



# 2009 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PARK ROAD ELEMENTARY (3-6)

CHANDLER PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	82%	57%
Black	5%	7%	11%
Asian	1%	1%	2%
Hispanic	4%	4%	11%
Native American	10%	7%	19%
Average Property Valuation per Student (12/2009)		\$26,558	\$38,875
Students Eligible for Free/Reduced Lunch <sup>RM</sup>	51%	47%	56%

### 2000 Census Data

	School	District	State Average
District Population		5,805	6,462
Poverty Rate		14%	15%
Unemployment Rate		5%	5%
Average Household Income		\$42,142	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		19%	26%
H.S. Diploma w/o College Degree		62%	55%
Less than 12th Grade Education		18%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	42%	35%	34%
Average Number of Days Absent per Student	8.9	9.8	9.7
Mobility Rate (Incoming Students)	9%	11%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.0	6.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	389.7	133.4
Parents Attending Parent/Teacher Conference	97%	70%	72%
Patrons' Volunteer Hours per Student	1.2	1.7	3.1

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		116.9	71.0
Of those charged, each averaged ___ offense(s).		1.4	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2008-2009 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	301	1,169	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.1	70.1	20.7
Average Salary (w/ Fringe)	\$40,313	\$41,755	\$43,196
Teachers with Advanced Degree(s)	11.9%	20.7%	23.7%
Average Years of Experience	11.3	13.1	12.5
Students in Special Education <sup>RM</sup>	14.6%	15.2%	14.3%
Special Education Teachers (FTE)	2.0	6.7	2.2
Counselors (FTE)	0.4	1.9	0.7
Other Certified Professional Staff (FTE)	0.7	3.6	1.6
Administrators (FTE)	1.0	7.1	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


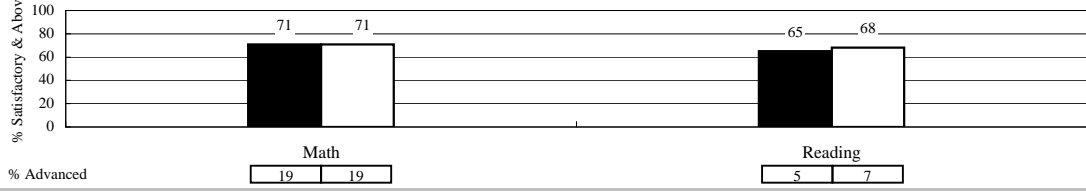
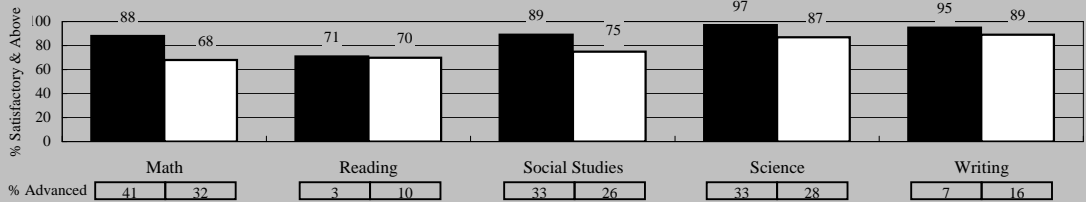

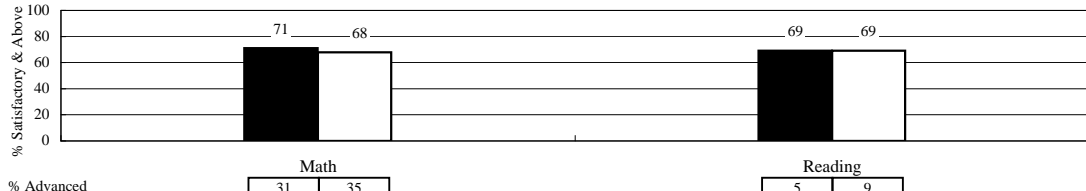
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2008-2009 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p>	
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p>	
<b>EOI</b> (End-of-Instruction)	<p><i>Grade Not Offered at This School Site</i></p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.