

WHEATLAND ELEMENTARY SCHOOL

U.S.D. #385 Andover Public Schools

Mission Statement

We believe in developing the whole child in order to ensure that all students at WES will learn and achieve to the best of their ability.

Core Values & Beliefs

CURRICULUM

At Wheatland Elementary School, we will provide appropriate curriculum to meet the needs of each child.

Therefore we will:

- Align our curriculum with state standards.
- Utilize quality resources.
- Offer professional development in alignment with/and to support our School Improvement Plan.
- Empower teachers to act in the best interest of all students.

INSTRUCTION

At Wheatland Elementary School, we will provide the appropriate instruction to meet the needs of each child.

Therefore we will:

- Remain current on best practices and effective instructional strategies which promote academic excellence.
- Incorporate real-world experiences throughout our instruction.
- Use hands-on, inquiry & investigative based instruction as well as utilize technology.
- Work collaboratively with all teachers in the building to provide student-centered education.
- Employ highly qualified staff.

ASSESSMENT

At Wheatland Elementary School, we will provide the appropriate assessments to meet the needs of each child.

Therefore we will:

- Allow multiple opportunities for students to demonstrate mastery.
- Use a variety of assessments (both common and performance based) to track the progress of a child from grades K-5.
- Meet collaboratively to discuss and utilize assessments/data to ensure student progress.
- Use ongoing assessment to drive instruction.
- Involve students in monitoring their own assessments towards goals.

ENVIRONMENT

At Wheatland Elementary School, we will provide the appropriate environment to meet the needs of each child.

Therefore we will:

- Provide a safe, orderly and nurturing environment.
- Provide a distraction-free environment.
- Recognize the unique contributions of each student.
- Model mutual respect for members of our school community.
- Encourage open lines of communication between all stakeholders.

Materials used came from: The School Portfolio Toolkit – A Planning, Implementation, and Evaluation Guide for Continuous School Improvement by Victoria L. Bernhardt