



MCSD Support Plan 2025-2026 School Year

The Magnet Cove School District approves the School Improvement Plans submitted by Magnet Cove Schools for the 2025-2026 school year. The District will allocate all necessary and appropriate fiscal resources and human resources so that each school's plan can be implemented with fidelity in support of targeted areas identified as responses to intervention and professional learning communities.

Needs Assessments/Data

The needs assessment process involved administrators, teachers, parents and stakeholders looking at data to identify strengths and weaknesses of the literacy program. The data included the past year's ATLAS Interims and ATLAS Summative results, as well as individual teacher classroom performance data. The needs assessment shows that growth has occurred in many areas, but not in all areas or in all grades K-12.

School District Support Goals

- Magnet Cove School District will support MC Elementary and MC High School in the implementation of the PLC process.
- Magnet Cove School District will support MC students grades K -12 in response to intervention.
- Provide students in grades K-6 a comprehensive literacy program that meets the building's literacy needs as identified by our current needs assessment and aligns to the Science of Reading.
- Provide students and teachers in grades 7-12 supports in the form of professional development and planning time as the implementation of the new My Perspective curriculum.

School District Resource Allocation

Magnet Cove School District will allocate resources from operations budget to provide necessary resources to implement professional learning communities and response to intervention.

- Title I, IIA, and IV funds will be combined to support the schools in response to intervention activities.



MAGNET COVE SCHOOL DISTRICT



School District Actions

- Building principals will monitor the implementation of Professional Learning Communities within each school weekly by informally reviewing agendas, essential skills taught, and common formative assessments.
- Teachers and Building principals will monitor the implementation of Response to Intervention in the schools by weekly noting the progress/regression of students.
- Building and district level meetings will be conducted quarterly to review data, monitor progress, and adjust plans accordingly.
 - Growth in test scores on ATLAS Interims will be the indicators of student success.
- District ASCIP Coordinator, Lori McJunkins, and the district leadership team will monitor the implementation of each school's improvement plan.

Evaluation

ELA teachers will meet to monitor the effectiveness of instruction monthly. Classroom assessments and teacher created assessment of IEP goals will be used as evidence.

The district improvement plan will be reviewed by the administrative team in quarterly meetings. The team will take teacher input, PLC meeting minutes and ATLAS interim data to make changes to the plan. Final updates and modifications to the district success plan will be made yearly as school year reflection takes place.

*Approved by the Magnet Cove School Board on July 21, 2025

All Belong. All Learn. All Succeed.



Health and Wellness Assessment Results and Actions

Elementary

Module 1 85%: Handwashing practices (N.12)

Action: Teach proper handwashing techniques and place signage above sinks for grades K-3.

Module 2 69%: Active learning strategies (CC.3)

Action: Complete 2 units focused on nutrition and healthy living.

Module 3 86%: Sequential physical education curriculum consistent with standards (PA.3)

Action: Look into PE curriculum and get a committee to review and recommend to the district.

Module 4 83%: Farm to School activities (N.14)

Action: Check into working with local farmers to provide options to our students.

Module 10 97%: Family volunteers (CC.4)

Action: Create or seek opportunities to offer parents a more formal training process.

Module 11 63%: Community-wide health promotion events (CC.4)

Action: Contact programs in neighboring towns to see if anything is offered for our school. (Dental, orthodontist, and other services) Seek out formal training process for community volunteers. Reach out other local schools with similar demographics to see what they offer.

High School

Module 1 92% Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards. (N.11)

Action: Discuss non-food-related fundraisers with club sponsors.

Module 2 100%: Sequential health education curriculum consistent with standards (CC.3)

Action: It would be nice to have the resources to offer an advanced course or courses that focus on lifetime fitness and holistic health.

Module 3 90%: Information and materials for physical education teachers (PA.6)

Action: Information on materials for PE Teachers to apply for grants for equipment. Sign up for materials from different vendors and stay informed with current PE trends the kids would enjoy.

Module 4 87%: Farm to School activities (N.14)

Action: Develop relationships with local farmers and have them come talk to classrooms.

Module 10 59% Family engagement in school decision making (CC.3)

Action: Discuss with Chartwell how to begin allowing parents and/or students to have input on menu items.

Module 11 30%: Partnerships with community healthcare providers (CC.8)

Action: Ask local hospital/doctors to speak on a regular schedule with students about various health and wellness topics. Partner with organizations to promote health and wellness to students.