier I students will receive instruction during MTSS time that is enrichment and allows student choices.

				-Elementary principal will share data with BOE of MTSS Tier One and enrichment group.
	B) STEAM Activities	All Elementary Teachers and the Building Principal	October 2018 through May 17, 2019	-Every grade level will participate in a minimum of one STEAM activity per semester and document the students' successful learning to be shared with the BOE.
3	STANTON COUNTY SCHOOL DISTRICT			
	A) Relationships- Build positive relationships between Staff and Students	All District Staff and Students	October 2018 through May 17, 2019	Foundations baseline data from Spring 2017 pertaining to school culture and climate will be compared to the Fall 2018 and again in the Spring 2019. Through discussions and goal setting, the staff will determine next steps to continue to increase the positivity of the school culture and climate.
	B) Relevance- Lessons taught in the district will be made relevant for student learning	All District Teachers, Para-Educators and Administrators	October 2018 through May 17, 2019	Electronic Walk Through (EWT) data will set a baseline in the following areas: -Makes real world connections (relevance) -Classroom objective is clearly communicated -Classroom objective is clearly posted Using EWT data, teacher in-service pertaining to relevance will be prioritized for the 2019-2020 school year.
	C) LiNK Grant- equipping all birth to Grade 12 students with Literacy Skills.	All District Teachers, Administrators, Para-Educators, Community Day Cares and PreSchool Providers Along with Andrea Jones, Coordinator and LiNK Literacy Coaches	October 2018 through August 2020	1. The LiNK Grant will create a literacy skill baseline with data at the elementary school for MTSS groups and with NWEA MAPS assessments for Reading at the secondary level. 2. Once a baseline is establish through data collection, literacy instructional strategies will be selected for teacher and para

		for Reading, Writing, and Language Acquisition.		professional development. 3. SWPRSC will provide on-going professional development identified by the LiNK Grant and measure the in-service through data collection. 4. Each year the LiNK Grant will be revised based on the data collection and analysis.
	D. Foundations- The district training for MTSS Behavior Component will continue to be monitored.	All District Teachers and Administrators along with input from other district employees.	October 2018 through May17, 2019	1. Foundations Team members will continue to bring training from the Foundations Grant back to the teachers and para-educators during the monthly staff development days. 2. Implementation of the Foundation strategies will be monitored by the Building Principals and Foundations Team Members. 3. Data collection from the EWT will assist in measuring the 3:1 positive to negative focus of teachers during instruction. 4. Using data collection, the Foundations Team Members and Administrators will revise the yearly goals since this is a three-year grant.

SMART GOALS

Specific
Measurable
Action-oriented
Reasonable
Timebound