

The Emerson-Taylor-Bradley School District, in accordance to Arkansas School Law, hereby outlines the district plan for student services.

The counseling program addresses the following issues both in classroom and individual settings:

Academic Advising begins in elementary school and continues through high school. The school counselor acts as an advisor at all levels to guide student toward short and long term goals. These goals are based on college and/or career aspirations. Students are given a variety of resources and guidance lessons to help direct and foster a student's goals. Age-appropriate activities are conducting for all students in regards to career interest. Counselors constantly encourage student to reach their fullest potential and challenge them in coursework with a college/career focus in the areas of interest.

Individual, Small Group, and Classroom Guidance are delivered in accordance to Arkansas School Law 6-18-1005. Classroom Guidance consist of forty-minute class sessions no more than 3 per day of 10 per week. Lessons are not an additional teacher break or planning time. These are age appropriate and reinforce goals for students in the areas of academic, social/emotional and career development. Counselor encourage teachers to continue to reinforce objectives found in these lessons. This reinforcement is designed to continue to help students move toward productive career and college decisions. The program includes surveys and feedback from students as well as self-evaluations to help clarify academic, career, and social/emotional interests. Individual and small group counseling allows the school counselor to work with students when problems exist for particular groups or individual students such as death, bullying, self-awareness, and social interaction. Students may be referred for counseling by school psychologists, administrators, peer, parents, teachers, or themselves.

Orientation services are developed to help students, teachers, and parents learn about the counseling department and the services offered. New students that enter school throughout the year attend orientation either as individuals or groups. Peer assistance are also available to help new students adjust to school life.

Consultation, Coordination, and Parent Involvement are all part of the counselor's role to collaborate with parents and teachers. The idea is to create an environment that encourages student growth and learning. Parents are encourage to participate in school activities as a way of showing students learning is valuable. Consultations with outside agencies as well as school personnel are vital in maintaining open communication on the student's behalf and for the students well being.

Student records and student assessment are updated as needed while remaining confidential to only those with direct involvement with the student. Assessments are utilized to advise students about areas of achievement and areas in need of growth.

In addition to the above components, the student service plan also incorporates alternative

Methods of Classroom Management, follow-up to school dropouts and graduates, group conflict resolution, psychological services, suicide prevention awareness, and school health services.

The counseling department spends both direct and administrative time conducting the duties of a school counselor. Direct services with students should be a minimum of 75% of the counseling time. Administrative services which include record keeping, testing, making referrals, and planning lessons should not exceed 25% of the counseling time.

It is the goal of the Emerson-Taylor-Bradley School District to provide those services needed to ensure proper development in career awareness, college readiness, social/emotional behavior, and overall student achievement.