

(REGULATION)
PARENTAL INVOLVEMENT
Title I

EXPECTATIONS

Chandler Independent School District 001 shall implement the following requirements:

1. The district will operate programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act. These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children and other stakeholders.
2. The district will work with its sites to ensure that the required school-level parental involvement policies meet requirements of Section 1118(b) and include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
3. The district will incorporate this districtwide parental involvement policy into its LEA plan developed under ESEA Section 1112.
4. In carrying out parental involvement requirements, the district and its schools will, to the extent practicable, provide full opportunity for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESEA Section 1111 in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the Title I, Part A, plan is not satisfactory, in whole or in part, to parents of participating children, the district will submit any parent comments with the plan when the school district submits the plan the State Department of Education
6. The district will involve parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement are spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the Title I sites.
7. The district will be governed by the following statutory definition of parental involvement, and expects that its Title I sites will carry out programs, activities and procedures in accordance with this definition:

Definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...

- a. that parents play an integral role in assisting their child's learning;*
- b. that parents are encouraged to be actively involved in their child's education at school;*
- c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- d. the carrying out of other activities, such as those described in ESEA Section 1118.*

IMPLEMENTATION

1. Chandler Independent School District will involve parents in the joint development of the districtwide parental involvement plan (ESEA Section 1112) by the appointment of parents to serve on the team that creates and implements the plan.
2. The district will involve parents in the process of school review and improvement by the inclusion of parents in district and site-level teams responsible for evaluation of the involvement plan, programs and activities.
3. The district will provide necessary coordination, technical assistance, and other support to assist Title I, Part A sites in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
4. The district will coordinate and integrate Title I parental involvement strategies with other programs, including Head Start, Even Start, Pre-School and other programs by disseminating information about those programs, facilitating parent access to those programs, and providing space and resources for informational meetings and, to the extent practicable, for program activities.
5. The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement policy in improving the quality of its Title I, Part A sites/schools. The evaluation will include identification of barriers to greater participation by parents in parental involvement activities (with attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of a racial or ethnic minority background.) The district will use findings of the evaluation to design strategies for more effective parental involvement and to revise, when necessary, the parental involvement policy. The full district planning team, in consultation and with participation of site teams, will develop the evaluation criteria and process, will administer the evaluation, compile data, and report findings and recommendations to the district.
6. The district will build the capacity of the sites/schools and parents for strong parental involvement to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities.
 - a. The district and its sites will provide assistance to parents of children served, as appropriate, to understand educational progress terms and topics, including but not limited to,
 - Oklahoma academic content standards,
 - Oklahoma student academic achievement standards,
 - State and local academic assessments and alternative assessments,
 - Requirements of Part A of Title I,
 - Steps to monitor a child's progress, and
 - Effective ways to work with educators.Strategies to achieve the goals of understanding may include workshops, conferences, specific classes, materials and presentation equipment.
 - b. The district and its sites will provide materials and training to assist parents in working with their children to improve each child's academic achievement, such as literacy training and appropriate technology that will foster parental involvement. Workshops, classes, conferences, one-on-one and peer group training opportunities will be provided.

- c. The district, its sites and parents will educate its teachers, pupil service personnel, principals and other staff in methods designed to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools through the use of public meetings, study and discussion groups, workshops, and on-line information sessions.
- d. The district and its sites will, to the extent feasible and practicable, provide parent resources designed to encourage and support parents in fully participating in the education of their children through resource materials, newsletters, on-line information and parent night activities focused on various subject areas.
- e. The district and its sites will ensure the flow of information related to school and parent programs, meetings, and other activities through take-home packets/folders, public announcements, the school's website, building message signs, and local newspaper publications.

DISCRETIONARY COMPONENTS

The district will consider the following discretionary activities:

- 1. Involving parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training.
- 2. Providing necessary literacy training for parents.
- 3. Payment of reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and trainings.
- 4. Training parents to enhance the involvement of other parents.
- 5. Maximizing parental involvement and participation in their child's education by arranging school meetings at a variety of times, conducting in-home conferences with parents unable to attend a conference at school.
- 6. Adopting and implementing model approaches to parental involvement.
- 7. Establishing districtwide parent focus groups to provide advice on Title I matters.
- 8. Developing appropriate roles for community-based organizations and businesses in parental involvement activities.
- 9. Providing other reasonable support for parental involvement activities.

ADOPTION

This district parental involvement policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the committee that drafted, considered, and adopted the policy herein contained, and submitted to the Board of Education for ratification and inclusion in board policy.