

Theatre II/Advanced Theatre

Andover Central High School
18-19

Instructor information:

Cassandra Conley

Planning period : 1st semester- 6th; 2nd semester – 3rd hour

- Phone/voice mail: 316-218-4699 ext 32405
- Email: conleyc@usd385.org

Google Classroom: Most assignments will be posted in Google Classroom. Guardians/Parents have an option to be invited to receive summary emails of what is happening in class. If you would like to receive these emails, please email Miss Conley with your student's name and your email address and she will get you invited.

Course Description: This is a course designed to teach more advanced elements of acting and play production. Students will write plays, direct and act in scenes and productions throughout the year. Students will also learn about the history of theatre. Performance is required. Students will gain practical experience through work on the fall and spring productions. This class will consist of hands-on activities, group discussion, writing assignments, lecture, performances, note taking, drawing, and other methods deemed appropriate by the instructor. Students work collaboratively frequently in this class.

Course Materials: writing utensil and a composition book (college ruled). At some points in the year you may be asked to provide craft type supplies to complete projects

Course Objectives:

1. Student will develop acting skills (Kansas Theatre Standard 3)
2. Student will analyze characters and scene structure within a script (KS THTR Standard 3 Benchmark 1)
3. Student identifies the roles of the production staff (KS THTR Standard 4 BM 1)
4. Student creates accessories needed for classroom plays and staged performances (KS THTR Standard 4 BM 3)
5. Student will know the basic parts of a theatre facility (KS THTR Standard 4 BM 4)
6. Student knows the basic elements of theatre (KS THTR Standard 1 BM 1)

Classroom expectations:

1. **Be Prompt-** Come to class on time, Turn work in on time. Student's have one 'free' tardy. Each subsequent tardy is a 30min detention
2. **Be Prepared-** have all needed materials and homework and be mentally ready for class.
3. **Be Respectful-** Respect the teacher, classmates, and the environment. Only constructive criticism is allowed for both others and yourself.
4. **Be Productive** - Use your time in class for your classwork, or no time in class will be given.
5. **Be Involved** - This is a high participation class and demands responsibility, dependability and trust of each member of the class. Participate in all activities fully.
6. **Be cooperative** - Attend class with a willing spirit, positive attitude, and respect for

others in class. Have a great work ethic. You will have to collaborate and cooperate with your classmates.

Classroom Rules:

1. All school rules and policies as stated in your handbook will be followed.
2. If it isn't yours, don't mess with it. This includes other student projects, props, costumes, or anything else you might find lying around.
3. No cell phone use in class
4. No food allowed in classroom or auditorium.
5. Be respectful when someone is performing or talking to the class.
6. All homework is due at the beginning of the hour.

Grading Makeup:

Daily Work –	45%
Performances/tests/–	30%
Play Reports -	15%
Final	10%

Play reports: Students will be expected to read 3-4 plays each 9 weeks and complete a presentation over them. Plays should be at least 2 acts. Movie versions will not work for this assignment.

Daily Work Points: You receive work points for each class period. Points are based on your work ethic, work on jobs assigned, attitude in class, and being prepared. Points can be made up for excused absences by doing a makeup assignment within two days of absence.

Viewing Theatre: Students will be required to view at least one live theatre production per semester and write a review of that show. This production may be professional or amateur. Students may view the Andover Central High School show for this assignment. Any Theatre I student who works on the ACHS show as a cast or crew member may use that experience in lieu of viewing another show.

Evaluation: Progress in this class will be assessed with a variety of methods including, but not limited to: in-class performances, daily class participation, traditional “paper and pencil” tests, writing assignments, and design projects.

Late Work: Assignments, including performances, will be docked 50% if turned in late. One calendar week after the assignment due date the work will not be accepted. Exceptions are made for excused absences or absence due to illness as per the institutional policies outlined below.

INSTITUTIONAL POLICIES

Make-Up Work: It is the student's responsibility to obtain make-up assignments from teachers following an excused or unexcused absence. In general, two days are given to complete daily work missed for each day of excused absence. For extended illness, the student will be limited to a total of 5 school days following their return to make-up work missed. Exceptions to this rule

can be made through special arrangements with the teacher or administration. No make-up credit will be allowed for unexcused absences. Tests that have been scheduled in advance and long-term assignments need to be completed within a reasonable period of time per the agreement with all parties. Teachers may establish specific guidelines related to long-term assignments on an individual class basis. Dependent upon individual teacher policies, students may miss the opportunity to earn daily participation points for non-school related absences.

Unexcused Absences: Students who have an unexcused absence will lose credit for all work missed during that class period. Students will be assigned 2 hours detention for each hour of unexcused absence or Saturday school in cases in which the student is unexcused for a significant part of the school day.

Tardies: Students are tardy if they are not in the classroom when the bell begins to ring. Individual teachers may further stipulate what constitutes a tardy, (i.e. must be in the seat when the bell rings). Students are allowed 1 excused tardy per class, each semester. Beginning with the 2nd tardy, 30 minutes detention time will be assigned by the classroom teacher to be served in the school wide detention room.

Academic Dishonesty: Students are expected to maintain academic honesty and integrity at all times throughout their high school career. Academic dishonesty (as in cheating or plagiarism) is not acceptable. Cheating includes copying another student's work and submitting it as one's own. Plagiarism is the use of another person's original ideas or writing without giving credit to the true author. A student who engages in any form of academic dishonesty will be subject to the loss of credit for the work in question, as well as other disciplinary measures. Repeated occurrences could result in the student being removed from the class with no credit.

All policies and guidelines from the Andover Central High School Student Handbook will be enforced.

Please Sign and Return to the Course Instructor

I have read and understand the policies for Theatre I as outlined in the course syllabus.

Student Signature

Parent/Guardian Signature

Parent Contact Phone

Student Name (Print)

Parent/Guardian Name (Print)

Parent Contact Email