

ARP ESSER III Use of Funds Plan

District Name:	Dale Public Schools
Superintendent:	Ky Wilkins
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Dale Public Schools ARP-ESSER3 Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Dale Public Schools proposes in this area in order to Prepare, Prevent, or Respond to COVID-19 and its impact:

Custodial Supplies for increased sanitizing and cleaning across the school district to respond to and prevent COVID-19 (FY22 through FY24)

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Dale Public Schools total ARP funds (\$541,919.17) will be \$108,384.00. These funds will be utilized to determine individual student and grade level learning gaps or loss due to COVID-19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures, which are close to equal in size and scope.

Providing curriculum to be used online (Edgenuity, Canvas, etc.) to provide additional avenues to help close the learning gaps and learning loss due to Covid-19.

Pay additional staff for Response to Intervention (Reading and Tutoring) to provide one on one learning that can work with students independently or as a group to bridge any educational gaps.

Create a class for tutoring in the school day to provide additional assistance to students as needed that includes certified personnel to assist in tutoring that would include their salary.

Purchase benchmark assessments to provide data of academic progress.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Dale Public Schools plans to utilize ARP-ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, Dale Public Schools will utilize the various approved funding in the following manner:

Purchase Chromebooks and other technology as needed to become a 1:1 school.. (FY22 through FY24)

Salary for Elementary PE teacher to allow more social distancing and outside activities to assist in preventing the impact of Covid-19.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Dale Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the COVID-19 impact on our district. The consultation committee recognizes that all aforementioned expenditures will serve all students and position the district to meet not only the academic needs of students but their emotional and mental health needs as well. It is both our desire and our understanding that we meet the needs of the whole child regardless of their situation. Again, what we have put forth within this ARP/ESSERIII budget along with existing locally funded programming we will meet the needs of all students, not only the academic needs of students but their emotional and mental health needs as well.