

## WES Site Council

Monday, March 5, 2018

Location: WES Library

4:00-5:00pm

### Members:

Jenna Sprague, faculty/staff (chair)	Jordan Larson, faculty/staff	
Melissa Schumaker, parent	Karen Maskell, parent and community	Michelle Kieffer,
community member & parent	Shannon Norton, parent & community	Kristi Purser, parent
Melissa Davis, parent	Leland Schumaker, student	
Nathan Ha, student		
Lucas Maskell, student	Caleb Purser, student	
Lucas Norton, student	Rachel Norton, student	
Makenzie Kieffer, student	Elton Armbrister, principal	

**Meeting Dates:** September 11, October 2, November 6, February 5, March 5 and April 2. All meetings from 4:00-5:00 in the WES Library except the last meeting, which is held at the Andover Dairy Queen.

### Creating a Spirit of Inquiry through the 7 Norms of Collaboration

- **Pausing for Thinking** - Pause after a question is asked and after someone speaks.
- **Paraphrasing** - Communicate value and an intent to understand. Use "you" and "we" instead of "I."
- **Probing** – Explore thinking and seek specificity. Please say more..., *I'm curious about...*, *I'd like to hear more about...*
- **Putting Ideas on the Table** – *I'm putting this on the table...*, *Here is an idea for consideration...*, *One possible approach might be...*; Know when to pull ideas off the table - *This idea seems to be blocking us...*
- **Providing Data** - Center dialogue on data. *The data...*, *This information...*, *That chart...*, *The article...*, *The student work...*
- **Paying Attention to Self and Others** - Pay attention to what you say, how you say it, and how others react to it.
- **Presuming Positive Intentions** - Believe that others mean well.

### 1. **Capturing Kid's Hearts:** Elton Armbrister

Elton started by explaining what Capturing Kid's Hearts is and that we will be participating in that program here at WES next school year. The teachers will receive training over the summer break. CKH helps create a wonderful culture and climate within our school and amongst our peers. Examples of seeing CKH within our school could include: making a social contract together as a class, sharing good things with classmates, student greetings at the door, announcing affirmations on the morning announcements, and celebrating staff and student success. Strong emphasis on the details, being intentional, purposeful, and being an active listener. Mrs. Sprague and Mrs. Larson then talked about some examples of how they already implement these types of strategies and social skill pieces.

### 2. **Climate Survey Results:** Elton Armbrister

After looking over the data individually, we then looked over the data in groups to get a consensus using a Kagan structure to discuss celebrations and improvements that we each gathered from examining the data.

Celebrations included: overall results, parent survey showed zero under the column very dissatisfied and dissatisfied that their child feels valued and connected to the school, social/emotional data points, cleanliness, friendliness, and helpfulness.

Improvements included: getting expectations/suggestions from students and parents on quality of food served, school addressing bullying effectively (7 parents dissatisfied), making extracurricular activities known, and communication from child's teacher.