



## **MCSD Support Plan 2025-2026 School Year**

The Magnet Cove School District approves the School Improvement Plans submitted by Magnet Cove Schools for the 2025-2026 school year. The District will allocate all necessary and appropriate fiscal resources and human resources so that each school's plan can be implemented with fidelity in support of targeted areas identified as responses to intervention and professional learning communities.

### **Needs Assessments/Data**

The needs assessment process involved administrators, teachers, parents and stakeholders looking at data to identify strengths and weaknesses of the literacy program. The data included the past year's ATLAS Interims and ATLAS Summative results, as well as individual teacher classroom performance data. The needs assessment shows that growth has occurred in many areas, but not in all areas or in all grades K-12.

### **School District Support Goals**

- Magnet Cove School District will support MC Elementary and MC High School in the implementation of the PLC process.
- Magnet Cove School District will support MC students grades K -12 in response to intervention.
- Provide students in grades K-6 a comprehensive literacy program that meets the building's literacy needs as identified by our current needs assessment and aligns to the Science of Reading.
- Provide students and teachers in grades 7-12 supports in the form of professional development and planning time as the implementation of the new My Perspective curriculum.

### **School District Resource Allocation**

Magnet Cove School District will allocate resources from operations budget to provide necessary resources to implement professional learning communities and response to intervention.

- Title I, IIA, and IV funds will be combined to support the schools in response to intervention activities.



# MAGNET COVE SCHOOL DISTRICT



## School District Actions

- Building principals will monitor the implementation of Professional Learning Communities within each school weekly by informally reviewing agendas, essential skills taught, and common formative assessments.
- Teachers and Building principals will monitor the implementation of Response to Intervention in the schools by weekly noting the progress/regression of students.
- Building and district level meetings will be conducted quarterly to review data, monitor progress, and adjust plans accordingly.
  - Growth in test scores on ATLAS Interims will be the indicators of student success.
- District ASCIP Coordinator, Lori McJunkins, and the district leadership team will monitor the implementation of each school's improvement plan.

## Evaluation

ELA teachers will meet to monitor the effectiveness of instruction monthly. Classroom assessments and teacher created assessment of IEP goals will be used as evidence.

The district improvement plan will be reviewed by the administrative team in quarterly meetings. The team will take teacher input, PLC meeting minutes and ATLAS interim data to make changes to the plan. Final updates and modifications to the district success plan will be made yearly as school year reflection takes place.

\*Approved by the Magnet Cove School Board on July 21, 2025

**All Belong. All Learn. All Succeed.**



## Health and Wellness Assessment Results and Actions

### Elementary

Module 1 85%: Handwashing practices (N.12)

Action: Teach proper handwashing techniques and place signage above sinks for grades K-3.

Module 2 69%: Active learning strategies (CC.3)

Action: Complete 2 units focused on nutrition and healthy living.

Module 3 86%: Sequential physical education curriculum consistent with standards (PA.3)

Action: Look into PE curriculum and get a committee to review and recommend to the district.

Module 4 83%: Farm to School activities (N.14)

Action: Check into working with local farmers to provide options to our students.

Module 10 97%: Family volunteers (CC.4)

Action: Create or seek opportunities to offer parents a more formal training process.

Module 11 63%: Community-wide health promotion events (CC.4)

Action: Contact programs in neighboring towns to see if anything is offered for our school. (Dental, orthodontist, and other services) Seek out formal training process for community volunteers. Reach out other local schools with similar demographics to see what they offer.

### High School

Module 1 92% Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards. (N.11)

Action: Discuss non-food-related fundraisers with club sponsors.

Module 2 100%: Sequential health education curriculum consistent with standards (CC.3)

Action: It would be nice to have the resources to offer an advanced course or courses that focus on lifetime fitness and holistic health.

Module 3 90%: Information and materials for physical education teachers (PA.6)

Action: Information on materials for PE Teachers to apply for grants for equipment. Sign up for materials from different vendors and stay informed with current PE trends the kids would enjoy.

Module 4 87%: Farm to School activities (N.14)

Action: Develop relationships with local farmers and have them come talk to classrooms.

Module 10 59% Family engagement in school decision making (CC.3)

Action: Discuss with Chartwell how to begin allowing parents and/or students to have input on menu items.

Module 11 30%: Partnerships with community healthcare providers (CC.8)

Action: Ask local hospital/doctors to speak on a regular schedule with students about various health and wellness topics. Partner with organizations to promote health and wellness to students.



## MAGNET COVE SCHOOL DISTRICT PARENT, FAMILY AND COMMUNITY ENGAGEMENT PLAN 2025-2026

Magnet Cove School District provides opportunities for parents to join our PPO Committees at various events such as Open House, Parent/Teacher Conferences, School Book Fairs and at PPO events. An annual Parent Engagement meeting is held in May to review and develop the District/School Engagement Plan for the next year. The school will involve parents and families in the evaluation of the district/school current plan. Data from the annual parent survey is reviewed and assists the committee in creating and scheduling the events that are of high priority to our parents and community. Parents are invited by each building principal to serve on the committees to develop the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plans. Parents and members of the community who deem the school-wide plan unsatisfactory can submit comments or concerns to the superintendent for submission to the appropriate ADE/DESE personnel.

The School utilizes the demographic data on [My School](#) Info to ensure that our committee is representative of our student and community demographics.

The District Engagement Coordinator and/or the building principals and counselors serve on the School Improvement Plan Committee in order to incorporate the data into our plans.

The School will ensure information related to school and parent programs, meetings, and other activities is provided in a format and in a language that parents can understand by utilizing Parent Square, a school messenger system that sends notifications via text or email notifications to parents. The messenger system also translates the message into the native language of the parent at the parent's request. Relevant information related to school and parent programs are available in many venues. The School can provide paper copies for parents if requested, in addition to the utilization of our social media posts, and the [Magnet Cove School District](#) website. The school events, when appropriate, will be offered during the evening or during school hours.



## MAGNET COVE SCHOOL DISTRICT PARENT, FAMILY AND COMMUNITY ENGAGEMENT PLAN 2025-2026

### 2025-2026 District Goals

The schools will continue to work with parents and families to support student success. The schools will support student success by providing assistance to parents and family members in understanding state and district academic information connected to their children's learning and progress. The district will provide the following events to ensure the goal is attained:

1. Schoolwide Parent/Teacher Conferences will be held at least twice annually to inform parents of their child's progress in school including academic performance and assistance with understanding mastery of essential skills, formative/summative assessment results and College and Career Readiness.
2. We will continue to implement our Choose Love program at the elementary school and the Mind Up program at the middle school. The district will also utilize the G.U.I.D.E. to Live resources offered by Arkansas Department of Elementary and Secondary Education. The staff will have access to these programs and can incorporate lessons into their classrooms.
3. Our district plans to focus on fluency and comprehension for the upcoming school year. Teachers will review DIBELS, ACT, and ATLAS test data to determine the areas of strength and weakness of each student during our August certified professional development time. ATLAS data will be reviewed by teachers during the August professional development time to determine students' Lexile range. Teachers will develop unit plans weekly to include and emphasize these components of instruction.
4. The district will continue to support activities that ensure a smooth transition for one school environment to another, such as Kindergarten orientation, 6th grade orientation and 9th grade orientation.
5. The district will continue to provide internet hotspot devices for families who do not have internet access to ensure equal access to learning for homework or in the event of prolonged illness or inclement weather.



## MAGNET COVE SCHOOL DISTRICT

### PARENT, FAMILY AND COMMUNITY ENGAGEMENT PLAN 2025-2026

6. Community and school partners will be sought to provide support academically, financially, etc. with activities that provide skills and knowledge parents need to support their children. Activities could include:

- Financial planning/Financial aid
- Best practices for health and safety
- Book clubs
- Cooking classes
- Coordinated activities with business and industries in our area.
- Invite businesses to speak to students in person or virtually.
- Work with ASU Three Rivers to show students plans of study for career and college paths.

The School will educate its teachers, principals, and other staff in strategies for planning and implementing effective parent and family engagement activities and practices by jointly-developing school engagement plans.

The coordinators discuss the survey results, parent input from meetings, and any pertinent trends in data to develop and implement the school plans. The data is utilized to plan the upcoming PPO events for each school which include both academic needs for our students as well as the social/emotional needs of our students. The Team (district and school) work cohesively to ensure the needs are met for each building.

School staff, parents and students will continue to review the school-parent-student compact for any revisions needed. The compact outlines how school staff, parents and students share the responsibility to improve student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve to their highest potential. All stakeholders will sign the compact which is located in the student handbook for each school and posted on the school website.

The School will build the capacity and educate the building administration and teachers in ways to reach out to, communicate with, and work together with parents as equal stakeholders in the development of students.

The School will focus on the importance of the contributions of parents and in how to implement and coordinate parent programs in order to build ties between parents and schools. This is accomplished through parent and family engagement training. The training will coincide with the district professional development plan and the Arkansas professional development requirements for teachers and administrators. The records for the professional development training will be kept



## MAGNET COVE SCHOOL DISTRICT

### PARENT, FAMILY AND COMMUNITY ENGAGEMENT PLAN 2025-2026

in the ESCworks portal. The district may utilize guest speakers, community resources, and AETN IDEAS coursework to provide training for establishing positive parent partnerships.

The School will provide assistance to parents of children served by the school district with Arkansas Curriculum Standards, the Arkansas academics achievement standards, the local assessments, the requirements of Title I, Part A, how to monitor their child's progress and how to work with educators to build partnerships by providing the following informational activities for parents:

- Annual Title 1 meeting for parents is held,
- The MCSD website has a link to testing information, school report cards and parent resources for academic success.
- Parent/Teacher meetings are held twice a year at each campus.
- Open House for all students
- Informational steps for parents to create/sign in for the Home Access Center in order for parents to access student grades and attendance.

The District, with the assistance of the schools, will provide materials and training to help parents work with their child to improve their child's academic performance. Events could include topics such as literacy training, math training, and technology training to assist their child at home. Family Science Night and after school tutoring are two specific events that will be continued in the 2025-2026 year.

Technology resources for parents are available on the Student/Parent Resources page on the Magnet Cove School District website. The District, with the assistance of the schools, will conduct annual parent surveys to gauge the effectiveness of the schools. The surveys will be conducted toward the end of each year. The parent engagement committee will meet to analyze the data and make revisions to the parent engagement plan for the next year. The District, along with the schools, will encourage the involvement of all parents in the local PPO groups as well as the parent engagement committee. Each school will hold parent meetings, two school-wide conferences per year and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

The District coordinates and integrates programs and activities with other programs by partnering with the Dawson Education Cooperative to provide a local pre-school program for ages 3-5. The District assists the preschool with registration and screening services. Students can attend ASU Three Rivers Community College during the 9th-12th grades to earn college credit and participate in CTE concentrator and completer programs.



## MAGNET COVE SCHOOL DISTRICT

### PARENT, FAMILY AND COMMUNITY ENGAGEMENT PLAN 2025-2026

The District Parent and Family Engagement plan is developed by parents along with the coordinators for each building. Since we are a small district with less than 800 students K-12, the District Plan is created and designed so the elementary school plan and the high school plan are identical to the district plan. Each school adjusts their plan with any specific activities based on their needs. When the District plan is reviewed by DESE, any revisions that are required are made not only to the district plan but also to the individual school plans; this ensures that each plan is in full compliance.

The District will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation. The process is as follows:

- Survey parents annually to identify barriers to parent engagement in the schools.
- Work with parents to assist in the development of the evaluation procedures (survey) and the data analysis.
- Make recommendations for the plan based on the findings from the evaluation process.
- Use findings to design evidence-based strategies for more effective engagement.
- Develop an annual parent engagement activity report to share with the Parent and Family Engagement Committee when developing the new plan.

The District Parenting and Engagement Facilitator will be responsible for the organization of the evaluation and review process. The District will review and approve the plan for each school. The District Plan will be reviewed, revised and updated annually and submitted to DESE by August 1st. Barriers identified recently were things such as meeting times, child-care, and multiple events on the same night.