

## WES Site Council

Tuesday, Nov. 7, 2017

Location: WES Library

4:00-5:00pm

### Members:

Jenna Sprague, faculty/staff (chair)  
Melissa Schumaker, parent  
Michelle Kieffer, community member & parent  
Kristi Purser, parent  
Leland Schumaker, student  
Lucas Maskell, student  
Lucas Norton, student  
Makenzie Kieffer, student

Jordan Larson, faculty/staff  
Karen Maskell, parent and community  
Shannon Norton, parent & community  
Melissa Davis, parent  
Nathan Ha, student  
Caleb Purser, student  
Rachel Norton, student  
Elton Armbrister, principal

**Meeting Dates:** September 11, October 2, November 7, February 5, March 5 and April 2. All meetings from 4:00-5:00 in the WES Library except the last meeting, which is held at the Andover Dairy Queen.

### Creating a Spirit of Inquiry through the 7 Norms of Collaboration

- **Pausing for Thinking** - Pause after a question is asked and after someone speaks.
- **Paraphrasing** - Communicate value and an intent to understand. Use "you" and "we" instead of "I."
- **Probing** – Explore thinking and seek specificity. Please say more..., *I'm curious about...*, *I'd like to hear more about...*
- **Putting Ideas on the Table** – *I'm putting this on the table...*, *Here is an idea for consideration...*, *One possible approach might be...*; Know when to pull ideas off the table - *This idea seems to be blocking us...*
- **Providing Data** - Center dialogue on data. *The data...*, *This information...*, *That chart...*, *The article...*, *The student work...*
- **Paying Attention to Self and Others** - Pay attention to what you say, how you say it, and how others react to it.
- **Presuming Positive Intentions** - Believe that others mean well.

1. **Bond Update:** Jenna took us through what she knew about the bond update and what can be expected in the next months. She then showed us the Andover website and worked through the Bond Issue tab. We then talked about the duplex situation near Wheatland and if that will have any bearing on our entrance to Monarch Landing and the line for pick-up.
2. **Student Council Mission and Projects:** Jenna Sprague – Jenna described student council, what that entails, and who is included. She then talked about her and Mrs. Loeck's vision for this group. The mission and purpose was then discussed. Jenna had a nice visual Power Point to correlate with her Student Council discussion. The purpose of this council is to culture a giving spirit and a desire to help others less fortunate. Other examples include: Wichita Children's Home, Food banks, and other things that service our school and community. We then watched a video made of Andover students on their missions and donating to the Wichita Children's Home. Upcoming projects throughout the next months: Wichita Children's Home, Pennies for Patients Drive, Gratitude to Service Workers and Elderly, State Assessment Encouragement, Andover Food Pantry Collections, and the Service Awards and Recognition. The final slide of the PowerPoint listed some past projects of Student Council.

- 3. Safe Schools Module:** Jenna talked about what she experienced at her old district and what our safe school module entails and the differences between those. The videos are interactive and then you answer the questions. “The modules are a good refresher.” “These are better than in-service trainings.”
- 4. Journeys Overview:** Jordan Larson & Jenna Sprague – I showed a Flip Chart that outlined what we do on days 1-5 for Journeys. I gave a brief overview of what we do and accomplish on each of those five days. I then went through some of the materials and resources that I use such as: Small group books, Readers Notebook, Close Readers, my teacher’s manual, a word sort, and a decodable reader. Jenna talked about LEAD 21 and the differences between that Reading curriculum and our curriculum now. Jenna talked about how her hall has somewhat changed the days and does each less in 6-7 days instead of the 5. Jenna’s Power Point similar to mine, then went through each day and she discussed what she does on each day in her classroom.