



MCSD Support Plan 2026-2027 School Year

The Magnet Cove School District approves the School Improvement Plans submitted by Magnet Cove Schools for the 2026-2027 school year. The District will allocate all necessary and appropriate fiscal resources and human resources so that each school's plan can be implemented with fidelity in support of targeted areas identified as responses to intervention and professional learning communities.

Needs Assessments/Data

The needs assessment process involved administrators, teachers, parents and stakeholders looking at data to identify strengths and weaknesses of the literacy program. The data included the past year's ATLAS Interims and ATLAS Summative results, as well as individual teacher classroom performance data. The needs assessment shows that growth has occurred in many areas, but not in all areas or in all grades K-12.

School District Support Goals

- Magnet Cove School District will support MC Elementary and MC High School in the implementation of the PLC process.
- Magnet Cove School District will support MC students grades K -12 in response to intervention.
- Provide students in grades K-6 a comprehensive literacy program that meets the building's literacy needs as identified by our current needs assessment and aligns to the Science of Reading.
- Provide students and teachers in grades 7-12 supports in the form of professional development and planning time as the implementation of the new My Perspective curriculum.
- Magnet Cove School District will provide support for teachers and staff in the implementation of new EnVision Math Curriculum district wide.

School District Resource Allocation

Magnet Cove School District will allocate resources from operations budget to provide necessary resources to implement professional learning communities and response to intervention.

- Title I, IIA, and IV funds will be combined to support the schools in response to intervention activities.



MAGNET COVE SCHOOL DISTRICT



School District Actions

- Building principals and curriculum director will monitor the implementation of Professional Learning Communities within each school weekly by informally reviewing agendas, essential skills taught, and common formative assessments.
- Teachers and building principals, and curriculum director will monitor the implementation of Response to Intervention in the schools by noting the progress/regression of students.
- Building and district level meetings will be conducted quarterly to review data, monitor progress, and adjust plans accordingly.
 - Growth in test scores on ATLAS Interims and summative assessments will be the indicators of student success.
- District ASCIP Coordinator, Lori McJunkins, and the district leadership team will monitor the implementation of each school's improvement plan.

Evaluation

All teachers will meet to monitor the effectiveness of instruction monthly. Classroom assessments and teacher created assessment will be used as evidence.

The district improvement plan will be reviewed by the administrative team in quarterly meetings. The team will take teacher input, PLC meeting minutes and ATLAS interim data to make changes to the plan. Final updates and modifications to the district success plan will be made yearly as school year reflection takes place.

*Approved by the Magnet Cove School Board on July 20, 2026

All Belong. All Learn. All Succeed.



Health and Wellness Assessment Results and Actions

Elementary

Module 1 83%: Food and beverage marketing. (N.11)

Action: Continue to encourage fundraisers that are not food related. If fundraisers are food related, promote the USDA Smart Snack options.

Module 2 86%: Active learning strategies (CC.3)

Action: Discuss dividing up and presenting some required health-related topics to other staff members, i.e., nurses, counselors, and mental health professionals.

Module 3 74%: Sequential physical education curriculum consistent with standards (PA.3)

Action: Assess the financial feasibility of purchasing a K-6 PE curriculum.

Module 4 77%: Collaboration between school nutrition services staff members and teachers (N.9)

Action: Train all cafeteria employees in first aid and emergency response

Module 10 63%: Family engagement in school decision making (CC.3)

Action: Family involvement in school making decisions.

Module 11 63%: Community-wide health promotion events (CC.4)

Action: Develop a plan with health care workers to provide a health care visit (dentist, eye doctor, physician, audiologists) where one comes each nine weeks to discuss health care in their field.

High School

Module 1 91% Communicate health and safety policies to students, parents, staff members, and visitors (CC.3)

Action: Make sure policies for health and safety are posted on the website and in the handbook, with advertising.

Module 2 95%: Sequential health education curriculum consistent with standards (CC.3)

Action: Assess the feasibility of offering more health-focused classes.

Module 3 54%: Information and materials for physical education teachers (PA.6)

Action: Implement the Presidential Fitness Challenge this school year.

Module 4 76%: Collaboration between school nutrition services staff members and teachers (N.9)

Action: Make labels and creative displays for Grab and Go Items, along with beverages.

Module 10 62% School health updates for families (CC.9)

Action: Offer training in areas such as mental health awareness, trauma-informed practices, and crisis response so staff feel prepared to support students.

Module 11 33%: Community involvement in improving student health (CC.6)

Action: Increase access to health and mental health resources