

WES Site Council

Monday, Feb. 5, 2018

Location: WES Library

4:00-5:00pm

Members:

Jenna Sprague, faculty/staff (chair)

Melissa Schumaker, parent

Michelle Kieffer, community member & parent

Kristi Purser, parent

Leland Schumaker, student

Lucas Maskell, student

Lucas Norton, student

Makenzie Kieffer, student

Jordan Larson, faculty/staff

Karen Maskell, parent and community

Shannon Norton, parent & community

Melissa Davis, parent

Nathan Ha, student

Caleb Purser, student

Rachel Norton, student

Elton Armbrister, principal

Meeting Dates: September 11, October 2, November 6, February 5, March 5 and April 2. All meetings from 4:00-5:00 in the WES Library except the last meeting, which is held at the Andover Dairy Queen.

Creating a Spirit of Inquiry through the 7 Norms of Collaboration

- **Pausing for Thinking** - Pause after a question is asked and after someone speaks.
- **Paraphrasing** - Communicate value and an intent to understand. Use "you" and "we" instead of "I."
- **Probing** – Explore thinking and seek specificity. Please say more..., *I'm curious about...*, *I'd like to hear more about...*
- **Putting Ideas on the Table** – *I'm putting this on the table...*, *Here is an idea for consideration...*, *One possible approach might be...*; Know when to pull ideas off the table - *This idea seems to be blocking us...*
- **Providing Data** - Center dialogue on data. *The data...*, *This information...*, *That chart...*, *The article...*, *The student work...*
- **Paying Attention to Self and Others** - Pay attention to what you say, how you say it, and how others react to it.
- **Presuming Positive Intentions** - Believe that others mean well.

1. **School Improvement Plan (SIP) Update:** Elton Armbrister

2. **Crisis Drills:** Elton Armbrister

3. **Bond Tour:** Elton Armbrister

We met the on-site supervisor for the bond projects taking place! We took a tour of the school and what is going on with the demo and what is to come for Wheatland! We discussed the plans and blueprints and talking about the timeline and what should be done when. We also discussed the hard work that Jeff has to put into this job and the fact that he has to be a problem solver throughout his day and within each project. The other schools in the district and how this project is similar to theirs was also discussed. We talked about the winter and building averages for each grade in regards to STAR scores and the percentage of students who are above the 40th percentile. Math scores are higher district wide. Crisis drills are also changing and evolving! The district safety committee stays busy. The drills and procedures for crisis situations is a topic that is covered thoroughly. We discussed the FEMA shelter (gymnasium) and how fortunate we are to have that. Crisis drills were discussed regarding how staff and students are supposed to react in those situations. Teachers have been empowered through certain trainings to make a quick, smart, decision in those situations. Students are told to run to the nearest room/classroom if in hallways etc..... The state also requires a set number of drills each semester for fire and tornado.