

Program of Studies and Graduation Requirements Core Curriculum

Chandler High School students who entered the ninth grade prior to the 2006-2007 school year shall enroll in the core curriculum for high school graduation. Beginning with students entering the ninth grade in the 2006-2007 school year, in order to graduate from Chandler High School with a standard diploma, students may enroll in the core curriculum for high school graduation upon written approval of the parent or legal guardian.

Every student at Chandler High School shall have the opportunity to acquire all the competencies to matriculate at a comprehensive graduate institution of the Oklahoma State System of Higher Education without the necessity of enrolling at the university in secondary-level courses. Each student will have the opportunity to attain proficiencies in the Priority Academic Student Skills.

A. Units of credit required for high school graduation with a Standard Diploma (effective 2002-2003 and thereafter) are:

- Language arts – 4 units or sets of competencies to consist of: 1 unit or set of competencies of grammar and composition; 3 units or sets of competencies, which may include but are not limited to, the following courses: American Literature, English Literature, World Literature, Advanced English Courses. Other English courses with content and/or rigor equal to or above the required core course of grammar and composition.
- Science – 3 units or sets of competencies to consist of: 1 unit or set of competencies of Biology 1 or Biology 1 taught in a contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses: Chemistry I, Physics, Biology II, chemistry II, physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Physics, Principles of Technology, qualified agricultural education courses, or other science courses with content and/or rigor equal to or above Biology I. Provided, credit may be granted for Applied Biology/Chemistry, Physics, and Principles of Technology whether taught at the comprehensive high school or at a career and technology center; contextual science courses which enhance technology preparation whether taught at a comprehensive high school, or technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology 1.
- Mathematics – 3 units or sets of competencies to consist of: 1 unit or set of competencies of Algebra 1 or Algebra 1 taught in a contextual methodology, and 2 units or sets of competencies that may include but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-Calculus, Calculus, Statistics and/or Probability, Computer Science, or other mathematics courses with content and/or rigor equal to or above Algebra I. Provided, credit may be granted for Computer Science whether taught at the comprehensive high school or at a career and technology center; contextual mathematics courses which enhance

technology preparation whether taught at a comprehensive high school, or technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other mathematics courses with content or rigor equal to or above Algebra 1.

- Social Studies – 3 units or sets of competencies to consist of: One (1) unit or set of competencies of United States History, one-half ($\frac{1}{2}$) unit or set of competencies of Oklahoma History, one (1) unit or set of competencies of United States Government, and $\frac{1}{2}$ unit which may include: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor above United States History United States Government, and Oklahoma History.
- Arts – 2 units or sets of competencies which may include, but are not limited to, courses in Visual Arts and General Music. Note: Competencies can be fulfilled by completion of English III and IV courses.
- Total minimum Core Curriculum: 15 units or sets of competencies.
- Total Minimum Elective courses: 8 units or sets of competencies.
- Total minimum graduation requirements: 23 units or sets of competencies.
- Foreign Language or Computer Literacy – 2 units
- 1 additional unit of anything listed above.
- Fine Arts – 3 units or sets of competencies. Note: 2 units or sets of competencies. can be fulfilled by completion of English III and IV courses.

COLLEGE PREPARATORY/WORK READY CURRICULUM

Beginning with students entering the ninth grade in the 2006-2007 school year, in order to graduate from Chandler High School with a standard diploma, students shall complete the following college preparatory/work ready curriculum units or sets of competencies at the secondary level. In lieu of the requirements of the college preparatory/work ready curriculum for high school graduation, a student may enroll in the core curriculum for high school graduation, upon written approval of the parent or legal guardian of the student.

- Language arts – Four units of English to include Grammar, Composition, Literature, or any other English course approved for college admission requirements.
- Math – Three units of mathematics limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any other

mathematics course with content and/or rigor above Algebra I and approved for college admission requirements.

- Science – Three units of Laboratory Science limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements.
- Social Studies – Three units of History and Citizenship Skills including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements.
- Foreign Language or Computer Technology – Two units of the same Foreign Language or non-English language, or two units of Computer Technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses.
- One additional Unit selected from the courses listed above or career and technology education courses approved for college admission requirements.
- Fine Arts – One unit or set of competencies of Fine Arts such as music, art, or drama, or one unit or set of competencies of Speech.

No student shall receive credit for high school graduation more than once for completion of the same unit or set of competencies to satisfy the core curriculum requirements.

Qualified agricultural education courses means courses that have been determined by the State Board of Education to offer the sets of competencies in the Priority Academic Student Skills (PASS) for one or more science content areas and which correspond to academic science courses. Qualified agricultural education courses shall include, but are not limited to, Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science.

A “unit” means a Carnegie Unit which is given for the successful completion of a course that meets the equivalent of 120 clock hours within the school year. Note: One (1) unit is composed of two (2) credits. One (1) credit is received for each semester of satisfactory class-work.

Credit may be given for the above-referenced classes that may not be offered by the district. However, sufficient courses shall be offered to allow students to meet graduation requirements during the secondary grade years of the student. The remaining units will consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades 9 through 12 are required to enroll in a minimum of six periods, or the equivalent in block scheduling, in rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Seniors within one credit of meeting graduation requirements will be eligible to participate in public graduation ceremonies.

Children who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA) and who satisfy the graduation requirements through the individualized education program for that student shall be awarded a standard diploma.

The board of education can make exceptions to state high school graduation requirements for students who move to this state from another state after their junior year of high school.

- After a student from another state enrolls in Chandler High School, the board of education can make an exception to the high school graduation requirements of Section 11-103.6 of Title 70 of the Oklahoma Statutes. Individual exceptions can only be made when there are differing graduation requirements between the two states and completing Oklahoma graduation requirements will extend the student's date of graduation beyond the graduation date for the student's class.
- The district must report all exceptions made to state graduation requirements for these senior students to the State Department of Education each school year. All exceptions made at Chandler High School will be forwarded to the State Department of Education on or before July 1 of each year. This reporting provision does not include students who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA) and who satisfy graduation requirements through the individualized education program.
- In order for a course offered by a supplemental educational organization to be counted for purposes of student academic credit and towards graduation requirements the local board of education must verify that the course meets all requirements in 70 O.S. tit. 11-103.6
- Students enrolled in an alternative education program who meet the requirements of their plans leading to high school graduation developed pursuant to 70 O.S. tit. 11-103.6 shall be awarded a standard diploma.

UNITS TO ESTABLISH GRADE LEVEL

To participate in high school class activities, a pupil must qualify for that grade level by units earned as follows:

- 5 completed units qualify a pupil for the 10th grade
- 10 completed units qualify a pupil for the 11th grade
- 15 completed units qualify a pupil for the 12th grade

HONOR GRADUATES

To be considered for valedictorian and salutatorian honors a student must complete course work fulfilling college entrance requirements as identified by the Oklahoma State Regents for Higher Education. Beginning with the graduating class of 2008, students must have successfully completed at least two (2) Advanced Placement courses. Beginning with the graduating class of 2009, students must have successfully completed four (4) Advanced Placement courses.

All senior academic honors will be calculated on all classes taken in grades 9-12. The official grade point average and rank in class will be computed at the completion of the student's seventh semester. All classes will receive a grade of "A" through "F", including activity classes. Students entering Chandler High School from private schools or home schooling must attend four consecutive semesters to be considered for honor graduate designation. Students who retake classes for a higher grade will not be eligible for an honor graduate award.