

CONCURRENT ENROLLMENT STUDENT (REGULATION)

In accordance with the policy of the board of education, this regulation shall govern the concurrent enrollment of any student who wishes to attend college during his or her senior year.

In order to enroll concurrently in college coursework, students must meet the following requirements:

1. Be a senior enrolled in sufficient credits to complete graduation requirements by the end of the school year;
2. Be enrolled less than full-time. (Fewer than six credit courses).
3. May not exceed full-time college workload of 19 semester credit hours. (One-half high school unit shall equal three semester credit hours.)
4. Must be enrolled in a full daily schedule of at least four units (hours).
5. Must have the written permission of the principal, counselor and a parent or legal guardian.
6. Must have made the minimum ACT score required for acceptance by that university.
7. If a student drops a college course, the student shall notify their principal and/or counselor immediately. Failure to do so will result in loss of privilege to enroll concurrently the next semester and could result in delayed graduation.

Eleventh grade students must meet the following requirements:

1. Be enrolled in sufficient credits to be eligible to satisfy graduation requirements no later than the spring of the senior year, as attested by the high school principal.
2. Must have made the minimum ACT score required for acceptance by that university.

Other students not qualified by grade level might be considered for full enrollment or concurrent enrollment under the Opportunity Admission Category.

Students wishing to exceed the workload limit may petition the selected higher education institution. The appropriate institutional officials will evaluate the student's academic performance and potential for success in determining the student's load, which may not exceed the number of semester credit-hours 50 percent greater than the number of

weeks in the applicable semester/term. The collegiate portion of the student's workload must be taken from regular faculty members of the institution and may be provided off campus if approved by the State Regents, and may use alternative delivery systems if approved by the State Regents. The college should provide appropriate academic advising prior to and continuing throughout the student's enrollment. High school students enrolling concurrently in off-campus classes may enroll in only liberal arts and science courses.

A student who is otherwise eligible under these regulations may enroll in a maximum of nine semester credit-hours during a summer session or term at a college or university of the state system without the necessity of being concurrently enrolled in high school classes during the summer term. Students wishing to exceed this limit may petition the selected higher education institution. The appropriate institutional officials will evaluate the student's academic performance and potential for success in determining the student's load, which may not exceed the number of semester-credit-hours 50 percent greater than the number of weeks in the applicable semester/term.

When a student earns college credit through concurrent enrollment, the school district will be required to provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. The district cannot transcript the academic credit as "elective credit" unless there is no correlation between the concurrent enrollment higher education course and a course provided by the school district. The student may choose if elective credits are included in the cumulative GPA.

The following higher education courses commonly taken through concurrent enrollment have been reviewed by the Oklahoma State Department of Education and are in alignment with the *Oklahoma Priority Academic Student Skills* and are approved for academic credit:

College Algebra	1 unit High School Algebra II
General Biology	1 unit High School Biology II
General Botany	1 unit High School Botany
English Composition I	½ unit High School English IV
English Composition II	½ unit High School English IV
Introduction to Chemistry	1 unit High School Chemistry
Chemistry I	1 unit High School Chemistry
American History to 1877	½ unit High School U.S. History
American History from 1877	½ unit High School U.S. History
Introduction to Geography	½ unit High School World Geography
American Federal Government	½ unit High School American Government
Introduction to Speech	½ credit High School Speech