

AR
Emerson-Taylor-Bradley School District
506 East Pine
Taylor AR 71861
870-626-3305

District Parent and Family Engagement Plan

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| School Year: | 2019 |
| Superintendent: | James Gary Hines |
| District Parent and Family Engagement Coordinator: | Tabatha Adams |
| Email (of Coordinator): | tabatha.adams@etbsd.org |

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|-------------|-------------|-------------------|
| David | Downs | Taylor Principal |
| Mike | Lyons | Bradley Principal |
| Jim Deloach | jim.deloach | Emerson Principal |
| Dedra | Lyons | Teacher |
| Sherree | Orrick | Technology |

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|--------------------------|
| Josh | Wilson | Parent/Technical Advisor |
| April | Whitlock | Parent |
| Christy | Hoyle | Teacher |
| Melisa | Estes | Facilitator |
| Amy | Warrick | Librarian |
| Queria | Turner | Counselor |

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

The Emerson-Taylor-Bradley School District believes in developing and supporting strong parental relationships within the schools. In order to increase student achievement there are several opportunities for students and parents offered to educate and inform about improving student achievement. The Parent and Family Committee constantly is looking for new innovative ideas to catch and maintain parent and student attention as it relates to student success

* The schools in the district will provide monthly communication about upcoming events that include school activities, parenting tips, homework tips, organization skills, and study skills for students. --Melisa Estes

*An annual survey will be given to parents to evaluate the program and areas of strengths and areas needing improvement.--Tabatha Adams

*The schools in the district will continue to use online communication thru email, web-site, google classroom, and

other media outlets to inform parents and students about meetings, school dates, important forms, and many other school related issues.--Josh Wilson

*Coordinate parental involvement activities with those of other programs such as ABC, Reading Night Programs, Math Night, Senior Financial Aid Night, etc.--Tabatha Adams

Develop district parental involvement committees to evaluate the current parent center and suggest improvements and disseminate information to the community to promote involvement in the Title I program.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

*Conduct ongoing site visits to observe parental involvement practices--Tabatha Adams

*Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to , communicating with, and working with parents as equal partners.--South Central Education Cooperative

*Ensure that materials and information sent home are in a language and form parents can understand.--Amy Warrick

*Provide a copy of the school and district policy at each school for parents to view as well as provide a copy to each parent to keep. This is also available on the web-site.--Sherree Orrick

*Conduct meetings at flexible times

*Training will be offered to teachers in the effective use of Google Classrooms as a tool for students and parents. As well as using communication such as Remind 101 for parents.--Tabatha Adams

Goal 3: How will the district build the school's capacity for strong parental engagement?

*Provide information for parents to learn about child development, child rearing practices, and academic strategies.--Amy Warrick

* Provide resources for parents about the Title I program, tutoring programs, and parent surveys that offer insight on needed improvements.--Queria Turner

* Parent/Teacher conferences will be held to not only inform parents but also allow parents to voice concern/praise about education, the school setting, and student performance.--Tabatha Adams and Queria Turner

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Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

*Survey parents annually, including questions to identify barriers to parental involvement--Tabatha Adams

*Provide an opportunity for parents to assist in the development of the evaluation procedures, including analysis of data collected.--Tabatha Adams and Queria Turner

*Develop procedures for collecting parent participation documentation thru sign in lists for workshops, meetings, and conferences; as well as, thru multi-media forms such as classroom pages, Facebook, and twitter.--Josh Wilson and Tabatha Adams

*Meet quarterly with a parent group to discuss possible activities and input for making the program better--Tabatha

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

* Parents will be asked to serve on the District ACSIP committee to develop the Title I application--Jim Deloach and April Whitlock

*Involve parents through surveys to improve district effectiveness---Tabatha Adams

*Meetings will be held to educate parents on what the ACSIP is and what it means for the schools in the district.--David Downs and Mike Lyons

ADE Reviewer Responses:

| Goals | Attention: Changes Needed! | In Compliance | Comments | Date of Feedback |
|---------------|----------------------------|-------------------------------------|--|------------------|
| Goal 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Emerson-Taylor-Bradley School District's 2018-2019 Parent and Family Engagement Plan has been reviewed and is in compliance. No revisions are needed at this time. The plan can now be posted to your website. Please, retain a copy of this review along with a copy of your 2018-2019 Parent and Family Engagement Plan for your records. Thanks so much for the hard work and effort that went into completing your plan. | 10/3/2018 |
| Goal 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 10/3/2018 |
| Goal 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 10/3/2018 |
| Goal 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 10/3/2018 |
| Goal 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 10/3/2018 |