



Emerson-Taylor-Bradley School District

District Report Card 2017-2018
506 East Pine Street | Taylor, AR 71861
870-626-3302

Superintendent

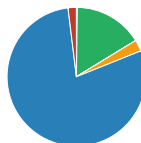
James Hines

District Characteristics

Enrollment	983
Avg. Class Size	11
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,950
• State avg.	\$9,914

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.2% Asian
16.1% African American
0.0% Hawaiian/Pacific Islander
2.6% Hispanic/Latino
79.1% White
1.9% Two or More Races

Other Demographics

English Learners

N/D

Low-income

53 %

Students eligible to receive special education

8 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	23.08	14.29	28.57	34.07	62.64	41.54
All Students Number of Students		21	13	26	31	57	
African American	100.00	27.27	18.18	9.09	45.45	54.55	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	22.37	14.47	31.58	31.58	63.16	48.56
Economically Disadvantaged	100.00	26.92	17.31	26.92	28.85	55.77	33.15
Non-Economically Disadvantaged	100.00	17.95	10.26	30.77	41.03	71.79	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.27
Students without Disabilities	>95%	19.54	14.94	29.89	35.63	65.52	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.08	14.29	28.57	34.07	62.64	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.87
Female Students	100.00	21.57	7.84	33.33	37.25	70.59	46.86
Male Students	100.00	25.00	22.50	22.50	30.00	52.50	36.57
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	100.00	6.59	18.68	36.26	38.46	74.73	59.28
All Students Number of Students		RV	17	33	35	68	
African American	100.00	9.09	36.36	27.27	27.27	54.55	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	100.00	6.58	17.11	38.16	38.16	76.32	66.72
Economically Disadvantaged	100.00	9.62	15.38	42.31	32.69	75.00	51.51
Non-Economically Disadvantaged	100.00	RV	RV	28.21	46.15	74.36	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.30
Students without Disabilities	100.00	RV	RV	36.78	40.23	77.01	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.59	18.68	36.26	38.46	74.73	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.39
Female Students	100.00	RV	RV	31.37	41.18	72.55	60.42
Male Students	100.00	10.00	12.50	42.50	35.00	77.50	58.21
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	100.00	11.25	22.50	20.00	46.25	66.25	42.39
All Students Number of Students		RV	18	16	37	53	
African American	100.00	25.00	43.75	6.25	25.00	31.25	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	100.00	8.20	18.03	21.31	52.46	73.77	50.43
Economically Disadvantaged	100.00	15.79	36.84	18.42	28.95	47.37	32.78
Non-Economically Disadvantaged	100.00	7.14	9.52	21.43	61.90	83.33	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.80
Students without Disabilities	100.00	9.09	23.38	20.78	46.75	67.53	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.25	22.50	20.00	46.25	66.25	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	88.33
Female Students	100.00	12.77	14.89	21.28	51.06	72.34	48.08
Male Students	100.00	9.09	33.33	18.18	39.39	57.58	36.95
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	100.00	RV	33.75	41.25	RV	66.25	52.34
All Students Number of Students		RV	27	33	RV	53	
African American	100.00	RV	56.25	31.25	RV	43.75	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	100.00	RV	RV	44.26	29.51	73.77	60.81
Economically Disadvantaged	100.00	RV	47.37	36.84	RV	52.63	43.04
Non-Economically Disadvantaged	100.00	RV	RV	45.24	33.33	78.57	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.27
Students without Disabilities	100.00	RV	33.77	40.26	RV	66.23	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	33.75	41.25	RV	66.25	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	26.67	73.33	100.00	91.25
Female Students	100.00	RV	29.79	48.94	RV	70.21	53.15
Male Students	100.00	RV	39.39	RV	30.30	60.61	51.57
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	31.40	17.44	32.56	18.60	51.16	41.00
All Students Number of Students		27	15	28	16	44	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	24.66	19.18	36.99	19.18	56.16	49.31
Economically Disadvantaged	100.00	42.22	22.22	24.44	11.11	35.56	31.77
Non-Economically Disadvantaged	100.00	19.51	12.20	41.46	26.83	68.29	59.73
Students with Disabilities	100.00	90.91	RV	RV	9.09	9.09	11.76
Students without Disabilities	>95%	22.67	20.00	37.33	20.00	57.33	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.40	17.44	32.56	18.60	51.16	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	28.57	57.14	85.71	87.26
Female Students	100.00	9.52	21.43	38.10	30.95	69.05	46.25
Male Students	100.00	52.27	13.64	27.27	6.82	34.09	35.95
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	100.00	RV	41.86	40.70	RV	56.98	49.99
All Students Number of Students		RV	36	35	RV	49	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	100.00	RV	38.36	42.47	RV	60.27	57.98
Economically Disadvantaged	100.00	RV	53.33	33.33	RV	44.44	41.12
Non-Economically Disadvantaged	100.00	RV	29.27	48.78	RV	70.73	67.99
Students with Disabilities	100.00	9.09	72.73	18.18	0.00	18.18	18.64
Students without Disabilities	100.00	RV	37.33	44.00	RV	62.67	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	41.86	40.70	RV	56.98	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	35.71	57.14	92.86	88.97
Female Students	100.00	RV	23.81	54.76	RV	73.81	50.87
Male Students	100.00	RV	59.09	27.27	RV	40.91	49.14
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	22.34	23.40	25.53	28.72	54.26	46.77
All Students Number of Students		21	22	24	27	51	
African American	100.00	22.73	45.45	22.73	9.09	31.82	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	23.53	17.65	25.00	33.82	58.82	54.85
Economically Disadvantaged	100.00	29.17	29.17	25.00	16.67	41.67	37.09
Non-Economically Disadvantaged	100.00	15.22	17.39	26.09	41.30	67.39	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	18.82	23.53	27.06	30.59	57.65	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.34	23.40	25.53	28.72	54.26	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	18.75	81.25	100.00	90.40
Female Students	100.00	13.46	13.46	30.77	42.31	73.08	53.76
Male Students	100.00	33.33	35.71	19.05	11.90	30.95	40.15
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	100.00	6.38	23.40	46.81	23.40	70.21	56.42
All Students Number of Students		RV	22	44	22	66	
African American	100.00	18.18	40.91	31.82	9.09	40.91	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	100.00	RV	RV	51.47	27.94	79.41	64.46
Economically Disadvantaged	100.00	10.42	33.33	41.67	14.58	56.25	47.30
Non-Economically Disadvantaged	100.00	RV	RV	52.17	32.61	84.78	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	100.00	7.06	21.18	48.24	23.53	71.76	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.38	23.40	46.81	23.40	70.21	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	92.39
Female Students	100.00	RV	RV	48.08	30.77	78.85	58.69
Male Students	100.00	11.90	28.57	45.24	14.29	59.52	54.28
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	21.62	22.97	27.03	28.38	55.41	44.59
All Students Number of Students		16	17	20	21	41	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	>95%	22.58	19.35	30.65	27.42	58.06	52.08
Economically Disadvantaged	100.00	27.78	19.44	30.56	22.22	52.78	34.31
Non-Economically Disadvantaged	100.00	15.79	26.32	23.68	34.21	57.89	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	>95%	18.57	24.29	28.57	28.57	57.14	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.62	22.97	27.03	28.38	55.41	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.14
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	87.94
Female Students	100.00	11.43	14.29	25.71	48.57	74.29	52.78
Male Students	100.00	30.77	30.77	28.21	10.26	38.46	36.82
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	14.86	35.14	28.38	21.62	50.00	47.38
All Students Number of Students		11	26	21	16	37	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	>95%	16.13	33.87	27.42	22.58	50.00	55.54
Economically Disadvantaged	100.00	16.67	41.67	25.00	16.67	41.67	36.76
Non-Economically Disadvantaged	100.00	13.16	28.95	31.58	26.32	57.89	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.18
Students without Disabilities	100.00	12.86	35.71	30.00	21.43	51.43	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.86	35.14	28.38	21.62	50.00	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.86
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	40.00	55.00	95.00	87.18
Female Students	100.00	8.57	20.00	34.29	37.14	71.43	50.53
Male Students	100.00	20.51	48.72	23.08	7.69	30.77	44.40
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	21.13	23.94	33.80	21.13	54.93	48.13
All Students Number of Students		15	17	24	15	39	
African American	100.00	35.29	41.18	23.53	0.00	23.53	25.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	100.00	17.31	19.23	38.46	25.00	63.46	56.33
Economically Disadvantaged	100.00	31.58	34.21	21.05	13.16	34.21	37.17
Non-Economically Disadvantaged	100.00	9.09	12.12	48.48	30.30	78.79	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	>95%	15.15	25.76	36.36	22.73	59.09	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.13	23.94	33.80	21.13	54.93	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	35.71	64.29	100.00	88.92
Female Students	100.00	13.89	30.56	38.89	16.67	55.56	56.13
Male Students	100.00	28.57	17.14	28.57	25.71	54.29	40.42
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	28.17	23.94	23.94	23.94	47.89	46.48
All Students Number of Students		20	17	17	17	34	
African American	100.00	41.18	23.53	29.41	5.88	35.29	21.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	25.00	25.00	23.08	26.92	50.00	55.30
Economically Disadvantaged	100.00	31.58	23.68	31.58	13.16	44.74	35.49
Non-Economically Disadvantaged	100.00	24.24	24.24	15.15	36.36	51.52	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%	22.73	25.76	25.76	25.76	51.52	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.17	23.94	23.94	23.94	47.89	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	28.57	RV	64.29	71.43	86.37
Female Students	100.00	27.78	16.67	30.56	25.00	55.56	48.39
Male Students	100.00	28.57	31.43	17.14	22.86	40.00	44.64
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	25.88	24.71	17.65	31.76	49.41	44.06
All Students Number of Students		22	21	15	27	42	
African American	100.00	69.23	30.77	0.00	0.00	0.00	21.66
Hispanic	---	---	---	---	---	---	---
Caucasian	>95%	18.31	23.94	21.13	36.62	57.75	52.83
Economically Disadvantaged	100.00	37.50	32.50	10.00	20.00	30.00	32.74
Non-Economically Disadvantaged	100.00	15.56	17.78	24.44	42.22	66.67	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.58
Students without Disabilities	>95%	18.42	26.32	19.74	35.53	55.26	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.88	24.71	17.65	31.76	49.41	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	11.76	82.35	94.12	86.23
Female Students	100.00	10.42	22.92	22.92	43.75	66.67	52.70
Male Students	100.00	45.95	27.03	10.81	16.22	27.03	35.99
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	22.58	24.19	17.74	35.48	53.23	43.58
All Students Number of Students		14	15	11	22	33	
African American	100.00	46.15	30.77	15.38	7.69	23.08	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	100.00	12.77	23.40	19.15	44.68	63.83	52.41
Economically Disadvantaged	100.00	36.67	23.33	20.00	20.00	40.00	32.14
Non-Economically Disadvantaged	100.00	9.38	25.00	15.63	50.00	65.63	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	19.30	26.32	19.30	35.09	54.39	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.58	24.19	17.74	35.48	53.23	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	33.33	66.67	100.00	86.29
Female Students	100.00	20.00	22.50	15.00	42.50	57.50	51.39
Male Students	100.00	27.27	27.27	22.73	22.73	45.45	36.00
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	40.00	22.35	18.82	18.82	37.65	33.75
All Students Number of Students		34	19	16	16	32	
African American	100.00	76.92	15.38	7.69	0.00	7.69	12.30
Hispanic	---	---	---	---	---	---	---
Caucasian	>95%	33.80	23.94	19.72	22.54	42.25	41.66
Economically Disadvantaged	100.00	52.50	32.50	12.50	2.50	15.00	22.88
Non-Economically Disadvantaged	100.00	28.89	13.33	24.44	33.33	57.78	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	3.77
Students without Disabilities	>95%	32.89	25.00	21.05	21.05	42.11	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	22.35	18.82	18.82	37.65	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	5.88	5.88	29.41	58.82	88.24	75.14
Female Students	>95%	25.00	27.08	25.00	22.92	47.92	35.44
Male Students	100.00	59.46	16.22	10.81	13.51	24.32	32.17
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	100.00	40.32	27.42	19.35	12.90	32.26	28.97
All Students Number of Students		25	17	12	RV	20	
African American	100.00	76.92	7.69	7.69	7.69	15.38	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	100.00	27.66	34.04	23.40	14.89	38.30	35.98
Economically Disadvantaged	100.00	56.67	23.33	20.00	0.00	20.00	18.60
Non-Economically Disadvantaged	100.00	25.00	31.25	18.75	25.00	43.75	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	100.00	38.60	29.82	19.30	12.28	31.58	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.32	27.42	19.35	12.90	32.26	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	41.67	33.33	75.00	71.23
Female Students	100.00	37.50	27.50	20.00	15.00	35.00	29.51
Male Students	100.00	45.45	27.27	18.18	9.09	27.27	28.45
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	24.72	19.10	20.22	35.96	56.18	38.61
All Students Number of Students		22	17	18	32	50	
African American	100.00	27.27	45.45	9.09	18.18	27.27	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	24.32	16.22	21.62	37.84	59.46	47.05
Economically Disadvantaged	>95%	29.41	21.57	19.61	29.41	49.02	30.11
Non-Economically Disadvantaged	100.00	18.42	15.79	21.05	44.74	65.79	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%	22.99	19.54	20.69	36.78	57.47	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.72	19.10	20.22	35.96	56.18	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.93
Female Students	>95%	27.45	25.49	19.61	27.45	47.06	38.35
Male Students	100.00	21.05	10.53	21.05	47.37	68.42	38.86
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	15.19	20.25	27.85	36.71	64.56	42.17
All Students Number of Students		12	16	22	29	51	
African American	100.00	26.67	33.33	40.00	0.00	40.00	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	100.00	13.11	16.39	22.95	47.54	70.49	51.24
Economically Disadvantaged	100.00	16.22	29.73	35.14	18.92	54.05	32.82
Non-Economically Disadvantaged	100.00	14.29	11.90	21.43	52.38	73.81	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	12.99	20.78	28.57	37.66	66.23	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.19	20.25	27.85	36.71	64.56	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	6.67	93.33	100.00	87.12
Female Students	100.00	17.39	17.39	36.96	28.26	65.22	41.85
Male Students	100.00	12.12	24.24	15.15	48.48	63.64	42.48
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	25.58	22.09	31.40	20.93	52.33	41.01
All Students Number of Students		22	19	27	18	45	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	>95%	17.81	23.29	35.62	23.29	58.90	49.72
Economically Disadvantaged	100.00	40.00	17.78	28.89	13.33	42.22	32.22
Non-Economically Disadvantaged	100.00	9.76	26.83	34.15	29.27	63.41	58.85
Students with Disabilities	100.00	63.64	27.27	9.09	0.00	9.09	15.24
Students without Disabilities	>95%	20.00	21.33	34.67	24.00	58.67	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.58	22.09	31.40	20.93	52.33	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	35.71	64.29	100.00	86.05
Female Students	100.00	9.52	21.43	47.62	21.43	69.05	40.38
Male Students	100.00	40.91	22.73	15.91	20.45	36.36	41.63
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	21.74	27.17	27.17	23.91	51.09	45.94
All Students Number of Students		20	25	25	22	47	
African American	100.00	38.10	33.33	23.81	4.76	28.57	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	16.42	25.37	29.85	28.36	58.21	55.00
Economically Disadvantaged	100.00	36.17	25.53	25.53	12.77	38.30	35.87
Non-Economically Disadvantaged	100.00	6.67	28.89	28.89	35.56	64.44	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	>95%	21.18	24.71	28.24	25.88	54.12	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.74	27.17	27.17	23.91	51.09	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	18.75	81.25	100.00	89.31
Female Students	100.00	18.00	24.00	28.00	30.00	58.00	46.80
Male Students	100.00	26.19	30.95	26.19	16.67	42.86	45.10
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	18.92	28.38	22.97	29.73	52.70	42.94
All Students Number of Students		14	21	17	22	39	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	>95%	19.35	29.03	22.58	29.03	51.61	51.63
Economically Disadvantaged	100.00	25.00	25.00	25.00	25.00	50.00	32.16
Non-Economically Disadvantaged	100.00	13.16	31.58	21.05	34.21	55.26	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%	17.14	28.57	22.86	31.43	54.29	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.92	28.38	22.97	29.73	52.70	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	15.00	80.00	95.00	85.48
Female Students	100.00	8.57	28.57	20.00	42.86	62.86	45.15
Male Students	100.00	28.21	28.21	25.64	17.95	43.59	40.85
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	25.35	29.58	19.72	25.35	45.07	42.23
All Students Number of Students		18	21	14	18	32	
African American	100.00	41.18	35.29	17.65	5.88	23.53	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	21.15	28.85	21.15	28.85	50.00	50.77
Economically Disadvantaged	100.00	34.21	31.58	13.16	21.05	34.21	31.36
Non-Economically Disadvantaged	100.00	15.15	27.27	27.27	30.30	57.58	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	21.21	30.30	21.21	27.27	48.48	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.35	29.58	19.72	25.35	45.07	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	21.43	71.43	92.86	83.70
Female Students	100.00	19.44	41.67	19.44	19.44	38.89	44.60
Male Students	100.00	31.43	17.14	20.00	31.43	51.43	39.93
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	30.59	27.06	25.88	16.47	42.35	32.78
All Students Number of Students		26	23	22	14	36	
African American	100.00	69.23	23.08	0.00	7.69	7.69	12.45
Hispanic	---	---	---	---	---	---	---
Caucasian	>95%	23.94	28.17	29.58	18.31	47.89	40.76
Economically Disadvantaged	100.00	47.50	32.50	15.00	5.00	20.00	22.27
Non-Economically Disadvantaged	100.00	15.56	22.22	35.56	26.67	62.22	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.17
Students without Disabilities	>95%	26.32	27.63	27.63	18.42	46.05	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.59	27.06	25.88	16.47	42.35	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	5.88	17.65	35.29	41.18	76.47	73.51
Female Students	100.00	20.83	33.33	27.08	18.75	45.83	35.26
Male Students	100.00	43.24	18.92	24.32	13.51	37.84	30.46
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement

		2017-2018					
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	29.51	26.23	26.23	18.03	44.26	33.29
All Students Number of Students		18	16	16	11	27	
African American	100.00	53.85	30.77	7.69	7.69	15.38	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	21.74	23.91	32.61	21.74	54.35	41.46
Economically Disadvantaged	100.00	35.48	32.26	22.58	9.68	32.26	23.10
Non-Economically Disadvantaged	100.00	23.33	20.00	30.00	26.67	56.67	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	>95%	28.07	26.32	28.07	17.54	45.61	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.51	26.23	26.23	18.03	44.26	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	58.33	41.67	100.00	75.07
Female Students	100.00	31.58	23.68	34.21	10.53	44.74	35.31
Male Students	100.00	26.09	30.43	13.04	30.43	43.48	31.34
Migrant	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.1219	76.4664	78.2942	N<10	N<10	---
African-American	85.0160	77.3340	81.1750	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.1955	76.3134	77.7545	N<10	N<10	---
Economically Disadvantaged	81.8290	78.8400	80.3345	N<10	N<10	---
Non-Economically Disadvantaged	77.5614	72.9059	75.2337	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.5151	76.8873	78.7012	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1219	76.4664	78.2942	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.8065	78.1635	80.4850	N<10	N<10	---
Male Students	76.0951	73.9206	75.0079	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	79.7964	76.1711	77.9837	81.7175	N<10	---
African-American	76.7965	77.4458	77.1211	76.7041	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4775	75.8241	78.1508	83.0999	N<10	---
Economically Disadvantaged	79.2636	74.2761	76.7698	79.6061	N<10	---
Non-Economically Disadvantaged	80.2772	77.8812	79.0792	83.5649	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.2374	76.2947	77.7661	82.0591	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7964	76.1711	77.9837	81.7175	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	88.2058	74.7807	81.4933	83.8458	N<10	---
Female Students	80.9344	77.8025	79.3684	80.2484	N<10	---
Male Students	78.2446	73.9464	76.0955	83.6915	N<10	---
Migrant	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	81.5548	75.9053	78.7300	77.3573	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5934	76.1865	78.8899	79.2977	N<10	---
Economically Disadvantaged	79.9066	73.7269	76.8167	75.8422	N<10	---
Non-Economically Disadvantaged	83.3765	78.3129	80.8447	78.9920	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.6429	77.2471	79.4450	78.0021	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5548	75.9053	78.7300	77.3573	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	92.2838	76.6152	84.4495	82.3101	N<10	---
Female Students	83.8732	79.4963	81.6848	80.2175	N<10	---
Male Students	79.3495	72.4894	75.9195	74.5685	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	80.5922	80.3107	80.4514	81.5588	N<10	---
African-American	75.1247	80.0869	77.6058	79.5142	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.3389	79.9787	81.1588	81.9548	N<10	---
Economically Disadvantaged	80.3465	80.1799	80.2632	79.0761	N<10	---
Non-Economically Disadvantaged	80.8608	80.4535	80.6572	84.2725	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.0431	80.3384	80.1908	81.4860	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5922	80.3107	80.4514	81.5588	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.5006	76.3696	77.9351	85.9997	N<10	---
Female Students	83.0533	81.3214	82.1874	82.6464	N<10	---
Male Students	77.6509	79.1027	78.3768	80.2590	N<10	---
Migrant	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	74.0778	77.8593	75.9685	79.0070	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.3318	77.5064	75.9191	78.1782	N<10	---
Economically Disadvantaged	76.6824	78.8072	77.7448	81.5263	N<10	---
Non-Economically Disadvantaged	71.7474	77.0111	74.3792	76.7528	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.7467	77.6567	75.7017	78.8069	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.0778	77.8593	75.9685	79.0070	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.2902	78.1066	75.6984	79.7888	N<10	---
Female Students	75.9739	79.7632	77.8686	79.8072	N<10	---
Male Students	72.3814	76.1557	74.2685	78.2910	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	78.8842	80.1002	79.4922	80.9207	N<10	---
African-American	82.0074	83.5860	82.7967	81.9954	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.9123	78.8564	77.8844	79.8845	N<10	---
Economically Disadvantaged	81.5487	80.9207	81.2347	81.1735	N<10	---
Non-Economically Disadvantaged	75.4846	79.0535	77.2690	80.5983	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.7613	80.5095	79.6354	80.7867	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8842	80.1002	79.4922	80.9207	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.0256	77.2147	79.6201	85.2977	N<10	---
Female Students	80.8598	79.9426	80.4012	83.4913	N<10	---
Male Students	76.7852	80.2677	78.5264	78.1895	N<10	---
Migrant	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	81.4357	80.9452	81.1904	82.8523	N<10	---
African-American	81.2544	78.4751	79.8648	80.4942	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	81.4921	81.1629	81.3275	83.1197	N<10	---
Economically Disadvantaged	78.9951	80.7705	79.8828	80.5024	N<10	---
Non-Economically Disadvantaged	83.4790	81.0915	82.2852	84.7650	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.8685	80.3672	80.6179	82.0743	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4357	80.9452	81.1904	82.8523	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.5235	78.4929	80.5082	78.3077	N<10	---
Female Students	81.4390	81.5660	81.5025	82.2651	N<10	---
Male Students	81.4315	80.1648	80.7982	83.5736	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	79.4858	80.7488	80.1173	78.7342	N<10	---
African-American	82.2142	82.6930	82.4536	79.1144	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.6780	80.3821	79.5300	78.6997	N<10	---
Economically Disadvantaged	79.3281	80.8483	80.0882	77.8678	N<10	---
Non-Economically Disadvantaged	79.6491	80.6458	80.1474	79.6327	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.3091	80.6075	79.9583	78.3834	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4858	80.7488	80.1173	78.7342	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.5037	80.2924	79.8981	79.6701	N<10	---
Female Students	80.7820	79.7579	80.2700	75.3524	N<10	---
Male Students	77.2636	82.4475	79.8555	84.2096	N<10	---
Migrant	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.5896	78.5034	79.0465	80.3931	N<10	---
African-American	79.4586	79.7971	79.6279	78.9819	N<10	---
Hispanic	82.8858	81.1697	82.0277	83.8276	N<10	---
Caucasian	79.5511	78.1750	78.8630	80.7236	N<10	---
Economically Disadvantaged	79.8575	78.4588	79.1582	79.3211	N<10	---
Non-Economically Disadvantaged	79.3061	78.5506	78.9283	81.4610	N<10	---
Students with Disabilities	83.4674	76.3707	79.9191	81.1561	N<10	---
Students without Disabilities	79.3112	78.6566	78.9839	80.3323	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5896	78.5034	79.0465	80.3931	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.6062	77.6640	79.6351	82.0670	N<10	---
Female Students	81.3890	79.7355	80.5622	80.7260	N<10	---
Male Students	77.4251	77.0213	77.2232	80.0087	N<10	---
Migrant	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000
SECTION: English Language Proficiency for ELL

2015-2016			2016-2017			2017-2018		
EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient



Emerson-Taylor-Bradley School District - 1408000

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Economically Disadvantaged	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Non-Economically Disadvantaged	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Students without Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29
Male Students	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
African-American	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Economically Disadvantaged	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Non-Economically Disadvantaged	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Students without Disabilities	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Male Students	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.95
Non-Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42
Male Students	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	79.89	55.95	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65
African-American	77.27	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.87	58.57	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.75
Economically Disadvantaged	79.25	47.92	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39
Non-Economically Disadvantaged	80.77	66.67	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.11	57.32	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.89	55.95	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.69	48.00	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Male Students	76.25	67.65	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	71.88	64.94	74.03	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40
African-American	76.47	40.00	53.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.50	71.67	78.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.96
Economically Disadvantaged	62.82	52.78	63.89	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24
Non-Economically Disadvantaged	80.49	75.61	82.93	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.34	66.67	76.00	54.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.88	64.94	74.03	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	100.00	100.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Female Students	75.00	65.91	79.55	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	67.65	63.64	66.67	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	75.29	51.90	49.37	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.31	58.21	55.22	48.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
Economically Disadvantaged	74.44	41.03	33.33	40.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Non-Economically Disadvantaged	76.25	62.50	65.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.97
Students without Disabilities	78.38	58.57	55.71	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.29	51.90	49.37	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.71	100.00	92.31	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.96
Female Students	75.00	70.00	62.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53
Male Students	75.58	33.33	35.90	36.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	74.74	51.11	51.11	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
African-American	86.36	28.57	23.81	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.01	58.46	58.46	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.79
Economically Disadvantaged	66.67	39.13	39.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92
Non-Economically Disadvantaged	82.98	63.64	63.64	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.58	54.22	54.22	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.74	51.11	51.11	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.38	100.00	93.75	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.72
Female Students	75.47	59.18	61.22	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.32
Male Students	73.81	41.46	39.02	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	72.60	52.78	49.30	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.16	52.46	50.82	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89
Economically Disadvantaged	66.67	50.00	48.57	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Non-Economically Disadvantaged	78.38	55.56	50.00	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.91	53.62	50.72	44.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.82
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.60	52.78	49.30	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.11	94.74	89.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Female Students	79.41	61.76	63.64	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
Male Students	66.67	44.74	36.84	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	75.00	47.69	56.92	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
African-American	85.29	26.67	20.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.70	52.08	66.67	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10
Economically Disadvantaged	67.95	36.36	39.39	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Non-Economically Disadvantaged	83.33	59.38	75.00	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.63	51.67	61.67	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.70
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	47.69	56.92	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.14	92.86	100.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
Female Students	72.37	38.24	50.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Male Students	77.94	58.06	64.52	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	80.00	43.21	43.21	58.00	N<10	N<10	N<10	N<10	96.25	N<10	N<10	64.30
African-American	84.62	7.69	15.38	46.15	N<10	N<10	N<10	N<10	91.67	N<10	N<10	48.44
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.87	49.25	49.25	59.84	N<10	N<10	N<10	N<10	97.01	N<10	N<10	67.12
Economically Disadvantaged	70.27	20.00	28.57	53.23	N<10	N<10	N<10	N<10	97.14	N<10	N<10	54.05
Non-Economically Disadvantaged	87.50	60.87	54.35	61.36	N<10	N<10	N<10	N<10	95.56	N<10	N<10	72.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.61	47.22	48.61	56.06	N<10	N<10	N<10	N<10	95.83	N<10	N<10	65.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	43.21	43.21	58.00	N<10	N<10	N<10	N<10	96.25	N<10	N<10	64.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.24	76.47	88.24	47.06	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00
Female Students	80.21	46.67	53.33	56.10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.63
Male Students	79.73	38.89	30.56	60.29	N<10	N<10	N<10	N<10	91.43	N<10	N<10	60.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	74.60	48.15	47.17	47.00	N<10	N<10	N<10	N<10	87.04	N<10	N<10	61.50
African-American	80.77	16.67	16.67	54.17	N<10	N<10	N<10	N<10	75.00	N<10	N<10	49.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.96	60.00	58.97	44.44	N<10	N<10	N<10	N<10	90.00	N<10	N<10	66.26
Economically Disadvantaged	65.00	34.62	36.00	45.83	N<10	N<10	N<10	N<10	80.77	N<10	N<10	53.05
Non-Economically Disadvantaged	83.33	60.71	57.14	48.08	N<10	N<10	N<10	N<10	92.86	N<10	N<10	69.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.58	50.00	50.00	45.74	N<10	N<10	N<10	N<10	86.00	N<10	N<10	61.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.60	48.15	47.17	47.00	N<10	N<10	N<10	N<10	87.04	N<10	N<10	61.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.83	100.00	91.67	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.50
Female Students	71.79	48.48	45.45	35.48	N<10	N<10	N<10	N<10	81.82	N<10	N<10	57.40
Male Students	79.17	47.62	50.00	65.79	N<10	N<10	N<10	N<10	95.24	N<10	N<10	68.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	79.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	85.11
African-American	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	78.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	86.76
Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	81.62
Non-Economically Disadvantaged	84.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	88.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	86.28
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	85.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.50
Female Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	83.33
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	87.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	55.74	67.21	0.00	0.00	N<10	45.08	50.82	36.48
African-American	N<10	N<10	N<10	N<10	30.00	40.00	0.00	0.00	N<10	15.00	30.00	19.17
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	61.70	72.34	0.00	0.00	N<10	48.94	55.32	39.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.28	62.07	0.00	0.00	N<10	29.31	37.93	29.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	62.50	71.88	0.00	0.00	N<10	59.38	62.50	42.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	61.82	72.73	0.00	0.00	N<10	50.00	56.36	40.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	55.74	67.21	0.00	0.00	N<10	45.08	50.82	36.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	100.00	0.00	0.00	N<10	112.50	93.75	66.67
Female Students	N<10	N<10	N<10	N<10	65.63	78.13	0.00	0.00	N<10	50.00	62.50	42.71
Male Students	N<10	N<10	N<10	N<10	44.83	55.17	0.00	0.00	N<10	39.66	37.93	29.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	74.11	52.16	53.17	51.82	55.74	67.21	0.00	0.00	91.92	45.08	50.82	59.36
African-American	78.53	25.25	26.53	51.16	30.00	40.00	0.00	0.00	83.33	15.00	30.00	48.41
Hispanic	76.00	68.75	62.50	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Caucasian	73.36	57.53	58.49	51.68	61.70	72.34	0.00	0.00	93.63	48.94	55.32	61.67
Economically Disadvantaged	68.23	40.80	42.09	49.58	48.28	62.07	0.00	0.00	89.47	29.31	37.93	52.37
Non-Economically Disadvantaged	80.40	63.37	64.03	53.91	62.50	71.88	0.00	0.00	94.17	59.38	62.50	66.25
Students with Disabilities	65.59	9.76	2.56	54.17	N<10	N<10	N<10	N<10	90.48	N<10	N<10	39.66
Students without Disabilities	75.06	55.26	56.68	51.63	61.82	72.73	0.00	0.00	92.09	50.00	56.36	61.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.11	52.16	53.17	51.82	55.74	67.21	0.00	0.00	91.92	45.08	50.82	59.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.31	94.69	93.81	56.60	93.75	100.00	0.00	0.00	100.00	112.50	93.75	82.15
Female Students	75.88	55.02	59.15	52.82	65.63	78.13	0.00	0.00	91.07	50.00	62.50	62.35
Male Students	72.18	48.72	45.96	50.66	44.83	55.17	0.00	0.00	93.02	39.66	37.93	55.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58
English Learners (Literacy) = 97.68
Students with Disabilities (Mathematics) = 88.50
English Learners (Mathematics) = 96.57



Emerson-Taylor-Bradley School District - 1408000
SECTION: Achievement - State NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16
English Learners (Literacy) = 93.28
Students with Disabilities (Mathematics) = 84.67
English Learners (Mathematics) = 93.37



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement - National Public NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30
English Learners (Literacy) = 92.40
Students with Disabilities (Mathematics) = 88.62
English Learners (Mathematics) = 93.26



Emerson-Taylor-Bradley School District - 1408000

SECTION: Achievement - National Public NAEP Results

	2016-2017				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76
English Learners (Literacy) = 88.92
Students with Disabilities (Mathematics) = 88.73
English Learners (Mathematics) = 90.43



Emerson-Taylor-Bradley School District - 1408000

SECTION: Graduation Rates

2017-2018		
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	91.0 %	89.2 %
Four-Year Graduation Rate African-American	91.7 %	85.6 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %
Four-Year Graduation Rate Caucasian	90.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	91.2 %	92.0 %
Four-Year Graduation Rate Male Students	90.9 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %
2017-2018		
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	94.1 %	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	95.8 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



Emerson-Taylor-Bradley School District - 1408000

SECTION: College Readiness

	2017-2018	
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	65	31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	84	40,561
Number of Graduates that have taken ACT in High School	61	29,421
ACT Reading Average	19.74	20.32
ACT English Average	18.89	19.44
ACT Math Average	19.41	19.12
ACT Science Average	20.10	19.95
ACT Composite Average	19.80	19.86
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,388
SAT Critical Reading Mean	650	589
SAT Math Mean	570	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	8	29,031
Number of AP Exams Taken	7	45,874
Number of AP Exams Scored 3, 4, or 5	3	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	460
College Going Rates		
All Students	48.6 %	40.2 %
African-American	30.8 %	35.6 %
Hispanic	0.0 %	31.4 %
Caucasian	52.8 %	43.6 %
Economically Disadvantaged	45.7 %	33.5 %
Students with Disabilities	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	18.1 %
Homeless	100.0 %	24.0 %
Children in Foster Care	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %
Gifted and Talented	81.3 %	67.6 %
College Credit Accumulation Rates		
All Students	46.5 %	52.5 %
African-American	18.2 %	36.7 %
Hispanic	0.0 %	48.5 %
Caucasian	58.1 %	57.1 %
Economically Disadvantaged	33.3 %	41.5 %
Students with Disabilities	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	32.3 %
Homeless	0.0 %	25.5 %
Children in Foster Care	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %
Gifted and Talented	73.7 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Emerson-Taylor-Bradley School District - 1408000

SECTION: School Performance

	2017-2018	
	District	State
2018 School Performance Rating	---	
Count of Schools with Rating = A	2	152
Count of Schools with Rating = B	3	313
Count of Schools with Rating = C	1	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	6	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	94.49 %	93.92 %
Attendance Rate African American	94.43 %	93.83 %
Attendance Rate Hispanic	91.68 %	93.95 %
Attendance Rate Caucasian	94.38 %	93.53 %
Attendance Rate Economically Disadvantaged	94.14 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.75 %	93.63 %
Attendance Rate Students with Disabilities	94.8 %	93.8 %
Attendance Rate Students without Disabilities	94.48 %	93.93 %
Attendance Rate English Learners (EL)		94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.64 %
Attendance Rate Homeless	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.51 %
Attendance Rate Gifted and Talented	97.18 %	95.79 %
Attendance Rate Female Students	94.44 %	93.83 %
Attendance Rate Male Students	94.55 %	93.96 %
Attendance Rate Migrant		92.07 %
Dropout Rate		
Dropout Rate	1.66 %	2.36 %
College Remediation Rate		
College Remediation Rate	50.8 %	62.8 %
Enrollment		
October 1 Enrollment	983	479,258



Emerson-Taylor-Bradley School District - 1408000

SECTION: School Environment

2017-2018		
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions		979
Weapons Incidents		840
Staff Assaults		852
Student Assaults	6	3,339
Referrals to Law Enforcement		66
School-related Arrests		10



Emerson-Taylor-Bradley School District - 1408000

SECTION: Retention

2017-2018		
	District	State
Number of Students Retained at Grade 1	4	1,085
Percent of Students Retained at Grade 1	5.63 %	2.95 %
Number of Students Retained at Grade 2	2	369
Percent of Students Retained at Grade 2	2.67 %	1.00 %
Number of Students Retained at Grade 3	2	158
Percent of Students Retained at Grade 3	2.20 %	0.42 %
Number of Students Retained at Grade 4	1	86
Percent of Students Retained at Grade 4	1.25 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	3	209
Percent of Students Retained at Grade 7	4.05 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	1.45 %	0.61 %



Emerson-Taylor-Bradley School District - 1408000

SECTION: Teacher Quality

	2017-2018	
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	49.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
Number of Teachers (Certified Teachers)	150	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	20	7,845
Number Certified by National Board for Professional Teaching Standards	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	4	1,459
Percentage of Teachers Teaching Out-of-field	2.7 %	3.5 %
Number of Inexperienced Teachers	12	7,134
Percentage of Teachers who are Inexperienced	8.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	156	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %
Number of Teachers Teaching Out-of-field	---	380
Percentage of Teachers Teaching Out-of-field	---	4.2 %
Number of Inexperienced Teachers	---	1,747
Percentage of Teachers who are Inexperienced	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	80	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	2,464
Number Certified by National Board for Professional Teaching Standards	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	2	341
Percentage of Teachers Teaching Out-of-field	2.5 %	2.7 %
Number of Inexperienced Teachers	6	1,926
Percentage of Teachers who are Inexperienced	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	83	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
School Board Members		
	Hours of Training	
Diane Robinson	13.00	
Dickey Herring	7.00	
Dusty Whitehead	7.00	
Greg Sanders	6.00	
Jason Robertson	7.00	
Jim Martin	7.00	
Paul Allen	7.00	





Emerson-Taylor-Bradley School District - 1408000

SECTION: School Expenditures

2017-2018						
State and Local Expenditures						
	District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$4,897,185	\$624,300	\$5,521,485	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$395,429	\$6,239	\$401,668	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$308,864	\$117,443	\$426,307	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$144,548	\$10,796	\$155,344	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$707,125	\$8,300	\$715,425	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$423,817	\$812,265	\$1,236,083	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$254,967	\$171,768	\$426,736	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$217,288	\$177,497	\$394,785	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$290,070	\$340,237	\$630,307	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$7,639,295	\$2,268,844	\$9,908,139	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7,786	\$2,312	\$10,098	\$6,231	\$2,084	\$8,315

Federal Expenditures						
	District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$528,410	\$55,175	\$583,585	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$101,400	\$101,400	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$93,739	\$32,206	\$125,945	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$200	\$200	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$15,492	\$15,492	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$9,133	\$9,133	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$136	\$136	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$622,149	\$213,743	\$835,893	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$634	\$218	\$852	\$1,281	\$318	\$1,599

Total Expenditures						
	District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$5,425,595	\$679,475	\$6,105,070	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$395,429	\$107,639	\$503,068	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$402,604	\$149,649	\$552,252	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$144,548	\$10,996	\$155,544	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$707,125	\$8,300	\$715,425	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$423,817	\$827,758	\$1,251,575	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$254,967	\$171,768	\$426,736	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$217,288	\$186,630	\$403,918	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$290,070	\$340,237	\$630,307	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$136	\$136	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$8,261,444	\$2,482,588	\$10,744,032	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$8,420	\$2,530	\$10,950	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018		
	District	State
Mills Voted	37.4	38.4
Average Teacher Salary	\$45,949	\$49,840
Extracurricular Expenditures	\$148,609	\$187,202,332
Capital Expenditures	\$3,006,800	\$573,071,733
Debt Service Expenditures	\$498,126	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	52.7 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Emerson-Taylor-Bradley School District - 1408000

SECTION: **Alternatively Tested**

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	9.09	36.36	27.27	27.27
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	RV	40	RV	30
African-American Non-English Learner	100	9.09	36.36	27.27	27.27
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	40	RV	30
All	100	6.59	18.68	36.26	36.46
Caucasian	100	6.58	17.11	38.16	38.16
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	30.95	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	31.71	43.9
Caucasian Female Non-English Learner	100	RV	RV	30.95	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	31.71	43.9
Caucasian Male	100	11.76	8.82	47.06	32.35
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	9.38	9.38	46.88	34.38
Caucasian Male Non-English Learner	100	11.76	8.82	47.06	32.35
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	9.38	9.38	46.88	34.38
Caucasian Student without Disability	100	RV	RV	38.36	39.73
Caucasian Non-English Learner	100	6.58	17.11	38.16	38.16
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	38.36	39.73
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	31.37	41.18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	32.65	42.86
Female Non-English Learner	100	RV	RV	31.37	41.18
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	32.65	42.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10	12.5	42.5	35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	7.89	13.16	42.11	36.84
Male Non-English Learner	100	10	12.5	42.5	35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.89	13.16	42.11	36.84
Student without Disability	100	RV	RV	36.78	40.23
Non-English Learner	100	6.59	18.68	36.26	36.46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	36.78	40.23



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	RV	56.25	31.25	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	RV	64.29	21.43	RV
African-American Non-English Learner	100	RV	56.25	31.25	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	64.29	21.43	RV
All	100	RV	33.75	41.25	RV
Caucasian	100	RV	RV	44.26	29.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	27.03	48.65	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	50	25
Caucasian Female Non-English Learner	100	RV	27.03	48.65	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	50	25
Caucasian Male	100	RV	RV	37.5	37.5
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	37.5	37.5
Caucasian Male Non-English Learner	100	RV	RV	37.5	37.5
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.5	37.5
Caucasian Student without Disability	100	RV	RV	45	30
Caucasian Non-English Learner	100	RV	RV	44.26	29.51
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	45	30
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	29.79	48.94	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	29.55	47.73	RV
Female Non-English Learner	100	RV	29.79	48.94	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	29.55	47.73	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	39.39	RV	30.3
Male Student with Disability	---	---	---	---	---
Male Student without Disability	100	RV	39.39	RV	30.3
Male Non-English Learner	100	RV	39.39	RV	30.3
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	RV	39.39	RV	30.3
Student without Disability	100	RV	33.77	40.26	RV
Non-English Learner	100	RV	33.75	41.25	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	33.77	40.26	RV



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	41.86	40.7	RV
Caucasian	100	RV	36.36	42.47	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	25.64	51.28	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	27.03	51.35	RV
Caucasian Female Non-English Learner	100	RV	25.64	51.28	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	27.03	51.35	RV
Caucasian Male	100	RV	52.94	32.35	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	44.44	37.04	RV
Caucasian Male Non-English Learner	100	RV	52.94	32.35	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	44.44	37.04	RV
Caucasian Student without Disability	100	RV	34.38	45.31	RV
Caucasian Non-English Learner	100	RV	36.36	42.47	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	34.38	45.31	RV
Student with Disability	100	9.09	72.73	18.18	0
Female	100	RV	23.81	54.76	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	25	55	RV
Female Non-English Learner	100	RV	23.81	54.76	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	25	55	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	59.09	27.27	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	51.43	31.43	RV
Male Non-English Learner	100	RV	59.09	27.27	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	51.43	31.43	RV
Student without Disability	100	RV	37.33	44	RV
Non-English Learner	100	RV	41.86	40.7	RV
Non-English Learner Student with Disability	100	9.09	72.73	18.18	0
Non-English Learner Student without Disability	100	RV	37.33	44	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	100	18.18	40.91	31.82	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	10	40	30	20
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	100	10	40	30	20
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	25	41.67	33.33	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	27.27	45.45	27.27	0
African-American Male Non-English Learner	100	25	41.67	33.33	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	27.27	45.45	27.27	0
African-American Student without Disability	100	20	45	30	5
African-American Non-English Learner	100	18.18	40.91	31.82	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	45	30	5
All	100	6.38	23.4	46.81	23.4
Caucasian	100	RV	RV	51.47	27.94
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	53.85	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	57.14	34.29
Caucasian Female Non-English Learner	100	RV	RV	53.85	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	57.14	34.29
Caucasian Male	100	6.9	24.14	48.28	20.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	7.69	19.23	50	23.08
Caucasian Male Non-English Learner	100	6.9	24.14	48.28	20.69
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	7.69	19.23	50	23.08
Caucasian Student without Disability	100	RV	RV	54.1	29.51
Caucasian Non-English Learner	100	RV	RV	51.47	27.94
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	54.1	29.51
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	48.08	30.77
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	51.06	29.79
Female Non-English Learner	100	RV	RV	48.08	30.77
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	51.06	29.79
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.9	28.57	45.24	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	13.16	25.32	44.74	15.79
Male Non-English Learner	100	11.9	28.57	45.24	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.16	25.32	44.74	15.79
Student without Disability	100	7.06	21.18	48.24	23.53
Non-English Learner	100	6.38	23.4	46.81	23.4
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	7.06	21.18	48.24	23.53



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	14.86	35.14	28.38	21.62
Caucasian	>95%	16.13	33.87	27.42	22.58
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.14	25	28.57	36.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.41	22.22	29.63	40.74
Caucasian Female Non-English Learner	100	7.14	25	28.57	36.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.41	22.22	29.63	40.74
Caucasian Male	100	23.53	41.18	26.47	8.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.75	43.75	28.13	9.38
Caucasian Male Non-English Learner	100	23.53	41.18	26.47	8.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.75	43.75	28.13	9.38
Caucasian Student without Disability	100	13.56	33.9	28.81	23.73
Caucasian Non-English Learner	>95%	16.13	33.87	27.42	22.58
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	13.56	33.9	28.81	23.73
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	8.57	20	34.29	37.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.09	18.18	36.36	36.36
Female Non-English Learner	100	8.57	20	34.29	37.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	18.18	36.36	36.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	20.51	48.72	23.08	7.69
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	16.22	51.35	24.32	8.11
Male Non-English Learner	100	20.51	48.72	23.08	7.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.22	51.35	24.32	8.11
Student without Disability	100	12.86	35.71	30	21.43
Non-English Learner	>95%	14.86	35.14	28.38	21.62
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	12.86	35.71	30	21.43



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	100	41.18	23.53	29.41	5.88
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	41.67	16.67	33.33	8.33
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	36.36	18.18	36.36	9.09
African-American Female Non-English Learner	100	41.67	16.67	33.33	8.33
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	36.36	18.18	36.36	9.09
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	33.33	26.67	33.33	6.67
African-American Non-English Learner	100	41.18	23.53	29.41	5.88
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	33.33	26.67	33.33	6.67
All	>95%	28.17	23.94	23.94	23.94
Caucasian	>95%	25	25	23.08	26.92
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.74	17.39	30.43	30.43
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	21.74	17.39	30.43	30.43
Caucasian Female Non-English Learner	100	21.74	17.39	30.43	30.43
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	21.74	17.39	30.43	30.43
Caucasian Male	100	27.59	31.03	17.24	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	19.23	34.62	19.23	26.92
Caucasian Male Non-English Learner	100	27.59	31.03	17.24	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	19.23	34.62	19.23	26.92
Caucasian Student without Disability	>95%	20.41	26.53	24.49	28.57
Caucasian Non-English Learner	>95%	25	25	23.08	26.92
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	20.41	26.53	24.49	28.57
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	27.78	16.67	30.56	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	25.71	17.14	31.43	25.71
Female Non-English Learner	100	27.78	16.67	30.56	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	25.71	17.14	31.43	25.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.57	31.43	17.14	22.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	19.35	35.48	19.35	25.81
Male Non-English Learner	100	28.57	31.43	17.14	22.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	19.35	35.48	19.35	25.81
Student without Disability	>95%	22.73	25.76	25.76	25.76
Non-English Learner	>95%	28.17	23.94	23.94	23.94
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.73	25.76	25.76	25.76



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	100	76.92	15.38	7.69	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	76.92	15.38	7.69	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40	22.35	18.82	18.82
Caucasian	>95%	33.8	23.94	19.72	22.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	19.05	26.57	26.19	26.19
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15	30	27.5	27.5
Caucasian Female Non-English Learner	100	19.05	26.57	26.19	26.19
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15	30	27.5	27.5
Caucasian Male	100	55.17	17.24	10.34	17.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	50	19.23	11.54	19.23
Caucasian Male Non-English Learner	100	55.17	17.24	10.34	17.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	50	19.23	11.54	19.23
Caucasian Student without Disability	>95%	28.79	25.76	21.21	24.24
Caucasian Non-English Learner	>95%	33.8	23.94	19.72	22.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	28.79	25.76	21.21	24.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25	27.08	25	22.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20	28.89	26.67	24.44
Female Non-English Learner	>95%	25	27.08	25	22.92
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20	28.89	26.67	24.44
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	59.46	16.22	10.81	13.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	51.61	19.35	12.9	16.13
Male Non-English Learner	100	59.46	16.22	10.81	13.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	51.61	19.35	12.9	16.13
Student without Disability	>95%	32.89	25	21.05	21.05
Non-English Learner	>95%	40	22.35	18.82	18.82
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32.89	25	21.05	21.05



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	100	76.92	7.69	7.69	7.69
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	76.92	7.69	7.69	7.69
African-American Non-English Learner	100	76.92	7.69	7.69	7.69
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	76.92	7.69	7.69	7.69
All	100	40.32	27.42	19.35	12.9
Caucasian	100	27.66	34.04	23.4	14.89
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25.81	35.48	22.58	16.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25	39.29	21.43	14.29
Caucasian Female Non-English Learner	100	25.81	35.48	22.58	16.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	25	39.29	21.43	14.29
Caucasian Male	100	31.25	31.25	25	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.43	35.71	28.57	14.29
Caucasian Male Non-English Learner	100	31.25	31.25	25	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.43	35.71	28.57	14.29
Caucasian Student without Disability	100	23.81	38.1	23.81	14.29
Caucasian Non-English Learner	100	27.66	34.04	23.4	14.89
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.81	38.1	23.81	14.29
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	37.5	27.5	20	15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	37.84	29.73	18.92	13.51
Female Non-English Learner	100	37.5	27.5	20	15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	37.84	29.73	18.92	13.51
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	45.45	27.27	18.18	9.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	40	30	20	10
Male Non-English Learner	100	45.45	27.27	18.18	9.09
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	40	30	20	10
Student without Disability	100	38.6	29.62	19.3	12.28
Non-English Learner	100	40.32	27.42	19.35	12.9
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	38.6	29.62	19.3	12.28



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	29.91	36.45	24.3	9.35
African-American Student with Disability	100	50	14.29	21.43	14.29
African-American Female	100	30.91	21.82	32.73	14.55
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	29.17	25	33.33	12.5
African-American Female Non-English Learner	100	30.91	21.82	32.73	14.55
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	29.17	25	33.33	12.5
African-American Male	100	28.85	51.92	15.38	3.85
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	24.44	55.56	15.56	4.44
African-American Male Non-English Learner	100	28.85	51.92	15.38	3.85
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	24.44	55.56	15.56	4.44
African-American Student without Disability	100	26.88	39.78	24.73	8.6
African-American Non-English Learner	>95%	29.91	36.45	24.3	9.35
African-American Non-English Learner with Disability	100	50	14.29	21.43	14.29
African-American Non-English Learner without Disability	100	26.88	39.78	24.73	8.6
All	>97%	16.02	26.15	32.81	23.02
Caucasian	>97%	13.33	26.67	34.51	25.49
Caucasian Student with Disability	100	44.44	33.33	16.67	5.56
Caucasian Female	>95%	8.9	24.56	37.37	29.18
Caucasian Female with Disability	100	35.71	26.57	21.43	14.29
Caucasian Female without Disability	>95%	7.49	24.34	38.2	29.96
Caucasian Female Non-English Learner	>95%	8.9	24.56	37.37	29.18
Caucasian Female Non-English Learner with Disability	100	35.71	26.57	21.43	14.29
Caucasian Female Non-English Learner without Disability	>95%	7.49	24.34	38.2	29.96
Caucasian Male	>95%	18.78	29.26	31	20.96
Caucasian Male with Disability	100	50	36.36	13.64	0
Caucasian Male without Disability	>95%	15.46	26.5	32.85	23.19
Caucasian Male Non-English Learner	>95%	18.78	29.26	31	20.96
Caucasian Male Non-English Learner with Disability	100	50	36.36	13.64	0
Caucasian Male Non-English Learner without Disability	>95%	15.46	26.5	32.85	23.19
Caucasian Student without Disability	>97%	10.97	26.16	35.86	27
Caucasian Non-English Learner	>97%	13.33	26.67	34.51	25.49
Caucasian Non-English Learner with Disability	100	44.44	33.33	16.67	5.56
Caucasian Non-English Learner without Disability	>97%	10.97	26.16	35.86	27
Student with Disability	100	46	28	18	8
Female	>95%	12.54	23.65	37.04	26.78
Female Student with Disability	100	38.1	19.05	23.81	19.05
Female Student without Disability	>95%	10.91	23.94	37.88	27.27
Female Non-English Learner	>95%	12.54	23.65	37.04	26.78
Female Non-English Learner with Disability	100	38.1	19.05	23.81	19.05
Female Non-English Learner without Disability	>95%	10.91	23.94	37.88	27.27
Hispanic	100	12.5	12.5	37.5	37.5
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.5	12.5	37.5	37.5
Hispanic Non-English Learner	100	12.5	12.5	37.5	37.5
Hispanic Non-English Learner without Disability	100	12.5	12.5	37.5	37.5
Male	>95%	20.21	33.56	27.74	18.49
Male Student with Disability	100	51.72	34.48	13.79	0
Male Student without Disability	>95%	16.73	33.46	29.28	20.53
Male Non-English Learner	>95%	20.21	33.56	27.74	18.49
Male Non-English Learner with Disability	100	51.72	34.48	13.79	0
Male Non-English Learner without Disability	>95%	16.73	33.46	29.28	20.53
Student without Disability	>97%	13.49	26.16	34.06	24.28
Non-English Learner	>97%	16.02	26.15	32.81	23.02
Non-English Learner Student with Disability	100	46	28	18	8
Non-English Learner Student without Disability	>97%	13.49	26.16	34.06	24.28



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	27.27	18.18	9.09	45.45
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	20	20	10	50
African-American Non-English Learner	100	27.27	18.18	9.09	45.45
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	20	10	50
All	>95%	23.08	14.29	28.57	34.07
Caucasian	>95%	22.37	14.47	31.58	31.58
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.43	7.14	35.71	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	19.51	7.32	36.59	36.59
Caucasian Female Non-English Learner	100	21.43	7.14	35.71	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	19.51	7.32	36.59	36.59
Caucasian Male	100	23.53	23.53	26.47	26.47
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.75	25	28.13	28.13
Caucasian Male Non-English Learner	100	23.53	23.53	26.47	26.47
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.75	25	28.13	28.13
Caucasian Student without Disability	>95%	19.18	15.07	32.88	32.88
Caucasian Non-English Learner	>95%	22.37	14.47	31.58	31.58
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.18	15.07	32.88	32.88
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	21.57	7.84	33.33	37.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	19.37	8.16	34.69	36.78
Female Non-English Learner	100	21.57	7.84	33.33	37.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	19.37	8.16	34.69	36.78
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	25	22.5	22.5	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	21.05	23.68	23.68	31.58
Male Non-English Learner	100	25	22.5	22.5	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	21.05	23.68	23.68	31.58
Student without Disability	>95%	19.54	14.94	29.89	35.63
Non-English Learner	>95%	23.08	14.29	28.57	34.07
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	19.54	14.94	29.89	35.63



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	25	43.75	6.25	25
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	21.43	50	7.14	21.43
African-American Non-English Learner	100	25	43.75	6.25	25
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	21.43	50	7.14	21.43
All	100	11.25	22.5	30	46.25
Caucasian	100	8.2	18.03	21.31	52.46
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.81	10.81	21.62	56.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.33	11.11	22.22	58.33
Caucasian Female Non-English Learner	100	10.81	10.81	21.62	56.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.33	11.11	22.22	58.33
Caucasian Male	100	RV	29.17	RV	45.83
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	29.17	RV	45.83
Caucasian Male Non-English Learner	100	RV	29.17	RV	45.83
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	RV	29.17	RV	45.83
Caucasian Student without Disability	100	6.67	18.33	21.67	53.33
Caucasian Non-English Learner	100	8.2	18.03	21.31	52.46
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.67	18.33	21.67	53.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.77	14.89	21.28	51.06
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.09	15.91	22.73	52.27
Female Non-English Learner	100	12.77	14.89	21.28	51.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	15.91	22.73	52.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	9.09	33.33	18.18	36.39
Male Student with Disability	---	---	---	---	---
Male Student without Disability	100	9.09	33.33	18.18	36.39
Male Non-English Learner	100	9.09	33.33	18.18	36.39
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	9.09	33.33	18.18	36.39
Student without Disability	100	9.09	23.38	20.78	46.75
Non-English Learner	100	11.25	22.5	30	46.25
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	9.09	23.38	20.78	46.75



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.4	17.44	32.56	18.6
Caucasian	>95%	24.66	19.18	36.99	19.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.69	20.51	41.03	30.77
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.41	21.62	43.24	29.73
Caucasian Female Non-English Learner	100	7.69	20.51	41.03	30.77
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.41	21.62	43.24	29.73
Caucasian Male	100	44.12	17.65	32.35	5.88
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	29.63	22.22	40.74	7.41
Caucasian Male Non-English Learner	100	44.12	17.65	32.35	5.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	29.63	22.22	40.74	7.41
Caucasian Student without Disability	>95%	15.63	21.88	42.19	20.31
Caucasian Non-English Learner	>95%	24.66	19.18	36.99	19.18
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	15.63	21.88	42.19	20.31
Student with Disability	100	90.91	RV	RV	9.09
Female	100	9.52	21.43	38.1	30.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.5	22.5	40	30
Female Non-English Learner	100	9.52	21.43	38.1	30.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	22.5	40	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	52.27	13.64	27.27	6.82
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	40	17.14	34.29	8.57
Male Non-English Learner	100	52.27	13.64	27.27	6.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	40	17.14	34.29	8.57
Student without Disability	>95%	22.67	20	37.33	20
Non-English Learner	>95%	31.4	17.44	32.56	18.6
Non-English Learner Student with Disability	100	90.91	RV	RV	9.09
Non-English Learner Student without Disability	>95%	22.67	20	37.33	20



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	100	22.73	45.45	22.73	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	RV	40	40	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	100	RV	40	40	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	41.67	50	8.33	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	36.36	54.55	9.09	0
African-American Male Non-English Learner	100	41.67	50	8.33	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	36.36	54.55	9.09	0
African-American Student without Disability	100	20	50	20	10
African-American Non-English Learner	100	22.73	45.45	22.73	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	50	20	10
All	>95%	22.34	23.4	25.53	26.72
Caucasian	>95%	23.53	17.65	25	33.82
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	17.95	7.89	28.21	46.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	14.29	5.71	31.43	48.57
Caucasian Female Non-English Learner	100	17.95	7.89	28.21	46.15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.29	5.71	31.43	48.57
Caucasian Male	100	31.03	31.03	20.69	17.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	26.92	30.77	23.08	19.23
Caucasian Male Non-English Learner	100	31.03	31.03	20.69	17.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	26.92	30.77	23.08	19.23
Caucasian Student without Disability	>95%	19.67	16.39	27.87	36.07
Caucasian Non-English Learner	>95%	23.53	17.65	25	33.82
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.67	16.39	27.87	36.07
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.46	13.46	30.77	42.31
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10.64	12.77	31.91	44.68
Female Non-English Learner	100	13.46	13.46	30.77	42.31
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.64	12.77	31.91	44.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	33.33	35.71	19.05	11.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	28.95	36.84	21.05	13.16
Male Non-English Learner	100	33.33	35.71	19.05	11.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.95	36.84	21.05	13.16
Student without Disability	>95%	18.62	23.53	27.06	30.59
Non-English Learner	>95%	22.34	23.4	25.53	26.72
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	18.62	23.53	27.06	30.59



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.62	22.97	27.03	28.38
Caucasian	>95%	22.58	19.35	30.65	27.42
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	14.29	10.71	28.57	46.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	11.11	11.11	29.63	48.15
Caucasian Female Non-English Learner	100	14.29	10.71	28.57	46.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	11.11	11.11	29.63	48.15
Caucasian Male	100	29.41	26.47	32.35	11.76
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	28.13	34.38	12.5
Caucasian Male Non-English Learner	100	29.41	26.47	32.35	11.76
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	28.13	34.38	12.5
Caucasian Student without Disability	>95%	18.64	20.34	32.2	28.81
Caucasian Non-English Learner	>95%	22.58	19.35	30.65	27.42
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	18.64	20.34	32.2	28.81
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	11.43	14.29	25.71	48.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.09	15.15	27.27	48.48
Female Non-English Learner	100	11.43	14.29	25.71	48.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	15.15	27.27	48.48
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	30.77	30.77	28.21	10.26
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	27.03	32.43	29.73	10.81
Male Non-English Learner	100	30.77	30.77	28.21	10.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	27.03	32.43	29.73	10.81
Student without Disability	>95%	18.57	24.29	28.57	28.57
Non-English Learner	>95%	21.62	22.97	27.03	28.38
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	18.57	24.29	28.57	28.57



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	100	35.29	41.18	23.53	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	33.33	41.67	25	0
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	27.27	45.45	27.27	0
African-American Female Non-English Learner	100	33.33	41.67	25	0
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	27.27	45.45	27.27	0
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	26.67	46.67	26.67	0
African-American Non-English Learner	100	35.29	41.18	23.53	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	26.67	46.67	26.67	0
All	>95%	21.13	23.94	33.8	21.13
Caucasian	100	17.31	19.23	38.46	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	26.09	47.83	RV
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	26.09	47.83	RV
Caucasian Female Non-English Learner	100	RV	26.09	47.83	RV
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	26.09	47.83	RV
Caucasian Male	100	27.59	13.79	31.03	27.59
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	19.23	15.38	34.62	30.77
Caucasian Male Non-English Learner	100	27.59	13.79	31.03	27.59
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	19.23	15.38	34.62	30.77
Caucasian Student without Disability	100	12.24	20.41	40.82	26.53
Caucasian Non-English Learner	100	17.31	19.23	38.46	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.24	20.41	40.82	26.53
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.89	30.56	38.89	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	11.43	31.43	40	17.14
Female Non-English Learner	100	13.89	30.56	38.89	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.43	31.43	40	17.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.57	17.14	28.57	25.71
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	19.35	19.35	32.26	29.03
Male Non-English Learner	100	28.57	17.14	28.57	25.71
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	19.35	19.35	32.26	29.03
Student without Disability	>95%	15.15	25.76	36.36	22.73
Non-English Learner	>95%	21.13	23.94	33.8	21.13
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	15.15	25.76	36.36	22.73



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	100	69.23	30.77	0	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	69.23	30.77	0	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.88	24.71	17.65	31.76
Caucasian	>95%	18.31	23.94	21.13	36.62
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	26.19	47.62
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	27.5	50
Caucasian Female Non-English Learner	100	RV	RV	26.19	47.62
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	27.5	50
Caucasian Male	100	37.93	27.59	13.79	20.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	30.77	30.77	15.38	23.08
Caucasian Male Non-English Learner	100	37.93	27.59	13.79	20.69
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	30.77	30.77	15.38	23.08
Caucasian Student without Disability	100	13.64	24.24	22.73	39.39
Caucasian Non-English Learner	>95%	18.31	23.94	21.13	36.62
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	13.64	24.24	22.73	39.39
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	10.42	22.92	22.92	43.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.67	22.22	24.44	46.67
Female Non-English Learner	100	10.42	22.92	22.92	43.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.67	22.22	24.44	46.67
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	45.95	27.03	10.81	16.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	35.48	32.26	12.9	19.35
Male Non-English Learner	100	45.95	27.03	10.81	16.22
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	35.48	32.26	12.9	19.35
Student without Disability	>95%	18.42	26.32	19.74	35.53
Non-English Learner	>95%	25.88	24.71	17.65	31.76
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	18.42	26.32	19.74	35.53



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	100	46.15	30.77	15.38	7.69
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	46.15	30.77	15.38	7.69
African-American Non-English Learner	100	46.15	30.77	15.38	7.69
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	46.15	30.77	15.38	7.69
All	>95%	22.68	24.19	17.74	35.48
Caucasian	100	12.77	23.4	19.15	44.68
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.45	29.03	12.9	51.61
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	32.14	RV	50
Caucasian Female Non-English Learner	100	6.45	29.03	12.9	51.61
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	32.14	RV	50
Caucasian Male	100	25	12.5	31.25	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.29	14.29	35.71	35.71
Caucasian Male Non-English Learner	100	25	12.5	31.25	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.29	14.29	35.71	35.71
Caucasian Student without Disability	100	7.14	26.19	21.43	45.24
Caucasian Non-English Learner	100	12.77	23.4	19.15	44.68
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	7.14	26.19	21.43	45.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	20	22.5	15	42.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.92	24.32	16.22	40.54
Female Non-English Learner	100	20	22.5	15	42.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.92	24.32	16.22	40.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	27.27	27.27	22.73	22.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	20	30	25	25
Male Non-English Learner	100	27.27	27.27	22.73	22.73
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20	30	25	25
Student without Disability	>95%	19.3	26.32	19.3	35.09
Non-English Learner	>95%	22.68	24.19	17.74	35.48
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	19.3	26.32	19.3	35.09



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	39.25	33.64	14.02	13.08
African-American Student with Disability	100	78.57	RV	RV	14.29
African-American Female	>95%	30.91	27.27	21.82	20
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	27.08	31.25	22.92	18.75
African-American Female Non-English Learner	>95%	30.91	27.27	21.82	20
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	27.08	31.25	22.92	18.75
African-American Male	100	48.08	40.38	5.77	5.77
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	40	46.67	6.67	6.67
African-American Male Non-English Learner	100	48.08	40.38	5.77	5.77
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	40	46.67	6.67	6.67
African-American Student without Disability	>95%	33.33	38.71	15.05	12.9
African-American Non-English Learner	>95%	39.25	33.64	14.02	13.08
African-American Non-English Learner with Disability	100	78.57	RV	RV	14.29
African-American Non-English Learner without Disability	>95%	33.33	38.71	15.05	12.9
All	>97%	22.55	21.46	25.51	30.48
Caucasian	>97%	19.22	19.22	28.24	33.33
Caucasian Student with Disability	100	80.56	8.33	0	11.11
Caucasian Female	>95%	11.39	16.01	29.89	42.7
Caucasian Female with Disability	100	57.14	14.29	0	28.57
Caucasian Female without Disability	>95%	8.99	16.1	31.46	43.45
Caucasian Female Non-English Learner	>95%	11.39	16.01	29.89	42.7
Caucasian Female Non-English Learner with Disability	100	57.14	14.29	0	28.57
Caucasian Female Non-English Learner without Disability	>95%	8.99	16.1	31.46	43.45
Caucasian Male	>95%	28.62	23.14	26.2	21.83
Caucasian Male with Disability	100	RV	4.55	RV	0
Caucasian Male without Disability	>95%	21.74	25.12	28.99	24.15
Caucasian Male Non-English Learner	>95%	28.62	23.14	26.2	21.83
Caucasian Male Non-English Learner with Disability	100	RV	4.55	RV	0
Caucasian Male Non-English Learner without Disability	>95%	21.74	25.12	28.99	24.15
Caucasian Student without Disability	>97%	14.56	20.04	30.38	35.02
Caucasian Non-English Learner	>97%	19.22	19.22	28.24	33.33
Caucasian Non-English Learner with Disability	100	80.56	8.33	0	11.11
Caucasian Non-English Learner without Disability	>97%	14.56	20.04	30.38	35.02
Student with Disability	100	80	6	2	12
Female	>95%	14.25	17.95	28.21	39.6
Female Student with Disability	100	57.14	9.52	4.76	28.57
Female Student without Disability	>95%	11.52	18.48	29.7	40.3
Female Non-English Learner	>95%	14.25	17.95	28.21	39.6
Female Non-English Learner with Disability	100	57.14	9.52	4.76	28.57
Female Non-English Learner without Disability	>95%	11.52	18.48	29.7	40.3
Hispanic	100	18.75	6.25	25	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	18.75	6.25	25	50
Hispanic Non-English Learner	100	18.75	6.25	25	50
Hispanic Non-English Learner without Disability	100	18.75	6.25	25	50
Male	>95%	32.53	25.68	22.26	19.52
Male Student with Disability	100	RV	3.45	RV	0
Male Student without Disability	>95%	25.48	26.14	24.71	21.67
Male Non-English Learner	>95%	32.53	25.68	22.26	19.52
Male Non-English Learner with Disability	100	RV	3.45	RV	0
Male Non-English Learner without Disability	>95%	25.48	26.14	24.71	21.67
Student without Disability	>97%	17.71	22.77	27.49	32.04
Non-English Learner	>97%	22.55	21.46	25.51	30.48
Non-English Learner Student with Disability	100	80	6	2	12
Non-English Learner Student without Disability	>97%	17.71	22.77	27.49	32.04



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	27.27	45.45	9.09	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	20	50	10	20
African-American Non-English Learner	100	27.27	45.45	9.09	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	50	10	20
All	>95%	24.72	19.1	20.22	35.96
Caucasian	>95%	24.32	16.22	21.62	37.84
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	30.95	19.05	19.05	30.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	29.27	19.51	19.51	31.71
Caucasian Female Non-English Learner	100	30.95	19.05	19.05	30.95
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	29.27	19.51	19.51	31.71
Caucasian Male	100	15.63	12.5	25	46.88
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	100	15.63	12.5	25	46.88
Caucasian Male Non-English Learner	100	15.63	12.5	25	46.88
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	15.63	12.5	25	46.88
Caucasian Student without Disability	>95%	23.29	16.44	21.92	38.36
Caucasian Non-English Learner	>95%	24.32	16.22	21.62	37.84
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	23.29	16.44	21.92	38.36
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.45	25.49	19.61	27.45
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	24.49	26.53	20.41	28.57
Female Non-English Learner	>95%	27.45	25.49	19.61	27.45
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	24.49	26.53	20.41	28.57
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	21.05	10.53	21.05	47.37
Male Student with Disability	---	---	---	---	---
Male Student without Disability	100	21.05	10.53	21.05	47.37
Male Non-English Learner	100	21.05	10.53	21.05	47.37
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	21.05	10.53	21.05	47.37
Student without Disability	>95%	22.99	19.54	20.69	36.78
Non-English Learner	>95%	24.72	19.1	20.22	35.96
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.99	19.54	20.69	36.78



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	26.67	33.33	40	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	21.43	35.71	42.86	0
African-American Non-English Learner	100	26.67	33.33	40	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	21.43	35.71	42.86	0
All	>95%	15.19	20.25	27.85	36.71
Caucasian	100	13.11	16.39	22.95	47.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.22	13.51	35.14	35.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.89	13.89	36.11	36.11
Caucasian Female Non-English Learner	100	16.22	13.51	35.14	35.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.89	13.89	36.11	36.11
Caucasian Male	100	8.33	20.83	4.17	66.67
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	100	8.33	20.83	4.17	66.67
Caucasian Male Non-English Learner	100	8.33	20.83	4.17	66.67
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	8.33	20.83	4.17	66.67
Caucasian Student without Disability	100	11.67	16.67	23.33	48.33
Caucasian Non-English Learner	100	13.11	16.39	22.95	47.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.67	16.67	23.33	48.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	17.39	17.39	36.96	28.26
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	13.64	18.18	38.64	29.55
Female Non-English Learner	100	17.39	17.39	36.96	28.26
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	13.64	18.18	38.64	29.55
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12.12	24.24	15.15	48.48
Male Student with Disability	---	---	---	---	---
Male Student without Disability	100	12.12	24.24	15.15	48.48
Male Non-English Learner	100	12.12	24.24	15.15	48.48
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	12.12	24.24	15.15	48.48
Student without Disability	>95%	12.99	20.78	28.57	37.66
Non-English Learner	>95%	15.19	20.25	27.85	36.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	12.99	20.78	28.57	37.66



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.58	22.09	31.4	20.93
Caucasian	>95%	17.81	23.29	35.62	23.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.69	20.51	48.72	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.41	21.62	48.65	24.32
Caucasian Female Non-English Learner	100	7.69	20.51	48.72	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.41	21.62	48.65	24.32
Caucasian Male	100	29.41	26.47	20.59	23.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.22	22.22	25.93	29.63
Caucasian Male Non-English Learner	100	29.41	26.47	20.59	23.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.22	22.22	25.93	29.63
Caucasian Student without Disability	100	12.5	21.88	39.06	26.56
Caucasian Non-English Learner	>95%	17.81	23.29	35.62	23.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.5	21.88	39.06	26.56
Student with Disability	100	63.64	27.27	9.09	0
Female	100	9.52	21.43	47.62	21.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.5	22.5	47.5	22.5
Female Non-English Learner	100	9.52	21.43	47.62	21.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	22.5	47.5	22.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40.91	22.73	15.91	20.45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	34.29	20	20	25.71
Male Non-English Learner	100	40.91	22.73	15.91	20.45
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	34.29	20	20	25.71
Student without Disability	>95%	20	21.33	34.67	24
Non-English Learner	>95%	25.58	22.09	31.4	20.93
Non-English Learner Student with Disability	100	63.64	27.27	9.09	0
Non-English Learner Student without Disability	>95%	20	21.33	34.67	24



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	100	38.1	33.33	23.81	4.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	50	25	25	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	54.55	18.18	27.27	0
African-American Male Non-English Learner	100	50	25	25	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	54.55	18.18	27.27	0
African-American Student without Disability	100	40	30	25	5
African-American Non-English Learner	100	38.1	33.33	23.81	4.76
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	40	30	25	5
All	>95%	21.74	27.17	27.17	23.91
Caucasian	>95%	16.42	25.37	29.85	28.36
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15.79	21.05	31.58	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	14.29	17.14	34.29	34.29
Caucasian Female Non-English Learner	100	15.79	21.05	31.58	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.29	17.14	34.29	34.29
Caucasian Male	100	17.24	31.03	27.59	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	15.38	30.77	26.92	26.92
Caucasian Male Non-English Learner	100	17.24	31.03	27.59	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	15.38	30.77	26.92	26.92
Caucasian Student without Disability	100	14.75	22.95	31.15	31.15
Caucasian Non-English Learner	>95%	16.42	25.37	29.85	28.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	14.75	22.95	31.15	31.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	18	24	28	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	17.02	21.28	29.79	31.91
Female Non-English Learner	100	18	24	28	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.02	21.28	29.79	31.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	26.19	30.95	26.19	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.32	28.95	26.32	18.42
Male Non-English Learner	100	26.19	30.95	26.19	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	26.32	28.95	26.32	18.42
Student without Disability	>95%	21.18	24.71	28.24	25.88
Non-English Learner	>95%	21.74	27.17	27.17	23.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	21.18	24.71	28.24	25.88



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.92	28.38	22.97	26.73
Caucasian	>95%	19.35	29.03	22.58	29.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.71	32.14	17.86	36.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.41	33.33	18.52	40.74
Caucasian Female Non-English Learner	100	10.71	32.14	17.86	36.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.41	33.33	18.52	40.74
Caucasian Male	100	26.47	26.47	26.47	20.59
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	25	28.13	21.88
Caucasian Male Non-English Learner	100	26.47	26.47	26.47	20.59
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	25	28.13	21.88
Caucasian Student without Disability	>95%	16.95	28.81	23.73	30.51
Caucasian Non-English Learner	>95%	19.35	29.03	22.58	29.03
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	16.95	28.81	23.73	30.51
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	8.57	28.57	20	42.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.06	30.3	18.18	45.45
Female Non-English Learner	100	8.57	28.57	20	42.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.06	30.3	18.18	45.45
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.21	28.21	25.64	17.95
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	27.03	27.03	27.03	18.92
Male Non-English Learner	100	28.21	28.21	25.64	17.95
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	27.03	27.03	27.03	18.92
Student without Disability	>95%	17.14	28.57	22.86	31.43
Non-English Learner	>95%	18.92	28.38	22.97	26.73
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	17.14	28.57	22.86	31.43



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	100	41.18	35.29	17.65	5.88
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	33.33	41.67	16.67	8.33
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	27.27	45.45	18.18	9.09
African-American Female Non-English Learner	100	33.33	41.67	16.67	8.33
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	27.27	45.45	18.18	9.09
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	33.33	40	20	6.67
African-American Non-English Learner	100	41.18	35.29	17.65	5.88
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	33.33	40	20	6.67
All	>95%	25.35	29.58	19.72	25.35
Caucasian	>95%	21.15	28.85	21.15	28.85
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.04	43.48	21.74	21.74
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	13.04	43.48	21.74	21.74
Caucasian Female Non-English Learner	100	13.04	43.48	21.74	21.74
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	13.04	43.48	21.74	21.74
Caucasian Male	100	27.59	17.24	20.69	34.48
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	23.08	15.38	23.08	38.46
Caucasian Male Non-English Learner	100	27.59	17.24	20.69	34.48
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	23.08	15.38	23.08	38.46
Caucasian Student without Disability	100	18.37	28.57	22.45	30.61
Caucasian Non-English Learner	>95%	21.15	28.85	21.15	28.85
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.37	28.57	22.45	30.61
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	19.44	41.67	19.44	19.44
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	17.14	42.86	20	20
Female Non-English Learner	100	19.44	41.67	19.44	19.44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.14	42.86	20	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	31.43	17.14	20	31.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25.81	15.13	22.58	35.48
Male Non-English Learner	100	31.43	17.14	20	31.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25.81	15.13	22.58	35.48
Student without Disability	>95%	21.21	30.3	21.21	27.27
Non-English Learner	>95%	25.35	29.58	19.72	25.35
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	21.21	30.3	21.21	27.27



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	100	69.23	23.08	0	7.69
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	69.23	23.08	0	7.69
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.59	27.06	25.88	16.47
Caucasian	>95%	23.94	26.17	29.58	18.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	33.33	28.57	21.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15	32.5	30	22.5
Caucasian Female Non-English Learner	100	16.67	33.33	28.57	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15	32.5	30	22.5
Caucasian Male	100	34.48	20.69	31.03	13.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	30.77	23.08	30.77	15.38
Caucasian Male Non-English Learner	100	34.48	20.69	31.03	13.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	30.77	23.08	30.77	15.38
Caucasian Student without Disability	>95%	21.21	28.79	30.3	19.7
Caucasian Non-English Learner	>95%	23.94	26.17	29.58	18.31
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	21.21	28.79	30.3	19.7
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	20.83	33.33	27.08	18.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	17.78	33.33	28.89	20
Female Non-English Learner	100	20.83	33.33	27.08	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.78	33.33	28.89	20
Hispanic	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	43.24	18.92	24.32	13.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	38.71	19.35	25.81	16.13
Male Non-English Learner	100	43.24	18.92	24.32	13.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.71	19.35	25.81	16.13
Student without Disability	>95%	26.32	27.63	27.63	18.42
Non-English Learner	>95%	30.59	27.06	25.88	16.47
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	26.32	27.63	27.63	18.42



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	100	53.85	30.77	7.69	7.69
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	53.85	30.77	7.69	7.69
African-American Non-English Learner	100	53.85	30.77	7.69	7.69
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	53.85	30.77	7.69	7.69
All	>95%	29.51	26.23	26.23	18.03
Caucasian	>95%	21.74	23.91	32.61	21.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20.69	27.59	41.38	10.34
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.86	26.57	42.86	10.71
Caucasian Female Non-English Learner	100	20.69	27.59	41.38	10.34
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.86	26.57	42.86	10.71
Caucasian Male	100	23.53	17.65	17.65	41.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.43	14.29	21.43	42.86
Caucasian Male Non-English Learner	100	23.53	17.65	17.65	41.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.43	14.29	21.43	42.86
Caucasian Student without Disability	100	19.05	23.81	35.71	21.43
Caucasian Non-English Learner	>95%	21.74	23.91	32.61	21.74
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	19.05	23.81	35.71	21.43
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	31.58	23.68	34.21	10.53
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	29.73	24.32	35.14	10.81
Female Non-English Learner	100	31.58	23.68	34.21	10.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	29.73	24.32	35.14	10.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	26.09	30.43	13.04	30.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	30	15	30
Male Non-English Learner	100	26.09	30.43	13.04	30.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	30	15	30
Student without Disability	>95%	28.07	26.32	28.07	17.54
Non-English Learner	>95%	29.51	26.23	26.23	18.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.07	26.32	28.07	17.54



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	44.76	30.48	17.14	7.62
African-American Student with Disability	100	75	16.67	8.33	0
African-American Female	100	33.96	37.74	16.98	11.32
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	29.17	41.67	16.67	12.5
African-American Female Non-English Learner	100	33.96	37.74	16.98	11.32
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	29.17	41.67	16.67	12.5
African-American Male	100	55.77	23.08	17.31	3.85
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	53.33	22.22	20	4.44
African-American Male Non-English Learner	100	55.77	23.08	17.31	3.85
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	53.33	22.22	20	4.44
African-American Student without Disability	100	40.86	32.26	18.28	8.6
African-American Non-English Learner	100	44.76	30.48	17.14	7.62
African-American Non-English Learner with Disability	100	75	16.67	8.33	0
African-American Non-English Learner without Disability	100	40.86	32.26	18.28	8.6
All	>97%	23.86	24.8	25.27	26.06
Caucasian	>97%	19.76	23.72	27.08	29.45
Caucasian Student with Disability	100	56.25	31.25	9.38	3.13
Caucasian Female	>95%	16.91	25.18	30.94	26.98
Caucasian Female with Disability	100	63.64	27.27	9.09	0
Caucasian Female without Disability	>95%	14.98	25.09	31.84	28.09
Caucasian Female Non-English Learner	>95%	16.91	25.18	30.94	26.98
Caucasian Female Non-English Learner with Disability	100	63.64	27.27	9.09	0
Caucasian Female Non-English Learner without Disability	>95%	14.98	25.09	31.84	28.09
Caucasian Male	>95%	23.25	21.93	22.37	32.46
Caucasian Male with Disability	100	52.38	33.33	9.52	4.76
Caucasian Male without Disability	>95%	20.29	20.77	23.67	35.27
Caucasian Male Non-English Learner	>95%	23.25	21.93	22.37	32.46
Caucasian Male Non-English Learner with Disability	100	52.38	33.33	9.52	4.76
Caucasian Male Non-English Learner without Disability	>95%	20.29	20.77	23.67	35.27
Caucasian Student without Disability	>97%	17.3	23.21	28.27	31.22
Caucasian Non-English Learner	>97%	19.76	23.72	27.08	29.45
Caucasian Non-English Learner with Disability	100	56.25	31.25	9.38	3.13
Caucasian Non-English Learner without Disability	>97%	17.3	23.21	28.27	31.22
Student with Disability	100	61.36	27.27	9.09	2.27
Female	>95%	19.36	26.59	29.19	24.86
Female Student with Disability	100	68.75	18.75	12.5	0
Female Student without Disability	>95%	16.97	26.97	30	26.06
Female Non-English Learner	>95%	19.36	26.59	29.19	24.86
Female Non-English Learner with Disability	100	68.75	18.75	12.5	0
Female Non-English Learner without Disability	>95%	16.97	26.97	30	26.06
Hispanic	100	12.5	18.75	25	43.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.5	18.75	25	43.75
Hispanic Non-English Learner	100	12.5	18.75	25	43.75
Hispanic Non-English Learner without Disability	100	12.5	18.75	25	43.75
Male	>95%	29.21	22.68	20.62	27.49
Male Student with Disability	100	57.14	32.14	7.14	3.57
Male Student without Disability	>95%	26.24	21.67	22.05	30.04
Male Non-English Learner	>95%	29.21	22.68	20.62	27.49
Male Non-English Learner with Disability	100	57.14	32.14	7.14	3.57
Male Non-English Learner without Disability	>95%	26.24	21.67	22.05	30.04
Student without Disability	>97%	21.08	24.62	26.48	27.82
Non-English Learner	>97%	23.86	24.8	25.27	26.06
Non-English Learner Student with Disability	100	61.36	27.27	9.09	2.27
Non-English Learner Student without Disability	>97%	21.08	24.62	26.48	27.82



Emerson-Taylor-Bradley School District - 1408000

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.46	79.8	79.63	79.98	N=10	--
African-American Student with Disability	88.75	79.95	84.35	N=10	N=10	--
African-American Female	82.17	81.7	81.94	80.47	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	81.84	82.12	81.98	80.67	N=10	--
African-American Female Non-English Learner	82.17	81.7	81.94	80.47	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	81.84	82.12	81.98	80.67	N=10	--
African-American Male	76.64	77.81	77.23	77.59	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	74.75	77.23	75.99	77.14	N=10	--
African-American Male Non-English Learner	76.64	77.81	77.23	77.59	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	74.75	77.23	75.99	77.14	N=10	--
African-American Student without Disability	78.45	79.78	79.12	78.9	N=10	--
African-American Non-English Learner	79.46	79.8	79.63	78.98	N=10	--
African-American Non-English Learner with Disability	88.75	79.95	84.35	N=10	N=10	--
African-American Non-English Learner without Disability	78.45	79.78	79.12	78.9	N=10	--
All	79.59	78.5	79.05	80.39	N=10	--
Caucasian	79.55	78.18	78.86	80.72	N=10	--
Caucasian Student with Disability	81.71	75.18	78.44	81.61	N=10	--
Caucasian Female	81.3	79.44	80.37	80.81	N=10	--
Caucasian Female with Disability	81.55	74.14	77.85	N=10	N=10	--
Caucasian Female without Disability	81.29	79.65	80.47	80.81	N=10	--
Caucasian Female Non-English Learner	81.3	79.44	80.37	80.81	N=10	--
Caucasian Female Non-English Learner with Disability	81.55	74.14	77.85	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.29	79.65	80.47	80.81	N=10	--
Caucasian Male	77.43	76.64	77.03	80.62	N=10	--
Caucasian Male with Disability	81.78	75.7	78.74	81.93	N=10	--
Caucasian Male without Disability	76.98	76.74	76.86	80.46	N=10	--
Caucasian Male Non-English Learner	77.43	76.64	77.03	80.62	N=10	--
Caucasian Male Non-English Learner with Disability	81.78	75.7	78.74	81.93	N=10	--
Caucasian Male Non-English Learner without Disability	76.98	76.74	76.86	80.46	N=10	--
Caucasian Student without Disability	79.4	78.38	78.89	80.65	N=10	--
Caucasian Non-English Learner	79.55	78.18	78.86	80.72	N=10	--
Caucasian Non-English Learner with Disability	81.71	75.18	78.44	81.61	N=10	--
Caucasian Non-English Learner without Disability	79.4	78.38	78.89	80.65	N=10	--
Student with Disability	83.47	76.37	79.92	81.16	N=10	--
Female	81.39	79.74	80.56	80.73	N=10	--
Female Student with Disability	82.87	74.88	78.87	80.12	N=10	--
Female Student without Disability	81.32	79.95	80.64	80.75	N=10	--
Female Non-English Learner	81.39	79.74	80.56	80.73	N=10	--
Female Non-English Learner with Disability	82.87	74.88	78.87	80.12	N=10	--
Female Non-English Learner without Disability	81.32	79.95	80.64	80.75	N=10	--
Hispanic	82.89	81.17	82.03	83.83	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	82.89	81.17	82.03	83.83	N=10	--
Hispanic Non-English Learner	82.89	81.17	82.03	83.83	N=10	--
Hispanic Non-English Learner without Disability	82.89	81.17	82.03	83.83	N=10	--
Male	77.43	77.02	77.22	80.01	N=10	--
Male Student with Disability	83.79	77.17	80.48	81.64	N=10	--
Male Student without Disability	76.75	77.01	76.88	79.81	N=10	--
Male Non-English Learner	77.43	77.02	77.22	80.01	N=10	--
Male Non-English Learner with Disability	83.79	77.17	80.48	81.64	N=10	--
Male Non-English Learner without Disability	76.75	77.01	76.88	79.81	N=10	--
Student without Disability	79.31	78.66	78.98	80.33	N=10	--
Non-English Learner	79.59	78.5	79.05	80.39	N=10	--
Non-English Learner Student with Disability	83.47	76.37	79.92	81.16	N=10	--
Non-English Learner Student without Disability	79.31	78.66	78.98	80.33	N=10	--