

School Number 3701001

BRADLEY ELEMENTARY SCHOOL

BRADLEY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100	4.2	8.3	29.2	58.3	87.5	0	18.5	33.3	48.1	81.5	0	0	36.8	63.2	100	69.16	
TAGG	100											0	0	43.8	56.3	100	66.23	
African-American	100	RV	RV	RV	RV	RV	0	25	50	25	75	RV	RV	RV	RV	RV	62.5	
Hispanic		RV	RV	RV	RV	RV											69.45	
Caucasian	100	0	12.5	25	62.5	87.5	0	13.3	20	66.7	86.7	0	0	50	50	100	73.39	
Economically Disadvantaged	100	4.8	9.5	33.3	52.4	85.7	0	22.7	40.9	36.4	77.3	0	0	43.8	56.3	100	66.84	
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						18.52	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	0	7.7	15.4	76.9	92.3	0	8.3	41.7	50	91.7	0	0	45.5	54.6	100		
Male	100	9.1	9.1	45.5	36.4	81.8	0	26.7	26.7	46.7	73.3	RV	RV	RV	RV	RV		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	12.5	8.3	79.2	87.5	0	7.4	22.2	70.4	92.6	0	5.3	36.8	57.9	94.7	87.5	
TAGG	100											0	6.3	37.5	56.3	93.8	85.53	
African-American	100	RV	RV	RV	RV	RV	0	8.3	50	41.7	91.7	RV	RV	RV	RV	RV	79.16	
Hispanic		RV	RV	RV	RV	RV											69.45	
Caucasian	100	0	6.3	6.3	87.5	93.8	0	6.7	0	93.3	93.3	0	0	20	80	100	94.09	
Economically Disadvantaged	100	0	14.3	4.8	81	85.7	0	9.1	27.3	63.6	90.9	0	6.3	37.5	56.3	93.8	85.37	
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						38.89	
Limited English Proficient																		
Female	100	0	7.7	0	92.3	92.3	0	0	16.7	83.3	100	0	0	18.2	81.8	100		
Male	100	0	18.2	18.2	63.6	81.8	0	13.3	26.7	60	86.7	RV	RV	RV	RV	RV		
Migrant																		

BRADLEY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	3.3	16.7	53.3	26.7	80	0	21.7	17.4	60.9	78.3	0	8	32	60	92	69.16
TAGG	100											0	5.3	42.1	52.6	94.7	66.23
African-American	100	9.1	18.2	36.4	36.4	72.7	RV	RV	RV	RV	RV	0	9.1	54.6	36.4	90.9	62.5
Hispanic							RV	RV	RV	RV	RV						69.45
Caucasian	100	0	15.8	63.2	21.1	84.2	0	20	13.3	66.7	80	0	7.1	14.3	78.6	92.9	73.39
Economically Disadvantaged	100	3.8	19.2	53.8	23.1	76.9	0	20	20	60	80	0	5.3	42.1	52.6	94.7	66.84
Students with Disabilities							RV	RV	RV	RV	RV						18.52
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	11.1	55.6	33.3	88.9	0	16.7	8.3	75	83.3	0	0	23.1	76.9	100	
Male	100	8.3	25	50	16.7	66.7	0	27.3	27.3	45.5	72.7	0	16.7	41.7	41.7	83.3	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	3.3	10	43.3	43.3	86.7	4.3	4.3	17.4	73.9	91.3	0	0	32	68	100	87.5
TAGG	100											0	0	36.8	63.2	100	85.53
African-American	100	9.1	9.1	54.5	27.3	81.8	RV	RV	RV	RV	RV	0	0	54.6	45.5	100	79.16
Hispanic							RV	RV	RV	RV	RV						69.45
Caucasian	100	0	10.5	36.8	52.6	89.5	0	0	20	80	100	0	0	14.3	85.7	100	94.09
Economically Disadvantaged	100	3.8	11.5	42.3	42.3	84.6	5	5	15	75	90	0	0	36.8	63.2	100	85.37
Students with Disabilities							RV	RV	RV	RV	RV						38.89
Limited English Proficient																	
Female	100	0	16.7	38.9	44.4	83.3	0	0	25	75	100	0	0	38.5	61.5	100	
Male	100	8.3	0	50	41.7	91.7	9.1	9.1	9.1	72.7	81.8	0	0	25	75	100	
Migrant																	

BRADLEY SCHOOL DISTRICT

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	97.1	3	45.5	36.4	15.2	51.5	3.6	25	53.6	17.9	71.4	3.6	7.1	42.9	46.4	89.3	69.16
TAGG	100											3.9	7.7	46.2	42.3	88.5	66.23
African-American	100	7.7	53.8	38.5	0	38.5	8.3	25	50	16.7	66.7	RV	RV	RV	RV	RV	62.5
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	95.8	0	38.9	38.9	22.2	61.1	0	26.7	53.3	20	73.3	0	5.3	47.4	47.4	94.7	73.39
Economically Disadvantaged	100	3.3	46.7	33.3	16.7	50	4.3	30.4	52.2	13	65.2	4.2	8.3	41.7	45.8	87.5	66.84
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.52
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient		RV	RV	RV	RV	RV											
Female	100	8.3	25	41.7	25	66.7	0	17.6	58.8	23.5	82.4	0	7.1	28.6	64.3	92.9	
Male	94.7	0	57.1	33.3	9.5	42.9	9.1	36.4	45.5	9.1	54.5	7.1	7.1	57.1	28.6	85.7	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	97.1	18.2	15.2	42.4	24.2	66.7	0	14.3	50	35.7	85.7	14.3	3.6	32.1	50	82.1	87.5
TAGG	100											15.4	3.9	30.8	50	80.8	85.53
African-American	100	23.1	15.4	46.2	15.4	61.5	0	33.3	50	16.7	66.7	RV	RV	RV	RV	RV	79.16
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	95.8	11.1	16.7	44.4	27.8	72.2	0	0	53.3	46.7	100	5.3	5.3	36.8	52.6	89.5	94.09
Economically Disadvantaged	100	20	13.3	43.3	23.3	66.7	0	17.4	56.5	26.1	82.6	16.7	0	29.2	54.2	83.3	85.37
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Limited English Proficient		RV	RV	RV	RV	RV											
Female	100	16.7	0	58.3	25	83.3	0	5.9	52.9	41.2	94.1	7.1	7.1	21.4	64.3	85.7	
Male	94.7	19	23.8	33.3	23.8	57.1	0	27.3	45.5	27.3	72.7	21.4	0	42.9	35.7	78.6	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Science																		
Combined Population	97.1	15.2	45.5	30.3	9.1	39.4	7.1	28.6	57.1	7.1	64.3	10.7	21.4	42.9	25	67.9		
TAGG	100											11.5	23.1	42.3	23.1	65.4		
African-American	100	23.1	61.5	15.4	0	15.4	16.7	41.7	33.3	8.3	41.7	RV	RV	RV	RV	RV		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Caucasian	95.8	11.1	33.3	44.4	11.1	55.6	0	20	80	0	80	5.3	21.1	47.4	26.3	73.7		
Economically Disadvantaged	100	16.7	43.3	30	10	40	8.7	34.8	47.8	8.7	56.5	12.5	20.8	41.7	25	66.7		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Limited English Proficient		RV	RV	RV	RV	RV												
Female	100	8.3	50	33.3	8.3	41.7	5.9	23.5	64.7	5.9	70.6	7.1	14.3	35.7	42.9	78.6		
Male	94.7	19	42.9	28.6	9.5	38.1	9.1	36.4	45.5	9.1	54.5	14.3	28.6	50	7.1	57.1		
Migrant																		
6th Grade Literacy																		
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO						
Combined Population	100	0	40.7	44.4	14.8	59.3	6.3	53.1	31.3	9.4	40.6	0	17.2	51.7	31	82.8	69.16	
TAGG	100											0	17.4	60.9	21.7	82.6	66.23	
African-American	100	0	46.2	38.5	15.4	53.8	7.7	61.5	30.8	0	30.8	0	23.1	61.5	15.4	76.9	62.5	
Hispanic							RV	RV	RV	RV	RV						69.45	
Caucasian	100	0	35.7	50	14.3	64.3	0	52.9	29.4	17.6	47.1	0	13.3	46.7	40	86.7	73.39	
Economically Disadvantaged	100	0	50	40.9	9.1	50	6.9	51.7	31	10.3	41.4	0	17.4	60.9	21.7	82.6	66.84	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.52
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	33.3	46.7	20	66.7	10	30	40	20	60	0	11.8	58.8	29.4	88.2		
Male	100	0	50	41.7	8.3	50	4.5	63.6	27.3	4.5	31.8	0	25	41.7	33.3	75		
Migrant		RV	RV	RV	RV	RV												
6th Grade Mathematics																		
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO						
Combined Population	100	0	22.2	40.7	37	77.8	9.4	12.5	34.4	43.8	78.1	3.5	3.5	27.6	65.5	93.1	87.5	
TAGG	100											4.4	4.4	30.4	60.9	91.3	85.53	

African-American	100	0	30.8	46.2	23.1	69.2	7.7	15.4	38.5	38.5	76.9	7.7	7.7	23.1	61.5	84.6	79.16
Hispanic							RV	RV	RV	RV	RV						69.45
Caucasian	100	0	14.3	35.7	50	85.7	5.9	11.8	35.3	47.1	82.4	0	0	33.3	66.7	100	94.09
Economically Disadvantaged	100	0	27.3	40.9	31.8	72.7	10.3	13.8	34.5	41.4	75.9	4.4	4.4	30.4	60.9	91.3	85.37
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Limited English Proficient																	
Female	100	0	13.3	53.3	33.3	86.7	10	10	30	50	80	0	5.9	29.4	64.7	94.1	
Male	100	0	33.3	25	41.7	66.7	9.1	13.6	36.4	40.9	77.3	8.3	0	25	66.7	91.7	
Migrant		RV	RV	RV	RV	RV											

BRADLEY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	48	48	42	72	72	65	76	76	66
Grade One Math Problems	35	35	51	50	50	55	74	74	56
Grade Two Reading Comprehension	46	46	42	48	48	67	78	78	67
Grade Two Math Problems	52	52	53	30	30	56	45	45	58
Grade Three Reading	65	65	55	49	49	51	48	48	51
Grade Three Math	74	74	60	60	60	57	49	49	58
Grade Four Reading	62	62	72	53	53	52	55	55	52
Grade Four Math	59	59	72	68	68	62	69	69	62
Grade Five Reading	42	42	66	40	40	47	50	50	47
Grade Five Math	57	57	67	57	57	57	58	58	57
Grade Five Science	35	35	62	55	55	61	64	64	61
Grade Six Reading	42	42	54	37	37	47	46	46	47
Grade Six Math	65	65	71	53	53	57	61	61	58
Grade Seven Reading		54	63		35	51		33	51
Grade Seven Math		54	66		40	55		47	55
Grade Seven Science		56	65		39	62		40	62
Grade Eight Reading		55	63		49	53		36	54
Grade Eight Math		71	74		46	55		38	56
Grade Nine Reading Comprehension		38	46		43	49		39	49
Grade Nine Math Concepts and Problems		60	67		44	55		44	56

BRADLEY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					23	6,181		22	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								40	37,235
Number of Students Taking ACT in Grade 12								34	26,716
ACT Reading		17.6	21		19.8	21		18.1	22
ACT English		16.4	21		18.5	20		17.2	21
ACT Mathematics		18.7	20		19.8	20		17.9	21
ACT Science		18.5	21		19.9	21		19	21
ACT Composite		17.5	21		19.2	21		17.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	15	21,226	.	9	22,783	.	16	24,357
Number of AP Exams Taken	.	28	32,923	.	16	35,183	.	27	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	3	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	1	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		1	506		1	496		0	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	0	776	NO	0	853	YES	2	838
Accredited-Cited	YES	2	227	YES	2	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.4	94.2	94.2	94.4	94.6	94.7	95.6	95.3	95.2
Dropout Rate									
Dropout Rate		1.9	2.5		0.5	2.6		1.1	2.4
Graduation Rate									
Graduation Rate Combined		95	77.2		91.4	79.6		92.9	84.1
Graduation Rate for Targeted Achievement Gap Group		95						90.9	79.3
Graduation Rate African American		95	69.2		100	71.4		100	78.1
Graduation Rate Hispanic		95	70.4		RV	74		NA	78
Graduation Rate Caucasian		95	80.5		87	83.2		88.2	87
Graduation Rate Economically Disadvantaged		95	71.6		85.7	74.5		90.5	79.1
Graduation Rate Students with Disabilities		95	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		95	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		20	4.7		20	5.5
College Remediation Rate		67.6	49.1		53.3	51		79.2	48.7
October 1 Enrollment	204	411	467,061	203	390	468,066	181	364	468,656

BRADLEY SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	2	2	1,653	1	1	1,535
Percent of Students Retained at Grade 1	0	0	4.5	6.3	6.3	4.4	5.6	5.6	4.1
Number of Students Retained at Grade 2	1	1	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	3.1	3.1	2.1	4	4	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	3.3	3.3	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	1	1	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	3.6	3.6	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.5	0.2	0.1	0.5	0.3	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	86	84	96.3	90.9	86.5	95.7	100	98	98.2
% Teaching with Emergency/Provisional Credentials	5	8	2.7	0	5.4	2.4	4.2	7.8	2
% Teachers with Bachelor's Degree	77.3	60.5	53.6	72.7	56.8	51.1	84.2	82.4	59.3
% Teachers with Master's Degree	22.7	39.5	44.2	27.3	43.2	46.1	15.8	17.6	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Theardis Earley							7		
Paul Allen							6		
Thomas Teague							6		
David Lamb							12		
Jim Martin							6		
Jimmy Brackman							6		
Patricia Layssard							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.5	1.5	3	0.5	1.3	3.3	0.6	1.1	2.8

BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		32	36.82		32	36.96		32	37.17
Expenditure Per Student		\$8,545	\$9,228		\$9,214	\$9,315		\$10,126	\$9,379
Average Teacher Salary		\$42,327	\$42,802		\$40,331	\$46,663		\$41,379	\$49,946
Total Expenditures		\$4,110,515	\$3,959,816,065		\$4,087,323	\$5,171,678,766		\$5,029,301	\$5,196,885,067
Instructional Expenditures		\$2,258,313	\$2,258,641,720		\$2,165,319	\$2,508,579,625		\$2,134,148	\$2,485,540,210
Administrative Expenditures		\$330,754	\$312,114,009		\$322,515	\$97,063,107		\$314,274	\$317,870,955
Extracurricular Expenditures		\$108,455	\$165,716,258		\$89,168	\$165,701,106		\$1,583,559	\$201,604,356
Capital Expenditures		\$526,149	\$650,002,941		\$503,724	\$649,987,805		\$1,281,333	\$608,547,135
Debt Service Expenditures		\$88,443	\$221,173,099		\$59,831	\$226,232,300		\$90,808	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		76.9	59.1		80	60		80.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

BRADLEY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	8.8	32.4	41.2	17.6	58.8	0	36	56	8	64	3.3	46.7	36.7	13.3	50	69.08
TAGG	100											3.7	48.2	33.3	14.8	48.2	63.6
African-American	100	7.1	42.9	50	0	50	0	42.9	42.9	14.3	57.1	0	41.7	58.3	0	58.3	57.88
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	10	25	35	30	65	0	27.3	72.7	0	72.7	6.3	50	25	18.8	43.8	78.08
Economically Disadvantaged	100	8.3	41.7	25	25	50	0	39.1	52.2	8.7	60.9	3.7	48.2	33.3	14.8	48.2	64.42
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.45
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	25	50	25	75	0	14.3	71.4	14.3	85.7	RV	RV	RV	RV	RV	
Male	100	16.7	38.9	33.3	11.1	44.4	0	63.6	36.4	0	36.4	0	54.6	36.4	9.1	45.5	
Migrant							RV	RV	RV	RV	RV						
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	17.6	14.7	47.1	20.6	67.6	20	24	52	4	56	23.3	20	26.7	30	56.7	65.33
TAGG	100											25.9	22.2	22.2	29.6	51.9	61.97
African-American	100	21.4	28.6	35.7	14.3	50	21.4	28.6	50	0	50	25	33.3	8.3	33.3	41.7	51.66
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	15	5	55	25	80	18.2	18.2	54.5	9.1	63.6	18.8	12.5	43.8	25	68.8	77.08
Economically Disadvantaged	100	16.7	20.8	41.7	20.8	62.5	21.7	21.7	56.5	0	56.5	25.9	22.2	22.2	29.6	51.9	61.97
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.88
Limited English Proficient																	
Female	100	12.5	12.5	56.3	18.8	75	0	28.6	71.4	0	71.4	RV	RV	RV	RV	RV	
Male	100	22.2	16.7	38.9	22.2	61.1	45.5	18.2	27.3	9.1	36.4	22.7	18.2	31.8	27.3	59.1	
Migrant							RV	RV	RV	RV	RV						

BRADLEY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	38.2	35.3	23.5	2.9	26.5	44	48	8	0	8	53.3	26.7	16.7	3.3	20	
TAGG	100											59.3	22.2	14.8	3.7	18.5	
African-American	100	64.3	28.6	7.1	0	7.1	57.1	35.7	7.1	0	7.1	66.7	33.3	0	0	0	
Hispanic	100											RV	RV	RV	RV	RV	
Caucasian	100	20	40	35	5	40	27.3	63.6	9.1	0	9.1	43.8	25	25	6.3	31.3	
Economically Disadvantaged	100	45.8	25	29.2	0	29.2	43.5	52.2	4.3	0	4.3	59.3	22.2	14.8	3.7	18.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	37.5	37.5	25	0	25	35.7	57.1	7.1	0	7.1	RV	RV	RV	RV	RV	
Male	100	38.9	33.3	22.2	5.6	27.8	54.5	36.4	9.1	0	9.1	54.6	27.3	18.2	0	18.2	
Migrant							RV	RV	RV	RV	RV						
8th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	10	13.3	53.3	23.3	76.7	3.1	25	37.5	34.4	71.9	0	27.6	58.6	13.8	72.4	69.08
TAGG	100											0	29.6	59.3	11.1	70.4	63.6
African-American	100	23.1	7.7	53.8	15.4	69.2	0	42.9	35.7	21.4	57.1	0	28.6	64.3	7.1	71.4	57.88
Hispanic																	
Caucasian	100	0	17.6	52.9	29.4	82.4	5.6	11.1	38.9	44.4	83.3	0	26.7	53.3	20	73.3	78.08
Economically Disadvantaged	100	13.6	18.2	40.9	27.3	68.2	4	32	28	36	64	0	30.8	61.5	7.7	69.2	64.42
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.45
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	20	60	20	80	0	18.8	43.8	37.5	81.3	0	11.8	70.6	17.7	88.2	
Male	100	20	6.7	46.7	26.7	73.3	6.3	31.3	31.3	31.3	62.5	0	50	41.7	8.3	50	
Migrant	100											RV	RV	RV	RV	RV	

BRADLEY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	23.3	10	60	6.7	66.7	21.9	25	37.5	15.6	53.1	24.1	31	41.4	3.5	44.8	65.33
TAGG	100											25.9	33.3	40.7	0	40.7	61.97
African-American	100	30.8	15.4	53.8	0	53.8	50	14.3	35.7	0	35.7	28.6	50	21.4	0	21.4	51.66
Hispanic																	
Caucasian	100	17.6	5.9	64.7	11.8	76.5	0	33.3	38.9	27.8	66.7	20	13.3	60	6.7	66.7	77.08
Economically Disadvantaged	100	22.7	13.6	54.5	9.1	63.6	28	20	36	16	52	23.1	34.6	42.3	0	42.3	61.97
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.88
Limited English Proficient																	
Female	100	26.7	13.3	53.3	6.7	60	25	18.8	43.8	12.5	56.3	23.5	41.2	35.3	0	35.3	
Male	100	20	6.7	66.7	6.7	73.3	18.8	31.3	31.3	18.8	50	25	16.7	50	8.3	58.3	
Migrant	100											RV	RV	RV	RV	RV	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	7.9	7.9	50	34.2	84.2	0	37.9	44.8	17.2	62.1	3.9	23.1	53.9	19.2	73.1	65.33
TAGG	100											5.6	33.3	44.4	16.7	61.1	61.97
African-American	100	9.1	18.2	45.5	27.3	72.7	0	53.3	40	6.7	46.7	RV	RV	RV	RV	RV	51.66
Hispanic																	
Caucasian	100	7.4	3.7	51.9	37	88.9	0	21.4	50	28.6	78.6	5.3	10.5	63.2	21.1	84.2	77.08
Economically Disadvantaged	100	11.5	11.5	46.2	30.8	76.9	0	43.5	39.1	17.4	56.5	5.9	29.4	47.1	17.7	64.7	61.97
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.88
Limited English Proficient																	
Female	100	10.5	10.5	47.4	31.6	78.9	0	31.3	43.8	25	68.8	7.7	23.1	53.9	15.4	69.2	
Male	100	5.3	5.3	52.6	36.8	89.5	0	46.2	46.2	7.7	53.8	0	23.1	53.9	23.1	76.9	
Migrant																	

BRADLEY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	100	23.1	57.7	19.2	0	19.2	19.4	38.7	35.5	6.5	41.9	23.3	53.3	23.3	0	23.3	
TAGG	100						27.3	50	22.7	0	22.7						
African-American	100	41.7	58.3	0	0	0	27.3	36.4	36.4	0	36.4	50	50	0	0	0	
Hispanic																	
Caucasian	100	7.1	57.1	35.7	0	35.7	15	40	35	10	45	5.6	55.6	38.9	0	38.9	
Economically Disadvantaged	100	30	60	10	0	10	25	37.5	29.2	8.3	37.5	23.8	52.4	23.8	0	23.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	31.3	50	18.8	0	18.8	23.5	35.3	35.3	5.9	41.2	11.1	66.7	22.2	0	22.2	
Male	100	10	70	20	0	20	14.3	42.9	35.7	7.1	42.9	41.7	33.3	25	0	25	
Migrant																	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45										AMO
Combined Population	100	14.8	33.3	44.4	7.4	51.9	6.1	18.2	60.6	15.2	75.8	8.3	37.5	50	4.2	54.2	65.33
TAGG	100						10.5	42.1	42.1	5.3	47.4						61.97
African-American	100	18.2	36.4	45.5	0	45.5	16.7	25	58.3	0	58.3	10	50	40	0	40	51.66
Hispanic		RV	RV	RV	RV	RV											
Caucasian	100	13.3	33.3	40	13.3	53.3	0	14.3	61.9	23.8	85.7	7.1	28.6	57.1	7.1	64.3	77.08
Economically Disadvantaged	100	19	33.3	42.9	4.8	47.6	8.7	21.7	56.5	13	69.6	10.5	42.1	42.1	5.3	47.4	61.97
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.88
Limited English Proficient																	
Female	100	13.3	33.3	46.7	6.7	53.3	11.1	22.2	55.6	11.1	66.7	6.7	40	46.7	6.7	53.3	
Male	100	16.7	33.3	41.7	8.3	50	0	13.3	66.7	20	86.7	RV	RV	RV	RV	RV	
Migrant																	

BRADLEY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	96.3	6.9	37.9	51.7	3.4	55.2	7.7	30.8	61.5	0	61.5	7.7	34.6	42.3	15.4	57.7	69.08
TAGG	100											9.1	40.9	36.4	13.6	50	63.6
African-American	100	20	40	30	10	40	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.88
Hispanic		RV	RV	RV	RV	RV											
Caucasian	94.4	0	33.3	66.7	0	66.7	5.9	23.5	70.6	0	70.6	0	35.3	47.1	17.7	64.7	78.08
Economically Disadvantaged	100	9.5	42.9	42.9	4.8	47.6	5.3	36.8	57.9	0	57.9	9.1	40.9	36.4	13.6	50	64.42
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.45
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0					0						
Limited English Proficient																	
Female	92.9	6.3	37.5	56.3	0	56.3	6.7	26.7	66.7	0	66.7	15.4	38.5	15.4	30.8	46.2	
Male	100	7.7	38.5	46.2	7.7	53.8	9.1	36.4	54.5	0	54.5	0	25	75	0	75	
Migrant																	

BRADLEY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		48	42		72	65		76	66
Grade One Math Problems		35	51		50	55		74	56
Grade Two Reading Comprehension		46	42		48	67		78	67
Grade Two Math Problems		52	53		30	56		45	58
Grade Three Reading		65	55		49	51		48	51
Grade Three Math		74	60		60	57		49	58
Grade Four Reading		62	72		53	52		55	52
Grade Four Math		59	72		68	62		69	62
Grade Five Reading		42	66		40	47		50	47
Grade Five Math		57	67		57	57		58	57
Grade Five Science		35	62		55	61		64	61
Grade Six Reading		42	54		37	47		46	47
Grade Six Math		65	71		53	57		61	58
Grade Seven Reading	54	54	63	35	35	51	33	33	51
Grade Seven Math	54	54	66	40	40	55	47	47	55
Grade Seven Science	56	56	65	39	39	62	40	40	62
Grade Eight Reading	55	55	63	49	49	53	36	36	54
Grade Eight Math	71	71	74	46	46	55	38	38	56
Grade Nine Reading Comprehension	38	38	46	43	43	49	39	39	49
Grade Nine Math Concepts and Problems	60	60	67	44	44	55	44	44	56

BRADLEY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT				23	23	6,181	22	22	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							40	40	37,235
Number of Students Taking ACT in Grade 12							34	34	26,716
ACT Reading	17.6	17.6	21	19.8	19.8	21	18.1	18.1	22
ACT English	16.4	16.4	21	18.5	18.5	20	17.2	17.2	21
ACT Mathematics	18.7	18.7	20	19.8	19.8	20	17.9	17.9	21
ACT Science	18.5	18.5	21	19.9	19.9	21	19	19	21
ACT Composite	17.5	17.5	21	19.2	19.2	21	17.7	17.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	15	15	21,226	9	9	22,783	16	16	24,357
Number of AP Exams Taken	28	28	32,923	16	16	35,183	27	27	39,314
Number of AP Exams Scored 3, 4, or 5	4	4	9,541	3	3	10,581	2	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

BRADLEY SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1			1		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

BRADLEY SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		1	506		1	496		0	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	0	776	NO	0	853	YES	2	838
Accredited-Cited	YES	2	227	YES	2	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.9	94.2	94.2	94.9	94.6	94.7	94.9	95.3	95.2
Dropout Rate									
Dropout Rate	2	1.9	2.5	0.5	0.5	2.6	1.1	1.1	2.4
Graduation Rate									
Graduation Rate Combined	95	95	77.2	91.4	91.4	79.6	92.9	92.9	84.1
Graduation Rate for Targeted Achievement Gap Group		95					90.9	90.9	79.3
Graduation Rate African American	93.3	95	69.2	100	100	71.4	100	100	78.1
Graduation Rate Hispanic	RV	95	70.4	RV	RV	74	NA	NA	78
Graduation Rate Caucasian	95.8	95	80.5	87	87	83.2	88.2	88.2	87
Graduation Rate Economically Disadvantaged	92	95	71.6	85.7	85.7	74.5	90.5	90.5	79.1
Graduation Rate Students with Disabilities	RV	95	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	95	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	0	0	7.4	20	20	4.7	20	20	5.5
College Remediation Rate	67.6	67.6	49.1	53.3	53.3	51	79.2	79.2	48.7
October 1 Enrollment	207	411	467,061	187	390	468,066	183	364	468,656

BRADLEY SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	0	2	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	0	4.5	0	6.3	4.4	0	5.6	4.1
Number of Students Retained at Grade 2	0	1	786	0	1	634	0	0	595
Percent of Students Retained at Grade 2	0	3.1	2.1	0	4	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	3.3	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	1	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	3.6	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0.3	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

BRADLEY SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	84	84	96.3	83.3	86.5	95.7	96.8	98	98.2
% Teaching with Emergency/Provisional Credentials	11	8	2.7	11	5.4	2.4	9.7	7.8	2
% Teachers with Bachelor's Degree	42.1	60.5	53.6	38.9	56.8	51.1	80	82.4	59.3
% Teachers with Master's Degree	57.9	39.5	44.2	61.1	43.2	46.1	20	17.6	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA	0	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Theardis Earley							7		
Paul Allen							6		
Thomas Teague							6		
David Lamb							12		
Jim Martin							6		
Jimmy Brackman							6		
Patricia Layssard							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.4	1.5	3	2.1	1.3	3.3	1.6	1.1	2.8

BRADLEY SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		32	36.82		32	36.96		32	37.17
Expenditure Per Student		\$8,545	\$9,228		\$9,214	\$9,315		\$10,126	\$9,379
Average Teacher Salary		\$42,327	\$42,802		\$40,331	\$46,663		\$41,379	\$49,946
Total Expenditures		\$4,110,515	\$3,959,816,065		\$4,087,323	\$5,171,678,766		\$5,029,301	\$5,196,885,067
Instructional Expenditures		\$2,258,313	\$2,258,641,720		\$2,165,319	\$2,508,579,625		\$2,134,148	\$2,485,540,210
Administrative Expenditures		\$330,754	\$312,114,009		\$322,515	\$97,063,107		\$314,274	\$317,870,955
Extracurricular Expenditures		\$108,455	\$165,716,258		\$89,168	\$165,701,106		\$1,583,559	\$201,604,356
Capital Expenditures		\$526,149	\$650,002,941		\$503,724	\$649,987,805		\$1,281,333	\$608,547,135
Debt Service Expenditures		\$88,443	\$221,173,099		\$59,831	\$226,232,300		\$90,808	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		76.9	59.1		80	60		80.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	4.2	8.3	29.2	58.3	87.5	0	18.5	33.3	48.1	81.5	0	0	36.8	63.2	100	68.97	
TAGG	100						0					0	0	43.8	56.3	100	65.13	
African-American	100	RV	RV	RV	RV	RV	0	25	50	25	75	RV	RV	RV	RV	RV	60.39	
Hispanic		RV	RV	RV	RV	RV											69.45	
Caucasian	100	0	12.5	25	62.5	87.5	0	13.3	20	66.7	86.7	0	0	50	50	100	75	
Economically Disadvantaged	100	4.8	9.5	33.3	52.4	85.7	0	22.7	40.9	36.4	77.3	0	0	43.8	56.3	100	65.84	
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						15.97	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	0	7.7	15.4	76.9	92.3	0	8.3	41.7	50	91.7	0	0	45.5	54.6	100		
Male	100	9.1	9.1	45.5	36.4	81.8	0	26.7	26.7	46.7	73.3	RV	RV	RV	RV	RV		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	12.5	8.3	79.2	87.5	0	7.4	22.2	70.4	92.6	0	5.3	36.8	57.9	94.7	75.4	
TAGG	100						0					0	6.3	37.5	56.3	93.8	73.81	
African-American	100	RV	RV	RV	RV	RV	0	8.3	50	41.7	91.7	RV	RV	RV	RV	RV	63.89	
Hispanic		RV	RV	RV	RV	RV											69.45	
Caucasian	100	0	6.3	6.3	87.5	93.8	0	6.7	0	93.3	93.3	0	0	20	80	100	84.24	
Economically Disadvantaged	100	0	14.3	4.8	81	85.7	0	9.1	27.3	63.6	90.9	0	6.3	37.5	56.3	93.8	73.67	
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						24.27	
Limited English Proficient																		
Female	100	0	7.7	0	92.3	92.3	0	0	16.7	83.3	100	0	0	18.2	81.8	100		
Male	100	0	18.2	18.2	63.6	81.8	0	13.3	26.7	60	86.7	RV	RV	RV	RV	RV		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	3.3	16.7	53.3	26.7	80	0	20.8	20.8	58.3	79.2	0	8	32	60	92	68.97	
TAGG	100						0	5.3	42.1	52.6	94.7	65.13						
African-American	100	9.1	18.2	36.4	36.4	72.7	RV	RV	RV	RV	RV	0	9.1	54.6	36.4	90.9	60.39	
Hispanic							RV	RV	RV	RV	RV						69.45	
Caucasian	100	0	15.8	63.2	21.1	84.2	0	18.8	18.8	62.5	81.3	0	7.1	14.3	78.6	92.9	75	
Economically Disadvantaged	100	3.8	19.2	53.8	23.1	76.9	0	20	20	60	80	0	5.3	42.1	52.6	94.7	65.84	
Students with Disabilities							RV	RV	RV	RV	RV						15.97	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient																		
Female	100	0	11.1	55.6	33.3	88.9	0	16.7	8.3	75	83.3	0	0	23.1	76.9	100		
Male	100	8.3	25	50	16.7	66.7	0	25	33.3	41.7	75	0	16.7	41.7	41.7	83.3		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	3.3	10	43.3	43.3	86.7	4.2	8.3	16.7	70.8	87.5	0	0	32	68	100	75.4	
TAGG	100						0	0	36.8	63.2	100	73.81						
African-American	100	9.1	9.1	54.5	27.3	81.8	RV	RV	RV	RV	RV	0	0	54.6	45.5	100	63.89	
Hispanic							RV	RV	RV	RV	RV						69.45	
Caucasian	100	0	10.5	36.8	52.6	89.5	0	6.3	18.8	75	93.8	0	0	14.3	85.7	100	84.24	
Economically Disadvantaged	100	3.8	11.5	42.3	42.3	84.6	5	5	15	75	90	0	0	36.8	63.2	100	73.67	
Students with Disabilities							RV	RV	RV	RV	RV						24.27	
Limited English Proficient																		
Female	100	0	16.7	38.9	44.4	83.3	0	0	25	75	100	0	0	38.5	61.5	100		
Male	100	8.3	0	50	41.7	91.7	8.3	16.7	8.3	66.7	75	0	0	25	75	100		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	97.1	3	45.5	36.4	15.2	51.5	3.6	25	53.6	17.9	71.4	3.6	7.1	42.9	46.4	89.3	68.97	
TAGG	100						3.9	7.7	46.2	42.3	88.5	65.13						
African-American	100	7.7	53.8	38.5	0	38.5	8.3	25	50	16.7	66.7	RV	RV	RV	RV	RV	60.39	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	95.8	0	38.9	38.9	22.2	61.1	0	26.7	53.3	20	73.3	0	5.3	47.4	47.4	94.7	75	
Economically Disadvantaged	100	3.3	46.7	33.3	16.7	50	4.3	30.4	52.2	13	65.2	4.2	8.3	41.7	45.8	87.5	65.84	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.97	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0							
Limited English Proficient		RV	RV	RV	RV	RV												
Female	100	8.3	25	41.7	25	66.7	0	17.6	58.8	23.5	82.4	0	7.1	28.6	64.3	92.9		
Male	94.7	0	57.1	33.3	9.5	42.9	9.1	36.4	45.5	9.1	54.5	7.1	7.1	57.1	28.6	85.7		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	97.1	18.2	15.2	42.4	24.2	66.7	0	14.3	50	35.7	85.7	14.3	3.6	32.1	50	82.1	75.4	
TAGG	100						15.4	3.9	30.8	50	80.8	73.81						
African-American	100	23.1	15.4	46.2	15.4	61.5	0	33.3	50	16.7	66.7	RV	RV	RV	RV	RV	63.89	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	95.8	11.1	16.7	44.4	27.8	72.2	0	0	53.3	46.7	100	5.3	5.3	36.8	52.6	89.5	84.24	
Economically Disadvantaged	100	20	13.3	43.3	23.3	66.7	0	17.4	56.5	26.1	82.6	16.7	0	29.2	54.2	83.3	73.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.27	
Limited English Proficient		RV	RV	RV	RV	RV												
Female	100	16.7	0	58.3	25	83.3	0	5.9	52.9	41.2	94.1	7.1	7.1	21.4	64.3	85.7		
Male	94.7	19	23.8	33.3	23.8	57.1	0	27.3	45.5	27.3	72.7	21.4	0	42.9	35.7	78.6		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	97.1	15.2	45.5	30.3	9.1	39.4	7.1	28.6	57.1	7.1	64.3	10.7	21.4	42.9	25	67.9	
TAGG	100											11.5	23.1	42.3	23.1	65.4	
African-American	100	23.1	61.5	15.4	0	15.4	16.7	41.7	33.3	8.3	41.7	RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	95.8	11.1	33.3	44.4	11.1	55.6	0	20	80	0	80	5.3	21.1	47.4	26.3	73.7	
Economically Disadvantaged	100	16.7	43.3	30	10	40	8.7	34.8	47.8	8.7	56.5	12.5	20.8	41.7	25	66.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient		RV	RV	RV	RV	RV											
Female	100	8.3	50	33.3	8.3	41.7	5.9	23.5	64.7	5.9	70.6	7.1	14.3	35.7	42.9	78.6	
Male	94.7	19	42.9	28.6	9.5	38.1	9.1	36.4	45.5	9.1	54.5	14.3	28.6	50	7.1	57.1	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	0	40.7	44.4	14.8	59.3	6.3	53.1	31.3	9.4	40.6	0	17.2	51.7	31	82.8	68.97
TAGG	100											0	17.4	60.9	21.7	82.6	65.13
African-American	100	0	46.2	38.5	15.4	53.8	7.7	61.5	30.8	0	30.8	0	23.1	61.5	15.4	76.9	60.39
Hispanic							RV	RV	RV	RV	RV						69.45
Caucasian	100	0	35.7	50	14.3	64.3	0	52.9	29.4	17.6	47.1	0	13.3	46.7	40	86.7	75
Economically Disadvantaged	100	0	50	40.9	9.1	50	6.9	51.7	31	10.3	41.4	0	17.4	60.9	21.7	82.6	65.84
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.97
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	33.3	46.7	20	66.7	10	30	40	20	60	0	11.8	58.8	29.4	88.2	
Male	100	0	50	41.7	8.3	50	4.5	63.6	27.3	4.5	31.8	0	25	41.7	33.3	75	
Migrant		RV	RV	RV	RV	RV											

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	0	22.2	40.7	37	77.8	9.4	12.5	34.4	43.8	78.1	3.5	3.5	27.6	65.5	93.1	75.4	
TAGG	100						4.4	4.4	30.4	60.9	91.3	73.81						
African-American	100	0	30.8	46.2	23.1	69.2	7.7	15.4	38.5	38.5	76.9	7.7	7.7	23.1	61.5	84.6	63.89	
Hispanic							RV	RV	RV	RV	RV						69.45	
Caucasian	100	0	14.3	35.7	50	85.7	5.9	11.8	35.3	47.1	82.4	0	0	33.3	66.7	100	84.24	
Economically Disadvantaged	100	0	27.3	40.9	31.8	72.7	10.3	13.8	34.5	41.4	75.9	4.4	4.4	30.4	60.9	91.3	73.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.27	
Limited English Proficient																		
Female	100	0	13.3	53.3	33.3	86.7	10	10	30	50	80	0	5.9	29.4	64.7	94.1		
Male	100	0	33.3	25	41.7	66.7	9.1	13.6	36.4	40.9	77.3	8.3	0	25	66.7	91.7		
Migrant		RV	RV	RV	RV	RV												
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	8.8	32.4	41.2	17.6	58.8	0	36	56	8	64	3.3	46.7	36.7	13.3	50	68.97	
TAGG	100						3.7	48.2	33.3	14.8	48.2	65.13						
African-American	100	7.1	42.9	50	0	50	0	42.9	42.9	14.3	57.1	0	41.7	58.3	0	58.3	60.39	
Hispanic	100						RV	RV	RV	RV	RV						69.45	
Caucasian	100	10	25	35	30	65	0	27.3	72.7	0	72.7	6.3	50	25	18.8	43.8	75	
Economically Disadvantaged	100	8.3	41.7	25	25	50	0	39.1	52.2	8.7	60.9	3.7	48.2	33.3	14.8	48.2	65.84	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.97	
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0	
Limited English Proficient																		
Female	100	0	25	50	25	75	0	14.3	71.4	14.3	85.7	RV	RV	RV	RV	RV		
Male	100	16.7	38.9	33.3	11.1	44.4	0	63.6	36.4	0	36.4	0	54.6	36.4	9.1	45.5		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	17.6	14.7	47.1	20.6	67.6	20	24	52	4	56	23.3	20	26.7	30	56.7	75.4
TAGG	100						25.9	22.2	22.2	29.6	51.9	73.81					
African-American	100	21.4	28.6	35.7	14.3	50	21.4	28.6	50	0	50	25	33.3	8.3	33.3	41.7	63.89
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	15	5	55	25	80	18.2	18.2	54.5	9.1	63.6	18.8	12.5	43.8	25	68.8	84.24
Economically Disadvantaged	100	16.7	20.8	41.7	20.8	62.5	21.7	21.7	56.5	0	56.5	25.9	22.2	22.2	29.6	51.9	73.67
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.27
Limited English Proficient																	
Female	100	12.5	12.5	56.3	18.8	75	0	28.6	71.4	0	71.4	RV	RV	RV	RV	RV	
Male	100	22.2	16.7	38.9	22.2	61.1	45.5	18.2	27.3	9.1	36.4	22.7	18.2	31.8	27.3	59.1	
Migrant							RV	RV	RV	RV	RV						
7th Grade Science																	
Combined Population	100	38.2	35.3	23.5	2.9	26.5	44	48	8	0	8	53.3	26.7	16.7	3.3	20	
TAGG	100						59.3	22.2	14.8	3.7	18.5						
African-American	100	64.3	28.6	7.1	0	7.1	57.1	35.7	7.1	0	7.1	66.7	33.3	0	0	0	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	20	40	35	5	40	27.3	63.6	9.1	0	9.1	43.8	25	25	6.3	31.3	
Economically Disadvantaged	100	45.8	25	29.2	0	29.2	43.5	52.2	4.3	0	4.3	59.3	22.2	14.8	3.7	18.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	37.5	37.5	25	0	25	35.7	57.1	7.1	0	7.1	RV	RV	RV	RV	RV	
Male	100	38.9	33.3	22.2	5.6	27.8	54.5	36.4	9.1	0	9.1	54.6	27.3	18.2	0	18.2	
Migrant							RV	RV	RV	RV	RV						

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO						
Combined Population	100	9.7	16.1	51.6	22.6	74.2	3	27.3	36.4	33.3	69.7	0	27.6	58.6	13.8	72.4	68.97	
TAGG	100						0	29.6	59.3	11.1	70.4	0	29.6	59.3	11.1	70.4	65.13	
African-American	100	23.1	7.7	53.8	15.4	69.2	0	42.9	35.7	21.4	57.1	0	28.6	64.3	7.1	71.4	60.39	
Hispanic																	69.45	
Caucasian	100	0	17.6	52.9	29.4	82.4	5.3	15.8	36.8	42.1	78.9	0	26.7	53.3	20	73.3	75	
Economically Disadvantaged	100	13.6	18.2	40.9	27.3	68.2	4	32	28	36	64	0	30.8	61.5	7.7	69.2	65.84	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.97
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	20	60	20	80	0	18.8	43.8	37.5	81.3	0	11.8	70.6	17.7	88.2		
Male	100	20	6.7	46.7	26.7	73.3	5.9	35.3	29.4	29.4	58.8	0	50	41.7	8.3	50		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO						
Combined Population	100	22.6	9.7	61.3	6.5	67.7	24.2	24.2	36.4	15.2	51.5	24.1	31	41.4	3.5	44.8	75.4	
TAGG	100						25.9	33.3	40.7	0	40.7	25.9	33.3	40.7	0	40.7	73.81	
African-American	100	30.8	15.4	53.8	0	53.8	50	14.3	35.7	0	35.7	28.6	50	21.4	0	21.4	63.89	
Hispanic																	69.45	
Caucasian	100	17.6	5.9	64.7	11.8	76.5	5.3	31.6	36.8	26.3	63.2	20	13.3	60	6.7	66.7	84.24	
Economically Disadvantaged	100	22.7	13.6	54.5	9.1	63.6	28	20	36	16	52	23.1	34.6	42.3	0	42.3	73.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.27
Limited English Proficient																		
Female	100	26.7	13.3	53.3	6.7	60	25	18.8	43.8	12.5	56.3	23.5	41.2	35.3	0	35.3		
Male	100	20	6.7	66.7	6.7	73.3	23.5	29.4	29.4	17.6	47.1	25	16.7	50	8.3	58.3		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	100	7.9	7.9	50	34.2	84.2	0	37.9	44.8	17.2	62.1	3.9	23.1	53.9	19.2	73.1	75.4
TAGG	100						5.6	33.3	44.4	16.7	61.1	73.81					
African-American	100	9.1	18.2	45.5	27.3	72.7	0	53.3	40	6.7	46.7	RV	RV	RV	RV	RV	63.89
Hispanic																	69.45
Caucasian	100	7.4	3.7	51.9	37	88.9	0	21.4	50	28.6	78.6	5.3	10.5	63.2	21.1	84.2	84.24
Economically Disadvantaged	100	11.5	11.5	46.2	30.8	76.9	0	43.5	39.1	17.4	56.5	5.9	29.4	47.1	17.7	64.7	73.67
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.27
Limited English Proficient																	
Female	100	10.5	10.5	47.4	31.6	78.9	0	31.3	43.8	25	68.8	7.7	23.1	53.9	15.4	69.2	
Male	100	5.3	5.3	52.6	36.8	89.5	0	46.2	46.2	7.7	53.8	0	23.1	53.9	23.1	76.9	
Migrant																	
Biology																	
Combined Population	100	23.1	57.7	19.2	0	19.2	19.4	38.7	35.5	6.5	41.9	23.3	53.3	23.3	0	23.3	
TAGG	100						27.3	50	22.7	0	22.7						
African-American	100	41.7	58.3	0	0	0	27.3	36.4	36.4	0	36.4	50	50	0	0	0	
Hispanic																	
Caucasian	100	7.1	57.1	35.7	0	35.7	15	40	35	10	45	5.6	55.6	38.9	0	38.9	
Economically Disadvantaged	100	30	60	10	0	10	25	37.5	29.2	8.3	37.5	23.8	52.4	23.8	0	23.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	31.3	50	18.8	0	18.8	23.5	35.3	35.3	5.9	41.2	11.1	66.7	22.2	0	22.2	
Male	100	10	70	20	0	20	14.3	42.9	35.7	7.1	42.9	41.7	33.3	25	0	25	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	100	14.8	33.3	44.4	7.4	51.9	6.1	18.2	60.6	15.2	75.8	8.3	37.5	50	4.2	54.2	75.4	
TAGG	100						10.5	42.1	42.1	5.3	47.4	73.81						
African-American	100	18.2	36.4	45.5	0	45.5	16.7	25	58.3	0	58.3	10	50	40	0	40	63.89	
Hispanic		RV	RV	RV	RV	RV											69.45	
Caucasian	100	13.3	33.3	40	13.3	53.3	0	14.3	61.9	23.8	85.7	7.1	28.6	57.1	7.1	64.3	84.24	
Economically Disadvantaged	100	19	33.3	42.9	4.8	47.6	8.7	21.7	56.5	13	69.6	10.5	42.1	42.1	5.3	47.4	73.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.27	
Limited English Proficient																		
Female	100	13.3	33.3	46.7	6.7	53.3	11.1	22.2	55.6	11.1	66.7	6.7	40	46.7	6.7	53.3		
Male	100	16.7	33.3	41.7	8.3	50	0	13.3	66.7	20	86.7	RV	RV	RV	RV	RV		
Migrant																		
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	96.3	6.9	37.9	51.7	3.4	55.2	7.7	30.8	61.5	0	61.5	7.7	34.6	42.3	15.4	57.7	68.97	
TAGG	100						9.1	40.9	36.4	13.6	50	65.13						
African-American	100	20	40	30	10	40	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.39	
Hispanic		RV	RV	RV	RV	RV											69.45	
Caucasian	94.4	0	33.3	66.7	0	66.7	5.9	23.5	70.6	0	70.6	0	35.3	47.1	17.7	64.7	75	
Economically Disadvantaged	100	9.5	42.9	42.9	4.8	47.6	5.3	36.8	57.9	0	57.9	9.1	40.9	36.4	13.6	50	65.84	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.97	
Number of recently arrived LEP students not assessed in Grade 11 Literacy											0						0	
Limited English Proficient																		
Female	92.9	6.3	37.5	56.3	0	56.3	6.7	26.7	66.7	0	66.7	15.4	38.5	15.4	30.8	46.2		
Male	100	7.7	38.5	46.2	7.7	53.8	9.1	36.4	54.5	0	54.5	0	25	75	0	75		
Migrant																		

BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	48	48	42	72	72	65	76	76	66
Grade One Math Problems	35	35	51	50	50	55	74	74	56
Grade Two Reading Comprehension	46	46	42	48	48	67	78	78	67
Grade Two Math Problems	52	52	53	30	30	56	45	45	58
Grade Three Reading	65	65	55	49	49	51	48	48	51
Grade Three Math	74	74	60	60	60	57	49	49	58
Grade Four Reading	62	62	72	53	53	52	55	55	52
Grade Four Math	59	59	72	68	68	62	69	69	62
Grade Five Reading	42	42	66	40	40	47	50	50	47
Grade Five Math	57	57	67	57	57	57	58	58	57
Grade Five Science	35	35	62	55	55	61	64	64	61
Grade Six Reading	42	42	54	37	37	47	46	46	47
Grade Six Math	65	65	71	53	53	57	61	61	58
Grade Seven Reading		54	63		35	51		33	51
Grade Seven Math		54	66		40	55		47	55
Grade Seven Science		56	65		39	62		40	62
Grade Eight Reading		55	63		49	53		36	54
Grade Eight Math		71	74		46	55		38	56
Grade Nine Reading Comprehension		38	46		43	49		39	49
Grade Nine Math Concepts and Problems		60	67		44	55		44	56

BRADLEY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT								22	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								40	37,235
Number of Students Taking ACT in Grade 12								34	26,716
ACT Reading		17.6	21		19.8	21		18.1	22
ACT English		16.4	21		18.5	20		17.2	21
ACT Mathematics		18.7	20		19.8	20		17.9	21
ACT Science		18.5	21		19.9	21		19	21
ACT Composite		17.5	21		19.2	21		17.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	15	21,226	.	9	22,783	.	16	24,357
Number of AP Exams Taken	.	28	32,923	.	16	35,183	.	27	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	3	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	1	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		1	506		1	496		0	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	0	776	NO	0	853	YES	2	838
Accredited-Cited	YES	2	227	YES	2	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.4	94.2	94.2	94.4	94.6	94.7	95.6	95.3	95.2
Dropout Rate									
Dropout Rate		1.9	2.5		0.5	2.6		1.1	2.4
Graduation Rate									
Graduation Rate Combined		95	77.2		91.4	79.6		92.9	84.1
Graduation Rate for Targeted Achievement Gap Group								90.9	79.3
Graduation Rate African American					100	71.4		100	78.1
Graduation Rate Hispanic					RV	74		NA	78
Graduation Rate Caucasian					87	83.2		88.2	87
Graduation Rate Economically Disadvantaged					85.7	74.5		90.5	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		20	4.7		20	5.5
College Remediation Rate		67.6	49.1		53.3	51		79.2	48.7
October 1 Enrollment	204	411	467,061	203	390	468,066	181	364	468,656

BRADLEY SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	2	2	1,653	1	1	1,535
Percent of Students Retained at Grade 1	0	0	4.5	6.3	6.3	4.4	5.6	5.6	4.1
Number of Students Retained at Grade 2	1	1	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	3.1	3.1	2.1	4	4	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	3.3	3.3	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	1	1	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	3.6	3.6	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.5	0.2	0.1	0.5	0.3	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	86	84	96.3	90.9	86.5	95.7	100	98	98.2
% Teaching with Emergency/Provisional Credentials	5	8	2.7	0	5.4	2.4	4.2	7.8	2
% Teachers with Bachelor's Degree	77.3	60.5	53.6	72.7	56.8	51.1	84.2	82.4	59.3
% Teachers with Master's Degree	22.7	39.5	44.2	27.3	43.2	46.1	15.8	17.6	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Theardis Earley							7		
Paul Allen							6		
Thomas Teague							6		
David Lamb							12		
Jim Martin							6		
Jimmy Brackman							6		
Patricia Layssard							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.5	1.5	3	0.5	1.3	3.3	0.6	1.1	2.8

**BRADLEY ELEMENTARY SCHOOL
BRADLEY SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		32	36.82		32	36.96		32	37.17
Expenditure Per Student		\$8,545	\$9,228		\$9,214	\$9,315		\$10,126	\$9,379
Average Teacher Salary		\$42,327	\$42,802		\$40,331	\$46,663		\$41,379	\$49,946
Total Expenditures		\$4,110,515	\$3,959,816,065		\$4,087,323	\$5,171,678,766		\$5,029,301	\$5,196,885,067
Instructional Expenditures		\$2,258,313	\$2,258,641,720		\$2,165,319	\$2,508,579,625		\$2,134,148	\$2,485,540,210
Administrative Expenditures		\$330,754	\$312,114,009		\$322,515	\$97,063,107		\$314,274	\$317,870,955
Extracurricular Expenditures		\$108,455	\$165,716,258		\$89,168	\$165,701,106		\$1,583,559	\$201,604,356
Capital Expenditures		\$526,149	\$650,002,941		\$503,724	\$649,987,805		\$1,281,333	\$608,547,135
Debt Service Expenditures		\$88,443	\$221,173,099		\$59,831	\$226,232,300		\$90,808	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		76.9	59.1		80	60		80.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

School Number 1408001

EMERSON ELEMENTARY SCHOOL

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	5.9	5.9	41.2	47.1	88.2	10	10	40	40	80	0	0	23.5	76.5	100	87.08
TAGG	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.95
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.78
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	6.3	6.3	37.5	50	87.5	7.1	14.3	35.7	42.9	78.6	0	0	23.5	76.5	100	86.02
Economically Disadvantaged	100	RV	RV	RV	RV	RV	9.1	9.1	36.4	45.5	81.8	RV	RV	RV	RV	RV	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0						
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100	RV	RV	RV	RV	RV	18.2	9.1	18.2	54.5	72.7	0	0	10	90	100	
Male	100	10	0	60	30	90	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	0	5.9	23.5	70.6	94.1	0	10	25	65	90	0	0	17.7	82.4	100	92.95
TAGG	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.21
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	0	0	25	75	100	0	0	35.7	64.3	100	0	0	17.7	82.4	100	98.45
Economically Disadvantaged	100	RV	RV	RV	RV	RV	0	9.1	27.3	63.6	90.9	RV	RV	RV	RV	RV	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100	RV	RV	RV	RV	RV	0	9.1	36.4	54.5	90.9	0	0	10	90	100	
Male	100	0	10	10	80	90	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	4.3	4.3	60.9	30.4	91.3	0	10	55	35	90	0	28.6	23.8	47.6	71.4	87.08
TAGG	100						0					0	23.1	38.5	38.5	76.9	82.95
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.78
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	6.3	0	68.8	25	93.8	0	11.8	52.9	35.3	88.2	0	26.7	20	53.3	73.3	86.02
Economically Disadvantaged	100	8.3	8.3	58.3	25	83.3	RV	RV	RV	RV	RV	0	27.3	27.3	45.5	72.7	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	7.7	53.8	38.5	92.3	0	8.3	50	41.7	91.7	0	15.4	23.1	61.5	84.6	
Male	100	10	0	70	20	90	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	8.7	8.7	34.8	47.8	82.6	0	5	60	35	95	0	28.6	38.1	33.3	71.4	92.95
TAGG	100						0					0	38.5	23.1	38.5	61.5	87.21
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	6.3	12.5	25	56.3	81.3	0	0	58.8	41.2	100	0	26.7	33.3	40	73.3	98.45
Economically Disadvantaged	100	16.7	8.3	41.7	33.3	75	RV	RV	RV	RV	RV	0	45.5	18.2	36.4	54.6	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Limited English Proficient																	
Female	100	7.7	7.7	23.1	61.5	84.6	0	8.3	66.7	25	91.7	0	30.8	38.5	30.8	69.2	
Male	100	10	10	50	30	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	13.3	40	46.7	86.7	0	12.5	37.5	50	87.5	0	0	52.4	47.6	100	87.08
TAGG	100						0	0	72.7	27.3	100	82.95					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.78
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	16.7	33.3	50	83.3	0	11.1	38.9	50	88.9	0	0	44.4	55.6	100	86.02
Economically Disadvantaged	100	RV	RV	RV	RV	RV	0	7.7	46.2	46.2	92.3	0	0	70	30	100	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	0	7.7	38.5	53.8	92.3	0	0	50	50	100	
Male	100	RV	RV	RV	RV	RV	0	18.2	36.4	45.5	81.8	RV	RV	RV	RV	RV	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	6.7	13.3	20	60	80	0	8.3	41.7	50	91.7	0	0	57.1	42.9	100	92.95
TAGG	100						0	0	81.8	18.2	100	87.21					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	8.3	8.3	16.7	66.7	83.3	0	5.6	38.9	55.6	94.4	0	0	50	50	100	98.45
Economically Disadvantaged	100	RV	RV	RV	RV	RV	0	15.4	38.5	46.2	84.6	0	0	80	20	100	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	0	15.4	46.2	38.5	84.6	0	0	66.7	33.3	100	
Male	100	RV	RV	RV	RV	RV	0	0	36.4	63.6	100	RV	RV	RV	RV	RV	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	6.7	20	46.7	26.7	73.3	4.2	12.5	58.3	25	83.3	0	28.6	52.4	19.1	71.4	
TAGG	100											0	27.3	63.6	9.1	72.7	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	8.3	8.3	50	33.3	83.3	0	5.6	66.7	27.8	94.4	0	16.7	61.1	22.2	83.3	
Economically Disadvantaged	100	RV	RV	RV	RV	RV	7.7	15.4	61.5	15.4	76.9	0	30	70	0	70	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	7.7	23.1	53.8	15.4	69.2	0	33.3	50	16.7	66.7	
Male	100	RV	RV	RV	RV	RV	0	0	63.6	36.4	100	RV	RV	RV	RV	RV	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	0	4.3	60.9	34.8	95.7	0	7.1	42.9	50	92.9	0	16.7	41.7	41.7	83.3	87.08
TAGG	100											0	20	40	40	80	82.95
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.78
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Caucasian	100	0	7.1	50	42.9	92.9	0	10	30	60	90	0	16.7	44.4	38.9	83.3	86.02
Economically Disadvantaged	100	0	0	54.5	45.5	100	RV	RV	RV	RV	RV	0	20	40	40	80	88.54
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	34.52
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	0	46.2	53.8	100	RV	RV	RV	RV	RV	0	7.7	53.9	38.5	92.3	
Male	100	0	10	80	10	90	RV	RV	RV	RV	RV	0	27.3	27.3	45.5	72.7	
Migrant																	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	4.3	13	30.4	52.2	82.6	0	7.1	14.3	78.6	92.9	4.2	12.5	16.7	66.7	83.3	92.95
TAGG	100											6.7	13.3	13.3	66.7	80	87.21

African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	7.1	7.1	21.4	64.3	85.7	0	0	10	90	100	0	16.7	22.2	61.1	83.3	83.3	98.45	
Economically Disadvantaged	100	9.1	0	36.4	54.5	90.9	RV	RV	RV	RV	RV	6.7	13.3	13.3	66.7	80	80	88.54	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Limited English Proficient																			
Female	100	0	7.7	30.8	61.5	92.3	RV	RV	RV	RV	RV	7.7	7.7	15.4	69.2	84.6	84.6		
Male	100	10	20	30	40	70	RV	RV	RV	RV	RV	0	18.2	18.2	63.6	81.8	81.8		
Migrant																			

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	47	53	42	68	76	65	79	76	66
Grade One Math Problems	67	61	51	67	69	55	65	54	56
Grade Two Reading Comprehension	46	48	42	78	81	67	72	75	67
Grade Two Math Problems	72	66	53	74	78	56	61	67	58
Grade Three Reading	58	62	55	46	56	51	69	68	51
Grade Three Math	73	66	60	46	53	57	74	68	58
Grade Four Reading	72	70	72	56	56	52	52	59	52
Grade Four Math	77	70	72	64	63	62	47	59	62
Grade Five Reading	67	73	66	56	52	47	48	51	47
Grade Five Math	73	78	67	66	63	57	46	54	57
Grade Five Science	80	81	62	74	71	61	61	65	61
Grade Six Reading	55	56	54	56	52	47	57	50	47
Grade Six Math	68	67	71	74	72	57	59	59	58
Grade Seven Reading		69	63		56	51		63	51
Grade Seven Math		79	66		56	55		64	55
Grade Seven Science		70	65		68	62		69	62
Grade Eight Reading		56	63		52	53		57	54
Grade Eight Math		75	74		61	55		61	56
Grade Nine Reading Comprehension		50	46		50	49		49	49
Grade Nine Math Concepts and Problems		67	67		59	55		56	56

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								61	37,235
Number of Students Taking ACT in Grade 12								47	26,716
ACT Reading		21.1	21		19.7	21		21.2	22
ACT English		20	21		19.2	20		21.8	21
ACT Mathematics		21.6	20		18.5	20		20.5	21
ACT Science		21	21		19.3	21		20.7	21
ACT Composite		20.5	21		18.7	21		20.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	23	21,226	.	10	22,783	.	11	24,357
Number of AP Exams Taken	.	23	32,923	.	17	35,183	.	22	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	5	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	4	449	Y	3	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		2	313		0	311		3	349
4-Schools Exceeding Improvement Standards		2	244		3	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		3	260		3	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.7	93.5	94.2	94.4	94.1	94.7	95.3	95.8	95.2
Dropout Rate									
Dropout Rate		2.6	2.5		3.5	2.6		2.7	2.4
Graduation Rate									
Graduation Rate Combined		81	77.2		88.9	79.6		75	84.1
Graduation Rate for Targeted Achievement Gap Group		81						60	79.3
Graduation Rate African American		81	69.2		72.7	71.4		64.3	78.1
Graduation Rate Hispanic		81	70.4		NA	74		NA	78
Graduation Rate Caucasian		81	80.5		94.1	83.2		79	87
Graduation Rate Economically Disadvantaged		81	71.6		76.2	74.5		60	79.1
Graduation Rate Students with Disabilities		81	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		81	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		9.1	5.5
College Remediation Rate		38.7	49.1		57.1	51		48.1	48.7
October 1 Enrollment	150	628	467,061	154	612	468,066	159	634	468,656

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	1,687	0	2	1,653	1	1	1,535
Percent of Students Retained at Grade 1	8	3.5	4.5	0	5.3	4.4	4.8	2.6	4.1
Number of Students Retained at Grade 2	0	3	786	1	2	634	1	1	595
Percent of Students Retained at Grade 2	0	7.9	2.1	4.4	3.3	1.7	5	2.5	1.6
Number of Students Retained at Grade 3	0	0	359	1	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	5	2.9	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	5	2.9	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	1	140	0	0	105	0	1	83
Percent of Students Retained at Grade 5	0	2.3	0.4	0	0	0.3	0	2	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.9	0.4
Number of Students Retained at Grade 7	0	6	401	0	4	369	0	5	318
Percent of Students Retained at Grade 7	0	12	1.1	0	7.5	1	0	10.6	0.9
Number of Students Retained at Grade 8	0	3	418	0	6	400	0	0	256
Percent of Students Retained at Grade 8	0	6.5	1.2	0	13.3	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0.3	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		3	0.5		2.9	0.4		1.1	0.4

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	94	95	96.3	100	98.4	95.7	100	98.5	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.6	2.4	5.6	3	2
% Teachers with Bachelor's Degree	33.3	51.5	53.6	23.5	45.3	51.1	25	52.3	59.3
% Teachers with Master's Degree	66.7	48.5	44.2	70.6	53.1	46.1	75	47.7	39.8
% Teachers with Advanced Degree	0	0	1.5	5.9	1.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Greg Sanders							6		
Chad Scott							6		
Dickey Herring							6		
Diane Robinson							9		
Julie Gunnels							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.8	3	2.6	1.6	3.3	2.5	1.3	2.8

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.4	36.82		37.4	36.96		37.4	37.17
Expenditure Per Student		\$9,656	\$9,228		\$9,596	\$9,315		\$9,519	\$9,379
Average Teacher Salary		\$40,248	\$42,802		\$40,756	\$46,663		\$40,402	\$49,946
Total Expenditures		\$9,401,231	\$3,959,816,065		\$8,076,016	\$5,171,678,766		\$7,452,084	\$5,196,885,067
Instructional Expenditures		\$3,551,991	\$2,258,641,720		\$3,419,530	\$2,508,579,625		\$3,272,375	\$2,485,540,210
Administrative Expenditures		\$566,705	\$312,114,009		\$567,722	\$97,063,107		\$570,206	\$317,870,955
Extracurricular Expenditures		\$351,362	\$165,716,258		\$654,216	\$165,701,106		\$275,047	\$201,604,356
Capital Expenditures		\$2,845,501	\$650,002,941		\$1,885,222	\$649,987,805		\$808,944	\$608,547,135
Debt Service Expenditures		\$565,150	\$221,173,099		\$357,543	\$226,232,300		\$614,475	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		44.3	59.1		43.6	60		45.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

School Number 1408002

EMERSON HIGH SCHOOL

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	0	12	36	52	88	0	33.3	48.1	18.5	66.7	0	5.3	42.1	52.6	94.7	73.04
TAGG	100											0	10	60	30	90	57.22
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	51.76
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	5.3	42.1	52.6	94.7	0	31.3	56.3	12.5	68.8	0	7.1	28.6	64.3	92.9	80.07
Economically Disadvantaged	100	0	25	33.3	41.7	75	0	21.4	57.1	21.4	78.6	RV	RV	RV	RV	RV	60.71
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	0	29.4	70.6	100	0	23.1	46.2	30.8	76.9	0	0	45.5	54.6	100	
Male	100	RV	RV	RV	RV	RV	0	42.9	50	7.1	57.1	RV	RV	RV	RV	RV	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	4	4	32	60	92	3.7	22.2	44.4	29.6	74.1	0	0	15.8	84.2	100	89.61
TAGG	100											0	0	30	70	100	86.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.56
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	0	36.8	63.2	100	0	12.5	43.8	43.8	87.5	0	0	7.1	92.9	100	93.99
Economically Disadvantaged	100	8.3	8.3	41.7	41.7	83.3	0	21.4	50	28.6	78.6	RV	RV	RV	RV	RV	88.05
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Limited English Proficient																	
Female	100	0	0	29.4	70.6	100	7.7	15.4	30.8	46.2	76.9	0	0	9.1	90.9	100	
Male	100	RV	RV	RV	RV	RV	0	28.6	57.1	14.3	71.4	RV	RV	RV	RV	RV	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	12	60	20	8	28	18.5	59.3	18.5	3.7	22.2	0	52.6	26.3	21.1	47.4	
TAGG	100											0	60	20	20	40	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	5.3	68.4	21.1	5.3	26.3	6.3	62.5	31.3	0	31.3	0	42.9	28.6	28.6	57.1	
Economically Disadvantaged	100	16.7	58.3	16.7	8.3	25	28.6	50	14.3	7.1	21.4	RV	RV	RV	RV	RV	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	5.9	58.8	29.4	5.9	35.3	23.1	38.5	30.8	7.7	38.5	0	36.4	27.3	36.4	63.6	
Male	100	RV	RV	RV	RV	RV	14.3	78.6	7.1	0	7.1	RV	RV	RV	RV	RV	
Migrant																	
8th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	0	11.5	50	38.5	88.5	0	19	28.6	52.4	81	0	12	52	36	88	73.04
TAGG	100											0	13.3	46.7	40	86.7	57.22
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	51.76
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	0	15.8	47.4	36.8	84.2	0	23.5	29.4	47.1	76.5	0	0	57.1	42.9	100	80.07
Economically Disadvantaged	100	0	7.7	38.5	53.8	92.3	RV	RV	RV	RV	RV	0	7.1	50	42.9	92.9	60.71
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	6.7	40	53.3	93.3	0	0	28.6	71.4	100	0	0	38.5	61.5	100	
Male	100	0	18.2	63.6	18.2	81.8	RV	RV	RV	RV	RV	0	25	66.7	8.3	75	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	7.7	15.4	57.7	19.2	76.9	9.5	0	42.9	47.6	90.5	0	48	32	20	52	89.61
TAGG	100											0	60	13.3	26.7	40	86.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.56
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	10.5	15.8	57.9	15.8	73.7	11.8	0	47.1	41.2	88.2	0	28.6	42.9	28.6	71.4	93.99
Economically Disadvantaged	100	7.7	23.1	38.5	30.8	69.2	RV	RV	RV	RV	RV	0	57.1	14.3	28.6	42.9	88.05
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Limited English Proficient																	
Female	100	6.7	13.3	53.3	26.7	80	0	0	35.7	64.3	100	0	53.9	15.4	30.8	46.2	
Male	100	9.1	18.2	63.6	9.1	72.7	RV	RV	RV	RV	RV	0	41.7	50	8.3	58.3	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	87.5	13.8	17.2	51.7	17.2	69	0	0	56	44	100	0	5	30	65	95	89.61
TAGG	78.6											0	10	30	60	90	86.9
African-American	100	17.6	23.5	52.9	5.9	58.8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.56
Hispanic																	100
Caucasian	84.2	8.3	8.3	50	33.3	83.3	0	0	56.3	43.8	100	0	6.3	31.3	62.5	93.8	93.99
Economically Disadvantaged	84.6	22.2	22.2	44.4	11.1	55.6	0	0	36.4	63.6	100	0	10	30	60	90	88.05
Students with Disabilities	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Limited English Proficient																	
Female	93.8	14.3	14.3	50	21.4	71.4	0	0	53.3	46.7	100	0	0	14.3	85.7	100	
Male	75	13.3	20	53.3	13.3	66.7	0	0	60	40	100	RV	RV	RV	RV	RV	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	100	17.4	47.8	26.1	8.7	34.8	13	52.2	30.4	4.3	34.8	3.5	51.7	34.5	10.3	44.8	
TAGG	100											7.7	38.5	38.5	15.4	53.9	
African-American	100	RV	RV	RV	RV	RV	23.1	61.5	15.4	0	15.4	10	60	30	0	30	
Hispanic																	
Caucasian	100	0	57.1	28.6	14.3	42.9	0	40	50	10	60	0	47.4	36.8	15.8	52.6	
Economically Disadvantaged	100	40	30	20	10	30	20	46.7	26.7	6.7	33.3	8.3	33.3	41.7	16.7	58.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	10	60	20	10	30	23.1	61.5	15.4	0	15.4	0	43.8	43.8	12.5	56.3	
Male	100	23.1	38.5	30.8	7.7	38.5	0	40	50	10	60	7.7	61.5	23.1	7.7	30.8	
Migrant																	
EOC Geometry																	
		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	97	13	17.4	56.5	13	69.6	0	8.3	66.7	25	91.7	6.3	25	37.5	31.3	68.8	89.61
TAGG	93.8											13.3	26.7	26.7	33.3	60	86.9
African-American	100	30	40	20	10	30	0	16.7	66.7	16.7	83.3	8.3	25	41.7	25	66.7	80.56
Hispanic																	100
Caucasian	95	0	0	84.6	15.4	100	0	0	66.7	33.3	100	0	26.3	36.8	36.8	73.7	93.99
Economically Disadvantaged	93.3	30	40	20	10	30	0	14.3	71.4	14.3	85.7	14.3	21.4	28.6	35.7	64.3	88.05
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	63.33
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	0	15.4	61.5	23.1	84.6	10.5	15.8	31.6	42.1	73.7	
Male	92.9	14.3	28.6	42.9	14.3	57.1	0	0	72.7	27.3	100	0	38.5	46.2	15.4	61.5	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	0	36.8	63.2	0	63.2	10	25	45	20	65	3.3	26.7	50	20	70	73.04
TAGG	100											5.6	27.8	50	16.7	66.7	57.22
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	6.7	40	53.3	0	53.3	51.76
Hispanic																	100
Caucasian	100	0	15.4	84.6	0	84.6	0	7.7	61.5	30.8	92.3	0	7.1	50	42.9	92.9	80.07
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	5.6	27.8	50	16.7	66.7	60.71
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43
Number of recently arrived LEP students not assessed in Grade 11 Literacy											0						
Limited English Proficient																	
Female	100	0	45.5	54.5	0	54.5	RV	RV	RV	RV	RV	6.7	33.3	46.7	13.3	60	
Male	100	RV	RV	RV	RV	RV	18.2	45.5	18.2	18.2	36.4	0	20	53.3	26.7	80	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		53	42		76	65		76	66
Grade One Math Problems		61	51		69	55		54	56
Grade Two Reading Comprehension		48	42		81	67		75	67
Grade Two Math Problems		66	53		78	56		67	58
Grade Three Reading		62	55		56	51		68	51
Grade Three Math		66	60		53	57		68	58
Grade Four Reading		70	72		56	52		59	52
Grade Four Math		70	72		63	62		59	62
Grade Five Reading		73	66		52	47		51	47
Grade Five Math		78	67		63	57		54	57
Grade Five Science		81	62		71	61		65	61
Grade Six Reading		56	54		52	47		50	47
Grade Six Math		67	71		72	57		59	58
Grade Seven Reading	72	69	63	49	56	51	65	63	51
Grade Seven Math	83	79	66	51	56	55	68	64	55
Grade Seven Science	71	70	65	59	68	62	72	69	62
Grade Eight Reading	53	56	63	53	52	53	47	57	54
Grade Eight Math	78	75	74	63	61	55	62	61	56
Grade Nine Reading Comprehension	37	50	46	49	50	49	54	49	49
Grade Nine Math Concepts and Problems	58	67	67	56	59	55	61	56	56

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							20	61	37,235
Number of Students Taking ACT in Grade 12							20	47	26,716
ACT Reading	20.9	21.1	21	17.9	19.7	21	20.5	21.2	22
ACT English	19.7	20	21	16.7	19.2	20	21.1	21.8	21
ACT Mathematics	20.8	21.6	20	17.4	18.5	20	19.4	20.5	21
ACT Science	20.1	21	21	18.1	19.3	21	20.3	20.7	21
ACT Composite	20.1	20.5	21	17	18.7	21	20.3	20.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	18	23	21,226	8	10	22,783	11	11	24,357
Number of AP Exams Taken	18	23	32,923	12	17	35,183	21	22	39,314
Number of AP Exams Scored 3, 4, or 5	3	4	9,541	5	5	10,581	4	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	4	449	N	3	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		2	313		0	311		3	349
4-Schools Exceeding Improvement Standards		2	244		3	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		3	260		3	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.1	93.5	94.2	93.8	94.1	94.7	96.1	95.8	95.2
Dropout Rate									
Dropout Rate	4	2.6	2.5	6	3.5	2.6	3.4	2.7	2.4
Graduation Rate									
Graduation Rate Combined	85.7	81	77.2	83.3	88.9	79.6	69	75	84.1
Graduation Rate for Targeted Achievement Gap Group		81					53.3	60	79.3
Graduation Rate African American	81.8	81	69.2	RV	72.7	71.4	63.6	64.3	78.1
Graduation Rate Hispanic	RV	81	70.4	NA	NA	74	NA	NA	78
Graduation Rate Caucasian	87.5	81	80.5	90.9	94.1	83.2	72.2	79	87
Graduation Rate Economically Disadvantaged	75	81	71.6	70	76.2	74.5	53.3	60	79.1
Graduation Rate Students with Disabilities	RV	81	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	81	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	0	0	7.4	0	0	4.7	15.4	9.1	5.5
College Remediation Rate	50	38.7	49.1	64.3	57.1	51	66.7	48.1	48.7
October 1 Enrollment	170	628	467,061	150	612	468,066	149	634	468,656

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,687	0	2	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	3.5	4.5	0	5.3	4.4	0	2.6	4.1
Number of Students Retained at Grade 2	0	3	786	0	2	634	0	1	595
Percent of Students Retained at Grade 2	0	7.9	2.1	0	3.3	1.7	0	2.5	1.6
Number of Students Retained at Grade 3	0	0	359	0	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	2.9	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	2.9	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	1	140	0	0	105	0	1	83
Percent of Students Retained at Grade 5	0	2.3	0.4	0	0	0.3	0	2	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.9	0.4
Number of Students Retained at Grade 7	6	6	401	4	4	369	2	5	318
Percent of Students Retained at Grade 7	21.4	12	1.1	13.3	7.5	1	10	10.6	0.9
Number of Students Retained at Grade 8	1	3	418	4	6	400	0	0	256
Percent of Students Retained at Grade 8	3.3	6.5	1.2	17.4	13.3	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0.7	0.3	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		3	0.5		2.9	0.4		1.1	0.4

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95	95	96.3	95.2	98.4	95.7	100	98.5	98.2
% Teaching with Emergency/Provisional Credentials	5	2	2.7	5	1.6	2.4	0	3	2
% Teachers with Bachelor's Degree	57.1	51.5	53.6	47.6	45.3	51.1	47.1	52.3	59.3
% Teachers with Master's Degree	42.9	48.5	44.2	47.6	53.1	46.1	52.9	47.7	39.8
% Teachers with Advanced Degree	0	0	1.5	4.8	1.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Greg Sanders							6		
Chad Scott							6		
Dickey Herring							6		
Diane Robinson							9		
Julie Gunnels							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.9	0.8	3	4	1.6	3.3	2.7	1.3	2.8

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.4	36.82		37.4	36.96		37.4	37.17
Expenditure Per Student		\$9,656	\$9,228		\$9,596	\$9,315		\$9,519	\$9,379
Average Teacher Salary		\$40,248	\$42,802		\$40,756	\$46,663		\$40,402	\$49,946
Total Expenditures		\$9,401,231	\$3,959,816,065		\$8,076,016	\$5,171,678,766		\$7,452,084	\$5,196,885,067
Instructional Expenditures		\$3,551,991	\$2,258,641,720		\$3,419,530	\$2,508,579,625		\$3,272,375	\$2,485,540,210
Administrative Expenditures		\$566,705	\$312,114,009		\$567,722	\$97,063,107		\$570,206	\$317,870,955
Extracurricular Expenditures		\$351,362	\$165,716,258		\$654,216	\$165,701,106		\$275,047	\$201,604,356
Capital Expenditures		\$2,845,501	\$650,002,941		\$1,885,222	\$649,987,805		\$808,944	\$608,547,135
Debt Service Expenditures		\$565,150	\$221,173,099		\$357,543	\$226,232,300		\$614,475	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		44.3	59.1		43.6	60		45.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	5.4	10.8	35.1	48.6	83.8	5.7	11.4	31.4	51.4	82.9	4.1	0	18.4	77.6	95.9	82.64	
TAGG	100						11.1	0	22.2	66.7	88.9	70.51						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						100	
Caucasian	100	3	9.1	33.3	54.5	87.9	3.4	13.8	27.6	55.2	82.8	4.2	0	18.8	77.1	95.8	85.76	
Economically Disadvantaged	100	6.3	12.5	25	56.3	81.3	5.9	17.6	29.4	47.1	76.5	11.8	0	23.5	64.7	88.2	74.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	0	20	15	65	80	12.5	6.3	18.8	62.5	81.3	0	0	8.3	91.7	100		
Male	100	11.8	0	58.8	29.4	88.2	0	15.8	42.1	42.1	84.2	8	0	28	64	92		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	2.7	35.1	62.2	97.3	0	5.7	28.6	65.7	94.3	2	2	10.2	85.7	95.9	90.1	
TAGG	100						5.6	5.6	5.6	83.3	88.9	84.81						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						100	
Caucasian	100	0	0	30.3	69.7	100	0	0	34.5	65.5	100	2.1	2.1	10.4	85.4	95.8	93	
Economically Disadvantaged	100	0	6.3	37.5	56.3	93.8	0	5.9	29.4	64.7	94.1	5.9	5.9	5.9	82.4	88.2	85.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Limited English Proficient																		
Female	100	0	0	45	55	100	0	6.3	31.3	62.5	93.8	0	0	4.2	95.8	100		
Male	100	0	5.9	23.5	70.6	94.1	0	5.3	26.3	68.4	94.7	4	4	16	76	92		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	2.1	6.3	60.4	31.3	91.7	2.3	7	39.5	51.2	90.7	0	21.6	18.9	59.5	78.4	82.64	
TAGG	100						0	25	25	50	75	70.51						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	2.4	4.9	63.4	29.3	92.7	0	8.1	37.8	54.1	91.9	0	19.4	16.1	64.5	80.7	85.76	
Economically Disadvantaged	100	4.3	4.3	65.2	26.1	91.3	4.8	4.8	42.9	47.6	90.5	0	25	18.8	56.3	75	74.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0							
Limited English Proficient																		
Female	100	0	4.5	54.5	40.9	95.5	0	7.7	30.8	61.5	92.3	0	10.5	21.1	68.4	89.5		
Male	100	3.8	7.7	65.4	23.1	88.5	5.9	5.9	52.9	35.3	88.2	0	33.3	16.7	50	66.7		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	4.2	8.3	37.5	50	87.5	0	7	41.9	51.2	93	0	18.9	29.7	51.4	81.1	90.1	
TAGG	100						0	30	20	50	70	84.81						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	2.4	9.8	34.1	53.7	87.8	0	2.7	40.5	56.8	97.3	0	16.1	25.8	58.1	83.9	93	
Economically Disadvantaged	100	8.7	13	30.4	47.8	78.3	0	14.3	38.1	47.6	85.7	0	31.3	18.8	50	68.8	85.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Limited English Proficient																		
Female	100	4.5	9.1	27.3	59.1	86.4	0	7.7	38.5	53.8	92.3	0	21.1	31.6	47.4	79		
Male	100	3.8	7.7	46.2	42.3	88.5	0	5.9	47.1	47.1	94.1	0	16.7	27.8	55.6	83.3		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	0	24.3	40.5	35.1	75.7	0	13.7	43.1	43.1	86.3	0	8.5	44.7	46.8	91.5	82.64	
TAGG	100	0	16.7	58.3	25	83.3	0	17.4	47.8	34.8	82.6	0	17.4	56.5	26.1	82.6	74.5	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	26.5	38.2	35.3	73.5	0	11.4	45.5	43.2	88.6	0	7.3	41.5	51.2	92.7	85.76	
Economically Disadvantaged	100	0	25	58.3	16.7	75	0	17.4	47.8	34.8	82.6	0	17.4	56.5	26.1	82.6	74.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0							
Limited English Proficient																		
Female	100	0	16.7	38.9	44.4	83.3	0	12	32	56	88	0	7.1	42.9	50	92.9		
Male	100	0	31.6	42.1	26.3	68.4	0	15.4	53.8	30.8	84.6	0	10.5	47.4	42.1	89.5		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	5.4	8.1	29.7	56.8	86.5	2	7.8	39.2	51	90.2	4.3	4.3	48.9	42.6	91.5	90.1	
TAGG	100	8.3	8.3	62.5	20.8	83.3	8.3	8.3	62.5	20.8	83.3	8.3	8.3	62.5	20.8	83.3	84.81	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	5.9	5.9	29.4	58.8	88.2	2.3	6.8	36.4	54.5	90.9	2.4	4.9	43.9	48.8	92.7	93	
Economically Disadvantaged	100	8.3	16.7	41.7	33.3	75	4.3	8.7	39.1	47.8	87	8.7	8.7	60.9	21.7	82.6	85.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Limited English Proficient																		
Female	100	5.6	11.1	16.7	66.7	83.3	4	16	40	40	80	3.6	3.6	53.6	39.3	92.9		
Male	100	5.3	5.3	42.1	47.4	89.5	0	0	38.5	61.5	100	5.3	5.3	42.1	47.4	89.5		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	5.4	13.5	54.1	27	81.1	3.9	11.8	64.7	19.6	84.3	0	17	46.8	36.2	83	
TAGG	100											0	20.8	58.3	20.8	79.2	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	5.9	8.8	55.9	29.4	85.3	2.3	6.8	70.5	20.5	90.9	0	9.8	48.8	41.5	90.2	
Economically Disadvantaged	100	16.7	16.7	50	16.7	66.7	8.7	13	65.2	13	78.3	0	21.7	60.9	17.4	78.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	11.1	50	38.9	88.9	8	24	52	16	68	0	17.9	53.6	28.6	82.1	
Male	100	10.5	15.8	57.9	15.8	73.7	0	0	76.9	23.1	100	0	15.8	36.8	47.4	84.2	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	0	8.9	55.6	35.6	91.1	2.6	17.9	35.9	43.6	79.5	0	15.1	45.3	39.6	84.9	82.64
TAGG	100											0	25	46.4	28.6	75	70.51
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Caucasian	100	0	11.1	50	38.9	88.9	2.9	20	31.4	45.7	77.1	0	14.9	46.8	38.3	85.1	85.76
Economically Disadvantaged	100	0	11.1	50	38.9	88.9	5.9	23.5	29.4	41.2	70.6	0	19.2	50	30.8	80.8	74.5
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	0	47.6	52.4	100	4.5	9.1	36.4	50	86.4	0	4.4	43.5	52.2	95.7	
Male	100	0	16.7	62.5	20.8	83.3	0	29.4	35.3	35.3	70.6	0	23.3	46.7	30	76.7	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	4.4	11.1	33.3	51.1	84.4	2.6	5.1	17.9	74.4	92.3	5.7	9.4	24.5	60.4	84.9	90.1
TAGG	100						10.7	14.3	17.9	57.1	75	84.81					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	5.6	8.3	30.6	55.6	86.1	2.9	2.9	17.1	77.1	94.3	4.3	10.6	27.7	57.5	85.1	93
Economically Disadvantaged	100	5.6	5.6	44.4	44.4	88.9	5.9	5.9	29.4	58.8	88.2	3.9	15.4	19.2	61.5	80.8	85.5
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Limited English Proficient																	
Female	100	0	4.8	33.3	61.9	95.2	4.5	4.5	13.6	77.3	90.9	4.4	8.7	17.4	69.6	87	
Male	100	8.3	16.7	33.3	41.7	75	0	5.9	23.5	70.6	94.1	6.7	10	30	53.3	83.3	
Migrant																	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	0	22.7	36.4	40.9	77.3	0	22	54	24	78	2.2	8.9	35.6	53.3	88.9	82.64
TAGG	100						4.6	18.2	45.5	31.8	77.3	70.51					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	11.8	44.1	44.1	88.2	0	17.9	59	23.1	82.1	2.5	10	30	57.5	87.5	85.76
Economically Disadvantaged	100	0	36.8	31.6	31.6	63.2	0	21.7	56.5	21.7	78.3	5.3	15.8	42.1	36.8	79	74.5
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0
Limited English Proficient																	
Female	100	0	12	28	60	88	0	13.6	50	36.4	86.4	0	8.7	34.8	56.5	91.3	
Male	100	0	36.8	47.4	15.8	63.2	0	28.6	57.1	14.3	71.4	4.6	9.1	36.4	50	86.4	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	4.5	9.1	29.5	56.8	86.4	4	16	38	42	80	8.9	2.2	28.9	60	88.9	90.1
TAGG	100						18.2	4.6	31.8	45.5	77.3	84.81					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	8.8	26.5	64.7	91.2	2.6	10.3	35.9	51.3	87.2	10	2.5	27.5	60	87.5	93
Economically Disadvantaged	100	10.5	10.5	42.1	36.8	78.9	4.3	17.4	47.8	30.4	78.3	21.1	5.3	26.3	47.4	73.7	85.5
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Limited English Proficient																	
Female	100	0	8	24	68	92	4.5	13.6	36.4	45.5	81.8	8.7	0	26.1	65.2	91.3	
Male	100	10.5	10.5	36.8	42.1	78.9	3.6	17.9	39.3	39.3	78.6	9.1	4.6	31.8	54.6	86.4	
Migrant																	
7th Grade Science																	
Combined Population	100	13.6	47.7	29.5	9.1	38.6	14	38	40	8	48	8.9	33.3	33.3	24.4	57.8	
TAGG	100						18.2	45.5	22.7	13.6	36.4						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	5.9	50	35.3	8.8	44.1	7.7	33.3	51.3	7.7	59	10	27.5	35	27.5	62.5	
Economically Disadvantaged	100	26.3	42.1	21.1	10.5	31.6	21.7	39.1	34.8	4.3	39.1	15.8	42.1	26.3	15.8	42.1	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	12	44	36	8	44	18.2	27.3	40.9	13.6	54.5	8.7	21.7	39.1	30.4	69.6	
Male	100	15.8	52.6	21.1	10.5	31.6	10.7	46.4	39.3	3.6	42.9	9.1	45.5	27.3	18.2	45.5	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	2.4	12.2	46.3	39	85.4	2.3	20.9	41.9	34.9	76.7	0	7.7	53.9	38.5	92.3	82.64	
TAGG	100						0	12.5	58.3	29.2	87.5						70.51	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	15.6	46.9	37.5	84.4	2.8	16.7	47.2	33.3	80.6	0	2.4	56.1	41.5	97.6	85.76	
Economically Disadvantaged	100	0	11.1	50	38.9	88.9	5.6	33.3	38.9	22.2	61.1	0	4.6	63.6	31.8	95.5	74.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0						0					
Limited English Proficient																		
Female	100	0	8	44	48	92	4.3	4.3	34.8	56.5	91.3	0	0	45.8	54.2	100		
Male	100	6.3	18.8	50	25	75	0	40	50	10	60	0	14.3	60.7	25	85.7		
Migrant																		
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	9.8	9.8	58.5	22	80.5	9.3	11.6	32.6	46.5	79.1	1.9	26.9	50	21.2	71.2	90.1	
TAGG	100						4.2	37.5	41.7	16.7	58.3						84.81	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	12.5	9.4	59.4	18.8	78.1	8.3	8.3	36.1	47.2	83.3	2.4	14.6	58.5	24.4	82.9	93	
Economically Disadvantaged	100	16.7	16.7	44.4	22.2	66.7	16.7	16.7	33.3	33.3	66.7	0	36.4	45.5	18.2	63.6	85.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Limited English Proficient																		
Female	100	12	8	60	20	80	4.3	8.7	21.7	65.2	87	0	37.5	37.5	25	62.5		
Male	100	6.3	12.5	56.3	25	81.3	15	15	45	25	70	3.6	17.9	60.7	17.9	78.6		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	91.8	7	8.8	47.4	36.8	84.2	0	2.6	47.4	50	97.4	2.3	15.9	27.3	54.6	81.8	90.1
TAGG	84.6						4.8	23.8	28.6	42.9	71.4	84.81					
African-American	100	16.7	22.2	55.6	5.6	61.1	0	0	50	50	100	RV	RV	RV	RV	RV	73.81
Hispanic																	100
Caucasian	90	2.6	2.6	44.7	50	94.7	0	3.6	46.4	50	96.4	0	16.7	25	58.3	83.3	93
Economically Disadvantaged	88	15.4	15.4	46.2	23.1	69.2	0	0	40	60	100	4.8	23.8	28.6	42.9	71.4	85.5
Students with Disabilities	83.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Limited English Proficient																	
Female	93.1	7.4	7.4	44.4	40.7	85.2	0	0	45.8	54.2	100	3.9	11.5	15.4	69.2	84.6	
Male	90	6.7	10	50	33.3	83.3	0	7.1	50	42.9	92.9	0	22.2	44.4	33.3	77.8	
Migrant																	
Biology																	
Combined Population	97.8	8.5	25.5	19.1	46.8	66	8.3	25	35.4	31.3	66.7	2.3	34.9	37.2	25.6	62.8	
TAGG	100						5.9	29.4	47.1	17.7	64.7						
African-American	100	33.3	25	25	16.7	41.7	21.4	57.1	21.4	0	21.4	9.1	54.6	36.4	0	36.4	
Hispanic																	
Caucasian	97	0	26.5	17.6	55.9	73.5	2.9	11.8	41.2	44.1	85.3	0	28.1	37.5	34.4	71.9	
Economically Disadvantaged	100	23.5	23.5	11.8	41.2	52.9	14.3	33.3	28.6	23.8	52.4	6.3	25	50	18.8	68.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	96.3	5	30	10	55	65	12.5	33.3	33.3	20.8	54.2	0	28	44	28	72	
Male	100	11.1	22.2	25.9	40.7	66.7	4.2	16.7	37.5	41.7	79.2	5.6	44.4	27.8	22.2	50	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45	AMO				AMO		
Combined Population	95.7	5.1	8.5	44.1	42.4	86.4	0	5.8	61.5	32.7	94.2	4.6	20.5	36.4	38.6	75	90.1	
TAGG	94.7						11.1	22.2	33.3	33.3	66.7	84.81						
African-American	100	23.1	30.8	23.1	23.1	46.2	0	15.4	69.2	15.4	84.6	7.7	23.1	38.5	30.8	69.2	73.81	
Hispanic																	100	
Caucasian	93.8	0	2.2	51.1	46.7	97.8	0	2.6	59	38.5	97.4	0	20	36.7	43.3	80	93	
Economically Disadvantaged	94.4	16.7	27.8	38.9	16.7	55.6	0	13	65.2	21.7	87	11.8	17.7	35.3	35.3	70.6	85.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Limited English Proficient																		
Female	96.4	3.4	3.4	41.4	51.7	93.1	0	8	64	28	92	7.4	11.1	33.3	48.2	81.5		
Male	94.4	6.7	13.3	46.7	33.3	80	0	3.7	59.3	37	96.3	0	35.3	41.2	23.5	64.7		
Migrant																		
Grade 11 Literacy		Annual Measurable Objective (AMO)				67.75	2011 AMO				75.81	AMO				AMO		
Combined Population	100	0	31.7	65.9	2.4	68.3	5	17.5	50	27.5	77.5	1.7	13.3	58.3	26.7	85	82.64	
TAGG	100						3.7	18.5	51.9	25.9	77.8	70.51						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	5.9	35.3	58.8	0	58.8	60.71	
Hispanic																	100	
Caucasian	100	0	18.2	78.8	3	81.8	0	6.5	58.1	35.5	93.5	0	2.5	60	37.5	97.5	85.76	
Economically Disadvantaged	100	0	64.3	35.7	0	35.7	14.3	42.9	21.4	21.4	42.9	3.9	19.2	53.9	23.1	76.9	74.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67
Number of recently arrived LEP students not assessed in Grade 11 Literacy							0					0						
Limited English Proficient																		
Female	100	0	29.6	66.7	3.7	70.4	0	0	66.7	33.3	100	3	15.2	51.5	30.3	81.8		
Male	100	0	35.7	64.3	0	64.3	9.1	31.8	36.4	22.7	59.1	0	11.1	66.7	22.2	88.9		
Migrant																		

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	47	53	42	68	76	65	79	76	66
Grade One Math Problems	67	61	51	67	69	55	65	54	56
Grade Two Reading Comprehension	46	48	42	78	81	67	72	75	67
Grade Two Math Problems	72	66	53	74	78	56	61	67	58
Grade Three Reading	58	62	55	46	56	51	69	68	51
Grade Three Math	73	66	60	46	53	57	74	68	58
Grade Four Reading	72	70	72	56	56	52	52	59	52
Grade Four Math	77	70	72	64	63	62	47	59	62
Grade Five Reading	67	73	66	56	52	47	48	51	47
Grade Five Math	73	78	67	66	63	57	46	54	57
Grade Five Science	80	81	62	74	71	61	61	65	61
Grade Six Reading	55	56	54	56	52	47	57	50	47
Grade Six Math	68	67	71	74	72	57	59	59	58
Grade Seven Reading		69	63		56	51		63	51
Grade Seven Math		79	66		56	55		64	55
Grade Seven Science		70	65		68	62		69	62
Grade Eight Reading		56	63		52	53		57	54
Grade Eight Math		75	74		61	55		61	56
Grade Nine Reading Comprehension		50	46		50	49		49	49
Grade Nine Math Concepts and Problems		67	67		59	55		56	56

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								61	37,235
Number of Students Taking ACT in Grade 12								47	26,716
ACT Reading		21.1	21		19.7	21		21.2	22
ACT English		20	21		19.2	20		21.8	21
ACT Mathematics		21.6	20		18.5	20		20.5	21
ACT Science		21	21		19.3	21		20.7	21
ACT Composite		20.5	21		18.7	21		20.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	23	21,226	.	10	22,783	.	11	24,357
Number of AP Exams Taken	.	23	32,923	.	17	35,183	.	22	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	5	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	4	449	Y	3	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		2	313		0	311		3	349
4-Schools Exceeding Improvement Standards		2	244		3	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		3	260		3	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.7	93.5	94.2	94.4	94.1	94.7	95.3	95.8	95.2
Dropout Rate									
Dropout Rate		2.6	2.5		3.5	2.6		2.7	2.4
Graduation Rate									
Graduation Rate Combined		81	77.2		88.9	79.6		75	84.1
Graduation Rate for Targeted Achievement Gap Group								60	79.3
Graduation Rate African American					72.7	71.4		64.3	78.1
Graduation Rate Hispanic					NA	74		NA	78
Graduation Rate Caucasian					94.1	83.2		79	87
Graduation Rate Economically Disadvantaged					76.2	74.5		60	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		9.1	5.5
College Remediation Rate		38.7	49.1		57.1	51		48.1	48.7
October 1 Enrollment	150	628	467,061	154	612	468,066	159	634	468,656

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	1,687	0	2	1,653	1	1	1,535
Percent of Students Retained at Grade 1	8	3.5	4.5	0	5.3	4.4	4.8	2.6	4.1
Number of Students Retained at Grade 2	0	3	786	1	2	634	1	1	595
Percent of Students Retained at Grade 2	0	7.9	2.1	4.4	3.3	1.7	5	2.5	1.6
Number of Students Retained at Grade 3	0	0	359	1	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	5	2.9	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	5	2.9	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	1	140	0	0	105	0	1	83
Percent of Students Retained at Grade 5	0	2.3	0.4	0	0	0.3	0	2	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.9	0.4
Number of Students Retained at Grade 7	0	6	401	0	4	369	0	5	318
Percent of Students Retained at Grade 7	0	12	1.1	0	7.5	1	0	10.6	0.9
Number of Students Retained at Grade 8	0	3	418	0	6	400	0	0	256
Percent of Students Retained at Grade 8	0	6.5	1.2	0	13.3	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0.3	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		3	0.5		2.9	0.4		1.1	0.4

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	94	95	96.3	100	98.4	95.7	100	98.5	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.6	2.4	5.6	3	2
% Teachers with Bachelor's Degree	33.3	51.5	53.6	23.5	45.3	51.1	25	52.3	59.3
% Teachers with Master's Degree	66.7	48.5	44.2	70.6	53.1	46.1	75	47.7	39.8
% Teachers with Advanced Degree	0	0	1.5	5.9	1.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Greg Sanders							6		
Chad Scott							6		
Dickey Herring							6		
Diane Robinson							9		
Julie Gunnels							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.8	3	2.6	1.6	3.3	2.5	1.3	2.8

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.4	36.82		37.4	36.96		37.4	37.17
Expenditure Per Student		\$9,656	\$9,228		\$9,596	\$9,315		\$9,519	\$9,379
Average Teacher Salary		\$40,248	\$42,802		\$40,756	\$46,663		\$40,402	\$49,946
Total Expenditures		\$9,401,231	\$3,959,816,065		\$8,076,016	\$5,171,678,766		\$7,452,084	\$5,196,885,067
Instructional Expenditures		\$3,551,991	\$2,258,641,720		\$3,419,530	\$2,508,579,625		\$3,272,375	\$2,485,540,210
Administrative Expenditures		\$566,705	\$312,114,009		\$567,722	\$97,063,107		\$570,206	\$317,870,955
Extracurricular Expenditures		\$351,362	\$165,716,258		\$654,216	\$165,701,106		\$275,047	\$201,604,356
Capital Expenditures		\$2,845,501	\$650,002,941		\$1,885,222	\$649,987,805		\$808,944	\$608,547,135
Debt Service Expenditures		\$565,150	\$221,173,099		\$357,543	\$226,232,300		\$614,475	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		44.3	59.1		43.6	60		45.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

School Number 1408018

TAYLOR ELEMENTARY SCHOOL

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	5	15	30	50	80	0	13.3	20	66.7	86.7	6.3	0	15.6	78.1	93.8	83.52
TAGG	100											14.3	0	21.4	64.3	85.7	65.08
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	38.89
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	0	11.8	29.4	58.8	88.2	0	13.3	20	66.7	86.7	6.5	0	16.1	77.4	93.6	84.9
Economically Disadvantaged	100	9.1	18.2	27.3	45.5	72.7	RV	RV	RV	RV	RV	15.4	0	23.1	61.5	84.6	70.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	23.1	15.4	61.5	76.9	RV	RV	RV	RV	RV	0	0	7.1	92.9	100	
Male	100	RV	RV	RV	RV	RV	0	20	20	60	80	11.1	0	22.2	66.7	88.9	
Migrant																	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	0	0	45	55	100	0	0	33.3	66.7	100	3.1	3.1	6.3	87.5	93.8	91.76
TAGG	100											7.1	7.1	7.1	78.6	85.7	86.9
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	69.45
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	0	0	35.3	64.7	100	0	0	33.3	66.7	100	3.2	3.2	6.5	87.1	93.6	92.45
Economically Disadvantaged	100	0	0	54.5	45.5	100	RV	RV	RV	RV	RV	7.7	7.7	7.7	76.9	84.6	87.62
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75
Limited English Proficient																	
Female	100	0	0	46.2	53.8	100	RV	RV	RV	RV	RV	0	0	0	100	100	
Male	100	RV	RV	RV	RV	RV	0	0	40	60	100	5.6	5.6	11.1	77.8	88.9	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	8	60	32	92	4.3	4.3	26.1	65.2	91.3	0	12.5	12.5	75	87.5	83.52
TAGG	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.08
African-American							RV	RV	RV	RV	RV						38.89
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	8	60	32	92	0	5	25	70	95	0	12.5	12.5	75	87.5	84.9
Economically Disadvantaged	100	0	0	72.7	27.3	100	8.3	8.3	33.3	50	83.3	RV	RV	RV	RV	RV	70.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	0	7.1	14.3	78.6	92.9	RV	RV	RV	RV	RV	
Male	100	0	12.5	62.5	25	87.5	RV	RV	RV	RV	RV	0	20	10	70	80	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	0	8	40	52	92	0	8.7	26.1	65.2	91.3	0	6.3	18.8	75	93.8	91.76
TAGG	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
African-American							RV	RV	RV	RV	RV						69.45
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	0	8	40	52	92	0	5	25	70	95	0	6.3	18.8	75	93.8	92.45
Economically Disadvantaged	100	0	18.2	18.2	63.6	81.8	0	16.7	33.3	50	83.3	RV	RV	RV	RV	RV	87.62
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	0	7.1	14.3	78.6	92.9	RV	RV	RV	RV	RV	
Male	100	0	6.3	43.8	50	93.8	RV	RV	RV	RV	RV	0	10	20	70	90	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	28.6	42.9	28.6	71.4	0	14.8	48.1	37	85.2	0	15.4	38.5	46.2	84.6	83.52
TAGG	100											0	30.8	46.2	23.1	69.2	65.08
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	0	28.6	42.9	28.6	71.4	0	11.5	50	38.5	88.5	0	13	39.1	47.8	87	84.9
Economically Disadvantaged	100	RV	RV	RV	RV	RV	0	30	50	20	70	0	30.8	46.2	23.1	69.2	70.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	27.3	45.5	27.3	72.7	0	16.7	25	58.3	83.3	0	12.5	37.5	50	87.5	
Male	100	0	30	40	30	70	0	13.3	66.7	20	86.7	0	20	40	40	80	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	4.8	4.8	33.3	57.1	90.5	3.7	7.4	37	51.9	88.9	7.7	7.7	42.3	42.3	84.6	91.76
TAGG	100											15.4	15.4	46.2	23.1	69.2	86.9
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	4.8	4.8	33.3	57.1	90.5	3.8	7.7	34.6	53.8	88.5	4.4	8.7	39.1	47.8	87	92.45
Economically Disadvantaged	100	RV	RV	RV	RV	RV	10	0	40	50	90	15.4	15.4	46.2	23.1	69.2	87.62
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75
Limited English Proficient																	
Female	100	9.1	9.1	27.3	54.5	81.8	8.3	16.7	33.3	41.7	75	6.3	6.3	43.8	43.8	87.5	
Male	100	0	0	40	60	100	0	0	40	60	100	10	10	40	40	80	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	4.8	9.5	57.1	28.6	85.7	3.7	11.1	70.4	14.8	85.2	0	7.7	42.3	50	92.3	
TAGG	100											0	15.4	53.9	30.8	84.6	
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	4.8	9.5	57.1	28.6	85.7	3.8	7.7	73.1	15.4	88.5	0	4.4	39.1	56.5	95.7	
Economically Disadvantaged	100	RV	RV	RV	RV	RV	10	10	70	10	80	0	15.4	53.9	30.8	84.6	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	18.2	54.5	27.3	81.8	8.3	25	50	16.7	66.7	0	6.3	56.3	37.5	93.8	
Male	100	10	0	60	30	90	0	0	86.7	13.3	100	0	10	20	70	90	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	0	13.6	50	36.4	86.4	4.2	25	33.3	37.5	70.8	0	13.8	48.3	37.9	86.2	83.52
TAGG	100											0	30.8	53.9	15.4	69.2	65.08
African-American																	38.89
Hispanic																	100
Caucasian	100	0	13.6	50	36.4	86.4	4.2	25	33.3	37.5	70.8	0	13.8	48.3	37.9	86.2	84.9
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	18.2	63.6	18.2	81.8	70.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	8.3	16.7	41.7	33.3	75	0	0	30	70	100	
Male	100	0	21.4	50	28.6	78.6	0	33.3	25	41.7	66.7	0	21.1	57.9	21.1	79	
Migrant																	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	4.5	9.1	36.4	50	86.4	4.2	4.2	20.8	70.8	91.7	6.9	6.9	31	55.2	86.2	91.76
TAGG	100											15.4	15.4	23.1	46.2	69.2	86.9

African-American																	69.45
Hispanic																	100
Caucasian	100	4.5	9.1	36.4	50	86.4	4.2	4.2	20.8	70.8	91.7	6.9	6.9	31	55.2	86.2	92.45
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	18.2	27.3	54.6	81.8	87.62
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	8.3	8.3	16.7	66.7	83.3	0	10	20	70	90	
Male	100	7.1	14.3	35.7	42.9	78.6	0	0	25	75	100	10.5	5.3	36.8	47.4	84.2	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	57	53	42	84	76	65		76	66
Grade One Math Problems	55	61	51	70	69	55		54	56
Grade Two Reading Comprehension	50	48	42	82	81	67		75	67
Grade Two Math Problems	59	66	53	79	78	56		67	58
Grade Three Reading	66	62	55	69	56	51	67	68	51
Grade Three Math	61	66	60	63	53	57	64	68	58
Grade Four Reading	68	70	72	55	56	52	69	59	52
Grade Four Math	62	70	72	63	63	62	73	59	62
Grade Five Reading	78	73	66	48	52	47	54	51	47
Grade Five Math	81	78	67	61	63	57	60	54	57
Grade Five Science	82	81	62	70	71	61	69	65	61
Grade Six Reading	58	56	54	50	52	47	44	50	47
Grade Six Math	67	67	71	70	72	57	59	59	58
Grade Seven Reading		69	63		56	51		63	51
Grade Seven Math		79	66		56	55		64	55
Grade Seven Science		70	65		68	62		69	62
Grade Eight Reading		56	63		52	53		57	54
Grade Eight Math		75	74		61	55		61	56
Grade Nine Reading Comprehension		50	46		50	49		49	49
Grade Nine Math Concepts and Problems		67	67		59	55		56	56

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								61	37,235
Number of Students Taking ACT in Grade 12								47	26,716
ACT Reading		21.1	21		19.7	21		21.2	22
ACT English		20	21		19.2	20		21.8	21
ACT Mathematics		21.6	20		18.5	20		20.5	21
ACT Science		21	21		19.3	21		20.7	21
ACT Composite		20.5	21		18.7	21		20.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	23	21,226	.	10	22,783	.	11	24,357
Number of AP Exams Taken	.	23	32,923	.	17	35,183	.	22	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	5	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	4	449	Y	3	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		2	313		0	311		3	349
4-Schools Exceeding Improvement Standards		2	244		3	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		3	260		3	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.5	93.5	94.2	94.5	94.1	94.7	95.9	95.8	95.2
Dropout Rate									
Dropout Rate		2.6	2.5		3.5	2.6		2.7	2.4
Graduation Rate									
Graduation Rate Combined		81	77.2		88.9	79.6		75	84.1
Graduation Rate for Targeted Achievement Gap Group		81						60	79.3
Graduation Rate African American		81	69.2		72.7	71.4		64.3	78.1
Graduation Rate Hispanic		81	70.4		NA	74		NA	78
Graduation Rate Caucasian		81	80.5		94.1	83.2		79	87
Graduation Rate Economically Disadvantaged		81	71.6		76.2	74.5		60	79.1
Graduation Rate Students with Disabilities		81	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		81	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		9.1	5.5
College Remediation Rate		38.7	49.1		57.1	51		48.1	48.7
October 1 Enrollment	165	628	467,061	171	612	468,066	174	634	468,656

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,687	2	2	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	3.5	4.5	10	5.3	4.4	0	2.6	4.1
Number of Students Retained at Grade 2	3	3	786	1	2	634	0	1	595
Percent of Students Retained at Grade 2	17.7	7.9	2.1	2.7	3.3	1.7	0	2.5	1.6
Number of Students Retained at Grade 3	0	0	359	0	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	2.9	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	2.9	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	1	1	140	0	0	105	1	1	83
Percent of Students Retained at Grade 5	3.9	2.3	0.4	0	0	0.3	3.7	2	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	1	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	3.3	1.9	0.4
Number of Students Retained at Grade 7	0	6	401	0	4	369	0	5	318
Percent of Students Retained at Grade 7	0	12	1.1	0	7.5	1	0	10.6	0.9
Number of Students Retained at Grade 8	0	3	418	0	6	400	0	0	256
Percent of Students Retained at Grade 8	0	6.5	1.2	0	13.3	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.6	0.2	0.1	0	0.3	0.2	1.1	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		3	0.5		2.9	0.4		1.1	0.4

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	95	96.3	100	98.4	95.7	94.7	98.5	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.6	2.4	5.3	3	2
% Teachers with Bachelor's Degree	57.9	51.5	53.6	52.9	45.3	51.1	66.7	52.3	59.3
% Teachers with Master's Degree	42.1	48.5	44.2	47.1	53.1	46.1	33.3	47.7	39.8
% Teachers with Advanced Degree	0	0	1.5	0	1.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Greg Sanders							6		
Chad Scott							6		
Dickey Herring							6		
Diane Robinson							9		
Julie Gunnels							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.8	3	0	1.6	3.3	0	1.3	2.8

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.4	36.82		37.4	36.96		37.4	37.17
Expenditure Per Student		\$9,656	\$9,228		\$9,596	\$9,315		\$9,519	\$9,379
Average Teacher Salary		\$40,248	\$42,802		\$40,756	\$46,663		\$40,402	\$49,946
Total Expenditures		\$9,401,231	\$3,959,816,065		\$8,076,016	\$5,171,678,766		\$7,452,084	\$5,196,885,067
Instructional Expenditures		\$3,551,991	\$2,258,641,720		\$3,419,530	\$2,508,579,625		\$3,272,375	\$2,485,540,210
Administrative Expenditures		\$566,705	\$312,114,009		\$567,722	\$97,063,107		\$570,206	\$317,870,955
Extracurricular Expenditures		\$351,362	\$165,716,258		\$654,216	\$165,701,106		\$275,047	\$201,604,356
Capital Expenditures		\$2,845,501	\$650,002,941		\$1,885,222	\$649,987,805		\$808,944	\$608,547,135
Debt Service Expenditures		\$565,150	\$221,173,099		\$357,543	\$226,232,300		\$614,475	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		44.3	59.1		43.6	60		45.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.

School Number 1408019

TAYLOR HIGH SCHOOL

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	0	36.8	36.8	26.3	63.2	0	8.7	60.9	30.4	91.3	3.9	11.5	30.8	53.9	84.6	85.45
TAGG	100											8.3	25	33.3	33.3	66.7	70.67
African-American		RV	RV	RV	RV	RV											26.67
Hispanic																	
Caucasian	100	0	20	46.7	33.3	80	0	8.7	60.9	30.4	91.3	3.9	11.5	30.8	53.9	84.6	90.52
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10	20	30	40	70	70.67
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	16.7	25	58.3	83.3	
Male	100	0	36.4	45.5	18.2	63.6	0	14.3	64.3	21.4	85.7	7.1	7.1	35.7	50	85.7	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	5.3	15.8	26.3	52.6	78.9	4.3	8.7	30.4	56.5	87	15.4	3.9	38.5	42.3	80.8	87.06
TAGG	100											33.3	8.3	33.3	25	58.3	77.08
African-American		RV	RV	RV	RV	RV											45
Hispanic																	
Caucasian	100	0	20	13.3	66.7	80	4.3	8.7	30.4	56.5	87	15.4	3.9	38.5	42.3	80.8	89.69
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40	10	20	30	50	77.08
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.7	0	41.7	41.7	83.3	
Male	100	9.1	9.1	36.4	45.5	81.8	7.1	7.1	21.4	64.3	85.7	14.3	7.1	35.7	42.9	78.6	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	15.8	31.6	42.1	10.5	52.6	8.7	13	65.2	13	78.3	15.4	19.2	38.5	26.9	65.4	
TAGG	100											33.3	33.3	25	8.3	33.3	
African-American		RV	RV	RV	RV	RV											
Hispanic																	
Caucasian	100	6.7	26.7	53.3	13.3	66.7	8.7	13	65.2	13	78.3	15.4	19.2	38.5	26.9	65.4	
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30	30	30	10	40	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.7	8.3	50	25	75	
Male	100	9.1	45.5	36.4	9.1	45.5	7.1	14.3	71.4	7.1	78.6	14.3	28.6	28.6	28.6	57.1	
Migrant																	
8th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	6.7	13.3	40	40	80	5	25	50	20	70	0	3.7	55.6	40.7	96.3	85.45
TAGG	100											RV	RV	RV	RV	RV	70.67
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						26.67
Hispanic		RV	RV	RV	RV	RV											
Caucasian	100	0	15.4	46.2	38.5	84.6	5.9	11.8	58.8	23.5	82.4	0	3.7	55.6	40.7	96.3	90.52
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.67
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	10	50	40	90	RV	RV	RV	RV	RV	0	0	54.6	45.5	100	
Male	100	RV	RV	RV	RV	RV	0	36.4	54.5	9.1	63.6	0	6.3	56.3	37.5	93.8	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	13.3	0	60	26.7	86.7	10	20	20	50	70	3.7	7.4	66.7	22.2	88.9	87.06
TAGG	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	15.4	0	61.5	23.1	84.6	5.9	11.8	23.5	58.8	82.4	3.7	7.4	66.7	22.2	88.9	89.69
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	20	0	70	10	80	RV	RV	RV	RV	RV	0	18.2	63.6	18.2	81.8	
Male	100	RV	RV	RV	RV	RV	9.1	18.2	36.4	36.4	72.7	6.3	0	68.8	25	93.8	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	96	0	0	42.9	57.1	100	0	7.7	30.8	61.5	92.3	4.2	25	25	45.8	70.8	87.06
TAGG	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	36.4	27.3	27.3	54.6	77.08
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	95.2	0	0	42.3	57.7	100	0	8.3	33.3	58.3	91.7	0	25	20	55	75	89.69
Economically Disadvantaged	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	36.4	27.3	27.3	54.6	77.08
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	92.3	0	0	38.5	61.5	100	RV	RV	RV	RV	RV	8.3	25	16.7	50	66.7	
Male	100	0	0	46.7	53.3	100	RV	RV	RV	RV	RV	0	25	33.3	41.7	75	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	93.3	0	4.2	12.5	83.3	95.8	4	0	40	56	96	0	0	42.9	57.1	100	
TAGG	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic																	
Caucasian	92.9	0	5	10	85	95	4.2	0	37.5	58.3	95.8	0	0	38.5	61.5	100	
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	90	0	0	0	100	100	0	0	54.5	45.5	100	RV	RV	RV	RV	RV	
Male	100	0	7.1	21.4	71.4	92.9	7.1	0	28.6	64.3	92.9	RV	RV	RV	RV	RV	
Migrant																	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	92.3	0	2.8	36.1	61.1	97.2	0	3.6	57.1	39.3	96.4	0	8.3	33.3	58.3	91.7	87.06
TAGG	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Hispanic																	
Caucasian	91.7	0	3.1	37.5	59.4	96.9	0	3.7	55.6	40.7	96.3	0	9.1	36.4	54.6	90.9	89.69
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Students with Disabilities		RV	RV	RV	RV	RV											8.33
Limited English Proficient																	
Female	88.9	0	5	25	70	95	0	0	66.7	33.3	100	RV	RV	RV	RV	RV	
Male	100	0	0	50	50	100	0	6.3	50	43.8	93.8	RV	RV	RV	RV	RV	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	0	27.3	68.2	4.5	72.7	0	10	55	35	90	0	0	66.7	33.3	100	85.45
TAGG	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.67
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67
Hispanic																	
Caucasian	100	0	20	75	5	80	0	5.6	55.6	38.9	94.4	0	0	65.4	34.6	100	90.52
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.67
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0					0						
Limited English Proficient																	
Female	100	0	18.8	75	6.3	81.3	RV	RV	RV	RV	RV	0	0	55.6	44.4	100	
Male	100	RV	RV	RV	RV	RV	0	18.2	54.5	27.3	81.8	0	0	83.3	16.7	100	
Migrant																	

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		53	42		76	65		76	66
Grade One Math Problems		61	51		69	55		54	56
Grade Two Reading Comprehension		48	42		81	67		75	67
Grade Two Math Problems		66	53		78	56		67	58
Grade Three Reading		62	55		56	51		68	51
Grade Three Math		66	60		53	57		68	58
Grade Four Reading		70	72		56	52		59	52
Grade Four Math		70	72		63	62		59	62
Grade Five Reading		73	66		52	47		51	47
Grade Five Math		78	67		63	57		54	57
Grade Five Science		81	62		71	61		65	61
Grade Six Reading		56	54		52	47		50	47
Grade Six Math		67	71		72	57		59	58
Grade Seven Reading	66	69	63	64	56	51	60	63	51
Grade Seven Math	73	79	66	61	56	55	60	64	55
Grade Seven Science	69	70	65	78	68	62	67	69	62
Grade Eight Reading	61	56	63	51	52	53	67	57	54
Grade Eight Math	71	75	74	59	61	55	61	61	56
Grade Nine Reading Comprehension	65	50	46	52	50	49	45	49	49
Grade Nine Math Concepts and Problems	77	67	67	66	59	55	52	56	56

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							41	61	37,235
Number of Students Taking ACT in Grade 12							27	47	26,716
ACT Reading	21.2	21.1	21	21.5	19.7	21	21.7	21.2	22
ACT English	20.3	20	21	21.7	19.2	20	22.3	21.8	21
ACT Mathematics	22.1	21.6	20	19.6	18.5	20	21.3	20.5	21
ACT Science	21.6	21	21	20.4	19.3	21	21	20.7	21
ACT Composite	20.8	20.5	21	20.4	18.7	21	21.2	20.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	5	23	21,226	2	10	22,783	.	11	24,357
Number of AP Exams Taken	5	23	32,923	5	17	35,183	1	22	39,314
Number of AP Exams Scored 3, 4, or 5	1	4	9,541	0	5	10,581	0	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	4	449	Y	3	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			4			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		2	313		0	311		3	349
4-Schools Exceeding Improvement Standards		2	244		3	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		3	260		3	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.8	93.5	94.2	93.7	94.1	94.7	95.9	95.8	95.2
Dropout Rate									
Dropout Rate	1	2.6	2.5	0.7	3.5	2.6	2	2.7	2.4
Graduation Rate									
Graduation Rate Combined	76.7	81	77.2	92.6	88.9	79.6	82.6	75	84.1
Graduation Rate for Targeted Achievement Gap Group		81					70	60	79.3
Graduation Rate African American	RV	81	69.2	RV	72.7	71.4	RV	64.3	78.1
Graduation Rate Hispanic	NA	81	70.4	NA	NA	74	NA	NA	78
Graduation Rate Caucasian	77.8	81	80.5	95.7	94.1	83.2	85	79	87
Graduation Rate Economically Disadvantaged	58.3	81	71.6	81.8	76.2	74.5	70	60	79.1
Graduation Rate Students with Disabilities	RV	81	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	81	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	0	0	7.4	0	0	4.7	0	9.1	5.5
College Remediation Rate	31.6	38.7	49.1	50	57.1	51	33.3	48.1	48.7
October 1 Enrollment	143	628	467,061	137	612	468,066	152	634	468,656

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,687	0	2	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	3.5	4.5	0	5.3	4.4	0	2.6	4.1
Number of Students Retained at Grade 2	0	3	786	0	2	634	0	1	595
Percent of Students Retained at Grade 2	0	7.9	2.1	0	3.3	1.7	0	2.5	1.6
Number of Students Retained at Grade 3	0	0	359	0	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	2.9	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	2.9	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	1	140	0	0	105	0	1	83
Percent of Students Retained at Grade 5	0	2.3	0.4	0	0	0.3	0	2	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.9	0.4
Number of Students Retained at Grade 7	0	6	401	0	4	369	3	5	318
Percent of Students Retained at Grade 7	0	12	1.1	0	7.5	1	11.1	10.6	0.9
Number of Students Retained at Grade 8	2	3	418	2	6	400	0	0	256
Percent of Students Retained at Grade 8	12.5	6.5	1.2	9.1	13.3	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0.7	0.3	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		3	0.5		2.9	0.4		1.1	0.4

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	95	96.3	100	98.4	95.7	100	98.5	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.6	2.4	0	3	2
% Teachers with Bachelor's Degree	60	51.5	53.6	55	45.3	51.1	70.6	52.3	59.3
% Teachers with Master's Degree	40	48.5	44.2	45	53.1	46.1	29.4	47.7	39.8
% Teachers with Advanced Degree	0	0	1.5	0	1.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Greg Sanders							6		
Chad Scott							6		
Dickey Herring							6		
Diane Robinson							9		
Julie Gunnels							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.8	3	0	1.6	3.3	0	1.3	2.8

EMERSON-TAYLOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.4	36.82		37.4	36.96		37.4	37.17
Expenditure Per Student		\$9,656	\$9,228		\$9,596	\$9,315		\$9,519	\$9,379
Average Teacher Salary		\$40,248	\$42,802		\$40,756	\$46,663		\$40,402	\$49,946
Total Expenditures		\$9,401,231	\$3,959,816,065		\$8,076,016	\$5,171,678,766		\$7,452,084	\$5,196,885,067
Instructional Expenditures		\$3,551,991	\$2,258,641,720		\$3,419,530	\$2,508,579,625		\$3,272,375	\$2,485,540,210
Administrative Expenditures		\$566,705	\$312,114,009		\$567,722	\$97,063,107		\$570,206	\$317,870,955
Extracurricular Expenditures		\$351,362	\$165,716,258		\$654,216	\$165,701,106		\$275,047	\$201,604,356
Capital Expenditures		\$2,845,501	\$650,002,941		\$1,885,222	\$649,987,805		\$808,944	\$608,547,135
Debt Service Expenditures		\$565,150	\$221,173,099		\$357,543	\$226,232,300		\$614,475	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		44.3	59.1		43.6	60		45.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.