

WES Site Council

Monday, November 2, 2020

Location: Zoom

4:00-5:00pm

Members:

Heather Rainey, faculty/staff (chair)-present

Victoria Hoerst, faculty/staff (secretary)

Theresa Walker, faculty/staff-present

Kayla Smith, parent-present

Nyomi Armbrister, student

Maryam Jahandari, parent/community

Nazanin Akhavan, student

Shannon Norton, parent/community-present

Lucas Norton, student

Logan Smith, student

Savannah Cowl-Smith, student

Elton Armbrister, principal-present

Meeting Dates: November 2, 2020; February 1, 2021; March 1, 2021.

WES Site Council

Join Zoom Meeting

<https://us02web.zoom.us/j/6672517095?pwd=MGJZT1Y0Z25FK1YxL2hFVnJnKzZDUT09>

Meeting ID: 667 251 7095

Passcode: 002838

Creating a Spirit of Inquiry through the 7 Norms of Collaboration

- **Pausing for Thinking** - Pause after a question is asked and after someone speaks.
- **Paraphrasing** - Communicate value and an intent to understand. Use "you" and "we" instead of "I."
- **Probing** - Explore thinking and seek specificity. Please say more..., *I'm curious about...*, *I'd like to hear more about...*
- **Putting Ideas on the Table** - *I'm putting this on the table...*, *Here is an idea for consideration...*, *One possible approach might be...*; Know when to pull ideas off the table - *This idea seems to be blocking us...*
- **Providing Data** - Center dialogue on data. *The data...*, *This information...*, *That chart...*, *The article...*, *The student work...*
- **Paying Attention to Self and Others** - Pay attention to what you say, how you say it, and how others react to it.
- **Presuming Positive Intentions** - Believe that others mean well.

1. 4:00 Introductions: Mrs. Rainey, chair and Kindergarten teacher – **Share Good Things**.

Mrs. Rainey: She had a student return who had a family medical issue. She was thankful that her students "took over" and helped her student feel welcome and learn the routine.

Mrs. Walker: I had 100% participation during Parent Teacher Conferences via Zoom

Mr. Armbrister: The evacuation today ended up being a good experience because everyone came together and helped wherever they were needed.

Mrs. Wald-She was thankful for all the parents who helped make the fall parties a huge success!

Mrs. Smith-She is almost finished working in the COVID ICU soon!

Mrs. Norton-It's been nice to have a few "normal" activities with her kids lately including the fall parties as well as a pumpkin patch visit.

2. 4:10 Mrs. Wald, 4th grade teacher: Sharing her perspective of teaching a remote student alongside teaching in person. Individual teachers may do this differently but the council will hear one method from Mrs. Wald.

*She shared about the specific ways she taught remote in her class, while also teaching her class in the WES building at the same time. She contacts remote learners at 8:25 to take attendance as well as touching base. Remote learners would join her class three times each day for the core subjects. She has a wonderful Google Slides document that she sent out to the students and the parents to keep the assignments organized for each week.

*If learners didn't have all of the supplies, tools, or curriculum at home, she was able to assign differentiated assignments during the time they were gone. Students were able to do most of the same things that students were doing at school. She also chose to pair a student in her classroom with the remote learners during the Zoom sessions during part of the time like checking through work.

*Question was posed whether this was a privacy issue for students at school to know who is at home. The school does not share confidential information.

*Question was posed whether we could record a video instead of doing the live Zoom meetings with students. At this time this is not an option.

3. 4:20 The Andover Covid Assessment & Response Team: what they do / how they function for our district: Scott Wilson.

Mr. Wilson chairs the team and assists them in looking at numbers and talks to health departments to make decisions for our district staying in brick and mortar schools vs. going remote or hybrid options. He also has several different jobs inside the district, including things within the CAPS organization and director of The Foundation for Andover Schools.

This Covid Assessment and Response Team includes people from the medical field as well as people in local businesses as well. The group includes about 30 people (⅓ from the district, ⅓ from the medical community, and ⅓ of parent involvement).

He also talked about what the different colors of the gating criteria means for our district. But, this team serves in an advisory role. The Board of Education in the end are the ones who make the final decisions based on a recommendation from district administration.

Mrs. Wald asked about what kind of time-line we might see if we decide to head into a remote learning environment. Mr. Wilson shared that decisions made would tend to go into effect the following Monday.

Mrs. Norton asked about how the numbers of children who are isolating at home would affect the decision that the district makes. The District Leadership Team would take this into consideration, but not the COVID Response Team.

There are lots of things that go into making these decisions including food service, transportation, etc....

Mr. Wilson takes data today that comes from KDHE, but the data is usually a week old when he is looking at the reports, and the data changes very frequently. This is something their team needs to take into consideration when they are datamining.

Question was posed about how many people in the medical field are part of this team: 8 doctors, 2 nurses, and a bunch of other people in infectious disease as well as hospital care workers. Their opinions are needed and wanted.

It is very hard to predict whether students are sick with COVID with a few symptoms or lots of symptoms because many symptoms are the same for various illnesses. This is also something that is happening at the hospital levels.

The Board of Education meets tomorrow at 4:30pm.

Butler County and Sedgwick County were both up around the 20% range with regard to positive testing rates from their reports today. Mr. Wilson believes that Sedgwick County is actually around 15% and Butler County is probably around 12% today due to the lag in data.

The color of where we are at is based on data, but the colors can go back and forth depending on which category you are looking at.

This is very complicated, and there isn't just one straight way to get to the answer of what color our school is on at any given time.