



District Report Card 2017-2018 506 East Pine Street | Taylor, AR 71861 870-626-3302

Superintendent James Hines





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	23.08	14.29	28.57	34.07	62.64	41.54
All Students Number of Students		21	13	26	31	57	
African American	100.00	27.27	18.18	9.09	45.45	54.55	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	22.37	14.47	31.58	31.58	63.16	48.56
Economically Disadvantaged	100.00	26.92	17.31	26.92	28.85	55.77	33.15
Non-Economically Disadvantaged	100.00	17.95	10.26	30.77	41.03	71.79	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.27
Students without Disabilities	>95%	19.54	14.94	29.89	35.63	65.52	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.08	14.29	28.57	34.07	62.64	42.57
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.87
Female Students	100.00	21.57	7.84	33.33	37.25	70.59	46.86
Male Students	100.00	25.00	22.50	22.50	30.00	52.50	36.57
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	100.00	6.59	18.68	36.26	38.46	74.73	59.28
All Students Number of Students		RV	17	33	35	68	
African American	100.00	9.09	36.36	27.27	27.27	54.55	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	100.00	6.58	17.11	38.16	38.16	76.32	66.72
Economically Disadvantaged	100.00	9.62	15.38	42.31	32.69	75.00	51.51
Non-Economically Disadvantaged	100.00	RV	RV	28.21	46.15	74.36	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.30
Students without Disabilities	100.00	RV	RV	36.78	40.23	77.01	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.59	18.68	36.26	38.46	74.73	60.30
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.39
Female Students	100.00	RV	RV	31.37	41.18	72.55	60.42
Male Students	100.00	10.00	12.50	42.50	35.00	77.50	58.21
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	100.00	11.25	22.50	20.00	46.25	66.25	42.39
All Students Number of Students		RV	18	16	37	53	
African American	100.00	25.00	43.75	6.25	25.00	31.25	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	100.00	8.20	18.03	21.31	52.46	73.77	50.43
Economically Disadvantaged	100.00	15.79	36.84	18.42	28.95	47.37	32.78
Non-Economically Disadvantaged	100.00	7.14	9.52	21.43	61.90	83.33	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.80
Students without Disabilities	100.00	9.09	23.38	20.78	46.75	67.53	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.25	22.50	20.00	46.25	66.25	43.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	88.33
Female Students	100.00	12.77	14.89	21.28	51.06	72.34	48.08
Male Students	100.00	9.09	33.33	18.18	39.39	57.58	36.95
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	100.00	RV	33.75	41.25	RV	66.25	52.34
All Students Number of Students		RV	27	33	RV	53	
African American	100.00	RV	56.25	31.25	RV	43.75	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	100.00	RV	RV	44.26	29.51	73.77	60.81
Economically Disadvantaged	100.00	RV	47.37	36.84	RV	52.63	43.04
Non-Economically Disadvantaged	100.00	RV	RV	45.24	33.33	78.57	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.27
Students without Disabilities	100.00	RV	33.77	40.26	RV	66.23	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	33.75	41.25	RV	66.25	53.01
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	26.67	73.33	100.00	91.25
Female Students	100.00	RV	29.79	48.94	RV	70.21	53.15
Male Students	100.00	RV	39.39	RV	30.30	60.61	51.57
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy	·						
All Students Percentage of Students	>95%	31.40	17.44	32.56	18.60	51.16	41.00
All Students Number of Students		27	15	28	16	44	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	24.66	19.18	36.99	19.18	56.16	49.31
Economically Disadvantaged	100.00	42.22	22.22	24.44	11.11	35.56	31.77
Non-Economically Disadvantaged	100.00	19.51	12.20	41.46	26.83	68.29	59.73
Students with Disabilities	100.00	90.91	RV	RV	9.09	9.09	11.76
Students without Disabilities	>95%	22.67	20.00	37.33	20.00	57.33	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.40	17.44	32.56	18.60	51.16	42.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	28.57	57.14	85.71	87.26
Female Students	100.00	9.52	21.43	38.10	30.95	69.05	46.25
Male Students	100.00	52.27	13.64	27.27	6.82	34.09	35.95
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	100.00	RV	41.86	40.70	RV	56.98	49.99
All Students Number of Students		RV	36	35	RV	49	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	100.00	RV	38.36	42.47	RV	60.27	57.98
Economically Disadvantaged	100.00	RV	53.33	33.33	RV	44.44	41.12
Non-Economically Disadvantaged	100.00	RV	29.27	48.78	RV	70.73	67.99
Students with Disabilities	100.00	9.09	72.73	18.18	0.00	18.18	18.64
Students without Disabilities	100.00	RV	37.33	44.00	RV	62.67	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	41.86	40.70	RV	56.98	50.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	'					RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	35.71	57.14	92.86	88.97
Female Students	100.00	RV	23.81	54.76	RV	73.81	50.87
Male Students	100.00	RV	59.09	27.27	RV	40.91	49.14
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	22.34	23.40	25.53	28.72	54.26	46.77
All Students Number of Students		21	22	24	27	51	
African American	100.00	22.73	45.45	22.73	9.09	31.82	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	23.53	17.65	25.00	33.82	58.82	54.85
Economically Disadvantaged	100.00	29.17	29.17	25.00	16.67	41.67	37.09
Non-Economically Disadvantaged	100.00	15.22	17.39	26.09	41.30	67.39	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	18.82	23.53	27.06	30.59	57.65	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.34	23.40	25.53	28.72	54.26	48.19
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	18.75	81.25	100.00	90.40
Female Students	100.00	13.46	13.46	30.77	42.31	73.08	53.76
Male Students	100.00	33.33	35.71	19.05	11.90	30.95	40.15
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics	·						
All Students Percentage of Students	100.00	6.38	23.40	46.81	23.40	70.21	56.42
All Students Number of Students		RV	22	44	22	66	
African American	100.00	18.18	40.91	31.82	9.09	40.91	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	100.00	RV	RV	51.47	27.94	79.41	64.46
Economically Disadvantaged	100.00	10.42	33.33	41.67	14.58	56.25	47.30
Non-Economically Disadvantaged	100.00	RV	RV	52.17	32.61	84.78	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	100.00	7.06	21.18	48.24	23.53	71.76	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.38	23.40	46.81	23.40	70.21	56.74
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	92.39
Female Students	100.00	RV	RV	48.08	30.77	78.85	58.69
Male Students	100.00	11.90	28.57	45.24	14.29	59.52	54.28
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	21.62	22.97	27.03	28.38	55.41	44.59
All Students Number of Students		16	17	20	21	41	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	>95%	22.58	19.35	30.65	27.42	58.06	52.08
Economically Disadvantaged	100.00	27.78	19.44	30.56	22.22	52.78	34.31
Non-Economically Disadvantaged	100.00	15.79	26.32	23.68	34.21	57.89	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	>95%	18.57	24.29	28.57	28.57	57.14	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.62	22.97	27.03	28.38	55.41	45.83
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	-						RV (RV %)
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.14
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	87.94
Female Students	100.00	11.43	14.29	25.71	48.57	74.29	52.78
Male Students	100.00	30.77	30.77	28.21	10.26	38.46	36.82
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	14.86	35.14	28.38	21.62	50.00	47.38
All Students Number of Students		11	26	21	16	37	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	>95%	16.13	33.87	27.42	22.58	50.00	55.54
Economically Disadvantaged	100.00	16.67	41.67	25.00	16.67	41.67	36.76
Non-Economically Disadvantaged	100.00	13.16	28.95	31.58	26.32	57.89	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.18
Students without Disabilities	100.00	12.86	35.71	30.00	21.43	51.43	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.86	35.14	28.38	21.62	50.00	48.56
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.86
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	40.00	55.00	95.00	87.18
Female Students	100.00	8.57	20.00	34.29	37.14	71.43	50.53
Male Students	100.00	20.51	48.72	23.08	7.69	30.77	44.40
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	21.13	23.94	33.80	21.13	54.93	48.13
All Students Number of Students		15	17	24	15	39	
African American	100.00	35.29	41.18	23.53	0.00	23.53	25.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	100.00	17.31	19.23	38.46	25.00	63.46	56.33
Economically Disadvantaged	100.00	31.58	34.21	21.05	13.16	34.21	37.17
Non-Economically Disadvantaged	100.00	9.09	12.12	48.48	30.30	78.79	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	>95%	15.15	25.76	36.36	22.73	59.09	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.13	23.94	33.80	21.13	54.93	49.81
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	35.71	64.29	100.00	88.92
Female Students	100.00	13.89	30.56	38.89	16.67	55.56	56.13
Male Students	100.00	28.57	17.14	28.57	25.71	54.29	40.42
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	28.17	23.94	23.94	23.94	47.89	46.48
All Students Number of Students		20	17	17	17	34	
African American	100.00	41.18	23.53	29.41	5.88	35.29	21.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	25.00	25.00	23.08	26.92	50.00	55.30
Economically Disadvantaged	100.00	31.58	23.68	31.58	13.16	44.74	35.49
Non-Economically Disadvantaged	100.00	24.24	24.24	15.15	36.36	51.52	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%	22.73	25.76	25.76	25.76	51.52	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.17	23.94	23.94	23.94	47.89	48.07
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	28.57	RV	64.29	71.43	86.37
Female Students	100.00	27.78	16.67	30.56	25.00	55.56	48.39
Male Students	100.00	28.57	31.43	17.14	22.86	40.00	44.64
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	25.88	24.71	17.65	31.76	49.41	44.06
All Students Number of Students		22	21	15	27	42	
African American	100.00	69.23	30.77	0.00	0.00	0.00	21.66
Hispanic							
Caucasian	>95%	18.31	23.94	21.13	36.62	57.75	52.83
Economically Disadvantaged	100.00	37.50	32.50	10.00	20.00	30.00	32.74
Non-Economically Disadvantaged	100.00	15.56	17.78	24.44	42.22	66.67	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.58
Students without Disabilities	>95%	18.42	26.32	19.74	35.53	55.26	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.88	24.71	17.65	31.76	49.41	46.02
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	11.76	82.35	94.12	86.23
Female Students	100.00	10.42	22.92	22.92	43.75	66.67	52.70
Male Students	100.00	45.95	27.03	10.81	16.22	27.03	35.99
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	22.58	24.19	17.74	35.48	53.23	43.58
All Students Number of Students		14	15	11	22	33	
African American	100.00	46.15	30.77	15.38	7.69	23.08	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	100.00	12.77	23.40	19.15	44.68	63.83	52.41
Economically Disadvantaged	100.00	36.67	23.33	20.00	20.00	40.00	32.14
Non-Economically Disadvantaged	100.00	9.38	25.00	15.63	50.00	65.63	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	19.30	26.32	19.30	35.09	54.39	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.58	24.19	17.74	35.48	53.23	45.66
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	33.33	66.67	100.00	86.29
Female Students	100.00	20.00	22.50	15.00	42.50	57.50	51.39
Male Students	100.00	27.27	27.27	22.73	22.73	45.45	36.00
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	40.00	22.35	18.82	18.82	37.65	33.75
All Students Number of Students		34	19	16	16	32	
African American	100.00	76.92	15.38	7.69	0.00	7.69	12.30
Hispanic							
Caucasian	>95%	33.80	23.94	19.72	22.54	42.25	41.66
Economically Disadvantaged	100.00	52.50	32.50	12.50	2.50	15.00	22.88
Non-Economically Disadvantaged	100.00	28.89	13.33	24.44	33.33	57.78	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	3.77
Students without Disabilities	>95%	32.89	25.00	21.05	21.05	42.11	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	22.35	18.82	18.82	37.65	35.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	5.88	5.88	29.41	58.82	88.24	75.14
Female Students	>95%	25.00	27.08	25.00	22.92	47.92	35.44
Male Students	100.00	59.46	16.22	10.81	13.51	24.32	32.17
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	100.00	40.32	27.42	19.35	12.90	32.26	28.97
All Students Number of Students		25	17	12	RV	20	
African American	100.00	76.92	7.69	7.69	7.69	15.38	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	100.00	27.66	34.04	23.40	14.89	38.30	35.98
Economically Disadvantaged	100.00	56.67	23.33	20.00	0.00	20.00	18.60
Non-Economically Disadvantaged	100.00	25.00	31.25	18.75	25.00	43.75	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	100.00	38.60	29.82	19.30	12.28	31.58	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.32	27.42	19.35	12.90	32.26	30.28
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	41.67	33.33	75.00	71.23
Female Students	100.00	37.50	27.50	20.00	15.00	35.00	29.51
Male Students	100.00	45.45	27.27	18.18	9.09	27.27	28.45
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	24.72	19.10	20.22	35.96	56.18	38.61
All Students Number of Students		22	17	18	32	50	
African American	100.00	27.27	45.45	9.09	18.18	27.27	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	24.32	16.22	21.62	37.84	59.46	47.05
Economically Disadvantaged	>95%	29.41	21.57	19.61	29.41	49.02	30.11
Non-Economically Disadvantaged	100.00	18.42	15.79	21.05	44.74	65.79	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%	22.99	19.54	20.69	36.78	57.47	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.72	19.10	20.22	35.96	56.18	40.12
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.93
Female Students	>95%	27.45	25.49	19.61	27.45	47.06	38.35
Male Students	100.00	21.05	10.53	21.05	47.37	68.42	38.86
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	15.19	20.25	27.85	36.71	64.56	42.17
All Students Number of Students		12	16	22	29	51	
African American	100.00	26.67	33.33	40.00	0.00	40.00	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	100.00	13.11	16.39	22.95	47.54	70.49	51.24
Economically Disadvantaged	100.00	16.22	29.73	35.14	18.92	54.05	32.82
Non-Economically Disadvantaged	100.00	14.29	11.90	21.43	52.38	73.81	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	12.99	20.78	28.57	37.66	66.23	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.19	20.25	27.85	36.71	64.56	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	6.67	93.33	100.00	87.12
Female Students	100.00	17.39	17.39	36.96	28.26	65.22	41.85
Male Students	100.00	12.12	24.24	15.15	48.48	63.64	42.48
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	25.58	22.09	31.40	20.93	52.33	41.01
All Students Number of Students		22	19	27	18	45	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	>95%	17.81	23.29	35.62	23.29	58.90	49.72
Economically Disadvantaged	100.00	40.00	17.78	28.89	13.33	42.22	32.22
Non-Economically Disadvantaged	100.00	9.76	26.83	34.15	29.27	63.41	58.85
Students with Disabilities	100.00	63.64	27.27	9.09	0.00	9.09	15.24
Students without Disabilities	>95%	20.00	21.33	34.67	24.00	58.67	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.58	22.09	31.40	20.93	52.33	42.06
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	35.71	64.29	100.00	86.05
Female Students	100.00	9.52	21.43	47.62	21.43	69.05	40.38
Male Students	100.00	40.91	22.73	15.91	20.45	36.36	41.63
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	21.74	27.17	27.17	23.91	51.09	45.94
All Students Number of Students		20	25	25	22	47	
African American	100.00	38.10	33.33	23.81	4.76	28.57	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	16.42	25.37	29.85	28.36	58.21	55.00
Economically Disadvantaged	100.00	36.17	25.53	25.53	12.77	38.30	35.87
Non-Economically Disadvantaged	100.00	6.67	28.89	28.89	35.56	64.44	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	>95%	21.18	24.71	28.24	25.88	54.12	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.74	27.17	27.17	23.91	51.09	47.18
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	18.75	81.25	100.00	89.31
Female Students	100.00	18.00	24.00	28.00	30.00	58.00	46.80
Male Students	100.00	26.19	30.95	26.19	16.67	42.86	45.10
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	18.92	28.38	22.97	29.73	52.70	42.94
All Students Number of Students		14	21	17	22	39	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	>95%	19.35	29.03	22.58	29.03	51.61	51.63
Economically Disadvantaged	100.00	25.00	25.00	25.00	25.00	50.00	32.16
Non-Economically Disadvantaged	100.00	13.16	31.58	21.05	34.21	55.26	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	>95%	17.14	28.57	22.86	31.43	54.29	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.92	28.38	22.97	29.73	52.70	44.42
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'					RV (RV %)
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	15.00	80.00	95.00	85.48
Female Students	100.00	8.57	28.57	20.00	42.86	62.86	45.15
Male Students	100.00	28.21	28.21	25.64	17.95	43.59	40.85
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	25.35	29.58	19.72	25.35	45.07	42.23
All Students Number of Students		18	21	14	18	32	
African American	100.00	41.18	35.29	17.65	5.88	23.53	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	21.15	28.85	21.15	28.85	50.00	50.77
Economically Disadvantaged	100.00	34.21	31.58	13.16	21.05	34.21	31.36
Non-Economically Disadvantaged	100.00	15.15	27.27	27.27	30.30	57.58	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	21.21	30.30	21.21	27.27	48.48	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.35	29.58	19.72	25.35	45.07	43.78
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	21.43	71.43	92.86	83.70
Female Students	100.00	19.44	41.67	19.44	19.44	38.89	44.60
Male Students	100.00	31.43	17.14	20.00	31.43	51.43	39.93
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	30.59	27.06	25.88	16.47	42.35	32.78
All Students Number of Students		26	23	22	14	36	
African American	100.00	69.23	23.08	0.00	7.69	7.69	12.45
Hispanic							
Caucasian	>95%	23.94	28.17	29.58	18.31	47.89	40.76
Economically Disadvantaged	100.00	47.50	32.50	15.00	5.00	20.00	22.27
Non-Economically Disadvantaged	100.00	15.56	22.22	35.56	26.67	62.22	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.17
Students without Disabilities	>95%	26.32	27.63	27.63	18.42	46.05	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.59	27.06	25.88	16.47	42.35	34.43
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	-1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	5.88	17.65	35.29	41.18	76.47	73.51
Female Students	100.00	20.83	33.33	27.08	18.75	45.83	35.26
Male Students	100.00	43.24	18.92	24.32	13.51	37.84	30.46
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	29.51	26.23	26.23	18.03	44.26	33.29
All Students Number of Students		18	16	16	11	27	
African American	100.00	53.85	30.77	7.69	7.69	15.38	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	21.74	23.91	32.61	21.74	54.35	41.46
Economically Disadvantaged	100.00	35.48	32.26	22.58	9.68	32.26	23.10
Non-Economically Disadvantaged	100.00	23.33	20.00	30.00	26.67	56.67	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	>95%	28.07	26.32	28.07	17.54	45.61	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.51	26.23	26.23	18.03	44.26	34.99
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	100.00	RV	RV	58.33	41.67	100.00	75.07
Female Students	100.00	31.58	23.68	34.21	10.53	44.74	35.31
Male Students	100.00	26.09	30.43	13.04	30.43	43.48	31.34
Migrant							



SECTION: Growth

Migrant

Missert		ELA	Math	Content	Science	ELP	Content with ELP
African-American (American) Affician (American) 8,00 (American) 17,00 (American) 18,00 (American) 18,0	Grade 3						
HegenicHegenicHegenicMelonMelonMelonMelonMelonMelonCausain1810781018101810181018101810Nectorically Discovariation1810781018201810181018101810Nectorically Discovariation1810781018101810181018101810Sudies without Dissibilities1810181018101810181018101810Discovariation Humanic Life2810181018101810181018101810Permet English Learner (Montodel Hyans)2810181018101810181018101810Discovariation Adale Millian United28101810181018101810181018101810Discovariation Adale Millian United281018101810181018101810181018101810181018101810Discovariation Adale Millian United28101810 <td>All Students</td> <td>80.1219</td> <td>76.4664</td> <td>78.2942</td> <td>N<10</td> <td>N<10</td> <td></td>	All Students	80.1219	76.4664	78.2942	N<10	N<10	
Causain78.98578.98577.985MalloM.10M.10M.10Comminity Disadrating18.20078.00083.00083.00N.10M.10M.10Sudes sharing18.20078.00080.00N.10M.10M.10M.10Sudest with Disabilities8.100M.10M.10M.10M.10M.10M.10Clumber Stapila Learners (Includes Famer Li, Mindrord L, Yama)8.10M.10M.10M.10M.10M.10Man-English Learners (Includes Famer Li, Mindrord L, Yama)8.10M.10M.10M.10M.10M.10M.10M.10Mon-English Learners (Includes Famer Li, Mindrord L, Yama)8.10M.10M.10M.10M.10M.10M.10M.10M.10M.10M.10Mindra Alfardard1.00M.10	African-American	85.0160	77.3340	81.1750	N<10	N<10	
Economically Disadvarianged	Hispanic	N<10	N<10	N<10	N<10	N<10	
Non-Economialy Disadvantaged 7,554 km 7,520 km 7	Caucasian	79.1955	76.3134	77.7545	N<10	N<10	
Subtrain with Disabilities Section of Machina With Disabilities R-10	Economically Disadvantaged	81.8290	78.8400	80.3345	N<10	N<10	
Studentswithout Disabilities 19,000	Non-Economically Disadvantaged	77.5614	72.9059	75.2337	N<10	N<10	
Current English Learners (Enclose) Fromer English Learners (Inclose) Fromer English Cannot Fromer	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner (Includes Former EL Monitored 14 years) 80.1219 76.8464 78.2420 N-100 N-100 PCM PCM <t< td=""><td>Students without Disabilities</td><td>80.5151</td><td>76.8873</td><td>78.7012</td><td>N<10</td><td>N<10</td><td></td></t<>	Students without Disabilities	80.5151	76.8873	78.7012	N<10	N<10	
Former English Learner (Montrord 1- yearne) Former English Learner (Montrord 1- yearne) Former English Learner (Montrord 1- yearner) Former English Learner (M	Current English Learners (EL)						
Homeles Income of the control of the cont	Non-English Learners (includes Former EL Monitored 1-4 years)	80.1219	76.4664	78.2942	N<10	N<10	
Children in Foster Carre E. C. Incident mi Foster Carre N. 10 P. 10 P. 10 P. 10 N. 10 N. 10 N. 10 P. 10	Former English Learner (Monitored 1-4 years)						
Children with Parent on Active Millrary Duty 1970 19	Homeless						
Glied and Talented N-10 N-10 <td>Children in Foster Care</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Children in Foster Care						
Pemale Students	Children with Parent on Active Military Duty						
Male Students 76.0951 73.9206 76.079 N-10 N-20	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Math	Female Students	82.8065	78.1635	80.4850	N<10	N<10	
Part	Male Students	76.0951	73.9206	75.0079	N<10	N<10	
with Lange of Grade 4 All Students 79.7964 76.1711 77.937 81.7175 No.10	Migrant						
All Students 79,7964 76,1711 77,9837 81,7175 N<10							
African-American 76.7965 77.4458 77.1211 76.7041 N<10		ELA	Math	Content	Science	ELP	
Hispanic N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian 80.4775 75.8241 78.1508 83.0999 N<10	Grade 4	ELA	Math	Content	Science	ELP	
Caucasian 80.4775 75.8241 78.1508 83.0999 N<10 Economically Disadvantaged 79.2636 74.2761 76.7698 79.6061 N<10							with ELP
Economically Disadvantaged 79.2636 74.2761 76.7698 79.6061 N<10 Non-Economically Disadvantaged 80.2772 77.8812 79.0792 83.5649 N<10	All Students	79.7964	76.1711	77.9837	81.7175	N<10	with ELP
Non-Economically Disadvantaged 80.2772 77.8812 79.0792 83.5649 N<10 Students with Disabilities N<10	All Students African-American	79.7964 76.7965	76.1711 77.4458	77.9837 77.1211	81.7175 76.7041	N<10 N<10	with ELP
Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 Students without Disabilities 79.2374 76.2947 77.7661 82.0591 N<10	All Students African-American Hispanic	79.7964 76.7965 N<10	76.1711 77.4458 N<10	77.9837 77.1211 N<10	81.7175 76.7041 N<10	N<10 N<10 N<10	with ELP
Students without Disabilities 79.2374 76.2947 77.7661 82.0591 N<10	All Students African-American Hispanic Caucasian	79.7964 76.7965 N<10 80.4775	76.1711 77.4458 N<10 75.8241	77.9837 77.1211 N<10 78.1508	81.7175 76.7041 N<10 83.0999	N<10 N<10 N<10 N<10	with ELP
Current English Learners (EL)	All Students African-American Hispanic Caucasian Economically Disadvantaged	79.7964 76.7965 N<10 80.4775 79.2636	76.1711 77.4458 N<10 75.8241 74.2761	77.9837 77.1211 N<10 78.1508 76.7698	81.7175 76.7041 N<10 83.0999 79.6061	N<10 N<10 N<10 N<10 N<10	with ELP
Non-English Learners (includes Former EL Monitored 1-4 years) 79.7964 76.1711 77.9837 81.7175 N<10 Former English Learner (Monitored 1-4 years) <t< td=""><td>All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged</td><td>79.7964 76.7965 N<10 80.4775 79.2636 80.2772</td><td>76.1711 77.4458 N<10 75.8241 74.2761 77.8812</td><td>77.9837 77.1211 N<10 78.1508 76.7698 79.0792</td><td>81.7175 76.7041 N<10 83.0999 79.6061 83.5649</td><td>N<10 N<10 N<10 N<10 N<10 N<10</td><td>with ELP</td></t<>	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	79.7964 76.7965 N<10 80.4775 79.2636 80.2772	76.1711 77.4458 N<10 75.8241 74.2761 77.8812	77.9837 77.1211 N<10 78.1508 76.7698 79.0792	81.7175 76.7041 N<10 83.0999 79.6061 83.5649	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Former English Learner (Monitored 1-4 years)	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Homeless N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Children in Foster Care <th< td=""><td>All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)</td><td>79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374</td><td>76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947</td><td>77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661</td><td>81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>with ELP</td></th<>	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Children with Parent on Active Military Duty	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374 79.7964	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947 76.1711	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661 77.9837	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591 81.7175	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Gifted and Talented 88.2058 74.7807 81.4933 83.8458 N<10 Female Students 80.9344 77.8025 79.3684 80.2484 N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374 79.7964	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947 76.1711	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661 77.9837	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591 81.7175	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Female Students 80.9344 77.8025 79.3684 80.2484 N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374 79.7964 N<10	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947 76.1711 N<10	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661 77.9837 N<10	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591 81.7175 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374 79.7964 N<10	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947 76.1711 N<10	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661 77.9837 N<10	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
Male Students 78.2446 73.9464 76.0955 83.6915 N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374 79.7964 N<10	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947 76.1711 N<10	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661 77.9837 N<10	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591 81.7175 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	79.7964 76.7965 N<10 80.4775 79.2636 80.2772 N<10 79.2374 79.7964 N<10 88.2058	76.1711 77.4458 N<10 75.8241 74.2761 77.8812 N<10 76.2947 76.1711 N<10 74.7807	77.9837 77.1211 N<10 78.1508 76.7698 79.0792 N<10 77.7661 77.9837 N<10 81.4933	81.7175 76.7041 N<10 83.0999 79.6061 83.5649 N<10 82.0591 81.7175 N<10 83.8458	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	81.5548	75.9053	78.7300	77.3573	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.5934	76.1865	78.8899	79.2977	N<10	
Economically Disadvantaged	79.9066	73.7269	76.8167	75.8422	N<10	
Non-Economically Disadvantaged	83.3765	78.3129	80.8447	78.9920	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.6429	77.2471	79.4450	78.0021	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5548	75.9053	78.7300	77.3573	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	92.2838	76.6152	84.4495	82.3101	N<10	
Female Students	83.8732	79.4963	81.6848	80.2175	N<10	
Male Students	79.3495	72.4894	75.9195	74.5685	N<10	
Migrant						
Migrant	 ELA	 Math	Content	Science	ELP	Content
Migrant Grade 6						Content
						Content
Grade 6	ELA	Math	Content	Science	ELP	Content with ELF
Grade 6 All Students African-American	ELA 80.5922	Math 80.3107	Content 80.4514	Science 81.5588	ELP N<10	Content with ELF
Grade 6 All Students African-American Hispanic	ELA 80.5922 75.1247	Math 80.3107 80.0869	80.4514 77.6058	Science 81.5588 79.5142	N<10 N<10	Content with ELF
Grade 6 All Students	80.5922 75.1247 N<10	Math 80.3107 80.0869 N<10	80.4514 77.6058 N<10	81.5588 79.5142 N<10	N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged	80.5922 75.1247 N<10 82.3389	80.3107 80.0869 N<10 79.9787	80.4514 77.6058 N<10 81.1588	Science 81.5588 79.5142 N<10 81.9548	N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian	80.5922 75.1247 N<10 82.3389 80.3465	80.3107 80.0869 N<10 79.9787 80.1799	Content 80.4514 77.6058 N<10 81.1588 80.2632	Science 81.5588 79.5142 N<10 81.9548 79.0761	N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	80.5922 75.1247 N<10 82.3389 80.3465 80.8608	80.3107 80.0869 N<10 79.9787 80.1799 80.4535	80.4514 77.6058 N<10 81.1588 80.2632 80.6572	81.5588 79.5142 N<10 81.9548 79.0761 84.2725	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860 81.5588	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908 80.4514	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860 81.5588	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384 80.3107	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908 80.4514	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860 81.5588	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431 80.5922	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384 	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908 80.4514	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860 81.5588	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431 80.5922	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384 	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908 80.4514	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860 81.5588	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	80.5922 75.1247 N<10 82.3389 80.3465 80.8608 N<10 80.0431 80.5922 79.5006	80.3107 80.0869 N<10 79.9787 80.1799 80.4535 N<10 80.3384 80.3107 76.3696	80.4514 77.6058 N<10 81.1588 80.2632 80.6572 N<10 80.1908 80.4514 77.9351	81.5588 79.5142 N<10 81.9548 79.0761 84.2725 N<10 81.4860 81.5588 85.9997	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	74.0778	77.8593	75.9685	79.0070	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.3318	77.5064	75.9191	78.1782	N<10	
Economically Disadvantaged	76.6824	78.8072	77.7448	81.5263	N<10	
Non-Economically Disadvantaged	71.7474	77.0111	74.3792	76.7528	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.7467	77.6567	75.7017	78.8069	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	74.0778	77.8593	75.9685	79.0070	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	73.2902	78.1066	75.6984	79.7888	N<10	
Female Students	75.9739	79.7632	77.8686	79.8072	N<10	
Male Students	72.3814	76.1557	74.2685	78.2910	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8	ELA	Math	Content	Science	ELP	
Grade 8 All Students	ELA 78.8842	Math 80.1002	Content 79.4922	Science 80.9207	ELP N<10	
						with ELP
All Students	78.8842	80.1002	79.4922	80.9207	N<10	with ELP
All Students African-American	78.8842 82.0074	80.1002 83.5860	79.4922 82.7967	80.9207 81.9954	N<10 N<10	with ELP
All Students African-American Hispanic	78.8842 82.0074 N<10	80.1002 83.5860 N<10	79.4922 82.7967 N<10	80.9207 81.9954 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	78.8842 82.0074 N<10 76.9123	80.1002 83.5860 N<10 78.8564	79.4922 82.7967 N<10 77.8844	80.9207 81.9954 N<10 79.8845	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	78.8842 82.0074 N<10 76.9123 81.5487	80.1002 83.5860 N<10 78.8564 80.9207	79.4922 82.7967 N<10 77.8844 81.2347	80.9207 81.9954 N<10 79.8845 81.1735	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	78.8842 82.0074 N<10 76.9123 81.5487 75.4846	80.1002 83.5860 N<10 78.8564 80.9207 79.0535	79.4922 82.7967 N<10 77.8844 81.2347 77.2690	80.9207 81.9954 N<10 79.8845 81.1735 80.5983	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354 79.4922	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867 80.9207	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095 80.1002	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354 79.4922	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867 80.9207	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613 78.8842 N<10	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095 80.1002 N<10	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354 79.4922 N<10	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867 80.9207 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613 78.8842 N<10	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095 80.1002 N<10	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354 79.4922 N<10	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867 80.9207 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613 78.8842 N<10	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095 80.1002 N<10	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354 79.4922 N<10	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867 80.9207 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	78.8842 82.0074 N<10 76.9123 81.5487 75.4846 N<10 78.7613 78.8842 N<10 82.0256	80.1002 83.5860 N<10 78.8564 80.9207 79.0535 N<10 80.5095 80.1002 N<10 77.2147	79.4922 82.7967 N<10 77.8844 81.2347 77.2690 N<10 79.6354 79.4922 N<10 79.6201	80.9207 81.9954 N<10 79.8845 81.1735 80.5983 N<10 80.7867 80.9207 N<10 85.2977	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	81.4357	80.9452	81.1904	82.8523	N<10	
African-American	81.2544	78.4751	79.8648	80.4942	N<10	
Hispanic						
Caucasian	81.4921	81.1629	81.3275	83.1197	N<10	
Economically Disadvantaged	78.9951	80.7705	79.8828	80.5024	N<10	
Non-Economically Disadvantaged	83.4790	81.0915	82.2852	84.7650	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.8685	80.3672	80.6179	82.0743	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4357	80.9452	81.1904	82.8523	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	82.5235	78.4929	80.5082	78.3077	N<10	
Female Students	81.4390	81.5660	81.5025	82.2651	N<10	
Male Students	81.4315	80.1648	80.7982	83.5736	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	ELA 79.4858	Math 80.7488	Content 80.1173	Science 78.7342	ELP N<10	
						with ELP
All Students	79.4858	80.7488	80.1173	78.7342	N<10	with ELP
All Students African-American	79.4858 82.2142	80.7488 82.6930	80.1173 82.4536	78.7342 79.1144	N<10 N<10	with ELP
All Students African-American Hispanic	79.4858 82.2142 N<10	80.7488 82.6930 N<10	80.1173 82.4536 N<10	78.7342 79.1144 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	79.4858 82.2142 N<10 78.6780	80.7488 82.6930 N<10 80.3821	80.1173 82.4536 N<10 79.5300	78.7342 79.1144 N<10 78.6997	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	79.4858 82.2142 N<10 78.6780 79.3281	80.7488 82.6930 N<10 80.3821 80.8483	80.1173 82.4536 N<10 79.5300 80.0882	78.7342 79.1144 N<10 78.6997 77.8678	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	79.4858 82.2142 N<10 78.6780 79.3281 79.6491	80.7488 82.6930 N<10 80.3821 80.8483 80.6458	80.1173 82.4536 N<10 79.5300 80.0882 80.1474	78.7342 79.1144 N<10 78.6997 77.8678 79.6327	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091 79.4858	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075 80.7488	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583 80.1173	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834 78.7342	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091 79.4858	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075 80.7488	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583 80.1173	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834 78.7342	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091 79.4858 N<10	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075 80.7488 N<10	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583 80.1173 N<10	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834 78.7342 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091 79.4858 N<10	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075 80.7488 N<10	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583 80.1173 N<10	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834 78.7342 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091 79.4858 N<10	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075 80.7488 N<10	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583 80.1173 N<10	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834 78.7342 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	79.4858 82.2142 N<10 78.6780 79.3281 79.6491 N<10 79.3091 79.4858 N<10 79.5037	80.7488 82.6930 N<10 80.3821 80.8483 80.6458 N<10 80.6075 80.7488 N<10	80.1173 82.4536 N<10 79.5300 80.0882 80.1474 N<10 79.9583 80.1173 N<10 79.8981	78.7342 79.1144 N<10 78.6997 77.8678 79.6327 N<10 78.3834 78.7342 N<10 79.6701	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.5896	78.5034	79.0465	80.3931	N<10	
African-American	79.4586	79.7971	79.6279	78.9819	N<10	
Hispanic	82.8858	81.1697	82.0277	83.8276	N<10	
Caucasian	79.5511	78.1750	78.8630	80.7236	N<10	
Economically Disadvantaged	79.8575	78.4588	79.1582	79.3211	N<10	
Non-Economically Disadvantaged	79.3061	78.5506	78.9283	81.4610	N<10	
Students with Disabilities	83.4674	76.3707	79.9191	81.1561	N<10	
Students without Disabilities	79.3112	78.6566	78.9839	80.3323	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5896	78.5034	79.0465	80.3931	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	81.6062	77.6640	79.6351	82.0670	N<10	
Female Students	81.3890	79.7355	80.5622	80.7260	N<10	
Male Students	77.4251	77.0213	77.2232	80.0087	N<10	
Migrant						



SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018	
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient



	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Kindergarten												
All Students	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Economically Disadvantaged	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Non-Economically Disadvantaged	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Students with Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Students without Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented												
emale Students	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29
Male Students	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
African-American	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Economically Disadvantaged	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Non-Economically Disadvantaged	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Students without Disabilities	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Male Students	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Migrant												



	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.95
Non-Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	73.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented												
emale Students	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42
Male Students	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	79.89	55.95	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65
African-American	77.27	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.87	58.57	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.75
Economically Disadvantaged	79.25	47.92	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39
Non-Economically Disadvantaged	80.77	66.67	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.11	57.32	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.48
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.89	55.95	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.69	48.00	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Male Students	76.25	67.65	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Migrant												



	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	71.88	64.94	74.03	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40
African-American	76.47	40.00	53.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.50	71.67	78.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.96
Economically Disadvantaged	62.82	52.78	63.89	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24
Non-Economically Disadvantaged	80.49	75.61	82.93	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.34	66.67	76.00	54.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	71.88	64.94	74.03	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	83.33	100.00	100.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Female Students	75.00	65.91	79.55	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	67.65	63.64	66.67	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.02
/ligrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	75.29	51.90	49.37	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.31	58.21	55.22	48.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
Economically Disadvantaged	74.44	41.03	33.33	40.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Non-Economically Disadvantaged	76.25	62.50	65.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.97
Students without Disabilities	78.38	58.57	55.71	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	75.29	51.90	49.37	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	85.71	100.00	92.31	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.96
Female Students	75.00	70.00	62.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53
Male Students	75.58	33.33	35.90	36.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20
Migrant												



	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	74.74	51.11	51.11	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
African-American	86.36	28.57	23.81	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.01	58.46	58.46	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.79
Economically Disadvantaged	66.67	39.13	39.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92
Non-Economically Disadvantaged	82.98	63.64	63.64	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.58	54.22	54.22	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	74.74	51.11	51.11	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
Former English Learner (Monitored 1-4 years)												
lomeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	84.38	100.00	93.75	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.72
emale Students	75.47	59.18	61.22	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.32
Male Students	73.81	41.46	39.02	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Migrant												

	Chronio	Chronic	Science	Reading	Science	ACT	High School	Community		On-Time	ACT	AP/IB/CC	Total
	Absence	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Computer Science Credits	Credits	Benchmark Readiness	Credits	i otai	
Grade 7													
All Students	72.60	52.78	49.30	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	70.16	52.46	50.82	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89	
Economically Disadvantaged	66.67	50.00	48.57	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26	
Non-Economically Disadvantaged	78.38	55.56	50.00	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.86	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.91	53.62	50.72	44.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.82	
Current English Learners (EL)													
Non-English Learners (includes Former EL Monitored 1-4 years)	72.60	52.78	49.30	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07	
Former English Learner (Monitored 1-4 years)													
Homeless													
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty													
Gifted and Talented	92.11	94.74	89.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	
Female Students	79.41	61.76	63.64	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43	
Male Students	66.67	44.74	36.84	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70	
Migrant													



	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	75.00	47.69	56.92	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
African-American	85.29	26.67	20.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.70	52.08	66.67	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10
Economically Disadvantaged	67.95	36.36	39.39	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Non-Economically Disadvantaged	83.33	59.38	75.00	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.63	51.67	61.67	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.70
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	47.69	56.92	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	82.14	92.86	100.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
Female Students	72.37	38.24	50.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Male Students	77.94	58.06	64.52	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40
Migrant												

	Chronic	Science	Reading	Science	ACT	High School	Community	Computer	On-Time	ACT	AP/IB/CC	Total
	Absence	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	Total
Grade 9												
All Students	80.00	43.21	43.21	58.00	N<10	N<10	N<10	N<10	96.25	N<10	N<10	64.30
African-American	84.62	7.69	15.38	46.15	N<10	N<10	N<10	N<10	91.67	N<10	N<10	48.44
Hispanic												
Caucasian	78.87	49.25	49.25	59.84	N<10	N<10	N<10	N<10	97.01	N<10	N<10	67.12
Economically Disadvantaged	70.27	20.00	28.57	53.23	N<10	N<10	N<10	N<10	97.14	N<10	N<10	54.05
Non-Economically Disadvantaged	87.50	60.87	54.35	61.36	N<10	N<10	N<10	N<10	95.56	N<10	N<10	72.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.61	47.22	48.61	56.06	N<10	N<10	N<10	N<10	95.83	N<10	N<10	65.78
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	43.21	43.21	58.00	N<10	N<10	N<10	N<10	96.25	N<10	N<10	64.30
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	88.24	76.47	88.24	47.06	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00
Female Students	80.21	46.67	53.33	56.10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.63
Male Students	79.73	38.89	30.56	60.29	N<10	N<10	N<10	N<10	91.43	N<10	N<10	60.11
Aigrant												



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	74.60	48.15	47.17	47.00	N<10	N<10	N<10	N<10	87.04	N<10	N<10	61.50
African-American	80.77	16.67	16.67	54.17	N<10	N<10	N<10	N<10	75.00	N<10	N<10	49.18
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.96	60.00	58.97	44.44	N<10	N<10	N<10	N<10	90.00	N<10	N<10	66.26
Economically Disadvantaged	65.00	34.62	36.00	45.83	N<10	N<10	N<10	N<10	80.77	N<10	N<10	53.05
Ion-Economically Disadvantaged	83.33	60.71	57.14	48.08	N<10	N<10	N<10	N<10	92.86	N<10	N<10	69.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.58	50.00	50.00	45.74	N<10	N<10	N<10	N<10	86.00	N<10	N<10	61.91
current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	74.60	48.15	47.17	47.00	N<10	N<10	N<10	N<10	87.04	N<10	N<10	61.50
Former English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	95.83	100.00	91.67	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.50
emale Students	71.79	48.48	45.45	35.48	N<10	N<10	N<10	N<10	81.82	N<10	N<10	57.40
Male Students	79.17	47.62	50.00	65.79	N<10	N<10	N<10	N<10	95.24	N<10	N<10	68.10
/ligrant												

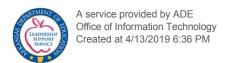
	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	79.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	85.11
African-American	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	78.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	86.76
Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	81.62
Non-Economically Disadvantaged	84.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	88.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	86.28
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	85.11
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.50
Female Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	83.33
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	87.10
Migrant												



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	55.74	67.21	0.00	0.00	N<10	45.08	50.82	36.48
African-American	N<10	N<10	N<10	N<10	30.00	40.00	0.00	0.00	N<10	15.00	30.00	19.17
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	61.70	72.34	0.00	0.00	N<10	48.94	55.32	39.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.28	62.07	0.00	0.00	N<10	29.31	37.93	29.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	62.50	71.88	0.00	0.00	N<10	59.38	62.50	42.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	61.82	72.73	0.00	0.00	N<10	50.00	56.36	40.15
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	55.74	67.21	0.00	0.00	N<10	45.08	50.82	36.48
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	100.00	0.00	0.00	N<10	112.50	93.75	66.67
emale Students	N<10	N<10	N<10	N<10	65.63	78.13	0.00	0.00	N<10	50.00	62.50	42.71
Male Students	N<10	N<10	N<10	N<10	44.83	55.17	0.00	0.00	N<10	39.66	37.93	29.60
/ligrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	74.11	52.16	53.17	51.82	55.74	67.21	0.00	0.00	91.92	45.08	50.82	59.36
African-American	78.53	25.25	26.53	51.16	30.00	40.00	0.00	0.00	83.33	15.00	30.00	48.41
Hispanic	76.00	68.75	62.50	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Caucasian	73.36	57.53	58.49	51.68	61.70	72.34	0.00	0.00	93.63	48.94	55.32	61.67
Economically Disadvantaged	68.23	40.80	42.09	49.58	48.28	62.07	0.00	0.00	89.47	29.31	37.93	52.37
Non-Economically Disadvantaged	80.40	63.37	64.03	53.91	62.50	71.88	0.00	0.00	94.17	59.38	62.50	66.25
Students with Disabilities	65.59	9.76	2.56	54.17	N<10	N<10	N<10	N<10	90.48	N<10	N<10	39.66
Students without Disabilities	75.06	55.26	56.68	51.63	61.82	72.73	0.00	0.00	92.09	50.00	56.36	61.15
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.11	52.16	53.17	51.82	55.74	67.21	0.00	0.00	91.92	45.08	50.82	59.36
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	88.31	94.69	93.81	56.60	93.75	100.00	0.00	0.00	100.00	112.50	93.75	82.15
Female Students	75.88	55.02	59.15	52.82	65.63	78.13	0.00	0.00	91.07	50.00	62.50	62.35
Male Students	72.18	48.72	45.96	50.66	44.83	55.17	0.00	0.00	93.02	39.66	37.93	55.89
Migrant												



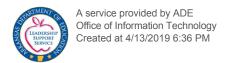


SECTION: Achievement - State NAEP Results

			2016-2017		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57





SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37

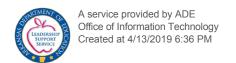


SECTION: Achievement - National Public NAEP Results

OLOTTON: Admicrofilone National Labilo NALI Nobalio					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26





SECTION: Achievement - National Public NAEP Results

OLOTION. Achievement - National Lublic NAL	. Modulo				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43



SECTION: Graduation Rates

	2017-	-2018
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	91.0 %	89.2 %
Four-Year Graduation Rate African-American	91.7 %	85.6 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %
Four-Year Graduation Rate Caucasian	90.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	91.2 %	92.0 %
Four-Year Graduation Rate Male Students	90.9 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %

	2017-2	018
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	94.1 %	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	95.8 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



SECTION: College Readiness

Interface College Test (ACT) Section 10 college Test (ACT) Sec		201	7-2018
sate open on Orace 11 Statewake ACT Administration 31 Aze 12 Statewake Taking ACT In Orace 91 The Control of State 11 State 12 Aze		District	State
Institute of Students Taking ACT in Grades 9.11 8.4 4.05 Limited of Goodstells Taking ACT in Grades 9.11 6.7 29.25 Limited of Goodstells Taking ACT in Grades 9.11 6.7 29.25 Limited of Goodstells Taking ACT in Grades 9.11 6.7 29.25 Limited Anneage 18.89 9.44 CI Finglin Average 20.10 10.80 CI Gordon Average 10.10 10.80 CI Gordon Average 6.10 1.00 CI Composite Average 6.10 1.00 CI Composite Average 6.10 1.00 CI Composite Average 6.10 1.00 ACT Mark Man 6.7 2.00 AT Mark Man 7.0 2.00 AT Mark Man 8.0 2.00 AT Water James Courses (AP) 8.0 2.00 Unified of PE Earns Scored 3., 6.7 8.0 2.00 Unified of PE Earns Scored 3., 6.7 8.0 3.0 Unified of PE Earns Scored 3., 6.7 8.0 3.0 Unified Average Average Average Courses (AP) 9.0 4.0	American College Test (ACT)		
unimer of Sudarient Taving ACT in Grates e11 84 48.5 Line Redring Average 19.7 20.20 CT Engling Average 19.74 20.20 CT Engling Average 19.74 20.20 CT Engling Average 19.74 19.20 CT School Average 19.81 19.20 CT Goognate Average 19.81 19.80 CT Goognate Average 19.81 19.80 CT Goognate Average 19.81 19.80 AT EDITIC Companies Average 19.81 19.80 AT EDITIC Regolar Granies and Flag 19.81 19.80 AT EDITIC Regolar Average 19.81 19.80 AT EDITIC Regolar Average 19.81 19.80 AT EDITIC Regolar Average 19.81 19.80 AT William March 19.81 19.80 AT EDITIC Regolar Average 19.81 19.80 AT William States 19.81 19.80 AT States Average Average Average Average 19.81 19.80 At States Average Average Average Average Average 19.81 19.80 </td <td>Participation in Grade 11 Statewide ACT Administration</td> <td>65</td> <td>31,425</td>	Participation in Grade 11 Statewide ACT Administration	65	31,425
unimer of Canadaste Barb Nave Baken ACT in High School 61 20.25 CT Reading Average 16.78 20.35 CT Reading Average 16.80 10.40 CT Schorms Average 20.10 10.80 CT Composite Average 20.10 10.80 CT Composite Average 16.80 1.30 CT Composite Average 16.90 1.30 AT Use College Board 16.90 1.30 AT Vising Separate 16.90 1.30 AT Vising Separate 16.90 1.30 AT Vising Separate Courses (AF) 17.90 1.30 AT Vising Separate Courses (AF) 17.90 1.30 AT Vising Separate Courses (AF) 17.90 1.30 Institute of Schuder's Taxing Advanced Placement (AF) Courses 17.90 1.30 Institute of Schuder's Taxing Advanced Placement (AF) Courses 17.90 1.30 Institute of Schuder's Taxing Average Advanced Placement (AF) 1.00 1.00 Institute of Schuder's Taxing Advanced Placement (AF) 1.00 1.00 Institute of Schuder's Taxing Advanced Placement (AF) 1.00<	District Provided Remediation for Students Taking ACT		
「Tenginh Average	Number of Students Taking ACT in Grades 9-11	84	40,561
「日前の Average 1	Number of Graduates that have taken ACT in High School	61	29,421
CT Manh Awanga 19.1	ACT Reading Average	19.74	20.32
CT Scinopa Average 20.10 19.05 <td>CT English Average</td> <td>18.89</td> <td>19.44</td>	CT English Average	18.89	19.44
CTC Congosite Average 19.89 19.80 ATT Bity College Based 1 1.88 ATT College Based 61 1.88 AT College Redding Mean 65 5.98 AT Wind Mean 50 6.98 AT Wind Mean 7 6.98 AT Wind Mean 7 6.85 AT Wind Mean 7 6.85 Unmoter of PLearnar Taken 7 6.55 Unmoter of PLearnar Taken 7 6.57 Unmoter of PLearnar Taken 7 6.57 Unmoter of PLearnar Taken 8 0.20 Visionaria Baccalaureate Courses 8 0.22 Visionaria Baccalaureate Courses 8 0.25 Visionaria Meridan Baccalaureate Courses 9 1.25 Visionaria Meridan 1.08 0.25 Visionaria Meri	CT Math Average	19.41	19.12
AT Bushen Stakenh Taking SAT College Admission Test 1988 (1988) 1989 (1988) 19	CT Science Average	20.10	19.95
Lumber of Students Taking SAT Corlege Admission Test 1 1, 388 AT Corlical Reading Mean 367 689 689 AT Wind Mean 370 689 AT Wind Mean 2 2 Unmber of Students Taking Advanced Placement (AP) Courses 8 2003 Unmber of P Exerts Taken 38 2003 Unmber of P Exerts Taken 38 2003 Unmber of P Exerts Taken 38 408 Unmber of Students Taking Intensional Baccalaureate Courses 38 402 Unmber of Students Taking Intensional Baccalaureate Courses 48.8 40.2 Unmber of Students Taking Intensional Baccalaureate Courses 48.8 40.2 Unmber of Students Taking Intensional Baccalaureate Courses 48.8 40.2 Unmber of Students Taking Intensional Baccalaureate Courses 48.9 40.2 Unmber of Students Taking Intensional Baccalaureate Courses 48.9 40.2 Under Students Taking Intensional Baccalaureate Courses 48.9 40.2 Under Students Taking Intensional Baccalaureate Courses 48.9 40.2 Under Students Taking Intensional Bac	ACT Composite Average	19.80	19.86
AT Citacia Reading Mean	AT® by College Board		
AT With Mean AT Within Mean At Withi	lumber of Students Taking SAT College Admission Test	1	1,388
Art Wilting Mean the Art Disabilities of Students Staking Advanced Placement (Ar) Courses tumber of AP Exams Staking Advanced Placement (Ar) Courses tumber of AP Exams Staking Advanced Placement (Ar) Courses tumber of AP Exams Scored 3. 4. or 5 tumber of AP Exams Scored 3. 4. or 5 tumber of AP Exams Scored 3. 4. or 5 tumber of Students Taking International Baccalaureate Courses tumber of Students	AT Critical Reading Mean	650	589
daysened Placement Courses (AP) 4 2 4 3 2 4 3 2 1 3 3 1 3 6 1 3 1 3 1 3 1 3 1 3 1 3 1 3	SAT Math Mean	570	569
Lumber of Students Taking Advanced Placement (AP) Courses 8 29.03 Jumber of P Exmas Taken 3 6.78 45.78 International Baccalaureats Courses 3 16.88 40.28 International Baccalaureats Courses 48.68 40.28 <td>SAT Writing Mean</td> <td></td> <td></td>	SAT Writing Mean		
tumber of AP Exams Saced 3, 4 or 5 of 3 of 588 tumber of AP Exams Saced 3, 4 or 5 of 3 of 588 tumber of Shudents Taking International Baccalaureate Courses 4 of 00 tumber of Shudents Taking International Baccalaureate Courses 4 of 00 till Students 48.6% 40.25 fisican-American 30.8% 40.25 fisican-American 30.8% 40.25 sispanic 40.0% 11.4% conomically Disadvantaged 40.0% 12.5% students with Disabilities 0.0% 18.1% controlled In Jameser (EL) 0.0% 18.1% controlled Profit Accumulation Rates 10.0% 2.25 filled and Talented 46.5% 52.5 filled and Talented 46.5%<	Advanced Placement Courses (AP)		
butter of PExams Scored 3, 4, or 5 3 15,86 teter tational Baccalaureate Courses 40 15,00	lumber of Students Taking Advanced Placement (AP) Courses	8	29,031
turber of Sudents Taking International Baccalaureate Courses ** 4 80 strategoring Rates ** 4 00 ** 4 00 ** 4 00 ** 5 00 <td>lumber of AP Exams Taken</td> <td>7</td> <td>45,874</td>	lumber of AP Exams Taken	7	45,874
unber of Students Taking International Baccalaureate Courses 460 ollege Going Rates 48.6% 49.2% it Students 38.8% 35.5% ispanic 38.8% 43.5% aucasian 52.5% 43.5% tutudents with Disabilities 90.0% 15.1% urrent English Learners (EL) 90.0% 24.1% omeles 100.0% 24.1% hildren in Foster Care 100.0% 24.1% hildren with Parent on Active Military Duty 90.0% 31.0% state and Talented 45.5% 32.5% frican-American 15.2% 36.7% state (Students) 15.2% 36.7% state (Students) 15.2% 36.5% state (Students) 15.2% 36.7% state (Students) 15.2% 36.2%	umber of AP Exams Scored 3, 4, or 5	3	15,869
Is it dens 48.6% 40.2% frican-American 30.8% 30.5% 31.5% ispanic 60.0% 31.4% 30.5% 43.6% conomically Disadvantaged 45.7% 33.5% 40.5% 40.5% 40.5% urent English Learners (EL) 0.0% 18.1% 40.0% 10.0% 24.0% 40.	nternational Baccalaureate Courses		
all Students 48.6 % 40.2 % frifician-American 30.8 % 35.6 % isipanic 10.0 % 31.4 % conomically Disadvantaged 45.7 % 33.5 % tudents with Disabilities 0.0 % 75.8 % turrent English Learners (EL) 0.0 % 18.1 % bridger mith Parent on Active Military Duty 0.0 % 31.0 % bridger of with Parent on Active Military Duty 0.0 % 0.0 % bridger Orell Accumulation Rates 46.5 % 52.5 % bridger Active Accumulation Rates 18.2 % 36.7 % bridger Cerdit Accumulation Rates 18.2 %	lumber of Students Taking International Baccalaureate Courses		460
frien-American 30.8 % 35.6 % lispanic 31.4 % 43.6 % 43	college Going Rates		
sispanic 52.8% 33.4% cocondially Disadvantaged 45.7% 33.5% tudents with Disabilities 0.0% 18.1% tudents with Disabilities 100.0% 24.0% tudents with Disabilities 0.0% 31.0% tudents with Disabilities 6.0% 25.5% tudents with Disabilities 46.5% 52.5% tudents with Disabilities 33.3% 41.5% tudents with Disabilities 33.3% 41.5% conomically Disadvantaged 33.3% 41.5% conomically Disadvantaged 33.3% 41.5% current English Learners (EL) 0.0% 23.3% tudents with Disabilities 0.0% 23.5%	II Students	48.6 %	40.2 %
aucasian 52.8 % 43.6 % conomically Disadvantaged 45.7 % 33.5 % tudents with Disabilities 0.0 % 7.5 % urrent English Learners (EL) 0.0 % 18.1 % omeless 100.0 % 24.0 % hildren in Foster Care 0.0 % 31.0 % hildren with Parent on Active Military Duty 0.0 % 0.0 % till Education Teated 81.3 % 67.6 % till Students 45.5 % 52.5 % tispanic 18.2 % 36.7 % aucasian 6.0 % 24.5 % aucasian 6.1 % 57.1 % conomically Disadvantaged 33.3 % 41.5 % tudents with Disabilities 0.0 % 28.4 % urrent English Learners (EL) 0.0 % 25.5 % moreless 0.0 % 25.5 % hildren in Foster Care 0.0 % 25.5 % hildren in Foster Care 0.0 % 0.0 % hildren with Parent on Active Military Duty 0.0 % 0.0 %	frican-American	30.8 %	35.6 %
conomically Disadvantaged 45.7 % 33.5 % tudents with Disabilities 0.0 % 7.5 % urrent English Learners (EL) 0.0 % 18.1 % omeless 100.0 % 24.0 % hilders in Foster Care 0.0 % 0.0 % hilder with Parent on Active Military Duty 0.0 % 0.0 % iffed and Talented 81.3 % 52.5 % frican-American 18.2 % 36.7 % ispanic 0.0 % 48.5 % aucasian 55.1 % 57.1 % conomically Disabilities 0.0 % 28.4 % urrent English Learners (EL) 0.0 % 28.3 % omeless 0.0 % 28.5 % indigers in Foster Care 0.0 % 28.5 % hildren with Parent on Active Military Duty 0.0 % 28.5 %	ispanic	0.0 %	31.4 %
tudents with Disabilities urrent English Learners (EL) omeless inlore of Kareners inlore with Parent on Active Military Duty intered and Tacker instead and Tack	aucasian	52.8 %	43.6 %
turent English Learners (EL) tomeless thildren in Foster Care thildren with Parent on Active Military Duty	conomically Disadvantaged	45.7 %	33.5 %
domeless 100.0% 24.0% thildren in Foster Care 0.0% 31.0% thildren with Parent on Active Military Duty 0.0% 0.0% tilded and Talented 81.3% 67.6% tollege Credit Accumulation Rates 46.5% 52.5% tiff crean-American 18.2% 36.7% tispanic 58.1% 58.1% conomically Disadvantaged 58.1% 58.1% tuttents with Disabilities 0.0% 28.4% turrent English Learners (EL) 0.0% 32.3% tomeless 0.0% 37.9% thildren with Parent on Active Military Duty 0.0% 37.9% thildren with Parent on Active Military Duty 0.0% 0.0%	tudents with Disabilities	0.0 %	7.5 %
domeless 100.0% 24.0% thildren in Foster Care 0.0% 31.0% thildren with Parent on Active Military Duty 0.0% 0.0% tilded and Talented 81.3% 67.6% tollege Credit Accumulation Rates 46.5% 52.5% tiff crean-American 18.2% 36.7% tispanic 58.1% 58.1% conomically Disadvantaged 58.1% 58.1% tuttents with Disabilities 0.0% 28.4% turrent English Learners (EL) 0.0% 32.3% tomeless 0.0% 37.9% thildren with Parent on Active Military Duty 0.0% 37.9% thildren with Parent on Active Military Duty 0.0% 0.0%	current English Learners (EL)	0.0 %	18.1 %
hildren with Parent on Active Military Duty 0.0 % 0.0 % 0.0 % ifted and Talented 81.3 % 67.6 % ollege Credit Accumulation Rates 52.5 % 57.5 % 52.5 % 57.7 % 52.5 % 57.1 %		100.0 %	24.0 %
sirtled and Talented 81.3 % 67.6 % sollege Credit Accumulation Rates 46.5 % 52.5 % sift can-American 18.2 % 36.7 % dispanic 0.0 % 48.5 % concornically Disadvantaged 57.1 % 57.1 % cutudents with Disabilities 0.0 % 28.4 % cuturent English Learners (EL) 0.0 % 25.5 % concornically Disadvantaged 0.0 % 37.9 % cuturent English Learners (EL) 0.0 % 37.9 % concornically Disadvantaged <	children in Foster Care	0.0 %	31.0 %
sifted and Talented 81.3 % 67.6 % college Credit Accumulation Rates 46.5 % 52.5 % sift can-American 18.2 % 36.7 % sits panic 0.0 % 48.5 % concomically Disadvantaged 57.1 % 57.1 % concomically with Disabilities 0.0 % 28.4 % current English Learners (EL) 0.0 % 25.5 % concless 0.0 % 25.5 % children in Foster Care 0.0 % 37.9 % children with Parent on Active Military Duty 0.0 % 0.0 %	children with Parent on Active Military Duty	0.0 %	0.0 %
Sollege Credit Accumulation Rates 46.5 % 52.5 % If Students 46.5 % 52.5 % Iffician-American 18.2 % 36.7 % Isipanic 0.0 % 48.5 % Isomorphically Disadvantaged 33.3 % 41.5 % Istudents with Disabilities 0.0 % 28.4 % Istudents with Disabilities 0.0 % 32.3 % Istudents with Disabilities 0.0 % 37.9 % Istudents with Parent on Active Military Duty 0.0 % 0.0 %			67.6 %
Il Sudents 46.5 % 52.5 % 15.5			
Infrican-American 18.2 % 36.7 % Isipanic 0.0 % 48.5 % Isipanic 57.1 % Isonomically Disadvantaged 33.3 % 41.5 % Istudents with Disabilities 0.0 % 28.4 % Istudents with Disabilities 0.0 % 32.3 % Istudents with Disabilities 0.0 % 37.9 % Istudents with Disabilities 0.0 % 37.9 % Istudents with Disabilities 0.0 % 0.0 % Istudents with Disa	Il Students	46.5 %	52.5 %
sispanic 0.0% 48.5% saucasian 58.1% 57.1% conomically Disadvantaged 33.3% 41.5% students with Disabilities 0.0% 28.4% current English Learners (EL) 0.0% 32.3% concless 0.0% 25.5% children in Foster Care 0.0% 37.9% children with Parent on Active Military Duty 0.0% 0.0%	frican-American		36.7 %
aucasian 58.1 % 57.1 % conomically Disadvantaged 33.3 % 41.5 % tudents with Disabilities 0.0 % 28.4 % urrent English Learners (EL) 0.0 % 32.3 % omeless 0.0 % 25.5 % hildren in Foster Care 0.0 % 37.9 % hildren with Parent on Active Military Duty 0.0 % 0.0 %	ispanic		48.5 %
conomically Disadvantaged 33.3 % 41.5 % tudents with Disabilities 0.0 % 28.4 % urrent English Learners (EL) 0.0 % 32.3 % omeless 0.0 % 25.5 % hildren in Foster Care 0.0 % 37.9 % hildren with Parent on Active Military Duty 0.0 % 0.0 %			57.1 %
tudents with Disabilities 0.0 % 28.4 % urrent English Learners (EL) 0.0 % 32.3 % omeless 0.0 % 25.5 % hildren in Foster Care 0.0 % 37.9 % hildren with Parent on Active Military Duty 0.0 % 0.0 %			41.5 %
urrent English Learners (EL) 0.0 % 32.3 % omeless 0.0 % 25.5 % children in Foster Care 0.0 % 37.9 % children with Parent on Active Military Duty 0.0 % 0.0 %			28.4 %
ioneless 0.0 % 25.5 % thildren in Foster Care 0.0 % 37.9 % children with Parent on Active Military Duty 0.0 % 0.0 %			32.3 %
children in Foster Care 0.0 % 37.9 % children with Parent on Active Military Duty 0.0 % 0.0 %	lomeless		25.5 %
hildren with Parent on Active Military Duty 0.0 % 0.0 %			37.9 %
			0.0 %
			75.0 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



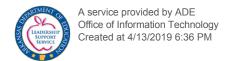
SECTION: School Performance

	201	7-2018
	District	State
2018 School Performance Rating		
Count of Schools with Rating = A	2	152
Count of Schools with Rating = B	3	313
Count of Schools with Rating = C	1	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupilis	Υ	100 %
Annual Accreditation Status		
Accredited	6	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	94.49 %	93.92 %
Attendance Rate African American	94.43 %	93.83 %
Attendance Rate Hispanic	91.68 %	93.95 %
Attendance Rate Caucasian	94.38 %	93.53 %
Attendance Rate Economically Disadvantaged	94.14 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.75 %	93.63 %
Attendance Rate Students with Disabilities	94.8 %	93.8 %
Attendance Rate Students without Disabilities	94.48 %	93.93 %
Attendance Rate English Learners (EL)		94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.64 %
Attendance Rate Homeless	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.51 %
Attendance Rate Gifted and Talented	97.18 %	95.79 %
Attendance Rate Female Students	94.44 %	93.83 %
Attendance Rate Male Students	94.55 %	93.96 %
Attendance Rate Migrant		92.07 %
Dropout Rate		
Dropout Rate	1.66 %	2.36 %
College Remediation Rate		
College Remediation Rate	50.8 %	62.8 %
Enrollment		
October 1 Enrollment	983	479,258



SECTION: School Environment

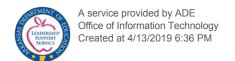
		2017-2018
	Distric	t State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %
Expulsions		979
Weapons Incidents		840
Staff Assaults		852
Student Assaults	6	3,339
Referrals to Law Enforcement		66
School-related Arrests		10





SECTION: Retention

	2017	-2018
	District	State
Number of Students Retained at Grade 1	4	1,085
Percent of Students Retained at Grade 1	5.63 %	2.95 %
Number of Students Retained at Grade 2	2	369
Percent of Students Retained at Grade 2	2.67 %	1.00 %
Number of Students Retained at Grade 3	2	158
Percent of Students Retained at Grade 3	2.20 %	0.42 %
Number of Students Retained at Grade 4	1	86
Percent of Students Retained at Grade 4	1.25 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	3	209
Percent of Students Retained at Grade 7	4.05 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	1.45 %	0.61 %





SECTION: Teacher Quality

	2017-	-2018
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	49.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
Number of Teachers (Certified Teachers)	150	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	20	7,845
Number Certified by National Board for Professional Teaching Standards	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	4	1,459
Percentage of Teachers Teaching Out-of-field	2.7 %	3.5 %
Number of Inexperienced Teachers	12	7,134
Percentage of Teachers who are Inexperienced	8.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	156	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
lumber of Teachers (Certified Teachers)		9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System		1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System		1,262
lumber Certified by National Board for Professional Teaching Standards		339
Number of Teachers Teaching with Emergency/Provisional Credentials		281
Percentage Teaching with Emergency/Provisional Credentials		3.1 %
Number of Teachers Teaching Out-of-field		380
Percentage of Teachers Teaching Out-of-field		4.2 %
Number of Inexperienced Teachers		1,747
Percentage of Teachers who are Inexperienced		19.2 %
Number of Teachers, Principals, and Assistant Principals		9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals		N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	80	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	2,464
Number Certified by National Board for Professional Teaching Standards		877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	2	341
Percentage of Teachers Teaching Out-of-field	2.5 %	2.7 %
Number of Inexperienced Teachers	6	1,926
Percentage of Teachers who are Inexperienced	7.5 %	15.5 %
	83	12,978
Number of Teachers, Principals, and Assistant Principals		
	N/A	N/A
lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A N/A	N/A N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members	N/A	N/A rs of Trainir
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Diane Robinson	N/A	N/A rs of Trainir 13.0
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Diane Robinson Dickey Herring	N/A	N/A rs of Trainir 13.0 7.0
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Diane Robinson Dickey Herring Dusty Whitehead	N/A	N/A rs of Trainir 13.0 7.0
Aumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Diane Robinson Dickey Herring Dusty Whitehead Greg Sanders	N/A	N/A rs of Trainir 13.0 7.0 7.0
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Diane Robinson Dickey Herring Dusty Whitehead Greg Sanders Jason Robertson	N/A	



SECTION: School Expenditures

State and Local Expenditures District State Personnel * Non-Personnel * Total Personnel * Non-Personnel * Total Instruction \$4,897,185 \$624,300 \$5,521,485 \$1,846,546,023 \$285,439,315 \$2,131,985,338 \$395,429 \$6,239 \$401,668 \$160,069,101 \$8,503,839 \$168,572,940 \$308,864 \$117,443 \$426,307 \$166,475,200 \$70,344,838 \$236,820,038 Support services, instructional staff \$155,344 \$74,567,573 Support services, general administration \$144,548 \$10,796 \$26,093,991 \$100,661,564 Support services, school administration \$707.125 \$8,300 \$715.425 \$238,663,133 \$8.760.219 \$247,423,352 Support services, operation and maintenance of plant \$423.817 \$812.265 \$1,236,083 \$176.640.009 \$310.699.332 \$487.339.341 \$254,967 \$171,768 \$426,736 \$111,117,482 \$63,133,720 \$174,251,201 \$217,288 \$177,497 \$394,785 \$79,763,690 \$51,636,647 Business/central/other support services \$131,400,337 Food services \$290,070 \$340,237 \$630,307 \$98,105,725 \$160,750,493 \$258,856,218 Enterprise operations \$0 \$0 \$0 \$40.418 \$2,666,844 \$2,707,263 Other \$0 \$0 \$0 \$8 920 422 \$2,213,308 \$11,133,730 \$7,639,295 \$2,268,844 \$9,908,139 \$2,960,908,776 \$990,242,548 \$3,951,151,324 State and Local Per-pupil Expenditures \$7,786 \$2,312 \$10,098 \$6,231 \$2,084 \$8,315 Federal Expenditures

		District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$528,410	\$55,175	\$583,585	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$0	\$101,400	\$101,400	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$93,739	\$32,206	\$125,945	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$0	\$200	\$200	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$15,492	\$15,492	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$9,133	\$9,133	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$136	\$136	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$622,149	\$213,743	\$835,893	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$634	\$218	\$852	\$1,281	\$318	\$1,599	
Total Expenditures							

		District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$5,425,595	\$679,475	\$6,105,070	\$2,312,137,815	\$346,436,365	\$2,658,574,180	
Support services, pupils	\$395,429	\$107,639	\$503,068	\$203,332,391	\$41,751,742	\$245,084,133	
Support services, instructional staff	\$402,604	\$149,649	\$552,252	\$242,637,966	\$109,641,632	\$352,279,598	
Support services, general administration	\$144,548	\$10,996	\$155,544	\$83,104,465	\$30,179,866	\$113,284,330	
Support services, school administration	\$707,125	\$8,300	\$715,425	\$239,615,017	\$8,818,953	\$248,433,970	
Support services, operation and maintenance of plant	\$423,817	\$827,758	\$1,251,575	\$176,843,466	\$312,250,805	\$489,094,271	
Support services, student transportation	\$254,967	\$171,768	\$426,736	\$118,328,762	\$64,286,705	\$182,615,468	
Business/central/other support services	\$217,288	\$186,630	\$403,918	\$80,946,017	\$60,324,811	\$141,270,828	
Food services	\$290,070	\$340,237	\$630,307	\$98,326,426	\$161,346,907	\$259,673,333	
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317	
Other	\$0	\$136	\$136	\$14,110,077	\$3,852,428	\$17,962,505	
Grand Total	\$8,261,444	\$2,482,588	\$10,744,032	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933	
Total Per-pupil Expenditures	\$8,420	\$2,530	\$10,950	\$7,511	\$2,402	\$9,914	

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Ton Forcement Experience Common Experience destructed from Force Experience des		
	20	
	District	State
Mills Voted	37.4	38.4
Average Teacher Salary	\$45,949	\$49,840
Extracurricular Expenditures	\$148,609	\$187,202,332
Capital Expenditures	\$3,006,800	\$573,071,733
Debt Service Expenditures	\$498,126	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	52.7 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

l de la companya de			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	2017-2018				
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	9.09	36.36	27.27	27.27
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male African-American Male with Disability	N-IU	N-IU	N<10	N<10	N=10
Artica-Artication have with Luseanity Aftica-Artication have with Luseanity Aftica-Artication have without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Affician-American Mide Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	RV	40	RV	30
African-American Non-English Learner	100	9.09	36.36	27.27	27.27
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	40	RV	30
All	100	6.59	18.68	36.26	38.46
Caucasian	100	6.58	17:11	38.16	38.16
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	30.95	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	31.71	43.9
Caucasian Female Non-English Learner	100	RV	RV	30.96	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	31.71	43.9
Caucasian Male	100	11.76	8.82	47.06	32.35
Caucasian Male with Disability Caucasian Male with Disability	N<10	N<10	N<10 9.38	N<10 46.88	N<10 34.38
Caucaisin Male witrout Disability Caucaisin Male witrout Disability Caucaisin Male Non-Proglatin Lamere	100	9.38	9.38	46.88	34.38
·	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	100	9.38	9.38	46.88	34.38
Cauciasin Student Caucias (Student Caucias)	100	RV	RV	38.36	39.73
Caucasian National Learner	100	6.58	17:11	38.16	38.16
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	38.36	39.73
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	31.37	41.18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	32.65	42.86
Female Non-English Learner	100	RV	RV	31.37	41.18
Fernate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	32.65	42.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernále Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hippanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Make withou Disability Haparic Make New Engilsh Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Happinc Make Non-English Learner without Disability Happinc Make Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
respect, where verti-crigates earner words usedows Hagains Student Hagains Learner words usedows Hagains Student Hagains Learner words and the students Hagains Hagains Students Hagains Hag	N<10	N<10	N<10	N<10	N<10
resports, subsert without usessiny Helsonic Non-Fields Learner	N<10	N<10	N<10	N<10	N<10
Heparic Nor-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Male	100	10	12.5	42.5	35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	7.89	13.16	42.11	36.84
Male Non-English Learner	100	10	12.5	42.5	35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.89	13.16	42.11	36.84
Student without Disability	100	RV	RV	36.78	40.23
Non-English Leamer	100	6.59	18.68	36.26	38.46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	36.78	40.23



·	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics African-American	100	RV	56.25	31.25	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female willhout Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Mile with Disability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	RV	64.29	21.43	RV
African-American Non-English Learner	100	RV	56.25	31.25	RV
African-American Non-English Learner with Disability African-American Non-English Learner without Disability	N<10 100	N<10	N<10 64.29	N<10 21.43	N<10 RV
Alloca-American Not-English Learner without Lisability All	100	RV RV	33.75	21.43 41.25	RV
Caucasian	100	RV	RV	44.26	29.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	27.03	48.65	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	50	25
Caucasian Fenale Non-English Learner	100	RV	27.03	48.65	RV
Caucasian Female Non-English Learner with Disability	N<10 100	N<10 RV	N<10 RV	N<10 50	N<10 25
Caucasian Female Non-English Learner willhout Disability Caucasian Male	100	RV	RV	37.5	37.5
Coucasion Maler With Disability				37.0	37.5
Caucasian Male without Deability	100	RV	RV	37.5	37.5
Caucasian Male Non-English Learner	100	RV	RV	37.5	37.5
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.5	37.5
Caucasian Student without Disability	100	RV	RV	45	30
Caucasian Non-English Learner	100 N<10	RV N<10	RV N<10	44.26 N<10	29.51 N<10
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	N<10 100	N<10 RV	N<10 RV	N<10 45	N<10 30
Caucasian invaring para Learning washood understanding Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	29.79	48.94	RV
Femsle Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	29.55	47.73	RV
Female Non-English Learner	100	RV	29.79	48.94	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	29.55	47.73	RV
Hispanic Hispanic Trable	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Fernale Hispanic Fernale Hispanic Fernale Hispanic Fernale Windu Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ringuis. Feliate Wildow Listander Highapis Fernish Re-Drighth Learner Highapis Fernish Re-Drighth Learner	N<10	N<10	N<10	N<10	N<10
Haganic Fermi Bergish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haspain Non-English Learner without Usasiety Male Male	N<10	N<10 RV	N<10 39.39	N<10 RV	N<10 30.3
near Made Student with Disability				-	
Mee Sudere was Canada Dashily	100	RV	39.39	RV	30.3
Male Non-English Learner	100	RV	39.39	RV	30.3
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	100	RV	39.39	RV	30.3
Student without Disability	100	RV	33.77	40.26	RV
Non-English Learner	100 N +10	RV	33.75	41.25 N<10	RV N<10
Non-English Learner Student with Disability Non-English Learner Student without Disability	N<10	N<10 RV	N<10 33.77	N<10 40.26	N<10
тилистидия навило эминов менлим инфилистрации	IND	n/V	aa.11	40.20	r.v



OLOTTON. Grossias - AGT Aspire	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics African-American	N<10	N<10	N<10	N<10	N<10
Affician-Americans Student with Disability	N<10	N<10	N<10	N<10	N<10
Affician-American Good Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
Alfican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alfican-American Female Non-English Learner with Disability					
Alfrican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Mele	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10		N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10		N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10		N<10	N<10	N<10
Allicas-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
AI .	100	RV	41.86	40.7	RV
Causain Causain Causain Causain	100 N<10	RV	38.36 N<10	42.47 N<10	RV N<10
Caucaian Shudert with Disability Caucaian Shudert with Disability Caucaian Shudert with Disability	N<10		N<10 25.64	N<10 51.28	N<10 RV
				51.28 N<10	
Caucasian Fernale with Disability Caucasian Fernale without Disability	N<10 100	N<10 RV	N<10 27.03	N<10 51.35	N<10 RV
Cauciasin Fermie without Disastery Cauciasin Fermie without Disastery Cauciasin Fermie without Disastery	100		25.64	51.28	RV
Couclaid Femilia Processing Learner Couclaid Femilia Processing Country with Disability Couclaid Femilia Processing Country with Disability	N<10		N<10	N<10	N<10
- Usacosani remare Non-Engilani, centre wan Jusacosay Cacosanian Fermia Non-Engilani, centre Wanto Discolity	100		27.03	51.35	RV RV
Collection Testing votor English Less for will out Disability Collection Made	100	RV	52.94	32.35	RV
Concession Make with Disability	N<10		N<10	N<10	N<10
Caucasian Male without Disability	100		44.44	37.04	RV
Caucasian Male Non-English Learner	100		52.94	32.35	RV
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	44.44	37.04	RV
Caucasian Student without Disability	100	RV	34.38	45.31	RV
Caucasian Non-English Learner	100	RV	38.36	42.47	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	34.38	45.31	RV
Student with Disability	100	9.09	72.73	18.18	0
Female	100	RV	23.81	54.76	RV
Fernale Student with Disability	N<10		N<10	N<10	N<10
Female Student without Disability	100		25	55	RV
Female Non-English Learner	100		23.81	54.76	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	25	55	RV
Hispanic	N<10		N<10	N<10	N<10
Hippanic Female	N<10		N<10	N<10	N<10
Hispanic Female without Disability	N<10		N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Femile Non-English Learner without Disability Hispanic Femile Non-English Learner without Disability Hispanic Male	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
rispanic Nation Hispanic Nation without Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Trapart New WOOD, Unstating Highpart Out New Scriptial Learner Highpart Out New Scriptial Learner	N<10	N<10	N<10	N<10	N<10
Traparic Kan Post-Erginal Learner without Disability Hipparic Make Post-Erginal Learner without Disability	N<10	N<10 N<10	N<10	N<10	N<10
Hippanic Student without Deability	N<10	N<10	N<10	N<10	N<10
The part of the Finding Learner	N<10		N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10		N<10	N<10	N<10
Male	100	RV	59.09	27.27	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	51.43	31.43	RV
Male Non-English Learner	100	RV	59.09	27.27	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	51.43	31.43	RV
Student without Disability	100	RV	37.33	44	RV
Non-English Learner	100	RV	41.86	40.7	RV
Non-English Learner Student with Disability	100	9.09	72.73	18.18	0
Non-English Learner Student without Disability	100	RV	37.33	44	RV



·	2017-2018				
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	100	18.18	40.91	31.82	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale	100	10	40	30	20
African-American Female with Disability African-American Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Adicas-American Femile Wildow Lisasing Adicas-American Femile Wildow Lisasing Adicas-American Femile Non-Enable Lisasing	N<10	N<10	N<10	N<10	N<10
Antico-Arriented in Entire Note (Table 11) and the Africa Arriented in Entire Note (Table 11) and the Africa Arriented in Entered No English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	100	25	41.67	33.33	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	27.27	45.45	27.27	0
African-American Male Non-English Learner	100	25	41.67	33.33	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10 0
African-American Male Non-English Learner without Disability African-American Student without Disability	100	27.27	45.45 45	27.27	5
African-American Non-English Learner	100	18 18	40.91	31.82	9.09
African-American Foreign Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	45	30	5
All	100	6.38	23.4	46.81	23.4
Caucasian	100	RV	RV	51.47	27.94
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Femule	100 N. +10	RV	RV	53.85	33.33
Caucasian Female with Disability Caucasian Female with out Disability	N<10 100	N<10 RV	N<10 RV	N<10 57.14	N<10 34.29
Caucasin remain werout ususiniy Caucasin Female werout ususiniy	100	RV	RV	53.85	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	100	RV	RV	57.14	34.29
Caucasion Male	100	6.9	24.14	48.28	20.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Male without Disability	100	7.69	19.23	50	23.08
Caucasian Male Non-English Learner	100	6.9	24.14	48.28	20.69
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 7.69	N<10 19.23	N<10 50	N<10 23.08
Cauciasin Male Non-ingian Learner without Lisasiny Cauciasin Male Non-ingian Learner without Lisasiny Cauciasin Student On Lisasiny	100	7.69 RV	19.23 RV	54.1	29.51
Caucasian National Learner	100	RV	RV	51.47	27.94
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	54.1	29.51
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale	100	RV	RV	48.08	30.77
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernie Student willout Disability	100	RV RV	RV	51.06	29.79
Female Non-English Learner Female Non-English Learner with Disability	100 N<10	N<10	RV N<10	N<10	30.77 N<10
Female Non-English Learner without Disability	100	RV	RV	51.06	29.79
Hispanic	N<10	N<10	N<10	N<10	N<10
Hapanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happinc Make Non-English Learner without Disability Happinc Make Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Highenic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	119	28.57	45.24	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	100	13.16	26.32	44.74	15.79
Male Non-English Learner	100 N = 10	119	28.57	45.24 N. 40	14.29
Male Nor-English Learner with Disability Male Was English Learner With Disability	N<10	N<10 13.16	N<10 26.32	N<10 44.74	N<10 15.79
Male Non-English Learner without Disability Student without Disability	100	13.16	26.32	44.74	23.53
Subcet with colorating Non-English Learner Non-English Learner	100	6.38	23.4	46.81	23.4
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	7.06	21.18	48.24	23.53



·	2017-2018				
			2017-2016		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Fernále Non-English Learner with Disability African-American Fernále Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10
Anticas-American Fertiliae (not-project Learner Wittool, Unisotity Anticas-American Fertiliae (not-project Learner Wittool, Unisotity Anticas-American Fertiliae (not-project Learner) A	N<10	N<10	N<10	N<10	N<10
African-American Mile with Disability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al	>95%	14.86	35.14	28.38	21.62
Caucasian	>95%	16.13	33.87	27.42	22.58
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.14	25	28.57	39.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	7.41	22.22	29.63	40.74
Caucasian Female Non English Leismer	100 N<10	7.14 N<10	25 N<10	28.57 N<10	39.29 N<10
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 100	N<10 7.41	N<10 22.22	N<10 29.63	N<10 40.74
Caucasian Main	100	23.53	41.18	26.47	8.82
Caucasian Nate Caucasian Nate With Disability	N<10	N<10	N<10	20.47 N<10	N<10
Coccasion flow with collection	100	18.75	43.75	28.13	938
Coucasian made whose Proglati Learner	100	23.53	41.18	26.47	8.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.75	43.75	28.13	9.38
Caucasian Student without Disability	100	13.56	33.9	28.81	23.73
Caucasian Non-English Learner	>95%	16.13	33.87	27.42	22.58
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Non-English Learner without Disability	100	13.56	33.9	28.81	23.73
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	8.57	20	34.29	37.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.09	18.18	36.36	36.36
Female Non-English Learner	100	8.57	20	34.29	37.14
Femule Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability Hispanic	100 N<10	9.09 N<10	18.18 N<10	36.36 N<10	36.36 N<10
Hepainc Hepain	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
respons, retrate Higheric Fernal without Deability Higheric Fernal without Deability	N<10	N<10	N<10	N<10 N<10	N<10
respect. Feliate Windo Londonia	N<10	N<10	N<10	N<10	N<10
response. Testinate restricting to Learner Helpanic Fermals Ann English Learner without Disability Helpanic Fermals Ann English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispario Male without Disability					
Hispario Male Non-English Learner					
Hispanic Male Non-English Learner without Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	20.51	48.72	23.08	7.69
Male Sludent with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	16.22	51.35	24.32	8.11
Male Non-English Learner	100	20.51	48.72	23.08	7.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.22	51.35	24.32	8.11
Student without Disability	100	12.86	35.71	30	21.43
Non-English Learner Non-English Learner Studert with Disability	>95% N<10	14.86 N<10	35.14 N<10	28.38 N<10	21.62 N<10
Non-English Learner Student with Classibly	N<10	N<10 1286	N<10 35.71	N<10 30	N<10 21.43
Non-english Learner Suddent Without Lisability	100	12.00	30.71	30	21.93



·		2017-2018				
			2017-2016			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Mathematics						
African-American	100	41.18	23.53	29.41	5.88	
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female	100	41.67	16.67	33.33	8.33	
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	100	36.36	18.18	36.36	9.09	
African-American Female Non-English Learner	100	41.67	16.67	33.33	8.33	
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	100	36.36	18.18	36.36	9.09	
African-American Male African-American Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Articas American Nate with Usalanty Articas American Nate with Usalanty Articas American Mark without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Antican-American Make Noto English Learner Afficient American Make Noto English Learner	N<10	N<10	N<10	N<10	N<10	
Antican-American Males Non-English Learner WIII Disability Affician-American Males Non-English Learner WIII Disability	N<10	N<10	N<10	N<10	N<10	
Aftern-American Mile Nor-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Affician American Student without Disability Affician American Student without Disability Affician American Student without Disability	100	33.33	26.67	33.33	6.67	
African-American Non-English Learner	100	41.18	23.53	29.41	5.88	
Affician-American Non-Figish Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	100	33.33	26.67	33.33	6.67	
All	>95%	28.17	23.94	23.94	23.94	
Caucisisin	>95%	25	25	23.08	26.92	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	21.74	17.39	30.43	30.43	
Caucasian Female with Disability						
Caucasian Fernate without Disability	100	21.74	17.39	30.43	30.43	
Caucasian Female Non-English Learner	100	21.74	17.39	30.43	30.43	
Caucasian Female Non-English Learner with Disability						
Caucasian Female Non-English Learner without Disability	100	21.74	17.39	30.43	30.43	
Caucasian Male	100	27.59	31.03	17.24	24.14	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	19.23	34.62	19.23	26.92	
Caucasian Male Non-English Learner	100	27.59	31.03	17.24	24.14	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 19.23	N<10 34.62	N<10 19.23	N<10 28.92	
- Cauciesin Male roth-rippin Leerine wirroid, Lescalely Cauciesin State from Called State (State State Stat	>95%	20.41	26.53	24.49	28.57	
Caucisian Non-Explosit Memory Memory Caucisians Caucisian Non-Explosit Caucisian Non-Explosit Learner	>95%	25	25	23.08	26.92	
Calcusation For Finding Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Coucasian Non-Inglial Learner without Disability Coucasian Non-Inglial Learner without Disability	>95%	20.41	26.53	24.49	28.57	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female	100	27.78	16.67	30.58	25	
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Fernale Student without Disability	100	25.71	17.14	31.43	25.71	
Female Non-English Learner	100	27.78	16.67	30.56	25	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	25.71	17.14	31.43	25.71	
Mapanic	N<10	N<10	N<10	N<10	N<10	
Haparic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernále Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanir Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Dissibility	N<10	N<10	N<10	N<10	N<10	
Hispaniri Malie Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability Hispanic Student without Disability Hispanic Not-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respans kon-Englan Leurer Fignans kon-Englan Leurer Fignans kon-Englan Leurer Fignans kon-Englan Leurer without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Hispanic Not-Englan Learner Without Disabelity Male Male	N<10 100	N<10 28.57	N<10 31.43	N<10 17.14	N<10 22.86	
was wheel with Disability	N<10	N<10	N<10	N<10	N<10	
Nate Student Will Indianal United Student Will Indianal Student Will Indiana Stu	100	19.35	35.48	19.35	25.81	
Make Non-English Learner	100	28.57	31.43	17.14	22.86	
Make Non-Engine Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	19.35	35.48	19.35	25.81	
Student without Disability	>95%	22.73	25.76	25.76	25.76	
Non-English Learner	>95%	28.17	23.94	23.94	23.94	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	>95%	22.73	25.76	25.76	25.76	



·		2017-2018			
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	100	76.92	15.38	7.69	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Fernále Non-English Learner with Disability African-American Fernále Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Anticas-American Fertilize (Co. Fert	N<10	N<10	N<10	N<10	N<10
Anical-American Make with Deskillity	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	76.92	15.38	7.69	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40	22.35	18.82	18.82
Cauzasián	>95%	33.8	23.94	19.72	22.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	19.05	28.57	26.19	26.19
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale without Disability	100	15	30	27.5	27.5
Caucasian Female Non-English Learner	100	19.05	28.57	26.19	26.19
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15	30	27.5	27.5
Caucasian Male	100	55.17	17.24	10.34	17.24
Caucasian Male with Disability Caucasian Male with Disability	N<10 100	N<10 50	N<10 19.23	N<10 11.54	N<10 19.23
Caucasian Make without Dissiliety Caucasian Make Post English Learner	100	55.17	19.23	11.54	1923
Caucasion files Professings Licenses Caucasion files Professing Learner with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasin Make Polar-Eight Learner Will Leadning Cauciasin Make Polar-Eight Learner Willow Classifity Cauciasin Make Polar-Eight Learner Willow Classifity	100	50	19.23	11.54	19.23
Caucasian Student without Disabiliy	>95%	28.79	25.76	21.21	24.24
Caucasian Non-English Learner	>95%	33.8	23.94	19.72	22.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	28.79	25.76	21.21	24.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25	27.08	25	22.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	100	20	28.89	26.67	24.44
Female Non-English Learner	>95%	25	27.08	25	22.92
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner without Disability	100	20	28.89	26.67	24.44
Hispanic					
Hispanic Fernale					
Hispanic Fernale without Disability					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability					
Hapain: Pemae Non-English Learner without Disability Hapain: Pemae Non-English Learner without Disability Hapain: Name					
Hepanic Male without Disability					
respects, more motion, Lensinous, Marie Ma					
respects, was reversepor Learner Helpanic Males Nor-Fighila Learner without Disability					
Hispanic Student without Deability					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disability					
Male	100	59.46	16.22	10.81	13.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	51.61	19.35	12.9	16.13
Male Non-English Learner	100	59.46	16.22	10.81	13.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	51.61	19.35	12.9	16.13
Student willhout Disability	>95%	32.89	25	21.05	21.05
Non-English Learner	>95%	40	22.35	18.82	18.82
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32.89	25	21.05	21.05



•		2017-2018				
	% Tested	W In No. of Co.	% Close	W Books	% Exceeds	
Grade 10 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Urase to Matternaces Michael American	100	76.92	7.69	7.69	7.69	
African-American Student with Disability						
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disability						
African-American Female without Disability African-American Female Non-English Learner	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10	
Allican/milensor renierance in the Laure with Disability African-American Non-English Learner with Disability						
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
Affican-American Male with Disability						
African-American Male without Disability	N<10		N<10 N<10	N<10	N<10 N<10	
African-American Male Non-English Learner African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	N<10		N<10	N<10	N<10	
African-American Student without Disability	100		7.69	7.69	7.69	
African-American Non-English Learner	100	76.92	7.69	7.69	7.69	
African-American Non-English Leurner with Disability						
African-American Non-English Learner without Disability	100	76.92	7.69	7.69	7.69	
All Caucisian	100		27.42 34.04	19.35	12.9	
Causaian Student with Disability	N<10		34.04 N<10	23.4 N<10	14.89 N<10	
Caucasian Female	100		35.48	22.58	16.13	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	25	39.29	21.43	14.29	
Caucasian Femsle Non-English Learner	100	25.81	35.48	22.58	16.13	
Caucasian Female Non-English Learner with Disability	N<10	N<10 25	N<10 39.29	N<10 21.43	N<10 14.29	
Caucasian Female Non-English Learner willhout Disability Caucasian Male	100	31.25	31.25	25	12.5	
Concession Make with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100		35.71	28.57	14.29	
Caucasian Male Non-English Learner	100	31.25	31.25	25	12.5	
Caucasian Male Non-English Learner with Disability	N<10		N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	100		35.71	28.57	14.29	
Caucasian Student without Disability Caucasian Non-English Learner	100	23.81 27.66	38.1	23.81	14.29	
Coucasian Not Cognital Learner with Disability Coucasian Note Cognital Learner with Disability	N<10		N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	100	23.81	38.1	23.81	14.29	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female	100		27.5	20	15	
Female Student with Disability	N<10		N<10	N<10	N<10	
Fernale Nuclent without Disability Fernale Non-English Learner	100		29.73	18.92	13.51	
**Pensile Non-Finglini Learner with Disability	N<10		N<10	N<10	N<10	
Female Non-English Learner without Disability	100		29.73	18.92	13.51	
Hispanic	N<10		N<10	N<10	N<10	
Hispanic Female	N<10		N<10	N<10	N<10	
Hispanin Fernals without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
response refunder four regions control would be desired by the response refunder for the response resp	N<10		N<10	N<10	N<10	
Hapanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hisparic Male Non-English Learner	N<10		N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability	N<10		N<10	N<10	N<10	
Hispanic Student without Disability Hispanic Non-Enaish Learner	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10	
respect roth-crigan Learner wirout usacinity Male	100		27.27	18.18	9.09	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	100	40	30	20	10	
Male Non-English Learner	100		27.27	18.18	9.09	
Male Non-English Learner with Disability	N<10		N<10	N<10	N<10	
Male Non-English Learner without Disability Student without Disability	100	40 38.6	30 29.82	19.3	10	
Slucere whost beauty Nove reginal, teamer	100		27.42	19.35	12.28	
reconstruction Learner Student with Deability Non-English Learner Student with Deability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	100	38.6	29.82	19.3	12.28	



		2017-2018			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds					
All Grades Mathematics		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,	, , , , , , , , , , , , , , , , , , , 					
African-American	>95%	29.91	36.45	24.3	9.35					
African-American Student with Disability	100	50	14.29	21.43	14.29					
Mircan-American Fernale	100	30.91	21.82	32.73	14.55					
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10					
African-American Fernale without Disability	100	29.17	25	33.33	12.5					
African-American Fernale Non-English Learner African-American Fernale Non-English Learner with Disability	100 N<10	30.91 N<10	21.82 N<10	32.73 N<10	14.55 N<10					
Anticon-invitation Tensing Vision Language Langu	100	29:17	25	33.33	12.5					
African-American Male	100	28.85	51.92	15.38	3.85					
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10					
African-American Male without Disability	100	24.44	55.56	15.56	4.44					
African-American Male Non-English Learner	100	28.85	51.92	15.38	3.85					
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10					
African-American Male Non-English Learner without Disability	100	24.44	55.56	15.56	4.44					
African-American Student without Disability African-American Non-Enalish Learner	100 >95%	26.88	39.78 36.45	24.73	9.35					
Africa-American Non-English Learner Africa-American Non-English Learner Africa-American Non-English Learner with Disability	>95%	29.91	14.29	24.3	9.35					
Anticas-Invention Non-English Learner with Justicity Affician-American Non-English Learner With Displays Affician-American Non-English Learner Without Displays Affician-American Non-English Learner Without Displays	100	26.88	39.78	24.73	8.6					
All	>97%	16.02	28.15	32.81	23.02					
Caucasián	>97%	13.33	26.67	34.51	25.49					
Caucasian Student with Disability	100	44.44	33.33	16.67	5.56					
Caucasian Female	>95%	8.9	24.56	37.37	29.18					
Caucasian Female with Disability	100	35.71	28.57	21.43	14.29					
Caucasian Female without Disability Caucasian Female Non-English Learner	>95%	7.49	24.34	38.2 37.37	29.96 29.18					
Caucasian remaile Not-projent Learner Caucasian remaile Not-projent Learner Caucasian remaile Not-projent Learner with Disability	>95%	35.71	24.56	21.43	29.18					
Caucasin Femile Work-right Learner with Calabatily Caucasin Femile Work-right Learner without Disability	>95%	7.49	24.34	38.2	29.96					
Caucasian Male	>95%	18.78	29.26	31	20.96					
Caucasian Male with Disability	100	50	36.36	13.64	0					
Caucasian Male without Disability	>95%	15.46	28.5	32.85	23.19					
Caucasian Male Non-English Learner	>95%	18.78	29.26	31	20.96					
Caucasian Male Non-English Learner with Disability	100	50	36.36	13.64	0					
Caucasian Male Non-English Learner without Disability	>95%	15.46	28.5	32.85	23.19					
Caucasian Student without Disability Caucasian Non-English Learner	>97%	10.97	26.16 26.67	35.86 34.51	27 25.49					
Caucasian Non-ruyani Learner with Disability Caucasian Non-riginal Learner with Disability	100	4444	33.33	16.67	5.56					
Caucisian Not-English Learner without Disability Caucisian Not-English Learner without Disability	>97%	10.97	26.16	35.86	27					
Student with Disability	100	46	28	18	8					
Female	>95%	12.54	23.65	37.04	26.78					
Female Student with Disability	100	38.1	19.05	23.81	19.05					
Fernale Student without Disability	>95%	10.91	23.94	37.88	27.27					
Female Non-English Learner	>95%	12.54	23.65	37.04	26.78					
Female Non-English Learner with Disability Female Non-English Learner without Disability	100 >95%	38.1	19.05	23.81	19.05 27.27					
Femse Non-Inglan Learner without Leadenly Halpanic	>95%	10.91	12.5	37.88	37.5					
*** **Hispanic Female Hispanic Female	N<10	N<10	N<10	N<10	N<10					
Hapanin Fernate without Disability	N<10	N<10	N<10	N<10	N<10					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10					
Hispanic Male	N<10	N<10	N<10	N<10	N<10					
Hispanic Male without Dissibility	N<10	N<10	N<10	N<10	N<10					
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10					
respect, where extractingent center words usuality Helpanic Statest without Deability Helpanic Statest whout Deability	100	12.5	12.5	37.5	37.5					
Haganic Non-English Learner	100	12.5	12.5	37.5	37.5					
Hisparic Non-English Learner without Disability	100	12.5	12.5	37.5	37.5					
Male	>95%	20.21	33.56	27.74	18.49					
Male Student with Destabily	100	51.72	34.48	13.79	0					
Male Student without Disability	>95%	16.73	33.46	29.28	20.53					
Male Non-English Learner	>95%	20.21	33.56	27.74	18.49					
Male Nor-English Learner with Disability Michael Nor-English Learner with Disability Michael Nor-English Learner with Disability	100	51.72	34.48	13.79	0 20.62					
Male Non-English Learner without Disability Student without Disability	>95%	16.73	33.46 28.16	29.28 34.06	20.53					
SLOCES WILLOW COMMITTEE OF THE STATE OF THE	>97%	16.02	28.15	32.81	23.02					
Non-English Learner Student with Disability	100	46	28	18	8					
Non-English Learner Student without Disability	>97%	13.49	28.16	34.06	24.28					



•	2017-2018				
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
Alfrean-American	100	27.27	18.18	9.09	45.45
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
Africa-American Nase with Disability Africa-American Nase with Disability	N<10	N<10	N<10	N<10	N<10
Antica-American loss without Leaseny Aftica-American Med Who English Learner	N<10	N<10	N<10	N<10	N<10
Artican-American loss roto-rigins Learner Artican-American loss roto-rigins Learner Artican-American loss roto-rigins Learner with Disability	N<10	N-10	N<10	N-10	N-10
Aftern-American Male Non-Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	20	20	10	50
African-American Non-English Learner	100	27.27	18.18	9.09	45.45
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	20	20	10	50
All	>95%	23.08	14.29	28.57	34.07
Caucasian	>95%	22.37	14.47	31.58	31.58
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.43	7.14	35.71	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	19.51	7.32	36.59	36.59
Caucasian Female Non-English Learner	100	21.43	7.14	35.71	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	19.51	7.32	36.59	36.59
Caucasian Male	100	23.53	23.53	26.47	26.47
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.75	25	28.13	28.13
Caucasian Male Non-English Learner	100	23.53	23.53	26.47	26.47
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 18.75	N<10 25	N<10 28.13	N<10 28.13
Caucasian funder roth-crigant Leneral without Deability Caucasian Student One Deability Caucasian Student One Deability	>95%	19.18	15.07	32.88	32.88
Caucasian Foundative Morphila Learner Caucasian Foundative Morphila Learner	>95%	22.37	14.47	31.58	31.58
Caccasian Not-registal Leating William (Caccasian Not-registal Leating William (Caccas	N<10	N<10	N<10	N<10	N<10
Caucasian Non-Englini Learner without Disability	>95%	19.18	15.07	32.88	32.88
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	21.57	7.84	33.33	37.25
Fernale Student with Desability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.37	8.16	34.69	38.78
Female Non-English Learner	100	21.57	7.84	33.33	37.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.37	8.16	34.69	38.78
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability Hispanic Non-Endish Leimer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happine Not-English Learner Whould Disability Happine Not-English Learner without Disability	N<10 N<10	N<10	N<10	N<10	N<10
Haspain, Kon-English Learner without Usasonity Male Male	N<10 100	N<10	N<10 22.5	N<10 22.5	N<10 30
Nase Mike Studert with Disability	N<10	N<10	N<10	N<10	N<10
Neer Statert WIT Listority Mee Statert WIT Listority Mee Statert WIT Listority Mee Statert WIT Listority	100	21.05	23.68	23.68	31.58
Make Non-English Learner	100	25	22.5	22.5	30
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	21.05	23.68	23.68	31.58
Student without Disability	>95%	19.54	14.94	29.89	35.63
Non-English Learner	>95%	23.08	14.29	28.57	34.07
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	19.54	14.94	29.89	35.63



·		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Litrary Micros American	100	25	43.75	6.25	25
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale	N<10	N<10	N<10	N<10	N<10
Alfron-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female wilthout Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Final Agriculture And India Agriculture And India Agriculture Andrea American Male with Disability	14-10	145-10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	21.43	50	7.14	21.43
African-American Non-English Learner	100	25	43.75	6.25	25
African-American Non-English Leurner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability All	100	21.43	22.5	7.14	21.43 46.25
All Causaian	100	1125	18.03	21.31	46.25 52.46
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.81	10.81	21.62	56.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	8.33	11.11	22.22	58.33
Caucasian Female Non-English Learner	100	10.81	10.81	21.62	56.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability Caucasian Male	100	8.33	11.11	22.22	58.33
Caucasian Make Caucasian Make With Disability	100	RV	29.17	RV	45.83
Coucasian Mark Without Disability	100	RV	29.17	RV	45.83
Caucasian Male Non-English Learner	100	RV	29.17	RV	45.83
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	100	RV	29.17	RV	45.83
Caucasian Student without Disability	100	6.67	18.33	21.67	53.33
Caucasian Non-English Learner	100	82	18.03	21.31	52.46
Caucasian Non-English Learner with Disability	N<10	N<10 6.67	N<10 18.33	N<10 21.67	N<10 53.33
Caucasian Non-English Learner willhout Disability Student with Disability	N<10	N<10	N<10	N<10	N<10
OLOS WILL COMPANY Female	100	12.77	14.89	21.28	51.06
Female Student with Deability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.09	15.91	22.73	52.27
Female Non-English Learner	100	12.77	14.89	21.28	51.06
Female Non-English Leaner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	15.91	22.73	52.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happin: Female without Massimity Happin: Female Profile Limited Happin: Female Profile Limited	N<10 N<10	N<10	N<10	N<10 N<10	N<10
response, retirate restricting to Leaster Helpanic Fermals on English Leaster without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Buddert without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Nov-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Noi-English Learner without Disability Marke	N<10 100	N<10 9.09	N<10 33.33	N<10 18.18	N<10 39.39
Nase Mike Studert with Disability					
near states with closewity Make States the Dashity Make States the Dashity	100	9.09	33.33	18.18	39.39
Male Non-English Learner	100	9.09	33.33	18.18	39.39
Male Non-English Learner with Disability					
Male Non-English Learner willhout Disability	100	9.09	33.33	18.18	39.39
Student without Disability	100	9.09	23.38	20.78	46.75
Non-English Learner	100	11.25	22.5	20	46.25
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	9.09	23.38	20.78	46.75



·		2017-2018			
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
Alfrean-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability African-American Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Africa-American Nate with Classifity Africa-American Nate with Classifity Africa-American Nate with Classifity	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Antica-American loss without Leaseny Aftica-American Mee without Leaseny Aftica-American Mee Non-English Learner	N<10	N<10	N<10	N<10	N<10
Antica-American Bear Note Post Trappat Learner Affician-American Bear Note Post Trappat Learner with Dissellity Affician-American Bear Note Post Bear Note Trappat Learner with Dissellity	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Control Washington Students Washington Students African-American Student without Control Washington Students Washington Students Washington Students Washington Students Washington Students	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.4	17.44	32.56	18.6
Caucasian	>95%	24.66	19.18	36.99	19.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.69	20.51	41.03	30.77
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.41	21.62	43.24	29.73
Caucasian Female Non-English Learner	100	7.69	20.51	41.03	30.77
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.41	21.62	43.24	29.73
Caucasian Male	100	44.12	17.65	32.35	5.88
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	29.63	22.22	40.74	7.41
Caucasian Male Non-English Learner	100	44.12	17.65	32.35	5.88
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 29.63	N<10 22.22	N<10 40.74	N<10 7.41
Caucasian future from Careful Caucasian Student Careful Caucasian Student Ca	>95%	15.63	21.88	42.19	20.31
Caucasian Foundament Workfull Learner	>95%	24.66	19.18	36.99	19.18
Caucasian Non-region Learner with Disability Caucasian Non-region Learner with Disability	N<10	Nc10	N<10	N<10	N<10
Caucasian Non-Englini Learner without Disability	>95%	15.63	21.88	42.19	20.31
Student with Disability	100	90.91	RV	RV	9.09
Fernide	100	9.52	21.43	38.1	30.95
Fernale Student with Desability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.5	22.5	40	30
Female Non-English Learner	100	9.52	21.43	38.1	30.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	22.5	40	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability Hispanic Non-Endish Leimer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic No English Learner Haparic No English Learner Whou Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haspain, Kon-English Learner without Usasanity Male Male	N<10	N<10 52.27	N<10 13.64	N<10 27.27	N<10 6.82
wase Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Note subsert war Lisasury Male Subsert war Desirity Male Subsert war Desirity	100	40	17.14	34.29	8.57
Make Non-English Learner	100	52.27	13.64	27.27	6.82
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	40	17.14	34.29	8.57
Student without Disability	>95%	22.67	20	37.33	20
Non-English Learner	>95%	31.4	17.44	32.56	18.6
Non-English Learner Student with Disability	100	90.91	RV	RV	9.09
Non-English Learner Student without Disability	>95%	22.67	20	37.33	20



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Literacy	/s rested	% in Need of Support	/s Close	A Ready	// Exceeds
State of Little of State of St	100	22.73	45.45	22.73	9.09
African-American Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Fernale	100	RV	40	40	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	100	RV	40	40	RV
African-American Fernale Non-English Learner with Disability African-American Fernale Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Afficial-American retine (vib. retine) retine (vib. retine) (vib. retine	100	41.67	50	8.33	0
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Mate without Disability	100	36.36	54.55	9.09	0
African-American Male Non-English Learner	100	41.67	50	8.33	0
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	36.36	54.55	9.09	0
African-American Student without Disability	100	20	50	20	10
African-American Non-English Learner	100	22.73	45.45	22.73	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability All	100 >95%	20 22.34	23.4	20 25.53	10 28.72
All Causaian	>95%	22.34	17.65	25.53	33.82
Caucasian Student with Disability	>90% N<10	N<10	N<10	N<10	N<10
Caucasian Famile	100	17.96	7.69	28.21	46.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	14.29	5.71	31.43	48.57
Caucasian Fernale Non-English Learner	100	17.95	7.69	28.21	46.15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.29	5.71	31.43	48.57
Caucasian Male	100	31.03	31.03	20.69	17:24
Caucasion Male with Disability	N<10	N<10 26.92	N<10 30.77	N<10 23.08	N<10 19.23
Caucasian Male without Disability Caucasian Male Non-English Learner	100	26.92 31.03	30.77	23.08	19.23
Conceiled the Proceedings of Leadings Conceiled the Rev Proceiled Leadings with Disability Conceiled the Rev Proceiled Leadings with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Make Non-English Learner without Dashilly	100	26.92	30.77	23.08	19.23
Caucasian Student without Disability	>95%	19.67	16.39	27.87	36.07
Caucasian Non-English Learner	>95%	23.53	17.65	25	33.82
Caucasion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.67	16.39	27.87	36.07
Student With Disability	N<10	N<10	N<10	N<10	N<10
Female	100 N<10	13.46 N<10	13.46 N<10	30.77 N<10	42:31 N<10
Fermies Subset with Disability Fermies Subset with Disability Fermies Subset with Collisation	N<10	N<10 10.64	N<10 12.77	N<10 31.91	N<10 44.68
Finish or September 1997 Annie 19	100	13.46	13.46	30.77	42.31
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.64	12.77	31.91	44.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Mapanic Female	N<10	N<10	N<10	N<10	N<10
Hispanir-Fernate without Deability	N<10	N<10	N<10	N<10	N<10
Hapanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons, note with Audu Arcademys Happans Male Note Righth Learner Happans Male Note Arginth Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	33.33	35.71	19.05	11.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	28.96	36.84	21.05	13.16
Male Non-English Learner Mich Non-English L	100 N<10	33.33 N<10	35.71 N<10	19.05 N<10	119 N<10
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10	N<10 28.95	N<10 36.84	N<10 21.05	N<10 13.16
nae vor-ergent Leerne without issuiny Student whood blaskilly Student whood blaskilly	>95%	18.82	23.53	27.06	30.59
Non-English Learner	>95%	22.34	23.4	25.53	28.72
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	18.82	23.53	27.06	30.59



		2017-2018				
			2017-2016			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Literacy						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Fernsile Non-English Learner with Desability African-American Fernsile Non-English Learner without Disability	N<10 N<10	N<10	N<10	N<10 N<10	N<10	
Anticas-American Fertiles (Control Politics Control	N<10	N<10	N<10	N<10	N<10	
Autonomic Market	14-10	145.10		14-10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disability						
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	21.62	22.97	27.03	28.38	
Caucasian	>95%	22.58	19.35	30.65	27.42	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	14.29	10.71	28.57	46.43	
Caucasian Female with Biashiliy	N<10	N<10	N<10	N<10	N<10	
Caucasian Fenale without Disability	100	11.11	11.11	29.63	48.15	
Caucasian Female Non-English Learner	100	14.29	10.71	28.57	46.43	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	11.11	11.11	29.63	48.15	
Caucasian Male	100	29.41	26.47	32.35	11.76	
Caucasian Male with Disability Caucasian Male without Disability	N<10 100	N<10 25	N<10 28.13	N<10 34.38	N<10 12.5	
Caucasian Make without Dissiliety Caucasian Make Displain Learner	100	29.41	26.13	34.38	12.5	
Caucasion files Professings Licenses Caucasion files Professing Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Cauciasin Make Polar-Eight Learner Will Leadoning Cauciasin Make Polar-Eight Learner Willow Classifity Cauciasin Make Polar-Eight Learner Willow Classifity	100	25	28.13	34.38	12.5	
Caucasian Student without Disabiliy	>95%	18.64	20.34	32.2	28.81	
Caucasian Non-English Learner	>95%	22.58	19.35	30.65	27.42	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	18.64	20.34	32.2	28.81	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female	100	11.43	14.29	25.71	48.57	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	9.09	15.15	27.27	48.48	
Pemale Non-English Learner	100	11.43	14.29	25.71	48.57	
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Fernale Non-English Learner without Disability	100	9.09	15.15	27.27	48.48	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hapain: Pemae Non-English Lestref without Dissionly Hapain: Pemae Non-English Lestref without Dissionly Hapain: None	N<10	N<10	N<10	N<10	N<10	
Hepanic Male without Disability						
respons, near window Ledenburg Helpanch Males Nor-Right Learner Helpanch Males Nor-Right Learner						
respons, was even-trigient earning. Happins (Male No-Fighish Learner Without Disability Happins (Male No-Fighish Learner Without Disability						
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	100	30.77	30.77	28.21	10.26	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	100	27.03	32.43	29.73	10.81	
Male Non-English Learner	100	30.77	30.77	28.21	10.26	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	27.03	32.43	29.73	10.81	
Student willhout Disability	>95%	18.57	24.29	28.57	28.57	
Non-English Learner	>95%	21.62	22.97	27.03	28.38	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	>95%	18.57	24.29	28.57	28.57	



		2017-2018			
			2017-2010		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	100	35.29	41.18	23.53	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10 0
African-American Female African-American Female with Disability	100 N<10	33.33 N<10	41.67 N<10	25 N<10	0 N<10
Auto-American Termine with Underlay Aftican American Termine without Disability	100	27.27	45.45	27.27	0
African-American Female Non-English Learner	100	33.33	41.67	25	0
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Female Non-English Learner without Disability	100	27.27	45.45	27.27	0
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner with Disability African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Antican vinited in time review gigen team or will challen. Afterna American gigen team or will challen. Afterna American gigen team or will challen.	100	26.67	46.67	26.67	0
African-American Non-English Learner	100	35.29	41.18	23.53	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	26.67	46.67	26.67	0
All	>95%	21.13	23.94	33.8	21.13
Caucasian	100	17.31	19.23	38.46	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	26.09	47.83	RV
Caucasian Fernale with Disability Caucasian Fernale without Disability	100	RV	26.09	47.83	RV
Caucisian Femilie without Leasienty Caucisian Femilie without Leasienty Caucisian Femilie without Leasienty Caucisian Femilie without Leasienty	100	RV	26.09	47.83	RV
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability	100	RV	26.09	47.83	RV
Caucasion Male	100	27.59	13.79	31.03	27.59
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	19.23	15.38	34.62	30.77
Caucasian Male Non-English Learner	100	27.59	13.79	31.03	27.59
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 19.23	N<10 15.38	N<10 34.62	N<10 30.77
Cauciain Male non-English Learne without Leadury Cauciain Male Not-English Learne without Leadury	100	12.24	20.41	40.82	26.53
Coucasian Non-Grigoth Learner	100	17.31	19.23	38.46	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.24	20.41	40.82	26.53
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.89	30.56	38.89	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	11.43	31.43	40	17.14
Female Non-English Learner Female Non-English Learner with Disability	100 N<10	13.89 N<10	30.56 N<10	38.89 N<10	16.67 N<10
retine for English Learner who Lisasiny Female Nor-English Learner who Labelity	100	11.43	31.43	40	17.14
Pensie wirthges Leane wird A bedwiry Heiganic	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mole	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respects, was rost-crigate center wroot because	N<10	N<10	N<10	N<10	N<10
Heganic Non-English Lesmer	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.57	17.14	28.57	25.71
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	19.35	19.35	32.26	29.03
Male Non-English Learner	100	28.57	17.14	28.57	25.71
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability Student without Disability	100	19.35 15.15	19.35 25.76	32.26 36.36	29.03 22.73
Student without Disastray Non-English Learner Non-English Learner	>95%	21.13	23.94	38.38	21.13
rost-crigin Learner Non-English Learner Non-En	>90% N<10	N<10	N<10	33.6 N<10	N<10
Non-Engish Learner Stated without Disability	>95%	15.15	25.76	36.36	22.73
	**				



OLOTON. Glossub - Act Aspire	2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Literacy	100	69.23	30.77	0	0	
African-American African-American Student with Disability	100 N<10	6923 N<10	Nc10	N<10	N<10	
Antican-American Student wan Lindauly Affician-American Student wan Lindauly	N<10	N<10	N<10	N<10	N<10	
Aftica-American Femile with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Alfican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Affican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	100	69.23	30.77	0	0	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	25.88	24.71	17.65	31.76	
Caucasian	>95%	18.31	23.94	21.13	36.62	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	RV	RV	26.19	47.62	
Cauciasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasidan Fernate without Disability	100	RV	RV	27.5	50	
Caucasian Female Non-English Learner	100	RV	RV	26.19	47.62	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Femále Non-English Learner without Disability	100	RV	RV	27.5	50	
Caucasian Male	100	37.93	27.59	13.79	20.69	
Caucasien Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Without Disability Caucasian Male Non-English Learner	100	30.77	30.77 27.59	15.38	23.08	
······································		37.93 N<10		13.79 N<10	20.69 N<10	
Caucasian Male Non-English Learner with Disability	N<10		N<10			
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	100	30.77	30.77 24.24	15.38	23.08	
Causeian Subert Wmoul Destorty Causeian Non-Eight Learner	>95%	13.64	23.94	22.73	36.62	
- Caucasian Non-Englant Learner with Disability - Caucasian Non-Englant Learner with Disability	N<10	N<10	N<10	21.13 N<10	30.02 N<10	
- Caucasian Non-Fingen Learner with Leading	100	1364	24.24	N<10	39.39	
-Calculating for the Calculation with Out of Calculating States of Calculating States of Calculating States of Calculating States with Disability States of Calculating States o	N<10	N<10	N<10	N<10	N<10	
studes with closuriny Ferrade Ferrade	100	10.42	22.92	22.92	43.75	
Formet Student with Disability	N<10	N<10	N<10	N<10	N<10	
Tenias Suderh Wil Dissolity Femilias Suderh Wil Dissolity	100	6.67	22.22	24.44	46.67	
Female Non-English Learner	100	10.42	22.92	22.92	43.75	
Frank Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	6.67	22	24.44	46.67	
reliate varietymi tearies winki, Leakiny Highanic				24.44	40.07	
Higgaric Fernale						
Hippanic Female without Disability						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disability						
Hispanic Male						
Hispanic Male without Disability						
Hispanic Male Non-English Learner						
Higpanic Male Non-English Learner without Disability						
Hispanic Student without Disability						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disability						
Male	100	45.95	27.03	10.81	16.22	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	100	35.48	32.26	12.9	19.35	
Male Non-English Learner	100	45.95	27.03	10.81	16.22	
Male Non-English Leoner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	35.48	32.26	12.9	19.35	
Student without Disability	>95%	18.42	26.32	19.74	35.53	
Non-English Learner	>95%	25.88	24.71	17.65	31.76	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	>95%	18.42	26.32	19.74	35.53	



		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	100	46.15	30.77	15.38	7.69
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
African-American Fernsle Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N< IU	N<10	N<10	N<10
African-American Male with Deability African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
Antica-America New Work Descript Learner After Antica-America New New Testing the Learner	N<10	N<10	N<10	N<10	N<10
Anican-American Nation Foundation (Income with Disability Anican-American Nation Foundation (Income with Disability)					
Aftican-American Male Non-Englan Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	46.15	30.77	15.38	7.69
African-American Non-English Learner	100	46.15	30.77	15.38	7.69
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability	100	46.15	30.77	15.38	7.69
All	>95%	22.58	24.19	17.74	35.48
Caucasian	100	12.77	23.4	19.15	44.68
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.45	29.03	12.9	51.61
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	RV	32.14	RV	50
Caucasian Fernale Non-English Learner	100	6.45	29.03	12.9	51.61
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	32.14	RV	50
Caucasian Male	100	25	12.5	31.25	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.29	14.29	35.71	35.71
Caucassian Male Non-English Learner	100	25	12.5	31.25	31.25
Caucassin Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.29	14.29	35.71	35.71
Caucasian Student without Disability Caucasian Non-English Learner	100	7.14	26.19	21.43	45.24 44.68
	N<10	N<10	N<10	N<10	44.00 N<10
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	100	7:14	26.19	21.43	45.24
Caucasian Invaringui Lestini windu Lestiniy Student with Disability	N<10	N<10	N<10	N<10	N<10
Succin valuedamy Femile	100	20	22.5	15	42.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	100	18.92	24.32	16.22	40.54
Fernale Non-English Learner	100	20	22.5	15	42.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.92	24.32	16.22	40.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanis Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	27.27	27.27	22.73	22.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	20	30	25	25
Male Non-English Learner	100 N + 10	2727	27.27	22.73	22.73
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10	N<10 20	N<10 30	N<10 25	N<10 25
Male Not-English Learner without Desaltly Student without Desaltality Student without Desaltality	100 >95%	19.3	30 26.32	19.3	25 35.09
Shoot wroat Leadany Non-English Leadany Non-English Leadany	>95%	19.3	26.32	19.3	35.48
Not-riginal Learner Not-Brights Learner Not-Brights Learner Student with Disability	>95% N<10	22.58 N<10	24.19 N<10	17.74 N<10	35.48 N<10
non-region Learner Sabert with Useasury Non-fraginal Learner Sabert with Obsahility Non-fraginal Learner Sabert with Obsahility	N<10	193	26.32	193	3509
полить при	- 0070	192	20.04	1.0.0	ww.000



OLOTTON, GIOSSAB - NOT ASPIRO	2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Library	70 Tested	A III Need of Capport	, a 01030	, i ready	70 EXCOUNT	
As isatosis Letescy Assistant Assist	>95%	39.25	33.64	14.02	13.08	
Afficient American Student with Disability	100	78.57	RV	RV	14.29	
African-American Fernale	>95%	30.91	27.27	21.82	20	
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	100	27.08	31.25	22.92	18.75	
African-American Female Non-English Learner	>95%	30.91	27.27	21.82	20	
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Fernale Non-English Learner without Disability	100	27.08	31.25	22.92	18.75	
African-American Male	100	48.08	40.38	5.77	5.77	
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	100	40	46.67	6.67	6.67	
African-American Male Non-English Learner	100	48.08	40.38	5.77	5.77	
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	100	40	46.67	6.67	6.67	
African-American Student without Disability	>95%	33.33	38.71	15.05	12.9	
African-American Non-English Learner	>95%	39.25	33.64	14.02	13.08	
African-American Non-English Learner with Disability	100	78.57	RV	RV	14.29	
Alfcan-American Non-Engish Learner without Disability	>95%	33.33	38.71	15.05	12.9	
Al .	>97%	22.55	21.46	25.51	30.48	
Caucasian	>97%	19.22	19.22	28.24	33.33	
Caucasian Student with Disability	100	80.56	8.33	0	11.11	
Caucasian Female	>95%	11.39	16.01	29.89	42.7	
Caucasian Ferniele with Dissibility	100	57.14	14.29	31.46	28.57 43.45	
Caucasian Female without Disability Caucasian Female Non-English Learner	>95%	8.99	16.01	31.46	43.45	
Cauciasis nemia Non-Engish Learner Cauciasis Pemia Non-Engish Learner With Disability	>95%	11:39	14.29	29.89	42.7	
·	>95%	8.99	14.29	31.46	43.45	
Caucasian Female Non-English Learner without Disability Caucasian Male	>95%	28.82	23.14	26.2	21.83	
Cauciasim Nate Cauciasim Nate (with Disability	100	20.02 RV	4.55	20.2 RV	0	
Calculation Native With Unspirity Calculation Native World Disability Calculation Make World Disability	>95%	21.74	25.12	28.99	24.15	
Caucasian Make Nortico Unisority Caucasian Make Nortico Distriction	>95%	28.82	23.14	26.99	21.83	
Coucasion Male Project Learner with Disability	100	RV	4.55	RV	0	
Cacciain mate numer participant cannot will beautiny Cacciain mate numer participant cannot will beautiny Cacciain mate numer participant cannot will beautiny	>95%	21.74	25.12	28.99	24.15	
Caucasiain Student without Disability	>97%	14.56	20.04	30.38	35.02	
Caucasian Non-English Learner	>97%	19.22	19.22	28.24	33.33	
Caucasian Non-English Learner with Disability	100	80.56	8.33	0	11.11	
Caucasian Non-English Learner without Disability	>97%	14.56	20.04	30.38	35.02	
Student with Disability	100	80	6	2	12	
Female	>95%	14.25	17.95	28.21	39.6	
Female Student with Disability	100	57.14	9.52	4.76	28.57	
Fernale Student without Disability	>95%	11.52	18.48	29.7	40.3	
Female Non-English Learner	>95%	14.25	17.95	28.21	39.6	
Female Non-English Learner with Disability	100	57.14	9.52	4.76	28.57	
Female Non-English Learner without Disability	>95%	11.52	18.48	29.7	40.3	
Hispanic	100	18.75	6.25	25	50	
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Male	N<10	N<10	N<10	N<10	N<10	
Hapanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Mark Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Happeric Student without Disability	100	18.75	6.25	25	50	
Higapane Non-English Learner	100	18.75	625 625	25	50	
Hispanic Non-English Learner without Disability Male	100	18.75	6.25 25.68	25 22.26	19.52	
		32.53 RV	3.45	22:26 RV	19.52	
Male Student with Disability Male Student without Disability	100	RV 25.48	28.14	RV 24.71	21.67	
Male Subant warout Disability Male No Finding Learner	>95%	25.46	25.68	24./1	19.52	
Male Non-English Learner Male Non-English Learner with Disability Make Non-English Learner with Disability	>95%	32.53 RV	3.45	22.26 RV	19.52	
wase non-enginal centre wind Losality Make Non-Enginal newar windout Disability Make Non-Enginal newar windout Disability	>95%	25.48	28.14	24.71	21.67	
Male Non-Englan Learner window Lisasiny Subdert Winfow Dishability Subdert Winfow Dishability	>95%	25.48 17.71	22.77	27.49	32.04	
Saleer window Lisasiny Non-English Learner	>97%	22.55	21.46	25.51	30.48	
reversigns Leaves Non-English Leaves Non-English Leaves Student with Disability	100	80	6	2	12	
revin-region Learner Student with und Leadanty Non-Fordish Learner Student without Deadnity	>97%	1771	277	27.49	32.04	
	- 51.74	11.41		2.00	JE-07	



•	2017-2018				
	% Tested	W to No. of a Co	% Close	N Posts	% Exceeds
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science Michael American	100	27.27	45.45	9.09	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
Affican-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male with Disability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Mate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	20	50	10	20
African-American Non-English Learner	100	27.27	45.45	9.09	18.18
African-American Non-English Learner with Disability African-American Non-English Learner without Disability	N<10 100	N<10 20	N<10	N<10	N<10 20
Africa-American Non-English Learner without Disability All	>95%	24.72	19.1	20.22	35.96
Au Causian	>95%	24.32	16.22	21.62	37.84
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	30.95	19.05	19.05	30.95
Cauzasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	29.27	19.51	19.51	31.71
Caucasian Female Non-English Learner	100	30.95	19.05	19.05	30.95
Caucasian Female Not-English Learner with Disability	N<10 100	N<10 29.27	N<10 19.51	N<10 19.51	N<10 31.71
Caucasian Female Non-English Learner willhout Disability Caucasian Male	100	15.63	19.51	19.51	46.88
Caucasian Nate: Caucasian Nate With Disability					
Caucasian Male without Disability	100	15.63	12.5	25	46.88
Caucasian Male Non-English Learner	100	15.63	12.5	25	46.88
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	100	15.63	12.5	25	46.88
Caucasian Student without Disability	>95%	23.29	16.44	21.92	38.36
Caucasian Non-English Lexmer	>95%	24.32 N<10	16.22	21.62	37.84 N<10
Caucasian Non-Engish Learner with Disability Caucasian Non-Engish Learner without Disability	N<10 >95%	N<10 23.29	N<10 16.44	N<10 21.92	N<10 38.36
Code and invariage in terminal window (see and in the code of the	N<10	N<10	N<10	N<10	N<10
Fende	>95%	27.45	25.49	19.61	27.45
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	24.49	26.53	20.41	28.57
Female Non-English Learner	>95%	27.45	25.49	19.61	27.45
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	24.49	26.53	20.41	28.57
Hapane Hapane Tenda	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Fernate Haparic Fernate Whout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
require. Feliese revious testinose. Haganic Fernate Recriptinh Learner Haganic Fernate Recriptinh Learner	N<10	N<10	N<10	N<10	N<10
Repairs Central Confight Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanin Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haspain Non-English Learner without Disasoity Male Male	N<10	N<10 21.05	N<10 10.53	N<10 21.05	N<10 47.37
Made Student with Disability Made Student with Disability					
Mee Student with Chancel Darkilly	100	21.05	10.53	21.05	47.37
Male Non-English Learner	100	21.05	10.53	21.05	47.37
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	100	21.05	10.53	21.05	47.37
Student without Disability	>95%	22.99	19.54	20.69	36.78
Non-English Learner	>95% N<10	24.72	19.1	20.22 N<10	35.96 N<10
Non-English Learner Student with Disability Non-English Learner Student without Disability	N<10 >95%	N<10 22.99	N<10 19.54	N<10 20.69	N<10 36.78
тилесция самое эменя минил изамиу	~d0%	2439	10.04	£0.08	JU./8



	2017-2018				
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	26.67	33.33	40	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Fernále Non-English Learner with Disability African-American Fernále Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Anticas-American Fertilize (Co. Fert	N<10	N<10	N<10	N<10	N<10
Autonomic Market	14-10	14-10			
Auto-and-vinder with used with used bashifty African-American Bashifty African Bashifty Af	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	21.43	35.71	42.86	0
African-American Non-English Learner	100	26.67	33.33	40	0
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	21.43	35.71	42.86	0
All	>95%	15.19	20.25	27.85	36.71
Cauzasián	100	13.11	16.39	22.95	47.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.22	13.51	35.14	35.14
Caucasian Female with Biashiliy	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale without Disability	100	13.89	13.89	36.11	36.11
Caucasian Female Non-English Learner	100	16.22	13.51	35.14	35.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.89	13.89	36.11	36.11
Caucasian Male Caucasian Male with Disability	100	8.33	20.83	4.17	66.67
Caucain Male with Listansity Caucain Male with Listansity Caucain Male with Calabatily	100	8.33	20.83	4.17	66.67
Caucasian Make without Dissiliety Caucasian Make Post English Learner	100	833	20.83	4.17	66.67
Caucasion files Professings Licenters Caucasion files Professing Licenters Will Disability	100	633			
Cauciasin Make Pour English career Was Leadoning Cauciasin Make Pour English career Was Career Was Care	100	8.33	20.83	4.17	66.67
Caucasian Student without Disabiliy	100	11.67	16.67	23.33	48.33
Caucasian Non-English Learner	100	13.11	16.39	22.95	47.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.67	16.67	23.33	48.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	17.39	17.39	36.96	28.26
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	100	13.64	18.18	38.64	29.55
Pemale Non-English Learner	100	17.39	17.39	36.96	28.26
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner without Disability	100	13.64	18.18	38.64	29.55
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapain: Pemae Non-English Learner without Disability Hapain: Pemae Non-English Learner without Disability Hapain: Name	N<10 N<10	N<10	N<10 N<10	N<10	N<10
Hepanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
respons, near window Lessaway Hagazini Alaw Pon Gright Learner Hagazini Alaw Pon Gright Learner	N<10	N<10	N<10	N<10	N<10
respects, was reversepor Learner Helpanic Males Nor-Fighila Learner without Disability	N<10	N<10	N<10	N<10	N<10
Highenic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12.12	24.24	15.15	48.48
Male Student with Disability					
Male Student without Disability	100	12.12	24.24	15.15	48.48
Male Non-English Learner	100	12.12	24.24	15.15	48.48
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	100	12.12	24.24	15.15	48.48
Student without Disability	>95%	12.99	20.78	28.57	37.66
Non-English Learner	>95%	15.19	20.25	27.85	36.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	12.99	20.78	28.57	37.66



	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade S Gómeo Michael American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
Affican-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Mile with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability African-American Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Africa-American Non-English Learner without Disability All	N<10 >95%	N<10 25.58	N<10 22.09	N<10 31.4	N<10 20.93
Au Causian	>95%	17.81	23.29	35.62	23.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.69	20.51	48.72	23.08
Cauzasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.41	21.62	48.65	24.32
Caucasian Femsle Non-English Learner	100	7.69	20.51	48.72	23.08
Caucasian Female Not-English Learner with Disability	N<10	N<10 5.41	N<10 21.62	N<10 48.65	N<10 24.32
Caucasian Female Non-English Learner willhout Disability Caucasian Male	100	29.41	26.47	48.65	23.53
Caucasian Nate: Caucasian Nate With Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.22	22.22	25.93	29.63
Caucasian Male Non-English Learner	100	29.41	26.47	20.59	23.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.22	22.22	25.93	29.63
Caucasian Student without Disability	100	12.5	21.88	39.06	26.56
Caucasian Non-English Lexmer	>95% N<10	17.81 N<10	23.29 N<10	35.62 N<10	23.29 N<10
Caucasian Non-Engish Learner with Disability Caucasian Non-Engish Learner without Disability	N<10 100	N<10	N<10 21.88	N<10 39.06	N<10 26.56
Code and invariage in terminal window (see and in the code of the	100	63.64	27.27	9.09	0
Fende	100	9.52	21.43	47.62	21.43
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.5	22.5	47.5	22.5
Female Non-English Learner	100	9.52	21.43	47.62	21.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	22.5	47.5	22.5
Hapane Hapane Tenda	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Haparic Fernate Haparic Fernate Whout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
require. Feliese revious testinose. Haganic Fernate Recriptinh Learner Haganic Fernate Recriptinh Learner	N<10	N<10	N<10	N<10	N<10
Repairs Central Confight Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanin Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Haspain Non-English Learner without Disasoity Male Male	N<10 100	N<10 40.91	N<10 22.73	N<10 15.91	N<10 20.45
Made Student with Disability Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Mee Sudere Windows Dashily	100	3429	20	20	25.71
Male Non-English Learner	100	40.91	22.73	15.91	20.45
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	34.29	20	20	25.71
Student without Disability	>95%	20	21.33	34.67	24
Non-English Learner	>95%	25.58	22.09	31.4	20.93
Non-English Learner Student with Disability Non-English Learner Student without Disability	100	63.64	27.27	9.09	0 24
Non-english Learner Subern without Leasonity	290%	له	21.33	34.07	ZA .



	2017-2018				
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
Alfrean-American	100	38.1	33.33	23.81	4.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
African-American Female Non-English Learner without Disability	N<10	N<10 50	N<10	N<10	N<10 0
African-American Male with Disability African-American Male with Disability	100 N<10	50 N<10	25 N<10	25 N<10	N<10
Africa-American Nase with Disability Africa-American Nase with Disability	N<10 100	N<10 54.55	N<10 18.18	N<10 27.27	N<10
Antica-American loss without Leaseny Aftica-American Med Who English Learner	100	50	25	25	0
Artican-Arrieration losse room-regional Learner Artican-Arrieration losse room	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	54.55	18.18	27.27	0
African-American Student without Possibility	100	40	30	25	5
African-American Non-English Learner	100	38.1	33.33	23.81	4.76
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	40	30	25	5
All	>95%	21.74	27.17	27.17	23.91
Caucasian	>95%	16.42	25.37	29.85	28.36
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15.79	21.05	31.58	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	14.29	17.14	34.29	34.29
Caucasian Female Non-English Learner	100	15.79	21.05	31.58	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner Without Disability	100	14.29	17.14	34.29	34.29
Caucasian Male	100	17.24	31.03	27.59	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	15.38	30.77	26.92	26.92
Caucasian Male Non-English Learner	100	17.24	31.03	27.59	24.14
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 15.38	N<10 30.77	N<10 28.92	N<10 26.92
Caucasian funder roth-crigant Leneral without Deability Caucasian Student One Deability Caucasian Student One Deability	100	14.75	22.95	31.15	31.15
Caucasian Foundament Wording Learner	>95%	16.42	25.37	29.85	28.36
Cacacian inversignal cealer with Disability Cacacian inversignal teamer with Disability	N<10	N<10	N<10	N<10	N<10
Coccasion Not-Engine Learner without Disability Coccasion Not-Engine Learner without Disability	100	14.75	22.95	31.15	31.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernide	100	18	24	28	30
Fernale Student with Desability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	17.02	21.28	29.79	31.91
Female Non-English Learner	100	18	24	28	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.02	21.28	29.79	31.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Mule Non-English Learner Without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability Hispanic Non-Endish Leimer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happine Not-English Learner Whould Disability Happine Not-English Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10
Haspain, Kon-English Learner without Usasonity Male Male	N<10 100	N<10 26.19	N<10 30.95	N<10 26.19	N<10 16.67
Nase Mike Studert with Disability	N<10	20.19 N<10	N<10	N<10	N<10
Neer Statert WIT Listority Mee Statert WIT Listority Mee Statert WIT Listority Mee Statert WIT Listority	100	26.32	28.95	26.32	18.42
Make Non-English Learner	100	26.19	30.95	26.19	16.67
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	26.32	28.95	26.32	18.42
Student without Disability	>95%	21.18	24.71	28.24	25.88
Non-English Learner	>95%	21.74	27.17	27.17	23.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	21.18	24.71	28.24	25.88



·	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
Grade 7 Science African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
Alfron-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female wilthout Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Mile with Disability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Mate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Deability African-American Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Africa Merican Non-English Leener without Disability All	N<10 >95%	N<10 18.92	N<10 28.38	N<10 22.97	N<10 29.73
Cucasian	>95%	19.35	29.03	22.58	29.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.71	32.14	17.86	39.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.41	33.33	18.52	40.74
Caucasian Female Non-English Learner	100	10.71	32.14	17.86	39.29
Caucasian Female Non-English Learner with Disability	N<10 100	N<10 7.41	N<10 33.33	N<10 18.52	N<10 40.74
Caucasian Female Non-English Learner without Disability Caucasian Male	100	26.47	26.47	18.52	20.59
Caccasion Nate William Will Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Male without Disability	100	25	25	28.13	21.88
Caucasian Male Non-English Learner	100	26.47	26.47	26.47	20.59
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Male Non-English Learner without Disability	100	25	25	28.13	21.88
Caucasian Student without Disability	>95%	16.95	28.81	23.73	30.51
Caucasian Non-English Learner	>95% N<10	19.35 N<10	29.03 N<10	22.58 N<10	29.03 N<10
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	N<10 >95%	N<10 16.95	N<10 28.81	N<10 23.73	N<10 30.51
Calculate with Designal Equity window (Stability)	N<10	N<10	N<10	N<10	N<10
Fende	100	8.57	28.57	20	42.86
Female Student with Deablity	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.06	30.3	18.18	45.45
Female Non-English Learner	100	8.57	28.57	20	42.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.06	30.3	18.18	45.45
Heparic Hosanic Franks	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapain: Fernale Hapain: Jenana Without Disability Hapain: Germana Without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
region - Celeste militaria (militaria) Haganic Fermalia Christinia Harmer Haganic Fermalia Christinia Harmer	N<10	N<10	N<10	N<10	N<10
Insparie Female without Disability Higharic Female Regish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male without Disability					
Hispanic Mate Non-English Learner					
Hispanie Male Non-English Learner without Disability					
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haspain Non-English Learner without Usasiety Male Male	N<10 100	N<10 28.21	N<10 28.21	N<10 25.64	N<10 17.95
near Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Mee Sudere was Canada Dashily	100	27.03	27.03	27.03	18.92
Male Non-English Learner	100	28.21	28.21	25.64	17.95
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	27.03	27.03	27.03	18.92
Student without Disability	>95%	17.14	28.57	22.86	31.43
Non-English Learner	>95% N<10	18.92	28.38	22.97 N<10	29.73 N<10
Non-English Learner Student with Disability Non-English Learner Student without Disability	N<10 >95%	N<10 17.14	N<10 28.57	N<10 22.86	N<10 31.43
NOT-English Learner Student without Lessonity	290%	17.14	20.b/	22.86	31.43



·	2017-2018				
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
Affican-American	100	41.18	35.29	17.65	5.88
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	33.33	41.67	16.67	8.33
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	27.27	45.45	18.18	9.09
African-American Female Non-English Learner	100	33.33	41.67	16.67	8.33
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100 N<10	27.27	45.45 N<10	18.18 N<10	9.09 N<10
African-American Male African-American Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
Anicar-American lose with Lisability Affician-American lose with Lisability Affician-American lose with Lisability	N<10	N<10	N<10	N<10	N<10
Antica-American loss with coloring and anticast anticast and anticast anticast and anticast anticast anticast and anticast anticast anticast an	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	33.33	40	20	6.67
African-American Non-English Learner	100	41.18	36.29	17.65	5.88
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	33.33	40	20	6.67
All	>95%	25.35	29.58	19.72	25.35
Caucasian	>95%	21.15	28.85	21.15	28.85
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.04	43.48	21.74	21.74
Caucasian Fernale with Disability					
Caucasian Fernale without Disability	100	13.04	43.48	21.74	21.74
Caucasian Female Not-English Learner	100	13.04	43.48	21.74	21.74
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability	100	13.04	43.48	21.74	21.74
Caucasian Male	100	27.59	17.24	20.69	34.48
Caucasian Male with Disability Caucasian Male without Disability	N<10	N<10	N<10 15.38	N<10 23.08	N<10 38.46
Cauciasi Male without Disability Cauciasi Male Whort Disability Cauciasi Male Whort Disability	100	23.08	15.38	23.08	38.46
·	N<10	27.59 N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	100	23.08	15.38	23.08	38.46
Concession Student with without Disability Concession Student without Disability	100	18.37	28.57	22.45	30.61
Concession from the region Learner Concession from Concession Learner Concession from Concession Learner	>95%	21.15	28.85	21.15	28.85
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.37	28.57	22.45	30.61
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	19.44	41.67	19.44	19.44
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	17.14	42.86	20	20
Female Non-English Learner	100	19.44	41.67	19.44	19.44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17:14	42.86	20	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hipparic Make willoud Disability Hipparic Make Novigation Learner Hipparic Make Novigation Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Haparo Like Not-Engini Learner without Disability Haparo Like Not-Engini Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
respects, was rost-crigate center wroot usessay Hagenet Subert Wood Casality Hagenet Subert Wood Casality Hagenet Subert Wood Casality	N<10	N<10	N<10	N<10	N<10
resports. Solvent works. Unstantly Historic No. Finish the arms of the solvent	N<10	N<10	N<10	N<10	N<10
Hispanic Non-Figilian Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	31.43	17.14	20	31.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25.81	16.13	22.58	35.48
Male Non-English Learner	100	31.43	17.14	20	31.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25.81	16.13	22.58	35.48
Student without Disability	>95%	21.21	30.3	21.21	27.27
Non-English Learner	>95%	25.35	29.58	19.72	25.35
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	21.21	30.3	21.21	27.27



·	, 2017-2018				
			2017-2016		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	100	69.23	23.08	0	7.69
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Fernále Non-English Learner with Disability African-American Fernále Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10
Anticas-American Fertiles (Control March Medicas) Anticas-American Fertiles (Control Medicas) Anticas-American	N<10	N<10	N<10	N<10	N<10
Autonomic Market	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	69.23	23.08	0	7.69
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.59	27.06	25.88	16.47
Cauzasián	>95%	23.94	28.17	29.58	18.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	33.33	28.57	21.43
Caucasian Female with Biashiliy	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale without Disability	100	15	32.5	30	22.5
Caucasian Female Non-English Learner	100	16.67	33.33	28.57	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15	32.5	30	22.5
Caucasian Male	100	34.48	20.69	31.03	13.79
Caucasian Male with Disability Caucasian Male with Disability	N<10 100	N<10 30.77	N<10 23.08	N<10 30.77	N<10 15.38
Caucasian Nake wthout Usationity Caucasian Nake Tendan Learner	100	30.77	23.08	30.77	15.38
Caucasion files Professing License with Disability Caucasion files Professing License with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasin Make Polar-Eight Learner Will Leadning Cauciasin Make Polar-Eight Learner Willow Classifity Cauciasin Make Polar-Eight Learner Willow Classifity	100	30.77	23.08	30.77	15.38
Caucasian Student without Disability	>95%	21.21	28.79	30.3	19.7
Caucasian Non-English Learner	>95%	23.94	28.17	29.58	18.31
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	21.21	28.79	30.3	19.7
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	20.83	33.33	27.08	18.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	100	17.78	33.33	28.89	20
Pemale Non-English Learner	100	20.83	33.33	27.08	18.75
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner without Disability	100	17.78	33.33	28.89	20
Hispanic					
Hispanic Fernale					
Hispanic Female without Disability					
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability					
Hapain: Pemae Non-English Learner without Disability Hapain: Pemae Non-English Learner without Disability Hapain: Name					
Hepanic Male without Disability					
respects, more motion, Lensinous Helpsprin (Allen Nor-Fighth Learner Helpsprin (Allen Nor-Fighth Learner					
respons, were restricting as causing					
Inspanic Student Whord Desbilly					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disability					
Male	100	43.24	18.92	24.32	13.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	38.71	19.35	25.81	16.13
Male Non-English Learner	100	43.24	18.92	24.32	13.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.71	19.35	25.81	16.13
Student without Disability	>95%	26.32	27.63	27.63	18.42
Non-English Learner	>95%	30.59	27.06	25.88	16.47
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	26.32	27.63	27.63	18.42



·	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science			30.77	7.69	7.69
African-American African-American Student with Disability	100	53.85	30.77	7.69	7.69
Articas-Arrican's Subset with Lossamy Articas-Arrican's Subset with Lossamy Articas-Arrican's Formula Articas-Arrican's Formula	N<10	N<10	N<10	N<10	N<10
African-American Fernále with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
African-American Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Mate	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability					
African-American Male without Disability	N<10		N<10	N<10	N<10
African-American Male Non-English Leismer	N<10		N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 100	N<10 53.85	N<10 30.77	N<10 7.69	N<10 7.69
Artican-Arricani Student English Lesseny Artican-Arricani Student English Lesseny Artican-Arricani Student English Lesseny	100	53.85	30.77	7.69	7.69
Artican-Artican ros-region Learner Artican-Artican ros-English Learner WD Disability Artican-Artican Ros-English Learner WD Disability	100		30.77	7.09	7.09
Antican/review Learn for the Ligation (Inc.) Antican American for Right Learner without Disability Antican American for Right Learner without Disability Antican American for Right Learner without Disability	100	53.85	30.77	7.69	7.69
All	>95%		26.23	26.23	18.03
Caucisian	>95%	21.74	23.91	32.61	21.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20.69	27.59	41.38	10.34
Caucasian Female with Disability	N<10		N<10	N<10	N<10
Caucasian Female without Disability	100	17.86	28.57	42.86	10.71
Caucasian Female Non-English Learner	100		27.59	41.38	10.34
Caucasian Femsle Non-English Learner with Disability	N<10		N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100		28.57	42.86	10.71
Caucasian Male Caucasian Male with Disability	100 N<10	23.53 N<10	17.65 N<10	17.65 N<10	41.18 N<10
Caucisin Nate will Installity Caucisin Nate will Disability	N<10	N<10 21.43	14.29	N<10 21.43	N<10 42.86
Caucasian Mate workful Useaner	100	23.53	17.85	17.65	42.00
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Mále Non-English Learner without Disability	100	21.43	14.29	21.43	42.86
Caucasian Student without Disability	100		23.81	35.71	21.43
Caucasian Non-English Learner	>95%	21.74	23.91	32.61	21.74
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100		23.81	35.71	21.43
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100		23.68	34.21	10.53
Female Student with Disability	N<10		N<10	N<10	N<10
Female Student without Disability	100		24.32	35.14	10.81
Female Non-English Learner Female Non-English Learner with Disability	100 N<10	31.58 N<10	23.68 N<10	34.21 N<10	10.53 N<10
remae Non-ingoni Learner with Leasenty Female Non-ingoni Learner with Leasenty Female Non-ingoni Learner without Disability	N<10		N<10 24.32	N<10 35.14	N<10 10.81
remse vovi-crigon Learner wireful Lisability Hopanic Hopanic	N<10		N<10	35.14 N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10		N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner	N<10		N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10		N<10	N<10	N<10
Hispanic Student without Disability	N<10		N<10	N<10	N<10
Hispanic Nov-English Learner	N<10		N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	N<10 100		N<10 30.43	N<10 13.04	N<10 30.43
Male Make Styleter with Dischilly	100 N<10		30.43 N<10	13.04 N<10	30.43 N<10
New Sizient with Lindard Sizient with Lindard Sizient Sizient Sizient Lindard Sizient Sizient Lindard Sizient Sizient Lindard Sizient Sizient Lindard Sizient	100		30	15	30
Mak No-Displication	100	26.09	30.43	13.04	30.43
Make Non-English Learner with Disability	N<10		N<10	N<10	N<10
Male Non-English Learner willhout Disability	100		30	15	30
Student without Disability	>95%	28.07	26.32	28.07	17.54
Non-English Learner	>95%	29.51	26.23	26.23	18.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.07	26.32	28.07	17.54



	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science	/s rested	A III Need of Support	A Close	/s ready	// Exceeds
we values scenario	100	44.76	30.48	17.14	7.62
African-American Sludert with Disability	100	75	16.67	8.33	0
Affican-American Fernale	100	33.96	37.74	16.98	11.32
Affican-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	29.17	41.67	16.67	12.5
African-American Female Non-English Learner	100	33.96	37.74	16.98	11.32
African-American Fernale Non-English Learner with Disability African-American Fernale Non-English Learner without Disability	N<10	N<10 29:17	N<10 41.67	N<10 16.67	N<10 12.5
Alticas-American's remark Work-Ingrish Learner without bisability Alticas-American's remark Work-Ingrish Learner with the American's remark Work-Ingrish Learner with the American's remark Work-Ingrish Learner with the American Work	100	29.17	23.08	17.31	3.85
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Mate without Disability	100	53.33	22.22	20	4.44
African-American Male Non-English Learner	100	55.77	23.08	17.31	3.85
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	53.33	22.22	20	4.44
African-American Student without Disability	100	40.86	32.26	18.28	8.6
African-American Non-English Learner	100	44.76	30.48	17.14	7.62
African-American Non-English Learner with Disability	100	75	16.67	8.33	0
Affican-American Non-English Learner without Disability All	100 >97%	40.86	32.26 24.8	18.28 25.27	8.6 26.06
All Causaian	>97%	23.86	24.8	25.27	29.45
Caucasian Student with Disability	100	56.25	31.25	9.38	3.13
Caucasian Famile	>95%	16.91	25.18	30.94	26.98
Caucasian Female with Disability	100	63.64	27.27	9.09	0
Caucasian Female without Disability	>95%	14.98	25.09	31.84	28.09
Caucasian Fernale Non-English Learner	>95%	16.91	25.18	30.94	26.98
Caucasian Female Non-English Learner with Disability	100	63.64	27.27	9.09	0
Caucasian Female Non-English Learner without Disability	>95%	14.98	25.09	31.84	28.09
Caucasian Male	>95%	23.25	21.93	22.37	32.46
Caucasion Male with Disability	100 >95%	52.38 20.29	33.33 20.77	9.52	4.76 35.27
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	20.29	20.77	23.67	35.27
Conceiled the Americanian Control of the Control of	100	52.38	33.33	9.52	4.76
Caucasian Make Non-Figish Learner without Dashilly	>95%	20.29	20.77	23.67	35.27
Caucasian Student without Disability	>97%	17.3	23.21	28.27	31.22
Caucasian Non-English Learner	>97%	19.76	23.72	27.08	29.45
Caucasion Non-English Learner with Disability	100	56.25	31.25	9.38	3.13
Caucasian Non-English Learner without Disability	>97%	17.3	23.21	28.27	31.22
Student With Disability	100	61.36	27.27	9.09	2.27
Female	>95%	19.36	26.59 18.75	29.19	24.86
Fermies Subset with Disability Fermies Subset with Disability Fermies Subset with Collectability	>95%	16.97	18.75	12.5	26.06
Finish Confident Washa Londony Femile Not Fight Learner Femile Not Fight Learner	>95%	19.36	26.59	29.19	24.86
Female Not-England Learner with Disability	100	68.75	18.75	12.5	0
Female Non-English Learner without Disability	>95%	16.97	26.97	30	26.06
Hispanic	100	12.5	18.75	25	43.75
Mapanic Female	N<10	N<10	N<10	N<10	N<10
Hispanir-Fernate without Deability	N<10	N<10	N<10	N<10	N<10
Hapanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons, rose with Audu Arcadesing. Happaris Male Prof. Prof. prict la terrer Happaris Male Prof. Prof. prict la terrer	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	100	12.5	18.75	25	43.75
Hispanic Non-English Learner	100	12.5	18.75	25	43.75
Hisparic Non-English Learner without Disability	100	12.5	18.75	25	43.75
Male	>95%	29.21	22.68	20.62	27.49
Mails Student with Disability	100	57.14	32.14	7.14	3.57
Male Student without Disability	>95%	26.24	21.67	22.05	30.04
Male Non-English Learner Male Non-English Learner with Disability	>95%	29.21 57.14	22.68 32.14	20.62	27.49
Nae von-riginal Cearer wind Disastery Make Non-riginal Teamer windou Disastery Make Non-Riginal Teamer windou Disastery	>95%	26.24	21.67	7.14	30.04
near van Furgieri Leenier winde Lisbaniny Student Window Lisbaniny Student Window Lisbaniny	>97%	21.08	24.62	26.48	27.82
Non-English Learner	>97%	23.86	24.8	25.27	26.06
Non-English Learner Student with Disability	100	61.36	27.27	9.09	2.27
Non-English Learner Student without Disability	>97%	21.08	24.62	26.48	27.82



SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Al Grades	Muai maui VAO	Mean ELA VAS	Mean Content VAS	mean actinice VAS	MMIII ELF VAS	Weati Collett WELF VAS
All Grades All Grades All Gra	79.46	79.8	79.63	78.98	N<10	_
Arican-American Student with Disability	88.75	79.95	84.35	N<10	N<10	_
African-American Female	82.17	81.7	81.94	80.47	N<10	-
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Female without Disability	81.84	82.12	81.98	80.67	N<10	-
African American Female Non-English Learner	82.17	81.7	81.94	80.47	N<10	-
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Female Non-English Learner without Disability African-American Male	81.84 76.64	82.12 77.81	81.98 77.23	80.67 77.59	N<10 N<10	-
Arterna American Male African American Male	76.64 N<10	77.81 N<10	77.23 N=10	77.59 N<10	N<10 N<10	_
African-American Unable without Disability	74.75	77.23	75.99	77.14	N<10	_
African-American Male Non-English Learner	76.64	77.81	77.23	77.59	N<10	-
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Male Non-English Learner without Disability	74.75	77.23	75.99	77.14	N<10	-
African-American Student without Disability	78.45	79.78	79.12	78.9	N<10	-
African-American Non-English Learner	79.46	79.8	79.63	78.98	N<10	-
African-American Nov-English Learner with Disability	88.75	79.95	84.35	N<10	N<10	-
African-American Non-English Learner without Disability All	78.45 79.59	79.78 78.5	79.12 79.05	78.9 80.39	N<10 N<10	-
All Caucation	79.59 79.55	78.5 78.18	79.05 78.86	80.39	N<10 N<10	_
Calcation Student with Disability Calcation Student with Disability	81.71	75.18	78.44	81.61	N<10	_
Caucasian Female	81.3	79.44	80.37	80.81	N<10	-
Caucasian Female with Disability	81.55	74.14	77.85	N<10	N<10	-
Caucasian Female without Disability	81.29	79.65	80.47	80.81	N<10	-
Caucasian Female Non-English Learner	81.3	79.44	80.37	80.81	N<10	-
Caucasian Female Non-English Learner with Disability	81.55	74.14	77.85	N<10	N<10	-
Caucasian Female Non-English Learner without Disability	81.29	79.65	80.47	80.81	N<10	-
Caucasian Male	77.43	76.64	77.03	80.62	N<10	-
Caucasian Male with Disability Caucasian Male without Disability	81.78	75.7 76.74	78.74	81.93 80.46	N<10 N<10	-
Lauceann Male Worker Learner Cauceann Male Worker Learner	76.98 77.43	76.64	76.86 77.03	80.62	N<10 N<10	_
Caucasian Male Non-English Learner with Disability	81.78	75.7	78.74	81.93	N<10	_
Caucasian Male Non-English Learner without Disability	76.98	76.74	76.86	80.46	N<10	-
Caucasian Student without Disability	79.4	78.38	78.89	80.65	N<10	-
Caucasian Non-English Learner	79.55	78.18	78.86	80.72	N<10	-
Caucasian Non-English Learner with Disability	81.71	75.18	78.44	81.61	N<10	-
Caucasian Non-English Learner without Disability	79.4	78.38	78.89	80.65	N<10	-
Student with Disability Female	83.47 81.39	76.37	79.92 80.56	81.16	N<10 N<10	-
remark Female Student with Disability	81.39	74.88	78.87	80.73	N<10	-
remark solution with utbasiny Female Student without Disability	81.32	79.95	80.64	80.75	N<10	_
Female Non-English Learner	81.39	79.74	80.56	80.73	N<10	_
Female Non English Learner with Disability	82.87	74.88	78.87	80.12	N<10	_
Female Non-English Learner without Disability	81.32	79.95	80.64	80.75	N<10	-
Hispanic	82.89	81.17	82.03	83.83	N<10	-
Hispanic Female	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
respant remails won-in-figure Learner winrout Justiciary Hispant Alla	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	-
Figure Male without Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Student without Dipability	82.89	81.17	82.03	83.83	N<10	-
Hispanic Non-English Learner	82.89	81.17	82.03	83.83	N<10	-
Hispanic Non-English Learner without Disability	82.89	81.17	82.03	83.83	N<10	-
Male	77.43	77.02 77.17	77.22 80.48	80.01 81.64	N<10 N<10	-
Male Student with Disability Male Student without Disability	83.79 76.75	77.17	80.48 76.88	81.64 79.81	N<10 N<10	
Male Student without Disability Male Student without Disability Male Student Market Learner	76.75	77.01	76.88 77.22	79.81	N<10 N<10	-
Make Non-English Learner with Disability	83.79	77:17	80.48	81.64	N<10	_
Make Non-English Learner without Disability	76.75	77.01	76.88	79.81	N<10	-
Student without Disability	79.31	78.66	78.98	80.33	N<10	-
Non-English Learner	79.59	78.5	79.05	80.39	N<10	-
Non-English Learner Student with Disability	83.47	76.37	79.92	81.16	N<10	-
Non-English Learner Student without Disability	79.31	78.66	78.98	80.33	N<10	-