Stanton County USD 452 Jr/Sr High School Discipline Ladder

Our goal at Stanton County Jr/Sr High School USD 452 is to provide a safe and educational learning environment for all students. Students who disrupt school or school activities, display inappropriate conduct, or are involved in unsafe and/or inappropriate behaviors will be disciplined. The school does have the authority to enforce disciplinary action when rules are violated or actions are deemed inappropriate. The school will contact parents when a significant rule violation occurs and disciplinary action is necessary.

The Stanton County Jr/Sr High School USD 452 Discipline Ladder is to be used as a guide to promote consistency of practices throughout the school. All infractions will be thoroughly investigated and consequences will be fair and appropriate as determined by the disciplinary administrator. Prior to any disciplinary action by an administrator, a conference will be conducted with the student. At this conference, the student will be given the opportunity to explain the incident.

Students on a specific behavior plan will be handled on an individual basis as determined by their behavior plan.

The Stanton County High School is founded on the ideal that every individual should have the opportunity to to develop his/her talents and abilities to their full potential. The goal of school discipline is to help students become self-directed citizens within a variety of environments and with different people. Clearly defined school rules and classroom procedures with incremental actions and consequences consistently carried out will foster appropriate behavior.

Description of the Discipline Ladder

Level I

- Level I discipline infractions will be handled by individual teachers who witness the infractions.
- The teacher who witnesses the infraction is required to discuss the violation with each student involved. This will be done discreetly either at the time of occurrence or after class has ended.
- The teacher will make parent contact through phone call or email by the end of the day. If an email is sent, the teacher will provide a time within the message that a parent may call the school for further follow up.
- Teachers will be consistent in reporting Level I incidents in Go.Edustar as a log entry. Use the system to keep track of infractions. The recordings of the misbehavior and

corrections given by the teacher gives valuable documentation to be used at a later date as needed.

Level II

- In the event of disrespect or repeated violations within the same day or class period, the teacher will record the infraction using Go.Edustar as a behavior entry.
- The administrator will meet with each student to discuss the violations, consequences, and plan for improvement. The determination of the disciplinary action will be recorded in Go.Edustar by the administrator as a behavior entry.
- The teacher will make parent contact through phone call or email by the end of the day. If an email is sent, the teacher will provide a time within the message that a parent may call the school for further follow up.

Level III

- Students who misbehave at this level will be sent to the administration office in order to discuss his/her actions. The teacher will record the infraction using Go.Edustar as a behavior entry.
- The administration will meet with each student to discuss the violations, consequences, and plan for improvement. The determination of the disciplinary action will be recorded in Go.Edustar by the administrator as a behavior entry.
- Level III infractions will result in a parent contact through email, by phone, or in person. If an email is sent, a time will be provided within the message that a parent may call the school for further follow up.

Level I Behavior Issues	Possible Course of Action
Cheating, Disrespect to Staff, Disruption in Class, Dress Code Violations, Running in the Hallways, Lying, Failure to Keep Hands and Feet to Self, Throwing Objects in the Building, Use of Cell Phones or Other Devices Without Permission, Repeatedly Not Bringing Items to Class, Other Minor Offenses	 Verbal Warning Detention (Documentation MUST be in Go.Edustar) Parental Contact by Email or Phone is Required for ALL Documentation
Level II Behavior Issues	Possible Course of Action
Repeated Violations of Level I Behaviors, Unacceptable Language, Mistreating Others, Chronic Disruption, Habitual Lying, Inappropriate Physical Contact, Verbal or Sexual Harassment, Vandalism, Throwing Food, Open Defiance of Staff, Other Defiance of Staff, Other Minor or Middle Level Offenses.	 Detention (Documentation MUST be in Go.Edustar) In-School-Suspension (Documentation MUST be in Go.Edustar) Parental Contact by Email or Phone is Required for ALL Documentation
Level III Behavior Issues	Possible Course of Action
Chronic Level I and II Behavior Issues, Causing or Threatening to Cause Injury to Self or Others, Damage to School or Private Property, Possession of Drugs, Alcohol, and Tobacco, Fighting, Explicit Language or Gestures, Possession of Dangerous Item or Weapon, Theft, Transmission or Possession of Pornography, Other Major Level Offenses	 In-School-Suspension (Documentation MUST be in Go.Edustar) Out-of-School Suspension (Documentation MUST be in Go.Edustar) Expulsion (Documentation MUST be in GO.Edustar) Parental Contact by Email or Phone is Required for ALL Documentation

- ★ Detentions will be served with the teacher that gave the detention.
- ★ Detention will begin at 3:30 p.m. and end at 4:00 p.m.
- ★ Detentions will be held within 72 hours of the misbehavior. Parents must be given approximately 24 hours notice from the issuing adult when the student must serve detention.