



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PARK ROAD ELEMENTARY (3-6)

#### CHANDLER PUBLIC SCHOOLS

901 S CHS ST, CHANDLER, OK 74834-3451

Telephone: (405) 258-1828

41-1001-120

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	74%	58%
Black	3%	5%	10%
Asian	1%	1%	2%
Hispanic	2%	2%	12%
Native American	26%	18%	18%
Average Property Valuation per Student (12/2011)		\$28,050	\$41,038
Students Eligible for Free/Reduced Lunch	63%	58%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		6,254	7,118
Poverty Rate		11%	16%
Unemployment Rate		5%	6%
Average Household Income		\$54,973	\$58,099
Single-Parent Families		25%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	49%	50%	34%
Average Number of Days Absent per Student	9.3	10.3	9.7
Mobility Rate (Incoming Students)	5%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.7	8.6	12.6
There was 1 suspension (of more than 10 days) for every ___ students	110.7	145.3	147.7
Parents Attending Parent/Teacher Conference	98%	70%	72%
Patrons' Volunteer Hours per Student	1.2	1.6	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		68.4	86.3
Of those charged, each averaged ___ offense(s).		1.4	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	332	1,162	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.8	68.0	20.7
Average Salary (w/ Fringe)	\$42,797	\$43,188	\$43,728
Teachers with Advanced Degree(s)	16.3%	24.5%	24.2%
Average Years of Experience	13.5	14.3	12.8
Students in Special Education	15.4%	15.1%	14.6%
Special Education Teachers (FTE)	2.1	6.9	2.3
Counselors (FTE)	0.1	1.4	0.7
Other Certified Professional Staff (FTE)	1.5	3.7	1.9
Administrators (FTE)	1.0	6.4	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 21   29</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 0   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 34   28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 2   4</p> </div> </div>	✓
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 32   26</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 12   10</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Advanced: 45   28</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Advanced: 26   33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Advanced: 15   11</p> </div> </div>	✓
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 28   19</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 15   10</p> </div> </div>	✓
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Advanced: NA   NA</p> </div> </div>	
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Advanced: NA   NA</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Advanced: NA   NA</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.