

WES Site Council

Monday, Nov. 7, 2016

Location: WES Library

4:00-5:00pm

Members:

Jenna Sprague, faculty/staff (chair)
Cami Kasel, parent
Karen Maskell, parent and community
Stacey Ryan, parent
Melissa Davis, parent
Brecken Kasel, student
Lucas Maskell, student
Elton Armbrister, principal

Katey Johnson, faculty/staff
Melissa Schumaker, parent
Rachel James, community member & parent
Leland Schumaker, student
Nathan Ha, student
Abby James, student
Lily Ryan, student

Meeting Dates: September 12, October 3, November 7, February 6, March 6 and April 3. All meetings from 4:00-5:00 in the WES Library. April 3rd meeting will be at the Andover Dairy Queen.

- 1. 4:00 School Improvement Plan (SIP)** - Mr. Armbrister - review goals and overall data/action plans
 - *Jigsaw and Review takeaways from SIP
 - *Benchmark percentages are high across the board in reading and math
 - *Goals set were lofty but also attainable
 - *Improvement plans were thoughtful and well developed

- 2. 4:40 Journey's Pilot Program** – Amanda DuFrain, 1st grade teacher, to provide update on new reading series pilot (currently implemented K-2 throughout the district).
 - *Lead 21 will no longer be published. This summer, teachers met and looked through different programs. It was decided to publish Journeys.
 - *2 Differentiated Approaches – Basal - Everyone learning the same things all the time, or PBL - small groups learning different things at different times
 - *Leveled Options and ELL Option
 - *Large online component – there is an online testing component available, probably best suited to older grades
 - *Journeys has been good at helping kids go deeper into their thinking – there are SO many resources. Wonderful comprehension questions written by Fountas and Pinnell
 - *End of some units run on a theme
 - *Opinions on the pilot will be presented to the board in November, decision hopefully made by January, and if adopted, teachers will get resources in the Spring to prepare for August. If adopted, there is a PD day devoted to digging into the resources.