

WES Site Council

Monday, October 6th, 2014

Location: Library

4:00-5:00pm

Members:

Elton Armbrister, Principal
Todd Flory, teacher (Chair)
Natasha McKenna, teacher
Erin Baker, parent
Amanda Schuster, parent
Kelsey Lewis, parent
Nadio Pappademos, parent
Darrel Stinson, parent

Simon Armbrister, student
Amanda DuFrain, teacher

Will Baker, student
Riley Schuster, student
Emberlin Lewis, student
Hannah Pappademos, student
Karson Stinson, student

1.) WES Library: April Platzer

-Students do various lessons during library time and are able to check out 2 books at a time. One of which must be in their independent reading level as identified through STAR Reading. Students also have access to an open check out time this year which is something we were unable to provide last year. This is a wonderful opportunity especially when school is not in session and a normal library day is missed.

-The Library has many resources that can be utilized- not just books!

- *Inter-library loan**
- *Literature Sets**
- *Listening Centers**
- *Video Collection**
- *Teacher Collection**
- *Equipment**
- *Big Books**
- *WebPath Express**
- *Electronic Resources**
- *Tumblebooks**
- *World Book Online**
- *E-books---Hopefully Coming Soon!**

-Book Fair! Proceeds will not only go to Wheatland but we will also be donating to Gardner Elementary in Wichita to help them out. Our goal is to be able to donate 600 books most of which will be gifts to those students to keep.

-Birthday Books- If a book is bought, students receive a book during their birthday month!

2.) STAR Enterprise: Mr. Armbrister

District Wide we are now all using the same Universal Screener- Fall, Winter, Spring

STAR helps teachers identify the next step to take with students based on where their academic level is.

Teachers will go over STAR data with parents at PT conferences next week in detail.

3.) SIP: Ms. DuFrain

Reviewed the School Improvement Plan-

K-1 are using the Early Literacy edition of STAR. Grades 2-5 are using the regular STAR Reading.

Students are tested in August and the data is reviewed to determine the percent of student proficiency. Teachers then set target goals for the students to hit by the end of the year.

4.) Intruderology: Mr. Flory

On September 29th teachers attended Intruderology training where they reviewed past school shootings and the different scenarios in which they happened. The point of the training was to change the routine from being passive targets to empowering teachers to assess the situation. When law enforcement officers counter a shooting incident, the hit ratio is only 12-18 percent. School shooter's hit ratios are dramatically higher, with some as high as 80 percent. The difference is not attributed to shooting skill, but rather the passive school response. Available targets are predictable and stationary.

In the past teachers have been taught to lock the doors, turn off the lights and hide from being seen in the windows during a lock down. Where this is still the practice, if a real incident is occurring and teachers are able to use situational awareness. Many plans are put into place and different options have been given to teachers in event they are ever faced with an intruder. The main Safety Plan that is being incorporated is "Run-Hide-Fight".

Next Meeting- November 3rd

See you there!