

PAWNEE MIDDLE SCHOOL 7TH GRADE COURSE DESCRIPTIONS

REQUIRED SUBJECTS - SEVENTH GRADE

ENGLISH is composed of grammar, writing, literature and spelling. Grammar is taught from the text, board work, worksheets, and writing. Spelling is reinforced by a weekly test and correct usage in writing assignments. Poetry, essays, and writing assignments are required throughout the year. Students are expected to complete one required reading grade per nine weeks.

GEOGRAPHY will stress the development of American, European, Asian, and African countries. The major emphasis will be on the study of the history, land, climate, resources, people, culture, and government of these countries. Each student will do a report over a country. Some projects will be done in the classroom.

MATH is a basic math course which focuses on mastery of the basic mathematical skills needed for a sound math education. It deals mainly with adding, subtracting, multiplying and dividing decimals, fractions, and integers. Students also work with equations, proportions, percents and basic geometric concepts.

OR

PRE-ALGEBRA works extensively with decimals, fractions, squares, square roots, graphs, proportions, percents, and basic geometric concepts. Students make applications to “real life” with word problems. Basic algebra concepts are covered with order of operations, expressions, equations, inequalities, and coordinate graphing. Measures of central tendency are studied. Grades, motivation, and teacher recommendation are a consideration for enrolling in pre-algebra
TEACHER RECOMMENDATION REQUIRED

SCIENCE will explore the human body structure, its control, functions, and health. The study of heredity and modern genetics involves the DNA model. Birds and mammals are studied. Physical science experiments are about solids, liquids, gases, acids, bases, and solutions. Earth’s atmosphere, weather, and climate will be investigated. Our solar system and the expanding universe will be explored. Lab work includes observing, measuring, classifying, experimenting and communicating all topics covered.

LITERATURE/ART/SPANISH is a year-long class designed to expose students to a variety of topics and activities.

LITERATURE utilizes traditional reading methods. Students will read chapter books and will practice comprehension, grammar, vocabulary and writing skills. Accelerated Reader will be used as a computer program that facilitates reading practice by providing students and teachers feedback from quizzes based on the books students read. This program gives students the opportunity to practice reading books at their level, provides feedback on student comprehension of books and helps students establish reading goals. Students will spend 2 9-weeks in literature.

ART is a nine-week class designed to expose students to different art mediums. It will give students enough background in the principles of design to feel confident in creating their own art work. A materials fee is required.

SPANISH is a nine-week course designed to introduce students to the Spanish language and culture. Students will learn basic vocabulary and phrases as well as important aspects of the Hispanic culture.

ELECTIVE SUBJECTS - SEVENTH GRADE

ACADEMIC ACHIEVEMENT (study skills) is designed to improve and encourage good study habits. Workbooks and video information will be used to focus on developing proper study skills. Students will also have designated study time. Enrollment is limited and first consideration is based on individual academic needs as identified by the counselor and principal.

COMPETITIVE ATHLETICS introduces organized team sports. Students will be taught fundamental skills and basic rules of various sports. Physical fitness and developing a healthy lifestyle will be emphasized. Boys' sports offered: football, wrestling, basketball, track, and golf. Girls' sports offered: basketball, softball, track, and golf. After-school practice and evening game requirements must be considered before enrolling. Students enrolling in athletics will be required to participate on a daily basis even if they are in off-season. NOTE: Students may participate in football, wrestling, track, softball, and golf on an after-school basis, without enrolling in athletics, only with permission from the coach.

INSTRUMENTAL MUSIC (BAND) is designed for the musician with different playing levels. It will teach the importance of balance, blend, dynamics, musicality and stimulate musical growth as an individual and as a group. Music theory will be taught intermittently during the course. Marching and concert performances are required.

ADVANCED INSTRUMENTAL STUDIES (ALS) is offered to current band students (grades 7-12) who wish to further develop their playing technique on their instrument. Students will study and gain a more thorough knowledge of their instrument, practice individually, and become better musicians in general with the guidance of Mr. Gartner. Students will be required to participate in honor band auditions (GCBDA and MEOBDA), OSSAA Solo and Ensemble contest, as well as playing in an instrumental chamber group. Students will also have a unit on conducting/score preparation for chamber groups/ensembles. To prepare for auditions/performances, each student will have up to two scheduled weekly one-on-one lessons with Mr. Gartner to work on audition music, solo music, technique, and other things as it pertains to their individual playing and needs.

TEACHER RECOMMENDATION REQUIRED

MATH LAB is an elective course that will review basic math skills. Students will work to master addition, subtraction, multiplication, and division facts. Students will practice skills with whole numbers, decimals, and fractions. A portion of class time may be spent working on assignments from the student's regular math class.

PAWNEE HISTORY AND LANGUAGE, a year-long course, is an introduction to the language and history of the Pawnee Tribe. Students will learn language, history, and culture through text, videos, field trips, and lecture. There is an emphasis on reading comprehension. Pawnee language and culture will be broken into monthly projects and include research, presentations, games, oral presentation and hands-on projects. Pawnee language will be taught three days a week. Two days weekly will be used for history.

READING LAB will give students a better working knowledge and understanding of literature elements and genres. Students will also learn how to use vocabulary in context as well as literacy comprehension. The reading lab is beneficial to ALL students in that it will empower the student through various reading and writing strategies. Students will achieve these goals through reading both independently and orally, writing, and evaluation through daily work and exams.

SPEECH/DRAMA is a course designed to develop effective communication skills and an

understanding of the communication process. Students will prepare and present group and individual presentations, learn the terminology and the principles of design for theater. Students will develop skills for acting and improvisation and participate in a short theater production.

FAMILY AND CONSUMER SCIENCES is a course designed to give students a general introduction in several areas of Family and Consumer Sciences. Emphasis will be placed on nutrition and clothing. Students are eligible to join FCCLA (FHA) if they choose. Fees for the class are approximately \$10.00.

PAWNEE MIDDLE SCHOOL 7TH GRADE ENROLLMENT 2019-20

Students will have seven class periods. All seventh grade students will automatically be enrolled in the following subjects: ENGLISH, SOCIAL STUDIES, SCIENCE, MATH, 2 9-weeks of LITERATURE, 9-weeks of ART, and 9-weeks of SPANISH.

Math Selection: 7th Grade Math _____ *Pre-Algebra _____

***Teacher Signature Required for Pre-algebra** _____

STUDENT'S NAME _____

PLEASE INDICATE TWO ELECTIVES BY CIRCLING FROM THE SELECTIONS BELOW:

- | | |
|-------------------------------------------|----------------|
| 1. ACADEMIC ACHIEVEMENT (STUDY SKILLS) | 2. ATHLETICS |
| 3. BAND | 4. MATH LAB |
| 5. PAWNEE HIST/LANG | 6. READING LAB |
| 7. SPEECH/DRAMA | 8. FAC'S |
| 9. ALS* Teachers Signature Required _____ | |

Every effort will be made to enroll students in their first choices.

Please keep in mind that some electives may not be offered depending on student request and instructor availability

PARENT SIGNATURE _____
DATE

****READING AND MATH LAB ****

Students needing additional academic assistance and meeting one or more of the following criteria may be placed in a reading and/or math lab. The lab will be treated as an elective for scheduling choices.

- **Teacher Recommendation**
- **Core Curriculum Test Scores**
- **Reading/Math Grade**
- **STAR Reading Test Results**

Due May 10th in the office

**PAWNEE MIDDLE SCHOOL
8TH GRADE COURSE DESCRIPTIONS**

REQUIRED SUBJECTS - EIGHTH GRADE

ENGLISH is composed of grammar, literature, and spelling. Writing is the main emphasis. Essays, reports, book reports, and beginning research papers are used in writing and speaking. Literature is taught from the text, plays, and library books. The study of literature is used in learning literature terms and the writing process. Spelling is used to teach vocabulary expansion, grammar skills, and basic spelling rules. Students are required to complete one required reading grade per nine weeks.

ALGEBRA – Pre-requisite required (pre-algebra). A continuation of pre-algebra with emphasis on a greater understanding and depth of concepts involving order of operations, expressions, equations, inequalities, and coordinate graphing

OR

PRE-ALGEBRA works extensively with decimals, fractions, squares, square roots, graphs, proportions, percents, and basic geometric concepts. Students make applications to “real life” with word problems. Basic algebra concepts are covered with order of operations, expressions, equations, inequalities, and coordinate graphing. Measures of central tendency are studied. Grades, motivation, and teacher recommendation are a consideration for enrolling in pre-algebra.

SCIENCE students will explore the Domains and Kingdoms of life on Earth. A trip through geologic time investigates rocks, fossils, plate tectonics, earthquakes and volcanoes. Atoms and chemical reactions are studied. Students will learn about motion, forces, work and machines. Labs involve all topics in observing, measuring, classifying, experimenting and communicating. Students will participate in the Pawnee County Conservation Fair and the Oklahoma Engineering Fair.

HISTORY is a study of the United States through the year 1865. The emphasis will be on the study of early inhabitants of America, The Constitution, and the U.S. Civil War. Civics will also be emphasized.

LITERATURE is a one-semester course designed to provide students an opportunity to increase their reading skills. Drills and practice will be given in the areas of reading comprehension, grammar and usage, writing, and content reading. Accelerated Reader will be used as a computer program that facilitates reading practice by providing students and teachers feedback from quizzes based on the books students read. This program gives students the opportunity to practice reading books at their level, provides feedback on student comprehension of books and helps students establish reading goals. This class provides an opportunity for students to receive extra instruction in the reading area and to better prepare them to take the 8th grade PASS Reading Test.

KEYBOARDING is a one semester course which enables you to touch-type without being dependent on the keyboard. While you are learning to type, you will also be learning to use the Office XP software program and how to maneuver in a Windows XP computer. You will learn skills such as formatting a document, setting margins, creating tables, spell checking, importing graphics, creating newsletters, using letter wizard, word art, and more.

ELECTIVE SUBJECTS - EIGHTH GRADE

ACADEMIC ACHIEVEMENT (study skills) is a course designed to improve and encourage good study habits. Workbooks and video information will be used to focus on developing proper study skills. Students will also have designated study time. Enrollment is limited and is based on individual academic needs as identified by the counselor and principal.

AGRICULTURE ORIENTATION is designed for eighth grade students to inform them about the world of agriculture with all the career choices and agriculture related products available. In addition, students will also be introduced to the FFA organization and all the complete components that make the FFA work. Local resources will be utilized such as guest speakers, field trips, hands on experiences and state approved curriculum.

COMPETITIVE ATHLETICS introduces organized team sports. Students will be taught fundamental skills and basic rules of various sports. Physical fitness and developing a healthy life-style will be emphasized. Boys' sports offered: football, wrestling, basketball, track, and golf. Girls' sports offered: basketball, softball, track, and golf. After-school practice and evening game requirements must be considered before enrolling. Students enrolling in athletics will be required to participate on a daily basis even if they are in off-season. NOTE: Students may participate in football, wrestling, track, softball, and golf on an after-school basis, without enrolling in athletics, only with permission from the coach.

FAMILY AND CONSUMER SCIENCES is a course designed to give students a general introduction in several areas of Family and Consumer Sciences. Emphasis will be placed on nutrition and clothing. Students are eligible to join FCCLA (FHA) if they choose. Fees for the class are approximately \$10.00.

INSTRUMENTAL MUSIC (BAND) is designed for students to explore music of various styles and periods as they participate in marching band and concert band, both of which are mandatory elements of participation in the course. Outside rehearsal time is required of all students. Candidates for membership in the band should be academically fit and ready in every way to represent the community of Pawnee in various venues. Learning to produce a beautiful and characteristic tone and blending it with others to create a work of art is the core focus of the course. An understanding of breathing, articulation, upper body relaxation, rhythm, stylistic interpretation, and music theory are all necessary to achieve this goal.

ADVANCED INSTRUMENTAL STUDIES (ALS) is offered to current band students (grades 7-12) who wish to further develop their playing technique on their instrument. Students will study and gain a more thorough knowledge of their instrument, practice individually, and become better musicians in general with the guidance of Mr. Gartner. Students will be required to participate in honor band auditions (GCBDA and MEOBDA), OSSAA Solo and Ensemble contest, as well as playing in an instrumental chamber group. Students will also have a unit on conducting/score preparation for chamber groups/ensembles. To prepare for auditions/performances, each student will have up to two scheduled weekly one-on-one lessons with Mr. Gartner to work on audition music, solo music, technique, and other things as it pertains to their individual playing and needs.

TEACHER RECOMMENDATION REQUIRED

PAWNEE HISTORY AND LANGUAGE, a year-long course, is an introduction to the language and history of the Pawnee Tribe. Students will learn language, history, and culture through text, videos, field trips, and lecture. There is an emphasis on reading comprehension. Pawnee language and culture will be broken into monthly projects and include research, presentations, games, oral presentation and hands-on projects. Pawnee language will be taught three days a week. Two days weekly will be used for history.

SPEECH/DRAMA is a course designed to develop effective communication skills and an understanding of the communication process. Students will prepare and present group and individual presentations, learn the terminology and the principles of design for theater. Students will develop skills for acting and improvisation and participate in a short theater production.

READING LAB will give students a better working knowledge and understanding of literature elements and genres. Students will also learn how to use vocabulary in context as well as literacy comprehension. The reading lab is beneficial to ALL students in that it will empower the student through various reading and writing strategies. Students will achieve these goals through reading both independently and orally, writing, and evaluation through daily work and exams.

MATH LAB is a full year elective course that will review basic math skills. Students will work to master addition, subtraction, multiplication, and division facts. Students will practice skills with whole numbers, decimals, and fractions. A portion of class time may be spent working on assignments from the student's regular math class.

PAWNEE MIDDLE SCHOOL 8TH GRADE ENROLLMENT 2019-20

Students will have seven class periods. All eighth grade students will automatically be enrolled in the following subjects: ENGLISH, AMERICAN HISTORY, SCIENCE, PRE-ALGEBRA OR ALGEBRA I, ONE SEMESTER OF KEYBOARDING and ONE SEMESTER OF LITERATURE.

The following subjects may be offered as electives:
ACADEMIC ACHIEVEMENT (STUDY SKILLS); AGRICULTURE ORIENTATION; BAND; ALS; COMPETITIVE ATHLETICS; FAMILY AND CONSUMER SCIENCES; PAWNEE HISTORY AND LANGUAGE; SPEECH/DRAMA; MATH LAB; READING LAB

Every effort will be made to enroll students in their first choices. Please keep in mind that some electives may not be offered depending on student request and instructor availability.

STUDENT'S NAME _____

PLEASE LIST ELECTIVES IN ORDER OF PREFERENCE: (ALS must have teacher's signature beside it)

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

PARENT SIGNATURE DATE

-

****READING AND MATH LAB ****

Students needing additional academic assistance and meeting one or more of the following criteria may be placed in a reading and/or math lab. The lab will be treated as an elective for scheduling choices.

- **Teacher Recommendation**
- **Core Curriculum Test Scores**
- **Reading/Math Grade**
- **STAR Reading Test Results**

Due May 10th in the office

PAWNEE MIDDLE SCHOOL

6TH GRADE COURSE DESCRIPTIONS

REQUIRED SUBJECTS- SIXTH GRADE

ENGLISH is composed of grammar, writing, and spelling. Grammar is taught from the text, board work, worksheets, and writing. Poetry, essays, and writing assignments are required throughout the year. Spelling is practiced through worksheets, spelling tests, and correct usage in writing.

MATH is a basic course which focuses on mastery of the basic mathematical skills needed for a sound education. Students will learn to add, subtract, multiply, and divide whole numbers, decimals, and fractions. Students will be introduced to ratio, percent, proportion, and basic geometric concepts.

SCIENCE students will look at science and technology, investigate matter, motion, forces and energy. They will look at living things, cell processes and energy, populations and communities, ecosystems, biomes, living resources and water.

SOCIAL STUDIES will focus on the early ages of World Studies and offers students the opportunity to begin a more global study of the earth's people and environments, concentrating on the understanding of basic concepts and characteristics common in political and economic development of human populations. Students will be required to complete projects and reports to ensure that world studies will be both enjoyable and successful.

LITERATURE is designed to improve reading skills and encourage recreational reading. Accelerated Reader will be used as a computer program that facilitates reading practice by providing students and teachers feedback from quizzes based on the books students read. This program gives students the opportunity to practice reading books at their level, provides feedback on student comprehension of books and helps students establish reading goals. Students will have daily computer use and will work with Office XP. Students will also work with a computer program which focuses on reading comprehension, grammar, vocabulary and writing skills.

COMPETITIVE ATHLETICS will introduce students to a wide variety of activities that promote enjoyment, good health, teamwork, sportsmanship, and the development of a healthy lifestyle. Activities will focus on the development of fundamental motor skills and rhythm, as well as basic introduction and rules to a variety of games and sports. Boys' sports include football, wrestling, basketball, and track. Girls' sports offered are basketball and track. Boys' and girls' sports will involve limited evening game obligations.

OR

FAMILY AND CONSUMER SCIENCES is a course designed to give students a general introduction in several areas of Family and Consumer Sciences. Emphasis will be placed on nutrition and clothing. Students are eligible to join FCCLA (FHA) if they choose. Fees for the class are approximately \$10.00.

ELECTIVE SUBJECTS-SIXTH GRADE

INSTRUMENTAL MUSIC (BAND) is designed to teach the importance of balance, blend, dynamics, musicality and stimulate musical growth as an individual and as a group. Music theory will be taught intermittently during the course. Concert performances are required. Class will be full year.

MATH LAB is a full year elective course that will review basic math skills. Students will work to master addition, subtraction, multiplication, and division facts. Students will practice skills with whole numbers, decimals, and fractions. A portion of class time may be spent working on assignments from the student's regular math class.

READING LAB will give students a better working knowledge and understanding of literature elements and genres. Students will also learn how to use vocabulary in context as well as literacy comprehension. The reading lab is beneficial to ALL students in that it will empower the student through various reading and writing strategies. Students will achieve these goals through reading both independently and orally, writing, and evaluation through daily work and exams.

SPEECH/DRAMA is a course designed to develop effective communication skills and an understanding of the communication process. Students will prepare and present group and individual presentations, learn the terminology and the principles of design for theater. Students will develop skills for acting and improvisation and participate in a short theater production.

ACADEMIC ACHIEVEMENT (study skills) is designed to improve and encourage good study habits. Workbooks and video information will be used to focus on developing proper study skills. Students will also have designated study time. Enrollment is limited and first consideration is based on individual academic needs as identified by the counselor and principal.

Due Monday May 10th

PAWNEE MIDDLE SCHOOL 6TH GRADE ENROLLMENT 2019-20

Students will have seven class periods. Sixth grade students will automatically be enrolled in the following six courses: MATH, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, LITERATURE, and COMPETITIVE ATHLETICS or FAC'S (See Below)

CIRCLE ONE

FAMILY AND CONSUMER SCIENCES

OR

ATHLETICS (Circle sport of interest ~ Football Basketball, Softball, Wrestling, Golf, Track) Those not selecting athletics will be required to take one 9 week period of P.E. The time you are not in athletics/P.E. you will report to FACS.

Sixth grade students will take one elective from the following subjects. Please keep in mind that some electives may not be offered depending on student request and instructor availability.

Circle **ONE** of the elective courses below:

1. BAND
2. MATH LAB
3. READING LAB
4. STUDY SKILLS
5. SPEECH/DRAMA

STUDENT'S NAME _____

PARENT SIGNATURE

DATE

****READING AND MATH LAB ****

Students needing additional academic assistance and meeting one or more of the following criteria may be placed in a reading and/or math lab. The lab will be treated as an elective for scheduling choices.

- **Teacher Recommendation**
- **Core Curriculum Test Scores**
- **Reading/Math Grade**
- **STAR Reading Test Results**