Supplies

Students are expected to have the following materials and bring them to class each day. If there is a problem gathering these, please let me know.

- Textbook (school provided)
- Pencils with erasers (no pen allowed)
- 5 subject spiral notebook

We will be doing a lot of small group activities in which students will use a variety of supplies. Students who can provide additional supplies for groups to use in class are asked to bring:

- Graph paper
- Dry erase markers

MATHEMATICS is not about numbers, equations, computations, or algorithms: it is about UNDERSTANDING.

William Paul Thurston

Mrs. Ramirez

2017-2018 Syllabus
**Grading**

Daily Grades – 50%
(Explore Activities, Tweets, Notebook checks, Participation, Team and Independent Work)
Quizzes and Tests – 50%

Late 1 day = minus 15 points
Late 2 days = minus 30 points
Not accepted after 2 days

**Absences**

When absent, student is expected to get the work they missed, student may need to attend tutorials to receive instruction missed. Missing work will be due however many days absent student was after returning.

**Daily Grades**

Assignments are due at the start of class the following day or of the date assigned. Students may submit assignments through e-mail by taking photo images of the assignment or completing it electronically. Assignments should be sent to my e-mail at becky.ramirez@morganisd.org before the start of class.

If a student receives help and work is not their original thoughts, the source of help must be cited to receive credit.

**Scoring:**
Name – 5
Pencil – 5
On time – 15
Complete – 10
Showed work – 15
Correctness – 50

**LEARN**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Objective</th>
<th>Assignment(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Look</td>
<td>Students will explore new math concept in small groups</td>
<td>Group Exploration &amp; Discussion</td>
</tr>
<tr>
<td>Explain</td>
<td>Teacher will explain new math concept and demonstrate new skills</td>
<td>Discussion Notes Tweet</td>
</tr>
<tr>
<td>Apply</td>
<td>Students will apply new math concepts on practice problems</td>
<td>Class Practice Team Time</td>
</tr>
<tr>
<td>Rehearse</td>
<td>Students will practice new concepts through independent practice</td>
<td>Class Practice Independent Practice</td>
</tr>
<tr>
<td>Nourish</td>
<td>Students will expand their knowledge and/or demonstrate their knowledge</td>
<td>Quizzes Test Practice Tests</td>
</tr>
</tbody>
</table>

**What to Expect**

Students are expected to participate and engage in the learning process. We will learn through exploring new ideas together. I will be working to push students to a higher level of thinking that will help them be successful in the classroom, on STAAR tests, college entrance tests, and in real-life. Students should expect to work from bell to bell completing activities such as note-taking, warm-up problems, partner work, guided practice with teacher, independent practice, homework, test practices, and tests.

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**Check my website out for additional information and links to class notes.**

www.morganisd.org/105173_3

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